



Accountability Reporting for the Community Colleges (ARCC) 2012

Presentation to
Chabot-Las Positas Community College District
Board of Trustees
November 13, 2012



Presenters

- Institutional Researchers
 - Dr. Carolyn Arnold, Chabot
 - Mr. Rajinder Samra, M.S., Las Positas



Overview

- ARCC Background
- Methodology
- Colleges' Performance & Assessment
- Next Steps



ARCC Background

- Accountability Reporting for the Community Colleges (ARCC)
- Annual evaluation of community college performance (on student outcome measures)
- Compiled by CCC Chancellor's Office
- Requires “Board interaction”
- Report goes to the State Legislature



ARCC College Reports

- Methodology
 - College-level student outcome measures
 - College peer groups
 - Self-Assessment



College Student Outcome Measures

- Progress and Achievement: Degree/Certificate/Transfer
 - Progress and Achievement Rate
 - Percentage of students earning 30 or more units
 - Fall to Fall Persistence Rate for new students
- Progress and Achievement: Workforce Development
 - Annual success rate for vocational courses
- Pre-Collegiate Improvement
 - Annual success rate for Basic Skills courses
 - Basic Skills Improvement Rate
 - ESL Improvement Rate



College Peer Groups

- For each of the seven outcome measures, college peer groups were developed statistically based on similar college or local characteristics.
- Chabot and Las Positas are in different peer groups for four out of the seven outcomes measures.
- Peer groups have remained the same for the 2009, 2010, 2011, and 2012 reports for consistency.
- Allows benchmarking within peer groups
- Not diagnostic within college (shows what, not why)
Broad measures, can't show imp details or WHY



College Self-Assessment

- Each college composed a 1-page analysis of their performance
- Analyzed status within peer groups
- Identified college activities and local factors that could impact the numbers



ARCC

College Performance
Chabot College

Chabot College

Student Progress and Achievement: Degree/Certificate/Transfer

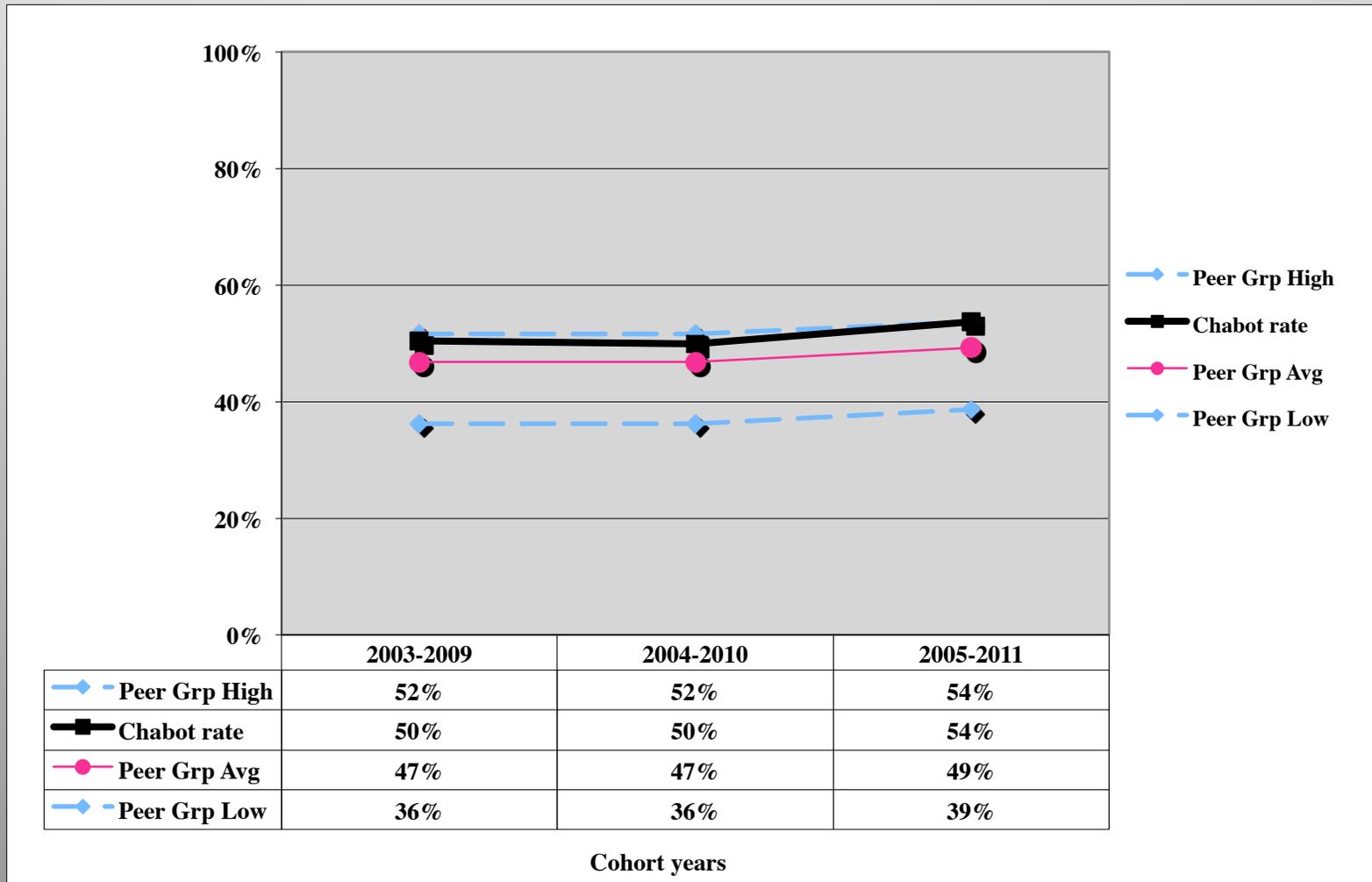
Progress and Achievement Rate: Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved “Transfer Directed” status; achieved “Transfer Prepared” status.

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
Student Progress and Achievement Rate	50%	50%	54%

