## Chabot College Student Satisfaction Survey: Student Sample October 2009

## **Percentage Distribution of All Survey Items**

Based on a sample of 1,630 student course enrollments

			Percentag	ge of those re	sponding		Respons each que		
	Percentage who were								Mar-
Satisfaction with Overall Experiences at Chabot	Satisfied			Neither					gin
	or	Very		Dissatisfied		Very		Pct. of	of
	Very Satisfied	Dissatisfied	Dissatisfied	Nor Satisfied	Satisfied	Satisfied	Number	1,630	error
Overall experience at Chabot College	78%	1%	4%	18%	57%	21%	1,622	99%	3%
Overall experience with <u>instructors</u>	81%	1%	4%	14%	55%	26%	1,619	99%	3%
Overall experience with counselors *	50%	6%	13%	31%	34%	16%	1,384	85%	3%
Overall experience with admissions and records staff	59%	2%	7%	31%	45%	14%	1,499	92%	3%
Overall experience with other college staff	60%	1%	3%	36%	46%	14%	1,431	88%	3%
Progress towards my educational goal	72%	2%	8%	19%	50%	21%	1,579	97%	3%
Preparation for transfer to four-year college or university	53%	3%	12%	32%	39%	14%	1,291	79%	4%
Preparation for obtaining employment in my field of study	42%	4%	11%	43%	30%	12%	1,248	77%	4%
	Percentage who were Satisfied		Percentag	ge of those re	sponding		Respons each que		Mar- gin
Satisfaction with College Facilities	sausned	Very		Neither Dissatisfied		Very		Pct. of	of
<u> </u>	Very Satisfied	Dissatisfied	Dissatisfied	Nor Satisfied	Satisfied	Satisfied	Number	1,630	error
Classroom (lecture) facilities	70%	2%	9%	19%	53%	17%	1,599	98%	3%
Science laboratories (biology, chemistry, geology, physics)	58%	2%	5%	35%	43%	14%	948	58%	4%
Technology laboratories (auto, electronics, drafting, welding)	51%	2%	4%	43%	32%	19%	716	44%	5%
Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.)	64%	2%	6%	28%	44%	20%	1,108	68%	4%
Computer laboratories in library and departments	72%	2%	6%	20%	51%	21%	1,380	85%	3%
Availability/working order of equipment in labs	64%	2%	7%	27%	47%	17%	1,248	77%	4%
Art/music/theatre/drama studios and performance areas	68%	2%	3%	28%	46%	21%	961	59%	4%
Library	78%	2%	4%	16%	52%	26%	1,471	90%	3%
Physical Education Facilities	68%	1%	5%	26%	43%	25%	1,115	68%	4%
Cafeteria	63%	3%	9%	25%	46%	17%	1,429	88%	3%
Bookstore	71%	3%	8%	19%	49%	22%	1,565	96%	3%
Parking Facilities	50%	12%	17%	21%	36%	14%	1,482	91%	3%
Maintenance/cleanliness of buildings and grounds	64%	4%	9%	23%	47%	18%	1,595	98%	3%

Note: \* Satisfaction with counseling may not necessarily reflect satisfaction with counselors, but with the overall process, which includes interacting with the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

			_				Respons		
	centage who		Percentag	e of those resp	onding		each que	Mar-	
Campus climate	Agree			Neither					gin
	or	Strongly		Disagree		Strongly		Pct. of	of
St	rongly Agree	Disagree	Disagree	Nor Agree	Agree	Agree	Number	Pct. of	error
I feel welcome at Chabot.	74%	1%	4%	21%	58%	16%	1,624	99%	3%
I am treated with respect by faculty, administrators, and other college staff.	84%	1%	4%	10%	61%	23%	1,574	97%	2%
At Chabot, there is general respect for differences in:									
race-ethnicity	80%	1%	3%	16%	58%	22%	1,595	98%	3%
gender	82%	1%	2%	15%	59%	23%	1,599	98%	2%
physical disability	80%	1%	2%	17%	57%	23%	1,593	98%	3%
age	81%	1%	2%	15%	59%	23%	1,601	98%	3%
sexual orientation	77%	1%	2%	20%	56%	21%	1,594	98%	3%
native language	77%	1%	3%	19%	55%	21%	1,602	98%	3%
religion	75%	2%	3%	20%	54%	21%	1,598	98%	3%
Overall, I feel safe at Chabot.	73%	2%	6%	20%	54%	19%	1,615	99%	3%
At Chabot, there is a college-wide commitment to student learning.	66%	2%	7%	26%	50%	16%	1,606	99%	3%
I would encourage others to attend this college.	73%	2%	4%	20%	51%	23%	1,616	99%	3%

Student Activities & Government	Percentage	Percentage of those responding					
	Too few	Just right	Too much				
Number of activities on campus for students	38%	60%	2%				
Number of educational speakers on campus	54%	45%	1%				
	Not		Very				
	Interested	Interested	Interested				
How interested are you in getting involved in Student Government?	77%	19%	4%				

What would it take to get you invoved in Student Government?	
More Time	30%
More information on position/functions/duties	17%
More information on how to get involved	19%
Other	16%
Two or more of the above reasons	7%

