

Chabot College Student Surveys: Trends 2001-2011

College-wide Learning Goals

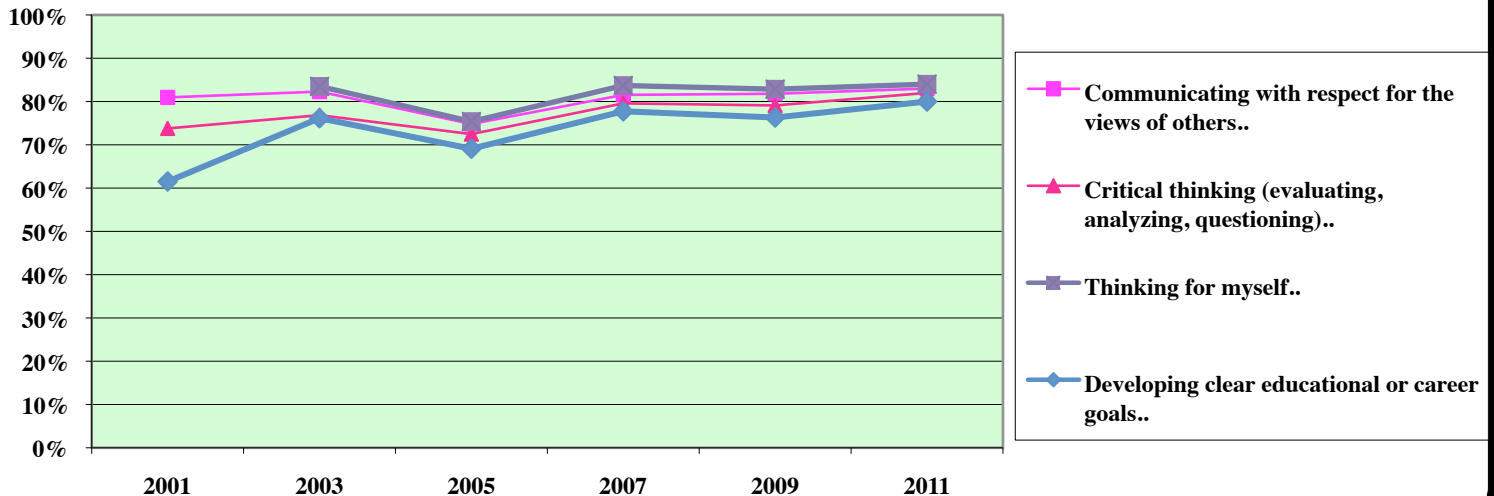
Since 2001, the biennial Fall student survey has asked students about the progress they have made as a result of being at Chabot in learning aspects of the five college-wide learning goals—communication, critical thinking, global and cultural involvement, civic responsibility, and the development of the whole person. The charts below compare the results of the surveys through 2011. High percentages of students have consistently reported making "some" or "a lot" of progress in all five goals, with the most progress in Communication and Critical Thinking. Communicating with respect, critical thinking, and thinking for myself have consistently shown the most progress; developing clear goals was high in 2011. The surveys were conducted in a representative sample of course sections during October and completed by more than 1,550 students.