Chabot Peer Groups

Student Progress and Achievement Rate



Chabot College

Student Progress and Achievement: Degree/Certificate/Transfer

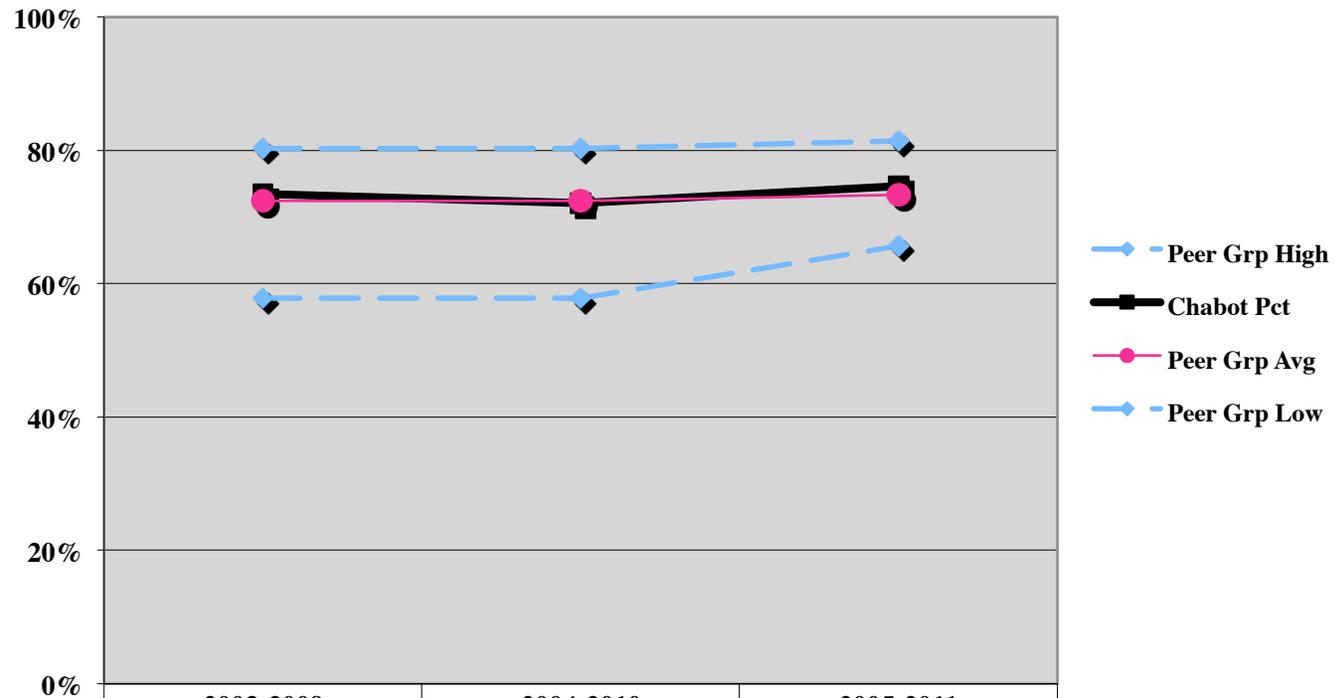
Percent of Students Who Earned at Least 30 Units:

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
Percent of Students Who Earned at Least 30 Units	74%	72%	75%

Chabot Peer Groups

Percent of Students who Earn at Least 30 Units



	2003-2009	2004-2010	2005-2011
Peer Grp High	80%	80%	81%
Chabot Pct	74%	72%	75%
Peer Grp Avg	72%	72%	73%
Peer Grp Low	58%	58%	66%

Cohort years

Chabot College

Student Progress and Achievement: Degree/Certificate/Transfer

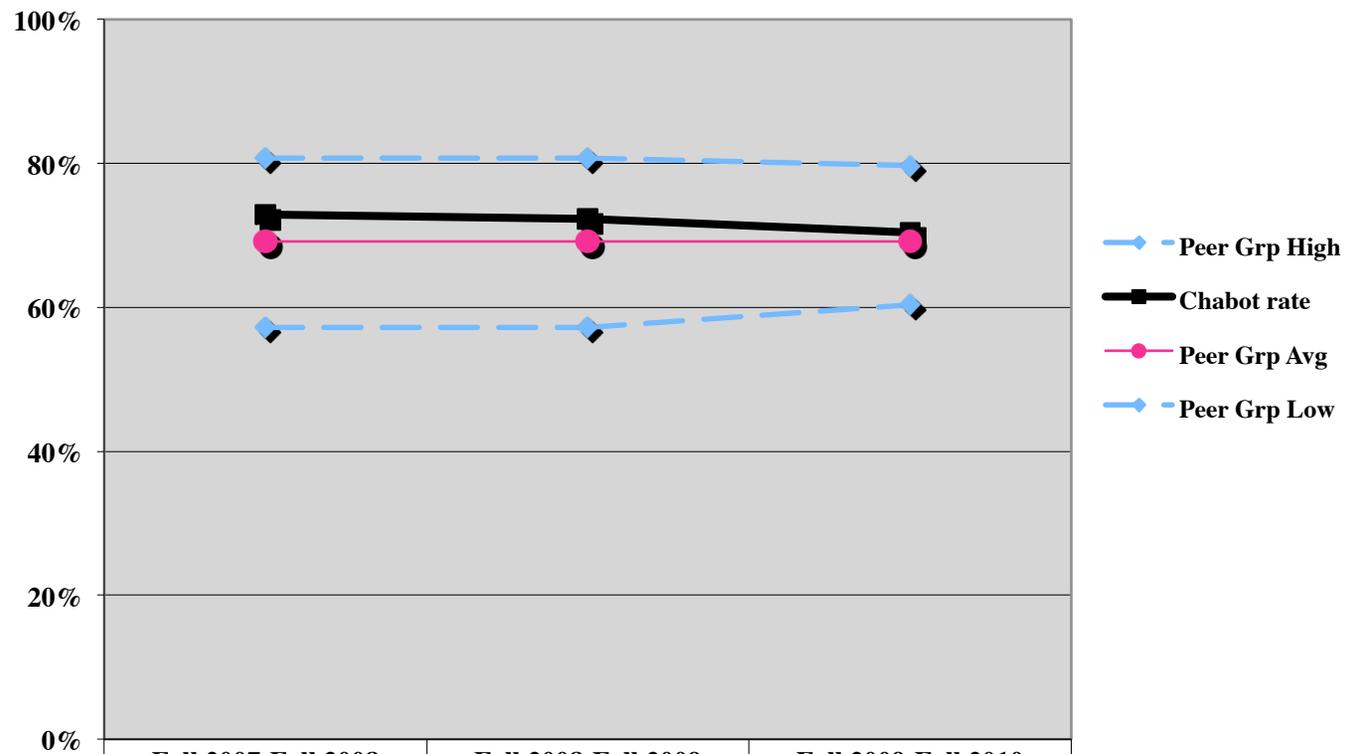
Persistence Rate:

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
Fall-to-Fall Persistence Rate	73%	72%	70%

Chabot Peer Groups

Fall to Fall Persistence Rate



	Fall 2007-Fall 2008	Fall 2008-Fall 2009	Fall 2009-Fall 2010
Peer Grp High	81%	81%	80%
Chabot rate	73%	72%	70%
Peer Grp Avg	69%	69%	69%
Peer Grp Low	57%	57%	60%

