

Chabot College Student Characteristics

ESL Students who have passed ESL 110C or 110D vs. All other ESL students

Fall 2011

ESL students are defined here as those who are taking or have ever taken an ESL course at Chabot. In Fall 2011, 445 students, or about 3 percent of all Chabot students, were enrolled in an ESL class. Of all students enrolled at Chabot College in Fall 2011, 960, or 7 percent, had taken an ESL class at some point during their time at Chabot. Of these, about half had passed ESL 110C or 110D, the highest courses. This table is a comparison of the student characteristics of those who had and had not passed those courses. ESL students earned 8 percent of degrees and 18 percent of certificates; they were 7 percent of all students.

	ESL: Passed 110C or 110D		ESL: All others			ESL: Passed 110C or 110D		ESL: All others	
	num	pct	num	pct		num	pct	num	pct
Total									
Students	498	100%	471	100%					
Gender	num	pct	num	pct					
Female	327	66%	293	62%					
Male	149	30%	162	34%					
Unknown	13	3%	16	3%					
Race-ethnicity	num	pct	num	pct					
African-American	12	2%	21	4%					
Asian-American	258	52%	210	45%					
Filipino	8	2%	22	5%					
Latino	172	35%	187	40%					
Middle Eastern	-	<1%	1	<1%					
Native American	2	<1%	1	<1%					
Pacific Islander	3	1%	3	1%					
White	25	5%	17	4%					
Other	2	<1%	2	<1%					
Unknown	9	0%	7	1%					
Age	num	pct	num	pct					
19 or younger	30	6%	39	8%					
20-21	70	14%	52	11%					
22-24	87	17%	75	16%					
25-29	91	18%	77	16%					
30-39	109	22%	92	20%					
40-49	60	12%	81	17%					
50 or older	42	8%	55	12%					
Student Type	num	pct	num	pct					
Full-time									
12 or more units	155	31%	111	24%					
Part-time									
6 to 11.5 units	229	46%	243	52%					
.5 to 5.5 units	104	21%	116	25%					
Non-Credit units	1	0%	1	<1%					
Degrees 2011-12	number	percent							
ESL students	59	8%							
Non-ESL students	648	92%							
Total	707	100%							
Enrollment Status	num	pct	num	pct					
First time any college	21	4%	79	17%					
First time transfer	18	4%	34	7%					
Returning transfer	41	8%	50	11%					
Returning	-	<1%	4	1%					
Continuing	409	82%	304	65%					
In High School	-	<1%	(1)	<1%					
Student Ed Level	num	pct	num	pct					
In High School	30	6%	35	7%					
Freshman (< 30 units)	162	33%	276	59%					
Sophomore (30-59 u.)	102	20%	47	10%					
Other undergraduate	117	23%	46	10%					
AA/AS degree	33	7%	36	8%					
BA/BS or higher deg.	45	9%	31	7%					
Enrollment Pattern	num	pct	num	pct					
Day only	198	40%	213	45%					
Both Day and Eve/Sat	137	28%	132	28%					
Evening or Eve/Sat	125	25%	101	21%					
Saturday only	6	1%	7	1%					
Independently Scheduled	22	4%	15	3%					
Unknown	1	<1%	3	1%					
Educational Goal	num	pct	num	pct					
Transfer									
(with/without AA/AS)	191	38%	168	36%					
AA/AS only			7						
(not transfer)	67	13%	70	15%					
Occupational certificate									
or job training	63	13%	81	17%					
Personal development									
(intellectual/cultural,									
(basic skills, GED)	64	13%	73	15%					
Other or Undecided	100	20%	74	16%					
Unknown	4	1%	5	1%					
Certificates 2011-12	number	percent							
ESL students	39	18%							
Non-ESL students	180	82%							
Total	219	100%							

SOURCES: Institutional Research Dataset, Fall Census: final count.