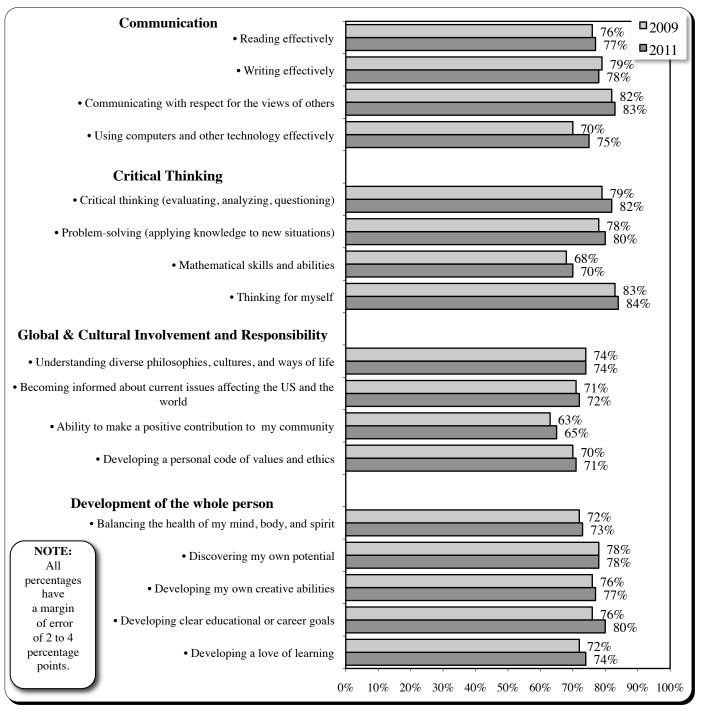
Chabot College Student Surveys: Fall 2011 vs. Fall 2009 Highlights Student Progress on the College-wide Learning Goals

As a result of being at Chabot, most students report learning critical thinking and communication skills, thinking for themselves, and developing clear goals. In addition, the majority also make progress in the areas of global & cultural involvement, civic responsibility, and the development of the whole person.

In Fall 2011, students reported slightly higher levels of progress on the college-wide learning goals than in Fall 2009. The highest levels of progress continue to be in communication and critical thinking. The surveys were conducted in a representative sample of course sections and completed by over 1,550 students.

Progress in developing the following knowledge and skills: some or a lot of progress



Chabot College Office of Institutional Research