Cohort years

Chabot College

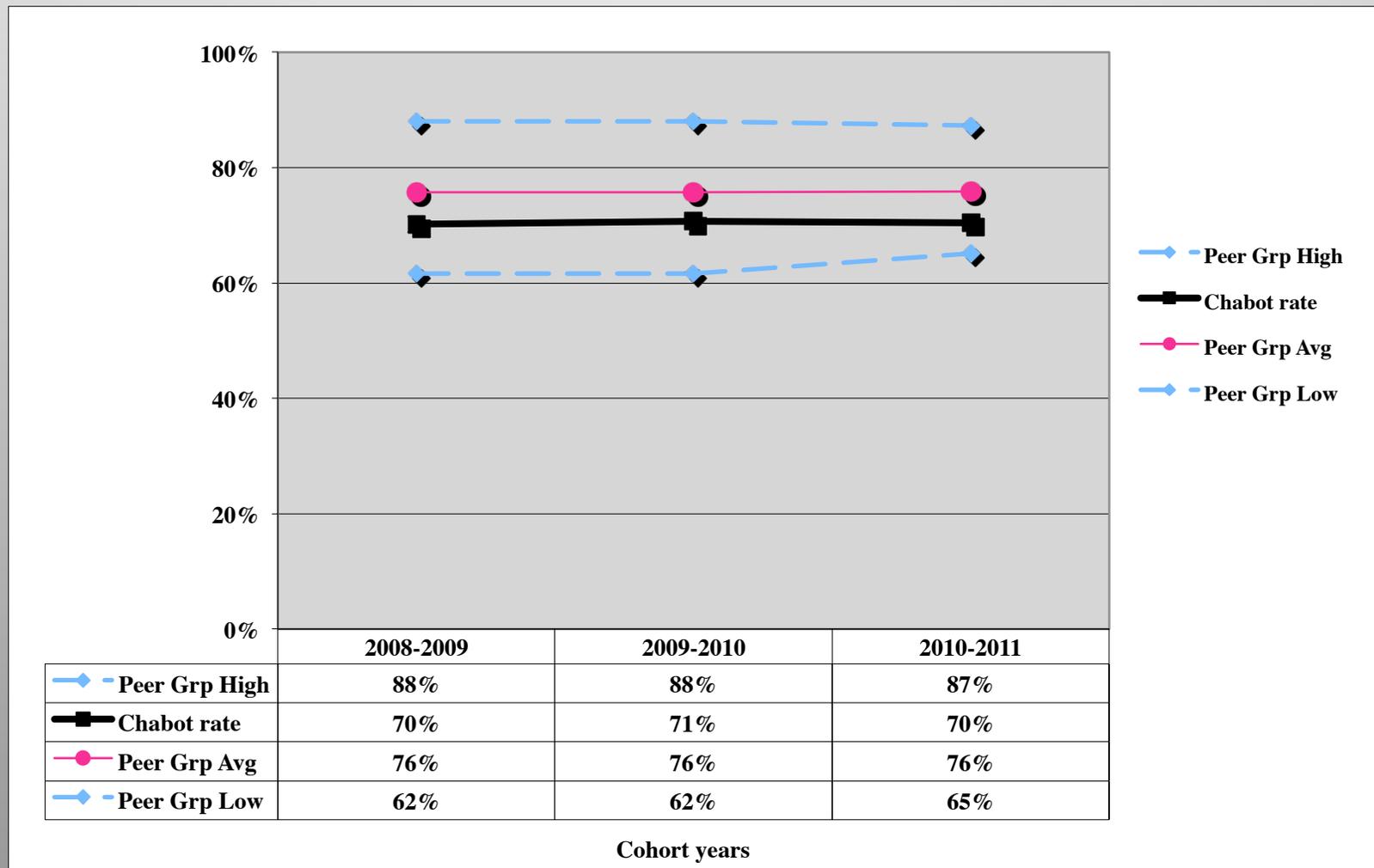
Student Progress and Achievement: Vocational/Occupational/Workforce

Annual Successful Course Completion Rate for Vocational Courses: Percentage of students completing for-credit vocational courses with a grade of “C” or better.

	2008-09	2009-10	2010-11
Annual Success Rate for Vocational Courses	70%	71%	70%

Chabot Peer Groups

Vocational Course Success Rate



Chabot College

Pre-Collegiate Improvement:

Course Success Rate for Basic Skills

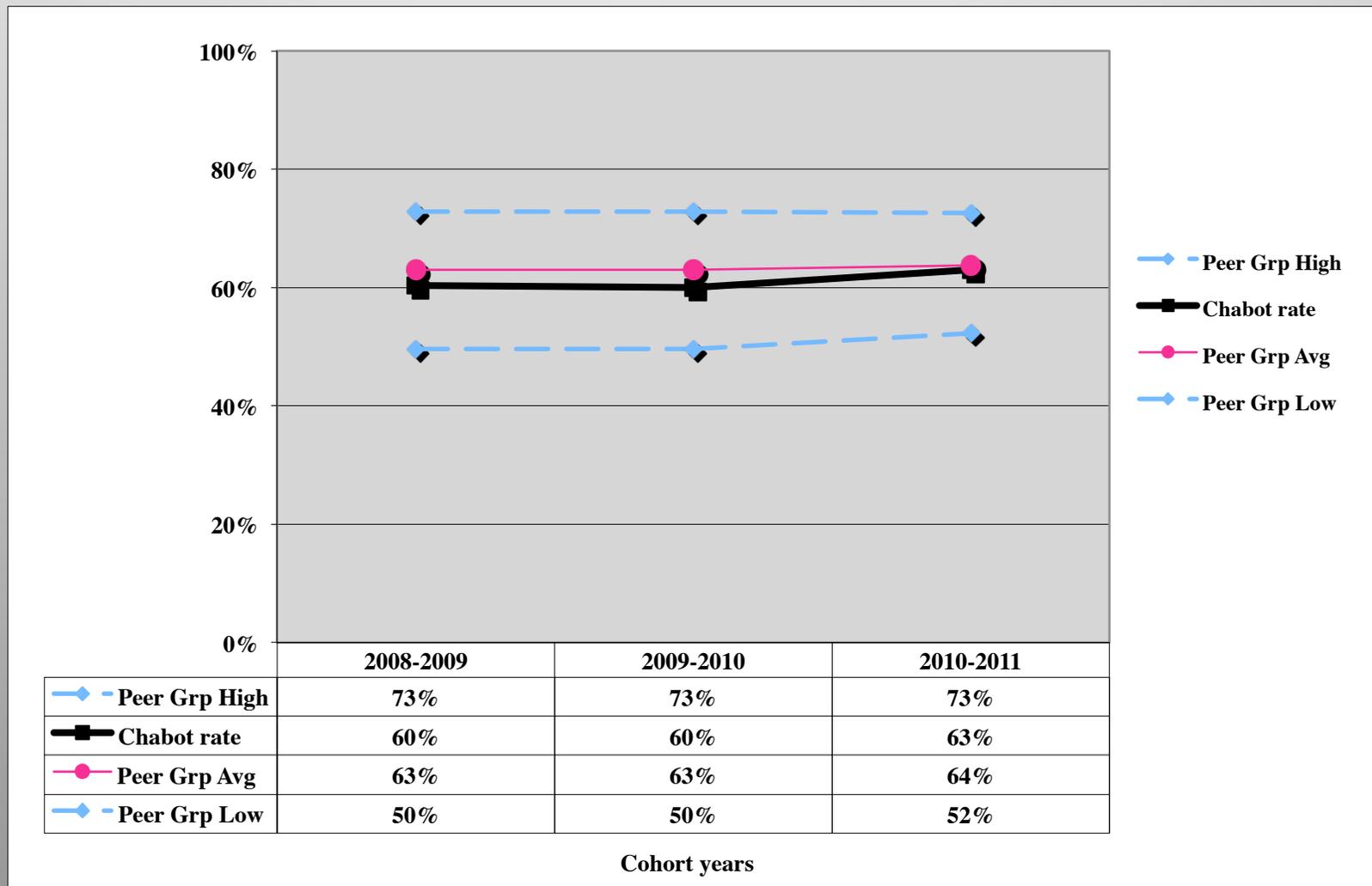
Annual Successful Course Completion Rate for Basic Skills

Courses: Percentage of students completing for-credit basic skills courses with a grade of “C” or better.

