

Chabot College Student Surveys: Fall 2013 vs. Fall 2015 Highlights

Student Progress on the College-wide Learning Goals

As a result of being at Chabot, most students report learning communication skills and critical thinking and thinking for themselves. In addition, the majority also show progress in the areas of global & cultural involvement, civic responsibility, and the development of the whole person.

Between Fall 2013 and 2015 students reported slightly higher levels of progress in some communication and critical thinking skills and slightly lower levels of progress in the other college-wide learning goals.

The Student Satisfaction Survey was conducted in October 2015 in a representative sample of eighty-one on-campus course sections and was completed by 1,667 students (56% full time and 44% part time).

Progress in developing the following knowledge and skills: some or a lot of progress

NOTE:
All percentages have a margin of error of 2 to 3 percentage points.