Student Progress on the College-wide Learning Goals: 2001-2011

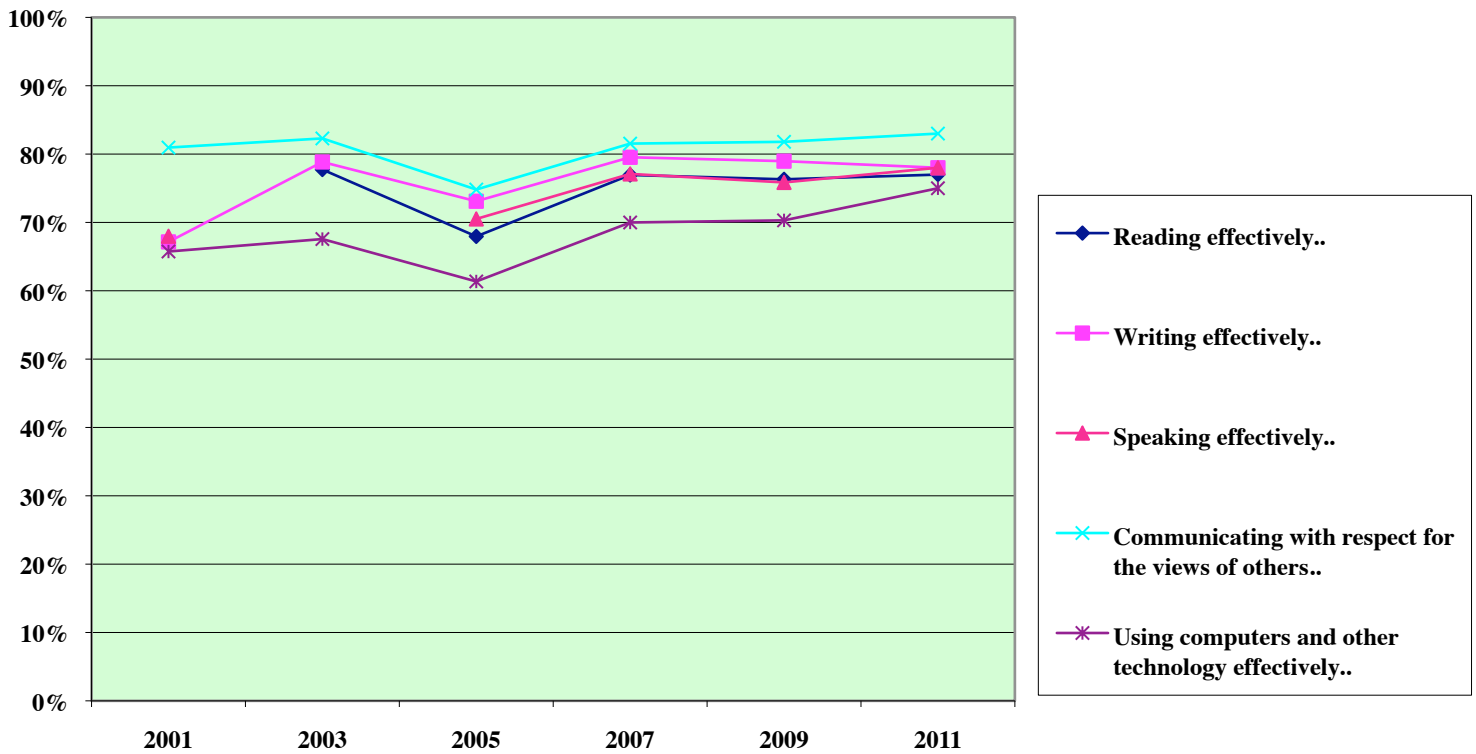
As a result of being at Chabot, how much progress have you made in the following areas?		Some or a lot					
<i>All questions as written in 2011 survey unless noted</i>		2001	2003	2005	2007	2009	2011
Communication	• Reading effectively..		78%	68%	77%	76%	77%
	• Writing effectively..	67%	79%	73%	80%	79%	78%
	• Speaking effectively..	68%		71%	77%	76%	78%
	• Communicating with respect for the views of others..	81%	82%	75%	82%	82%	83%
	• Using computers and other technology effectively..	66%	68%	61%	70%	70%	75%
Critical Thinking	• Recognizing valid research information on the Internet				76%	75%	79%
	• Critical thinking (evaluating, analyzing, questioning)..	74%	77%	72%	80%	79%	82%
	• Problem-solving (applying knowledge to new situations)..			72%	78%	78%	80%
	• Mathematical skills and abilities..	62%	70%	61%	68%	68%	70%
	• Thinking for myself..		83%	75%	84%	83%	84%
Global and Cultural Involvement & Civic Responsibility	• Ability to learn on my own, pursue ideas, & find needed information..	75%	82%				
	• Awareness of diverse ethnic and cultural backgrounds*	76%	78%				
	• Understanding diverse philosophies, cultures, and ways of life..	73%	76%	64%	74%	74%	74%
	• Becoming informed about current issues affecting the US and the world..			64%	70%	71%	72%
	• Ability to make a positive contribution to my community..		72%	54%	66%	63%	65%
Development of the whole person	• Developing a personal code of values and ethics..			59%	72%	72%	73%
	• Balancing the health of my mind, body, and spirit..						
	• Discovering my own potential..	72%	82%	69%	78%	78%	78%
	• Developing my own creative abilities..	70%	70%	66%	76%	76%	77%
	• Developing clear educational or career goals..	62%	76%	69%	78%	76%	80%
• Developing a love of learning..		74%	65%	73%	72%	74%	