	2008-09	2009-10	2010-11
Annual Success Rate for Basic Skills Courses	60%	60%	63%

Chabot Peer Groups

Basic Skills Course Success Rate



Chabot College

Pre-Collegiate Improvement: Improvement Rates for Basic Skills

Improvement Rates for Basic Skills Courses: Percentage of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
Annual Improvement Rate for Basic Skills Courses	66%	64%	66%

Chabot Peer Groups

Basic Skills Course Improvement Rate



Chabot College

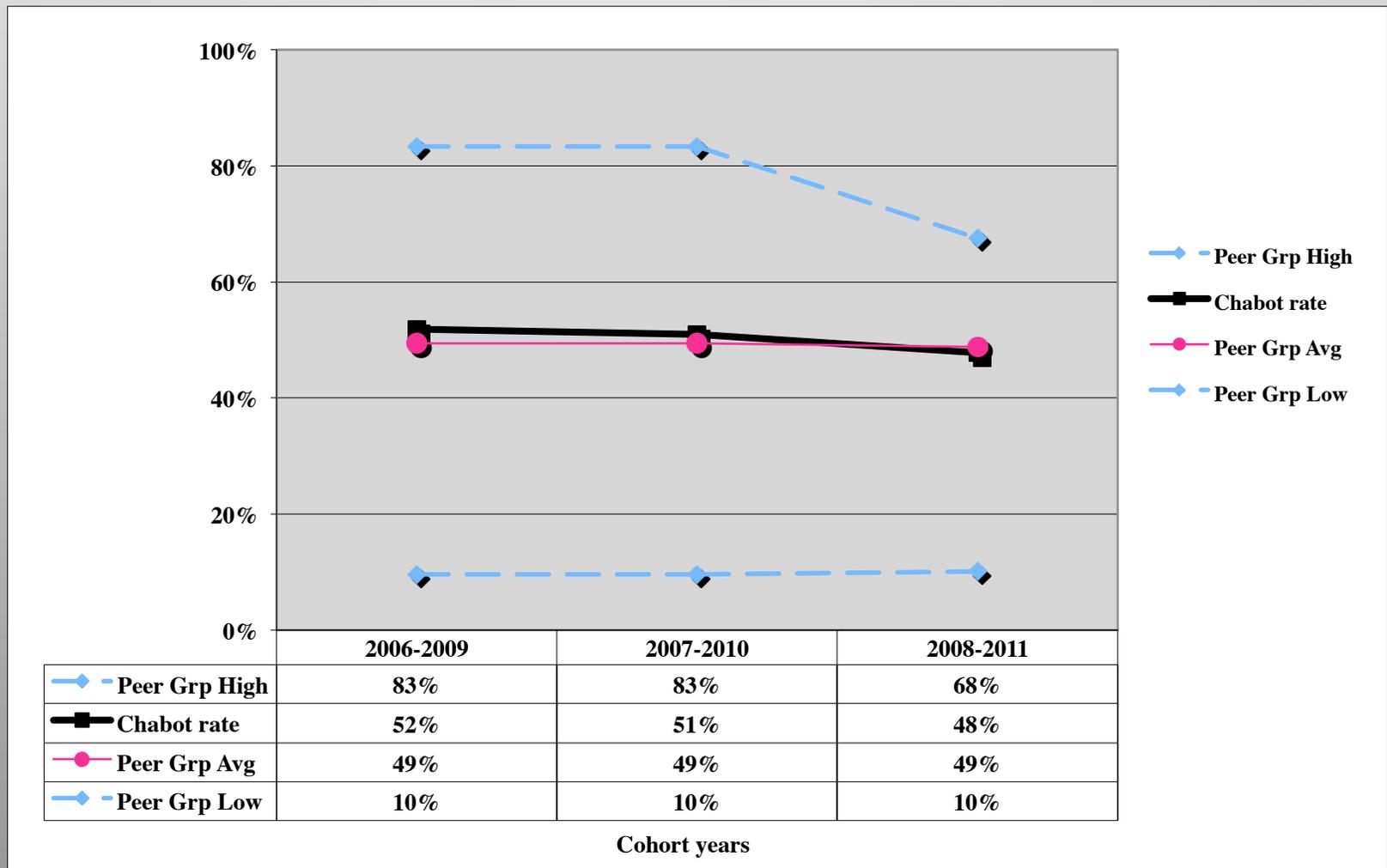
Pre-Collegiate Improvement: Improvement Rates for ESL

Improvement Rates for ESL Courses: Percentage of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
Annual Improvement Rate for ESL Courses	52%	51%	48%