Of those who used			Percenta	ige of all	Percentage of those			Responses to		Mar-
<b>Experience and Satisfaction</b>	nd Satisfaction service		Never	Heard of,	who	used servi	ce	each qu	estion	gin
with Student Services*	1	percentage	Heard	Never	Not		Very		Pct. of	of
who were sa	tisfied or ve	ry satisfied	of it	Used	Satisfied	Satisfied	Satisfied	Number	1,630	error
Percentage who used	the service				•					
Admissions and Records	84%	89%	2%	14%	11%	76%	14%	1,607	99%	2%
Orientation sessions	47%	86%	14%	40%	14%	73%	13%	1,601	98%	3%
Assessment Testing Center	66%	88%	7%	27%	12%	74%	14%	1,602	98%	3%
Counseling	74%	73%	1%	25%	27%	56%	17%	1,595	98%	3%
Financial Aid Office	55%	79%	2%	43%	21%	57%	22%	1,596	98%	4%
Children's Center	17%	85%	13%	70%	15%	59%	26%	1,595	98%	6%
Transfer, Employment, and Career Services Center	22%	76%	19%	58%	24%	62%	14%	1,594	98%	6%
Office of Student Life (Clubs, Activities, Events)	19%	85%	23%	59%	15%	67%	18%	1,594	98%	5%
Student Government (ASCC)	15%	80%	26%	59%	20%	62%	18%	1,597	98%	7%
Student Health Center	28%	87%	13%	60%	13%	63%	24%	1,593	98%	4%
Student Online Services in Bldg. 100	35%	91%	20%	45%	9%	72%	19%	1,593	98%	3%
Peer Academic Tutoring Help (PATH) Bldg 2300	24%	86%	21%	54%	14%	64%	22%	1,597	98%	5%
Language Center, Bldg 2300	19%	91%	31%	50%	9%	69%	22%	1,592	98%	49
WRAC Center, Library Mezzanine	45%	92%	16%	39%	8%	70%	21%	1,593	98%	39
Math Lab, Rm 3906	36%	91%	19%	46%	9%	71%	20%	1,598	98%	39
Student computer lab in Library Mezzanine	51%	89%	16%	32%	11%	70%	19%	1,594	98%	3%
Student computer labs in other departments	43%	90%	18%	39%	10%	71%	19%	1,586	97%	39
Disabled Students Programs and Services (DSPS)	16%	86%	27%	57%	14%	57%	29%	1,593	98%	69
Extended Opportunity Programs and Services (EOP&S)	17%	82%	32%	52%	18%	59%	23%	1,600	98%	6%
PACE Degree amd Transfer Program for Working Adults	14%	89%	29%	57%	11%	67%	22%	1,598	98%	5%
Intercollegiate Athletics	21%	87%	26%	52%	13%	61%	25%	1,585	97%	5%
College Bookstore	93%	85%	1%	6%	15%	66%	19%	1,596	98%	29
Food Services	76%	80%	4%	21%	20%	66%	13%	1,593	98%	39
Campus Safety and Security	79%	84%	2%	19%	16%	68%	16%	1,603	98%	3%

Note: \* Satisfaction with student services may not necessarily reflect satisfaction with the staff or the core service, but with the overall process. For instance, in the case of Counseling, this includes contacting the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

	Percenta	ge of
Financial Aid	those resp	onding
	Yes	No
Receiving financial aid	36%	64%
Ever applied for financial aid	59%	41%
	Percenta	ge of
If you have <u>never</u> applied for financial aid, why not? (fill in all that apply)	those resp	onding
I never thought about applying	24%	
I don't think I qualify	61%	
I don't know what Financial Aid can offer me	13%	
I don't know the location of the Financial Aid office	5%	
I don't know how to apply	14%	
I missed the deadline to apply	11%	

