

Chabot College

Progress on Title III Goals and Objectives: Fall 2013

Goal 1. Increase success and persistence in basic skills courses

Objective 1.1. By Sept 2013, increase course success in basic skills courses (Eng/Math/ESL) from an average baseline of 50% in 2004-07 to 55% in Fall 2013

Success rates in Basic Skills courses: overall English/Math/ESL combined

	F04-07	F08	F09	F10	F11	F12	Change	Met Objective?
<i>Title III Goal</i>		55%	55%	55%	55%	55%		
Title III Data	50%	51%	52%	55%	54%	56%	6%	YES!

Objective 1.2. By Sept 2013, increase the next-level course success rates of students in basic skills English and Math courses by 10% from the Fall 2005 cohort baselines.

Successful persistence from Basic Skills courses to the next-level course in English

Of those who succeeded in this course, percent who succeeded in next level within 2 years								
Course	F05	F07	F08	F09	F10	F11	Change	Met Objective?
Eng 101A	56%	58%	48%	54%	50%	50%	-6%	No
Eng 101B	67%	65%	75%	74%	65%	71%	4%	No
Eng 102	70%	72%	68%	71%	64%	68%	-2%	No

Successful persistence from Basic Skills courses to the next-level course in Math

Of those who succeeded in this course, percent who succeeded in next level within 2 years								
Course	F05	F07	F08	F09	F10	F11	Change	Met Objective?
Math 104/105	40%	41%	38%	33%	39%	40%	0%	No
Math 65	22%	35%	35%	35%	52%	53%	31%	YES!
Math 55	35%	47%	53%	47%	44%	49%	14%	YES!

Objective 1.3. By Sept 2013, increase fall to fall persistence of students in all basic skills courses from an average baseline of 59% in 2006-07 to 64% in Fall 2012-13

Fall to Fall persistence of students in Basic Skills courses: English/Math/ESL combined

	F06-07	F08-09	F09-10	F10-11	F11-12	F12-13	Change	Met Objective?
<i>Title III Goal</i>	64%	64%	64%	64%	64%	64%		
Title III Data	59%	61%	60%	62%	63%	64%	5%	YES!

Objective 1.4. By Sept 2013, increase students' engagement in learning by 10% for students in FIG basic skills English and Math courses from the Fall 2007 baselines.

Learning engagement of students in FIG English and Math Basic Skills courses

	F07	F09	F10	Sp12	F12	S13	Change	Met Objective?
<i>English courses</i>								
Title III Data	53%	61%	65%	51%	55%	63%	10%	YES!
<i>Math courses</i>								
Title III Data	45%	46%	37%	29%	20%	—	-25%	No

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Goal 2. Increase success and persistence in courses supported by learning support services.

Objective 2.1. By Sept 2013, increase course success in courses supported by learning support services from an average baseline of 52% in 2006-07 to 67% in 2012-13

Success rates in courses supported by learning support services.

	F07	F09	F10	F11	F12	Sp13	Change	Met Objective?
<i>Title III Goal</i>		67%	67%	67%	67%	67%		
Title III Data	52%	59%	66%	76%	65%	67%	15%	YES!

Objective 2.2. By Sept 2013, increase fall to fall persistence of students in supported courses from an average baseline of 48% in 2006-07 to 63% in Fall 2012-13

Fall to Fall persistence of students in courses supported by learning support services.

	F06-07	F09-10	F10-11	F11-12	F12-13	Change	Met Objective?
<i>Title III Goal</i>		63%	63%	63%	63%		
Title III Data	48%	52%	51%	58%	56%	8%	No

Objective 2.3. By Sept 2013, increase students' engagement in learning by 15% for students in English and Math courses with learning support from the Fall 2005 baselines.

Learning engagement of students in English & Math courses with learning support services.

Subject	F05	F09	F10	Sp12	F12	S13	Change	Met Objective?
<i>English courses</i>								
Title III Data	50%	49%	39%	46%	39%	45%	-5%	No
<i>Math courses</i>								
Title III Data	40%	44%	53%	59%	44%	47%	7%	No

Goal 3. Develop student learning outcomes and appropriate assessments at each level.

Objective 3.1. By Sept 2013, increase number of course-level student learning outcomes to 90%.

Objective 3.2. By Sept 2013, increase number of assessed course-level SLOs to 50%.

Subject	F07	F08->F09	F09->F10	F10->F11	F11->F12	F12->F13	Change	Met Objective?
<i>Pct of courses with CLOs</i>								
Title III Data	10%	59%	84%	88%	90%	90%	80%	YES!
<i>Pct of Assessed CLOs</i>								
Title III Data	2%	10%	26%	41%	90%	90%	88%	YES!