*as written in the 2003 Student Survey

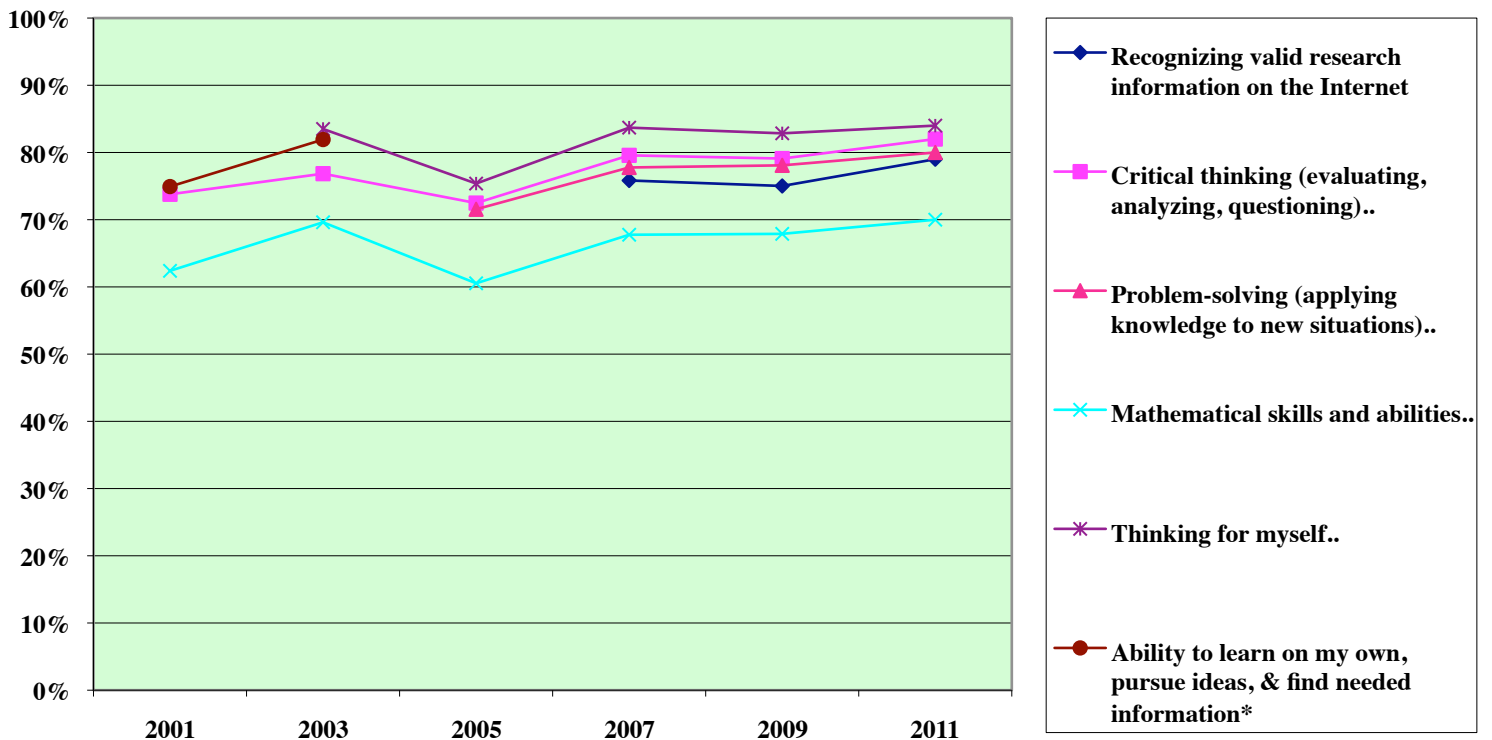
Chabot College
College-wide Learning Goals: areas with the most progress by students in 2011
Trends 2001-2011