Chabot Peer Groups

ESL Course Improvement Rate





ARCC

College Performance
Las Positas College

Las Positas College

Student Progress and Achievement: Degree/ Certificate/Transfer

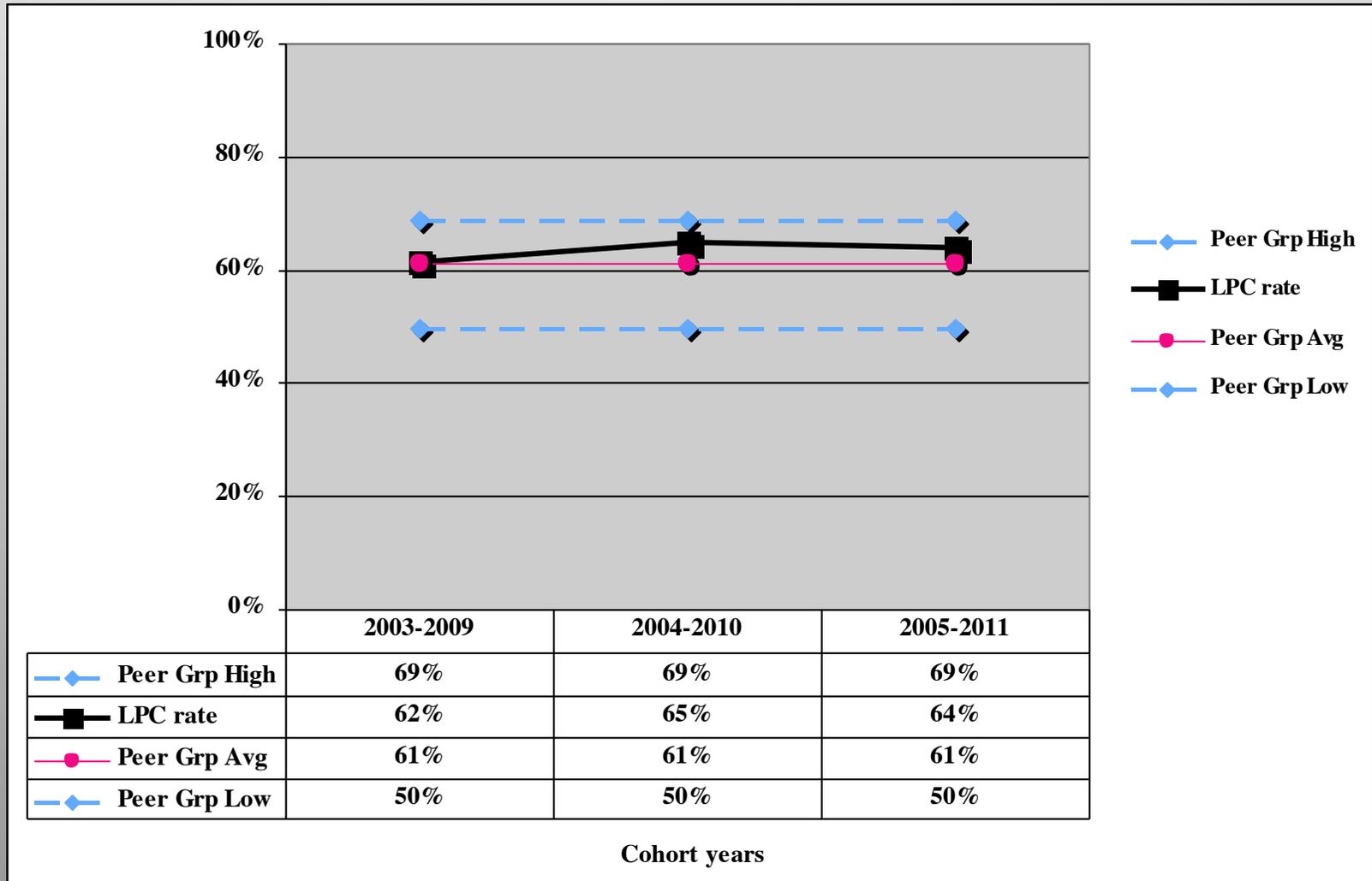
Progress and Achievement Rate: Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved “Transfer Directed” status; achieved “Transfer Prepared” status.

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
Student Progress and Achievement Rate	62%	65%	64%

Las Positas College Peer Groups

Student Progress and Achievement Rate



Las Positas College

Student Progress and Achievement: Degree/ Certificate/Transfer

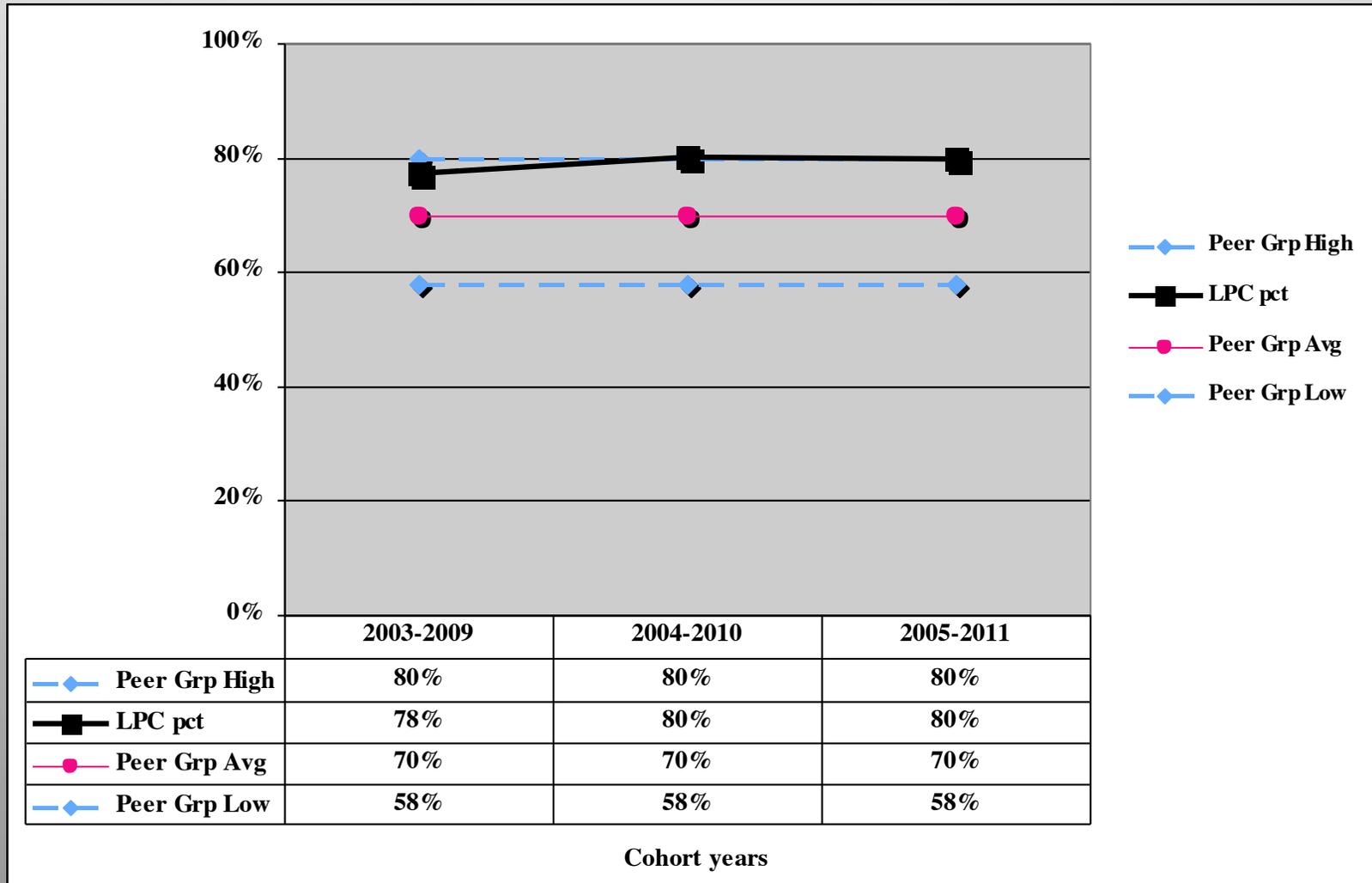
Percent of Students Who Earned at Least 30 Units:

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
Percent of Students Who Earned at Least 30 Units	78%	80%	80%