Goal 4. Maintain and increase enrollment by increasing persistence.

Objective 4.1. By Sept 2013, increase fall-to-fall persistence of all degree-seeking students from a baseline of 48% in 2006-07 to 53% in 2012-13.

Fall-to-Fall persistence of All Degree-seeking (ed goal=degree or transfer) students

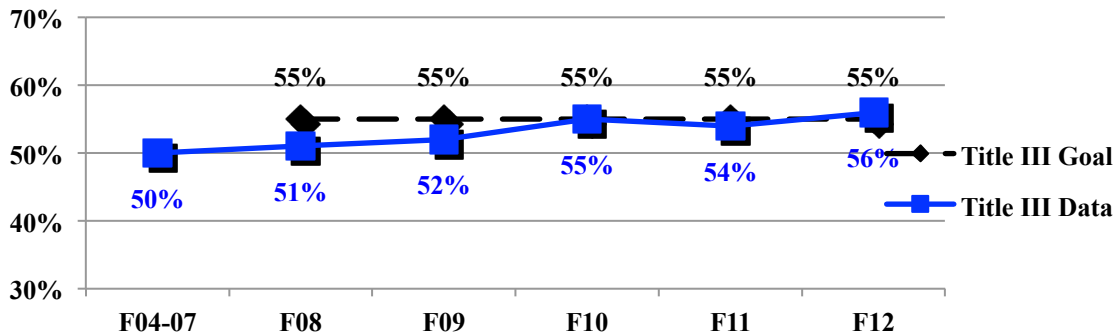
The percentage of degree-seeking students enrolled one Fall who enrolled in any course the following Fall.

	F06->F07	F07->F08	F08->F09	F09->F10	F10->F11	F11->F12	F12->F13	Change	Met Objective?
<i>Title III Goal</i>		49%	50%	51%	52%	53%			
Title III Data	48%	51%	50%	49%	51%	53%	5%	YES!	

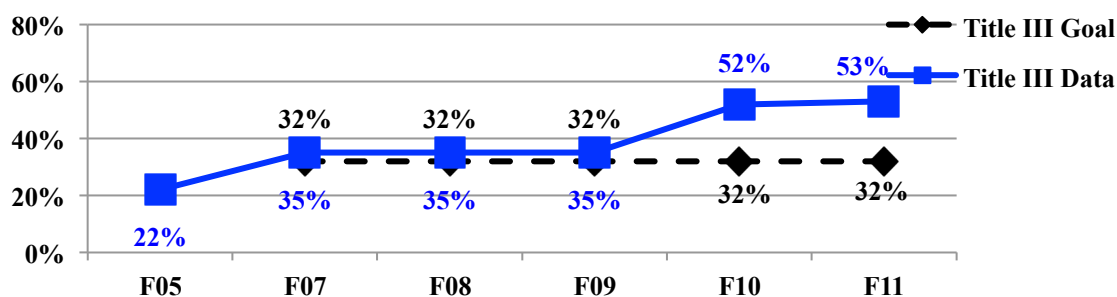
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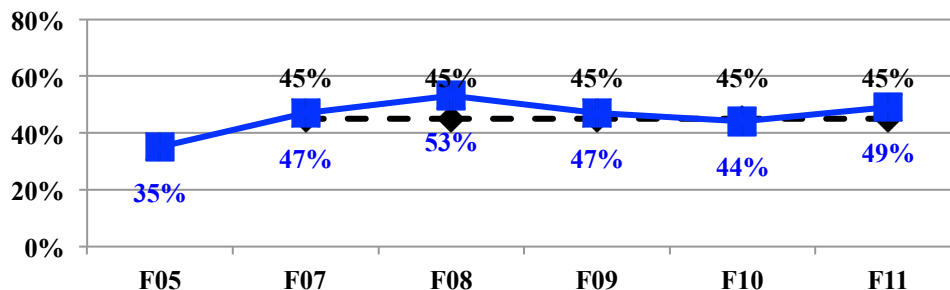
Obj 1.1: Success rates in Basic Skills courses: English/Math/ESL