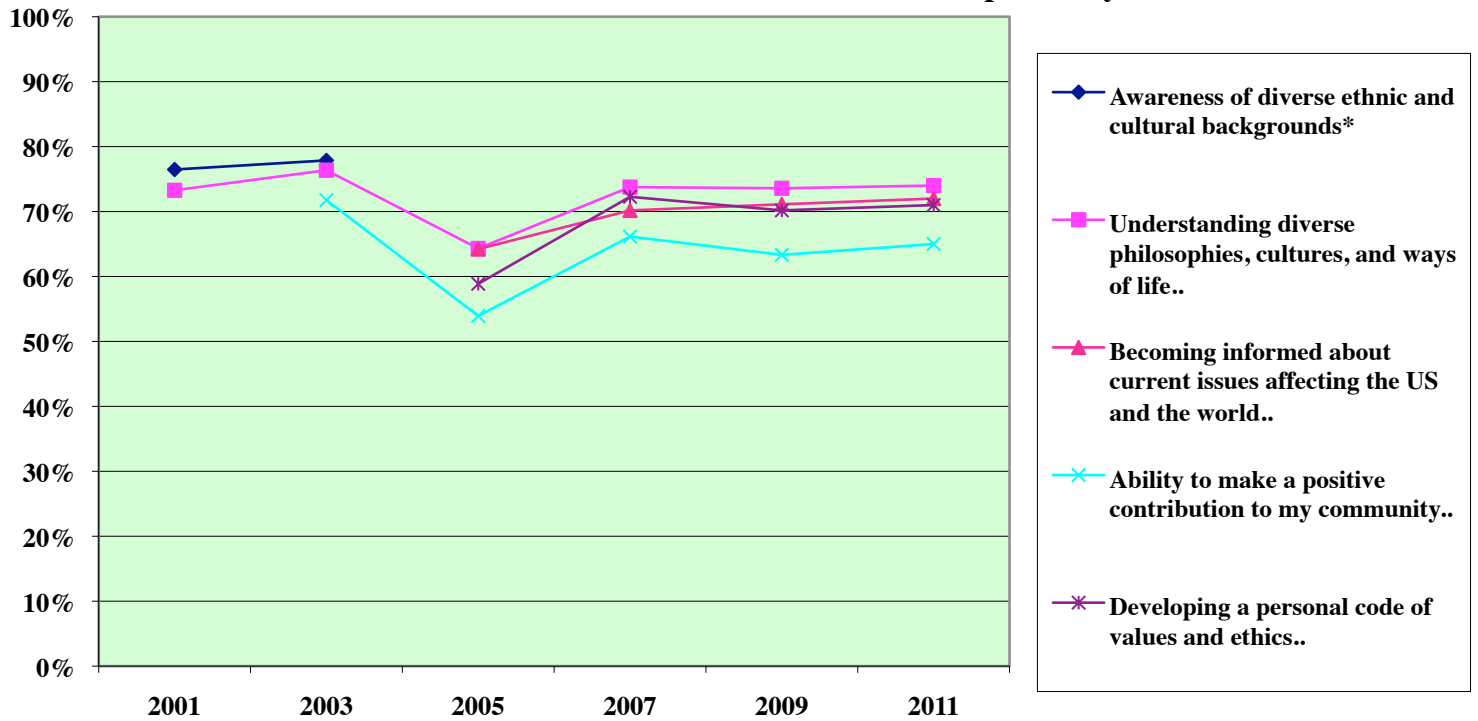
**Chabot College Trends in College-wide Learning Goals
Communication**



**Chabot College Trends in College-wide Learning Goals
Critical Thinking**



Chabot College Trends in College-wide Learning Goals Global and Cultural Involvement and Civic Responsibility



Chabot College Trends in College-wide Learning Goals Development of the Whole Person