Percentage wh	no responded					Respon	ses to	Mar-
Engagement in Learning	Often Percentage of those responding				each qu	estion	gin	
	or						Pct. of	of
	Very Often	Never	Sometimes	Often	Very Often	Number	1,630	error
Averaging all your classes over all your semesters at Chabot,								
how often have you done the following activities?								
In my classes I have:								
• asked questions	49%	4%	46%	32%	18%	1,611	99%	3%
• participated in large class discussions	55%	8%	37%	34%	21%	1,607	99%	3%
<ul> <li>participated in small in-class discussions or projects</li> </ul>	66%	3%	31%	43%	23%	1,604	98%	3%
made a presentation to the class	42%	19%	39%	27%	15%	1,602	98%	3%
Outside of classe time I have:		Never	Sometimes	Often	Very Often			
• discussed class topics or assignments with other students from my classes	41%	15%	44%	29%	12%	1,605	98%	3%
• met as a study group with other students from my classes	24%	37%	39%	17%	7%	1,602	98%	3%
• talked about class topics with family, friends, and others	50%	11%	40%	32%	18%	1,597	98%	3%
• used Email, Blackboard or other electronic means to communicate with an instructor	49%	15%	35%	29%	21%	1,597	98%	3%
<ul> <li>met with my instructor to discuss assignments or my progress</li> </ul>	28%	29%	43%	20%	8%	1,595	98%	3%
For my classes I have:		Never	Sometimes	Often	Very Often			
• come to class without my readings or assignments completed	14%	26%	60%	11%	2%	1,596	98%	2%
• prepared two or more drafts of a paper or assignment before the final draft	42%	18%	40%	29%	13%	1,590	98%	3%
<ul> <li>worked on a paper that required integrating ideas/information from various sources</li> </ul>	57%	10%	33%	40%	17%	1,584	97%	3%
• produced original works (i.e., artwork, designs, music, objects, etc.)	34%	37%	29%	21%	13%	1,572	96%	3%
<ul> <li>done work that was <u>not</u> assigned to improve my skills in classes</li> </ul>	23%	31%	46%	17%	6%	1,575	97%	3%
<ul> <li>worked harder than I thought I could to meet an instructor's expectations</li> </ul>	45%	15%	40%	32%	12%	1,582	97%	3%
<ul> <li>volunteered in a community organization as part of a regular course</li> </ul>	13%	65%	22%	9%	4%	1,575	97%	2%
On campus I have:		Never	Sometimes	Often	Very Often			
• tutored or taught other students (paid or voluntary)	9%	75%	16%	6%	3%	1,569	96%	2%
<ul> <li>participated in campus clubs, student government, or intercollegiate sports</li> </ul>	12%	78%	10%	6%	6%	1,566	96%	2%
• had serious conversations with students of different religious beliefs or political opinions	14%	63%	24%	9%	5%	1,566	96%	2%

Percentage who	responded							
College-wide Learning Goals	Some							
	or					Respons	ses to	Mar-
	a lot	Perce	ntage of tho	se respondin	g	each que	estion	gin
As a result of being at Chabot,							Pct. of	of
how much progress have you made in the following areas?		None	A little	Some	A lot	Number	1,630	error
Communication:								
• Reading effectively	76%	7%	17%	43%	33%	1,452	89%	3%
Writing effectively	79%	6%	15%	41%	38%	1,469	90%	3%
Speaking effectively	76%	8%	16%	39%	36%	1,466	90%	3%
Communicating with respect for the views of others	82%	5%	13%	36%	46%	1,450	89%	3%
Using computers and other technology effectively	70%	11%	19%	34%	36%	1,421	87%	3%
Critical Thinking:		None	A little	Some	A lot			
Recognizing valid research information on the Internet	75%	7%	18%	37%	38%	1,449	89%	3%
<ul> <li>Critical thinking (evaluating, analyzing, questioning)</li> </ul>	79%	4%	17%	39%	41%	1,483	91%	3%
• Problem-solving (applying knowledge to new situations)	78%	5%	17%	41%	38%	1,474	90%	3%
Mathematical skills and abilities	68%	11%	21%	37%	31%	1,386	85%	3%
• Thinking for myself	83%	5%	12%	33%	50%	1,481	91%	3%
Global and Cultural Involvement & Responsibility:		None	A little	Some	A lot			
<ul> <li>Understanding diverse philosophies, cultures, and ways of life</li> </ul>	74%	8%	18%	38%	36%	1,389	85%	3%
Becoming informed about current issues affecting the US and the world	71%	8%	21%	38%	33%	1,402	86%	3%
<ul> <li>Ability to make a positive contribution to my community</li> </ul>	63%	13%	23%	37%	26%	1,388	85%	3%
Developing a personal code of values and ethics	70%	11%	19%	35%	35%	1,368	84%	3%
Development of the whole person:		None	A little	Some	A lot			
Balancing the health of my mind, body, and spirit	72%	10%	18%	36%	36%	1,459	90%	3%
• Discovering my own potential	78%	7%	15%	37%	42%	1,492	92%	3%
Developing my own creative abilities	76%	8%	16%	37%	39%	1,477	91%	3%
Developing clear educational or career goals	76%	7%	17%	33%	43%	1,498	92%	3%
Developing a love of learning	72%	11%	18%	34%	38%	1,497	92%	3%

Summer Semester 2010	Percentage of		Responses to	Pct. of	
	those responding		Question	1,630	Margin of error
Do you plan on enrolling in summer school at Chabot?	No	17%	1613	99%	2%
	Maybe	39%	1613	99%	3%
	Yes	45%	1613	99%	3%
If so, how many units will you take?	0.5-2.5	15%	1317	81%	3%
	3.0-5.5	39%	1317	81%	3%
	6.0-8.5	26%	1317	81%	3%
	9+ units	20%	1317	81%	3%

## Chabot College Fall 2009 Student Satisfaction Survey: All Students

Source of Textbooks	Percent	age of
Where do you get textbooks that are required for your classes?	those res	ponding
Buy used/new form Chabot/Bookstore	74%	
Buy online from Chabot Bookstore	10%	
Buy online from another source	44%	
Buy from other students	14%	
Buy digital or E-book	5%	
Rent books	7%	
Use library reserve copy	13%	
Borrow/Share with a friend	18%	
Photocopy books	9%	
Do not get the books	6%	
My courses do not use books	3%	