Las Positas College Peer Groups

Percent of Students who Earned at Least 30 Units



Las Positas College

Student Progress and Achievement: Degree/Certificate/Transfer

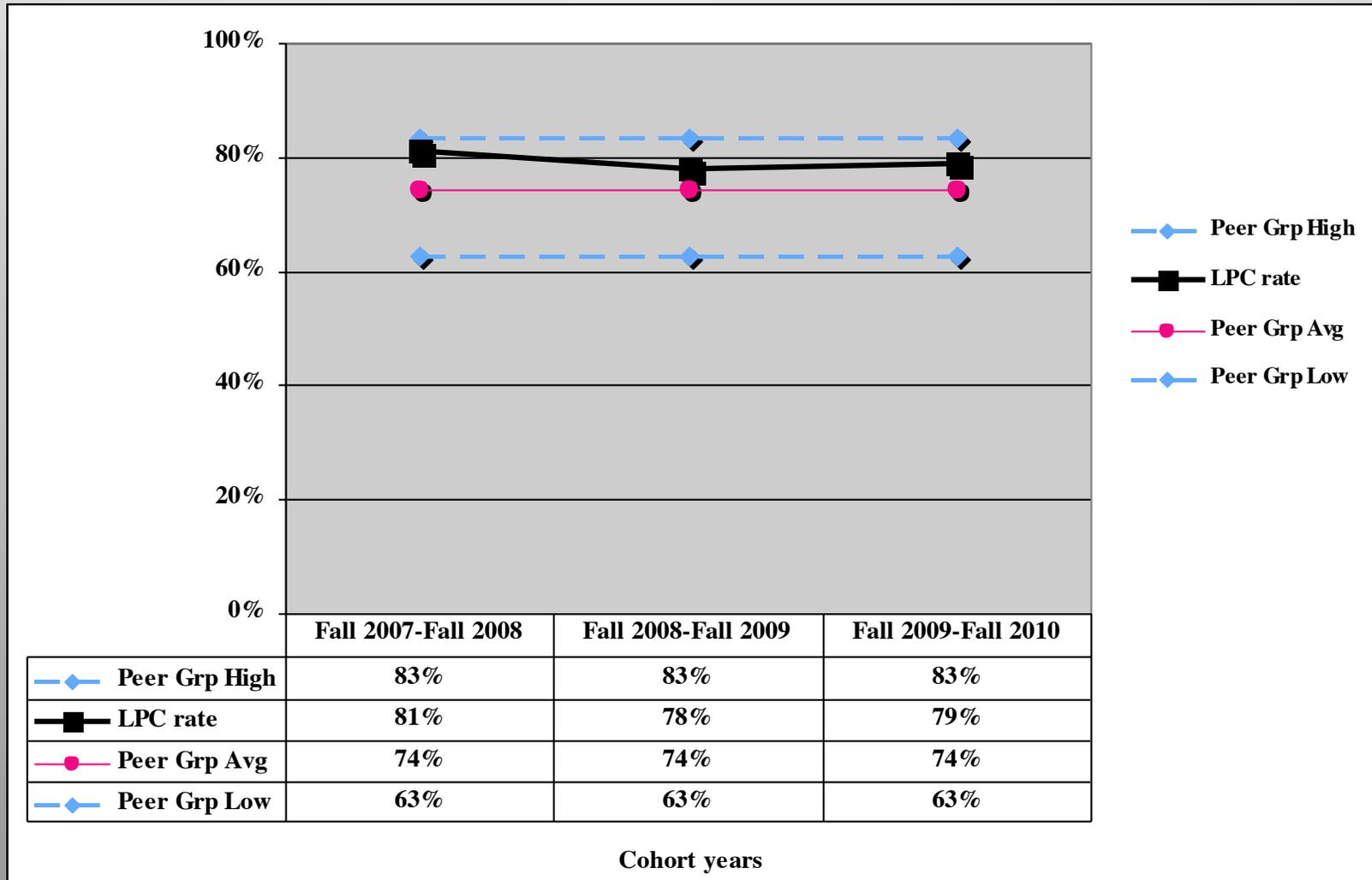
Persistence Rate:

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
Fall-to-Fall Persistence Rate	81%	78%	79%

Las Positas College Peer Groups

Fall to Fall Persistence Rate



Las Positas College

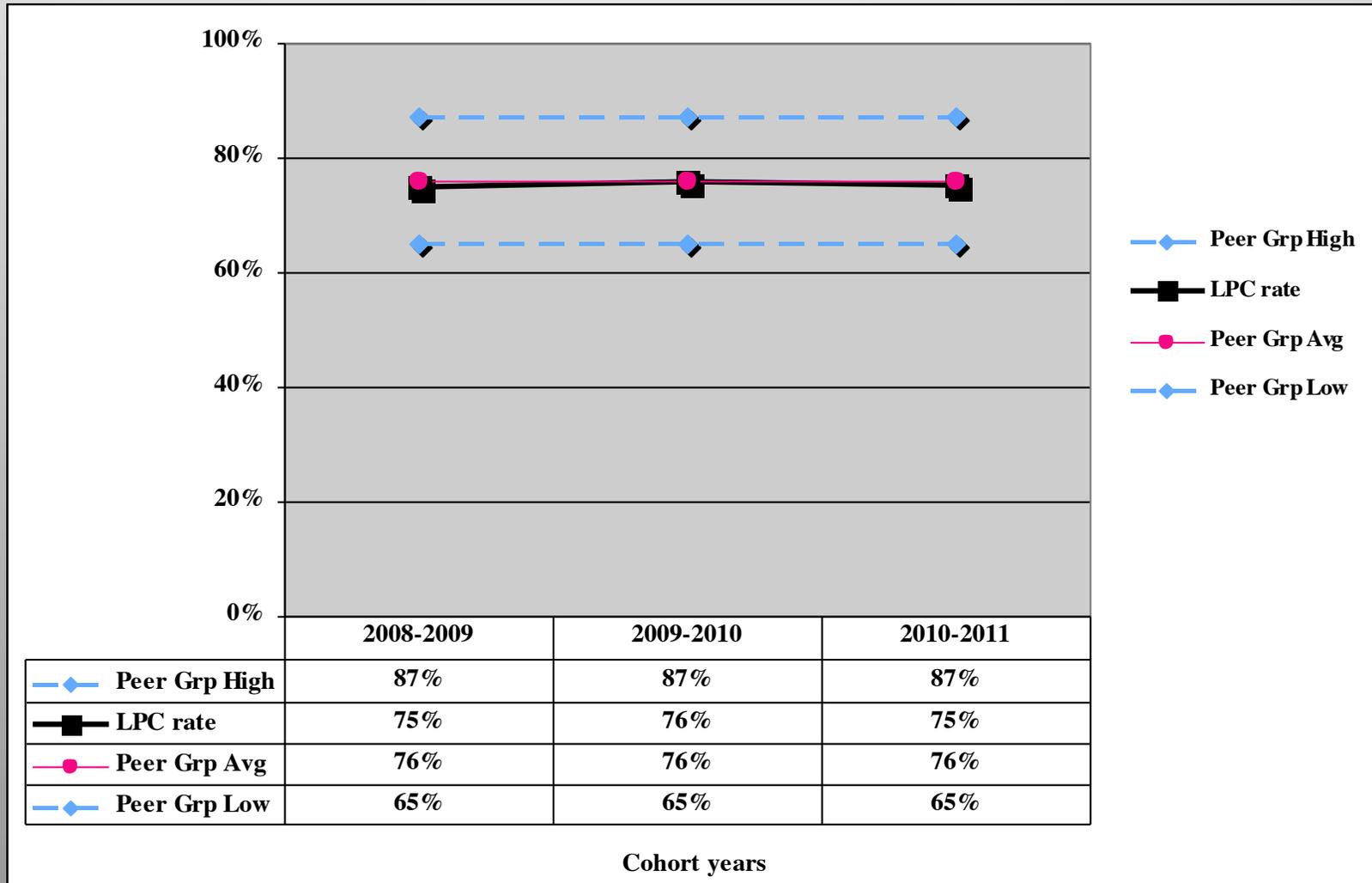
Student Progress and Achievement: Vocational/Occupational/Workforce

Annual Successful Course Completion Rate for Vocational Courses: Percentage of students completing for-credit vocational courses with a grade of “C” or better.