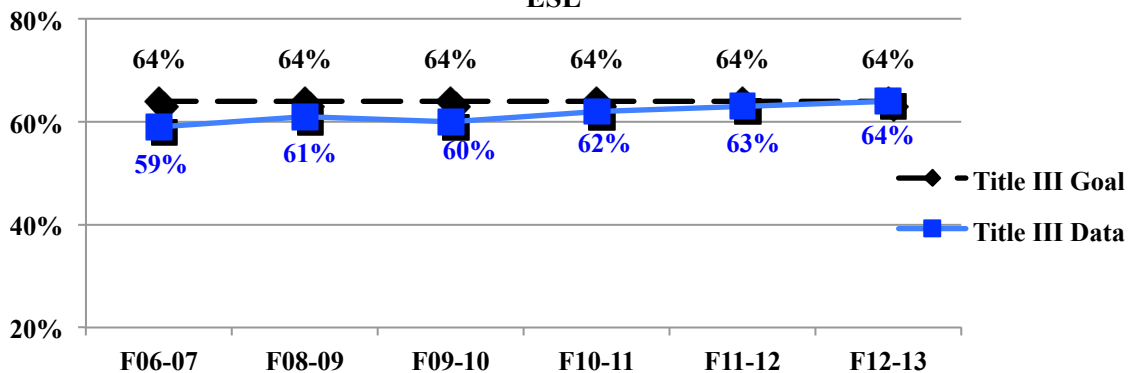
Obj 1.2: Pct of Successful Math 65 succeeding in next Math crs in 2 yrs



Obj 1.2: Pct of Successful Math 55 succeeding in next Math crs in 2 yrs



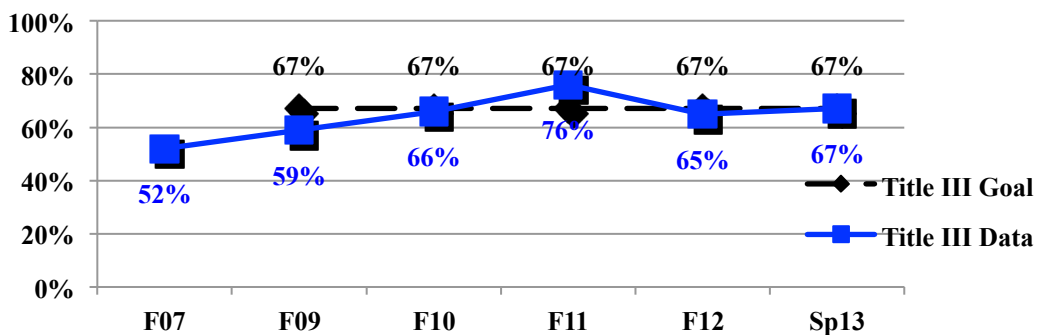
Obj 1.3: Fall to Fall persistence rates in Basic Skills courses: Eng/Mth/ESL



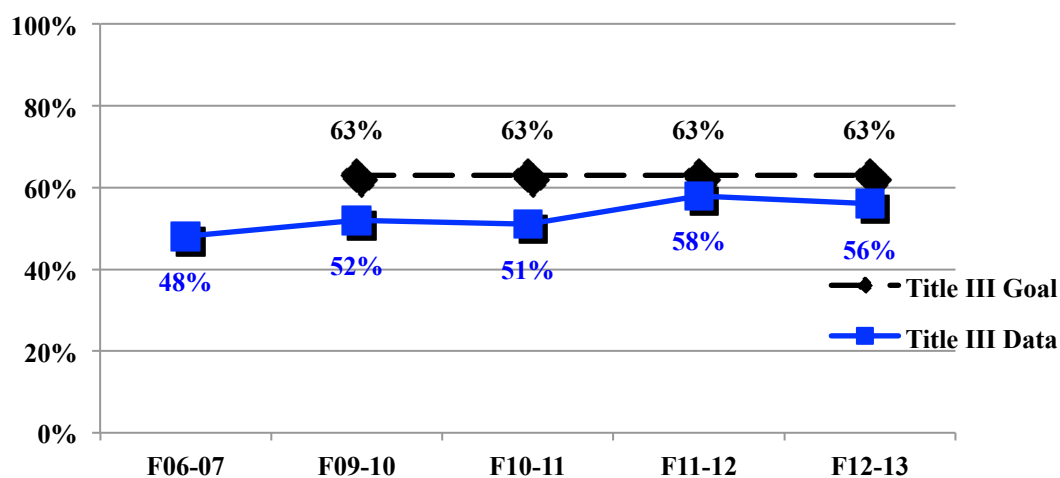
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Obj 2.1: Success rates in courses with learning support services



Obj 2.2: Fall to Fall persistence rates in courses w/learning support



Obj 4.1: Fall to Fall persistence rates of Degree-seeking students

