

Chabot College Student Satisfaction Survey: Fall 2015 Highlights

Student engagement in learning at Chabot

Student engagement in learning is usually measured by how often students participate in active learning activities. In Fall 2015, the student survey also asked what instructors did to make students feel that their engagement was welcome.

Instructors got high marks from students about how they made them feel in class—over 80 percent of students felt that their instructors respected them, included them, and encouraged them to participate. Over two thirds of students felt that their instructors communicated to them that they have the ability to do the work and can succeed in college.

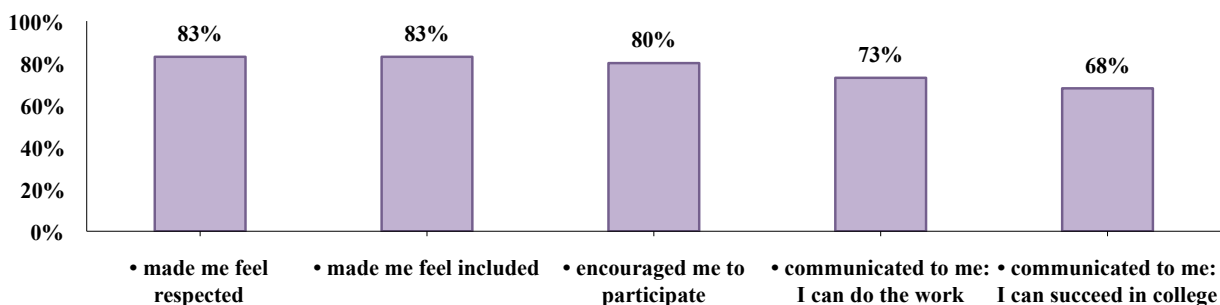
These types of positive messages by instructors to students have kept student-initiated engagement high. In Fall 2015, over 60 percent of Chabot students were actively engaged in their learning by asking questions, participating in large, all-class discussions or small group discussions or projects, and communicating with their instructors electronically. In addition, around half the students made a presentation in class, and discussed class topics with other students, friends, or family.

Asking questions in class and making a presentation both increased by 10 percentage points between 2013 and 2015.

The Student Satisfaction Survey was conducted in October 2015 in a representative sample of eight-one on-campus course sections and was completed by 1,667 students (56% full time and 44% part time).

How instructors encourage engagement

Percentage of students who say that their instructors (often or very often) have:



NOTE:
All percentages have a margin of error of 2 to 3 percentage points.

Major increases in student engagement between 2013 and 2015



Student engagement in learning

Averaging all your classes over all your semesters at Chabot, how often have you or your instructors done the following activities?

		Often or very often	Sometimes	Never
In my classes MY INSTRUCTORS have:	• made me feel respected.	83%	16%	1%
	• made me feel included in the class.	83%	16%	1%
	• encouraged me to participate in class.	80%	17%	2%
	• communicated to me that I have the ability to do the work.	73%	19%	8%
	• communicated to me that I can succeed in college.	68%	21%	11%
	• communicated to me that I belong at this college.	57%	21%	22%
In my classes I have:	• asked questions.	61%	34%	5%
	• participated in large class discussions.	62%	32%	7%
	• participated in small in-class discussions or projects.	74%	23%	2%
	• made a presentation to the class.	54%	29%	17%
Outside my classes I have:	• discussed class topics or assignments with other students in my classes.	46%	39%	15%
	• met as a study group with other students in my classes.	29%	33%	38%
	• talked about class topics with family, friends, and others.	54%	34%	12%
	• used Email, Blackboard or other electronic means to communicate with an instructor.	64%	27%	9%
	• met with my instructor to discuss assignments or my progress.	35%	40%	25%
	• volunteered in a community organization as part of a regular course.	16%	16%	67%
On campus I have:	• participated in campus clubs, student government, or intercollegiate sports.	17%	11%	73%
	• had serious conversations with students of different religious beliefs or political opinions.	14%	20%	66%