	2008-09	2009-10	2010-11
Annual Success Rate for Vocational Courses	75%	76%	75%

Las Positas College Peer Groups

Vocational Course Success Rate



Las Positas College

Pre-Collegiate Improvement:

Course Success Rate for Basic Skills

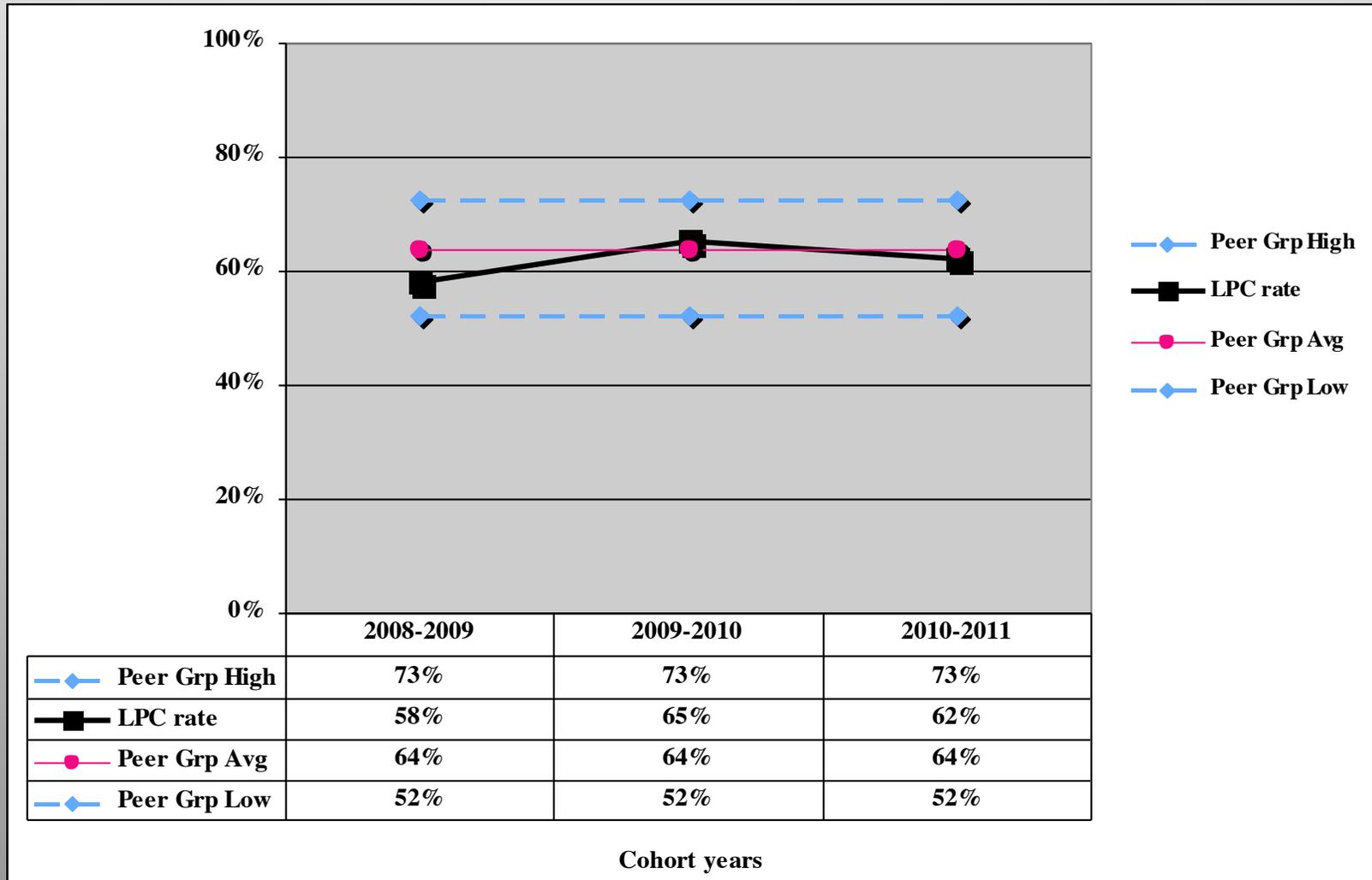
Annual Successful Course Completion Rate for Basic Skill

Courses: Percentage of students completing for-credit basic skills courses with a grade of “C” or better.

	2008-09	2009-10	2010-11
Annual Success Rate for Basic Skills Courses	58%	65%	62%

Las Positas College Peer Groups

Basic Skills Course Success Rate



Las Positas College

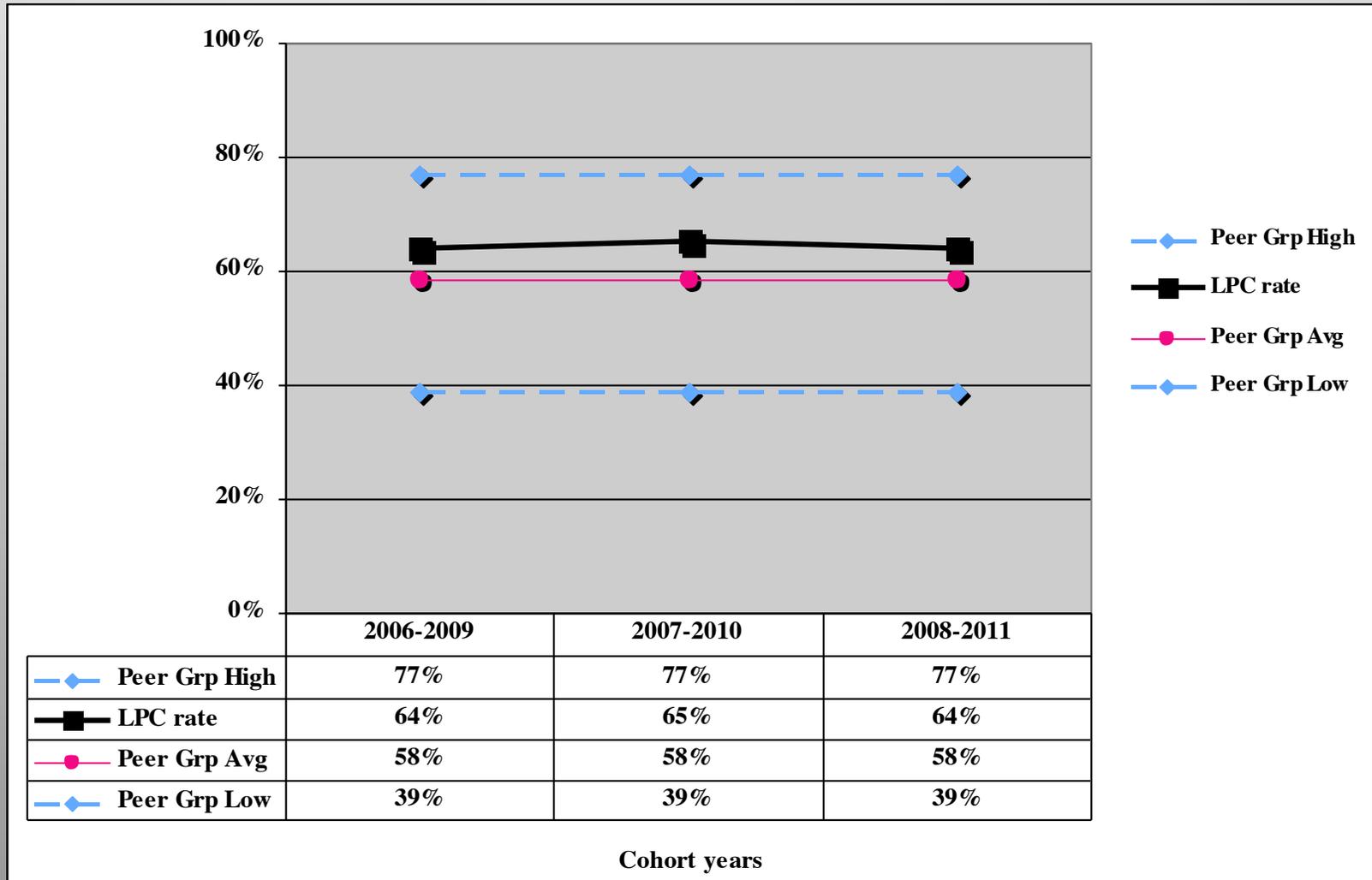
Pre-Collegiate Improvement: Improvement Rates for Basic Skills

Improvement Rates for Basic Skills Courses: Percentage of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
Annual Improvement Rate for Basic Skills Courses	64%	65%	64%

Las Positas College Peer Groups

Basic Skills Course Improvement Rate



Las Positas College

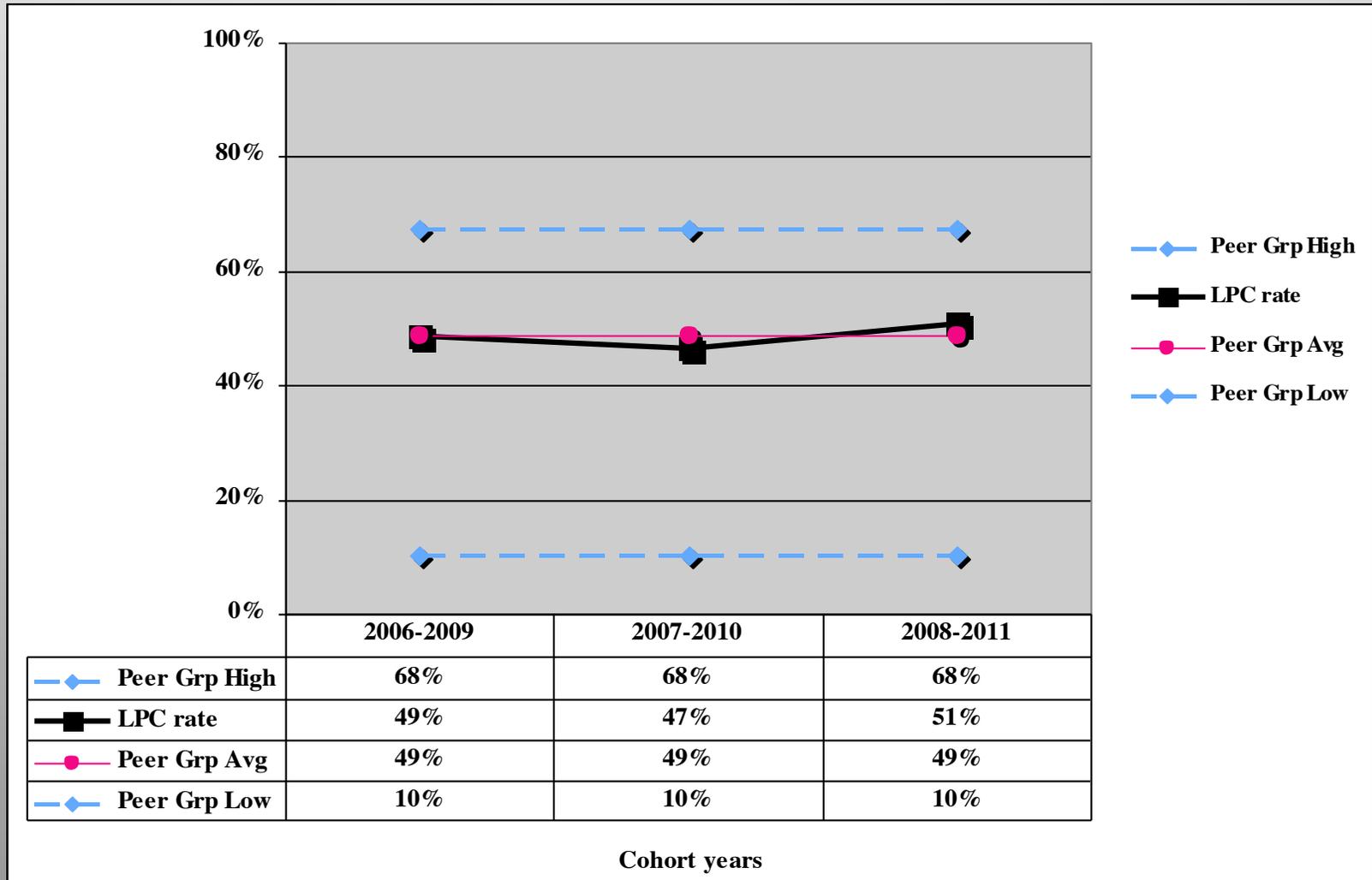
Pre-Collegiate Improvement: Improvement Rates for ESL

Improvement Rates for ESL Courses: Percentage of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
Annual Improvement Rate for ESL Courses	49%	47%	51%

Las Positas College Peer Groups

ESL Course Improvement Rate





What's Next?

- .
- Review and monitor data for accuracy and consistency
- Use results in program and strategic planning
- Participate in state review of measures



ARCC

Questions & Discussion