

Progress on the Strategic Plan Goal

Progress since 2010-12 for Fall 13, Fall 14, Fall 15 new students In their First Fall

Are we making progress from cohort to cohort?

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- Increase the number of students who achieve their educational goal in a reasonable time (outcomes)
 - → Institutional Research measures that number
- ...by clarifying pathways and providing more information and support (methods)
 - → College initiatives provide methods to increase that number



Have we increased that number?



 Allow for different educational goals, speed, and starting places

Target initiatives/services to different groups

See which groups are reached by initiatives



Created 10 educational goal groups for new students

Groups based on

Their educational goal

Self-reported educational goal

Their speed:

Number of units they are taking (FT/PT)

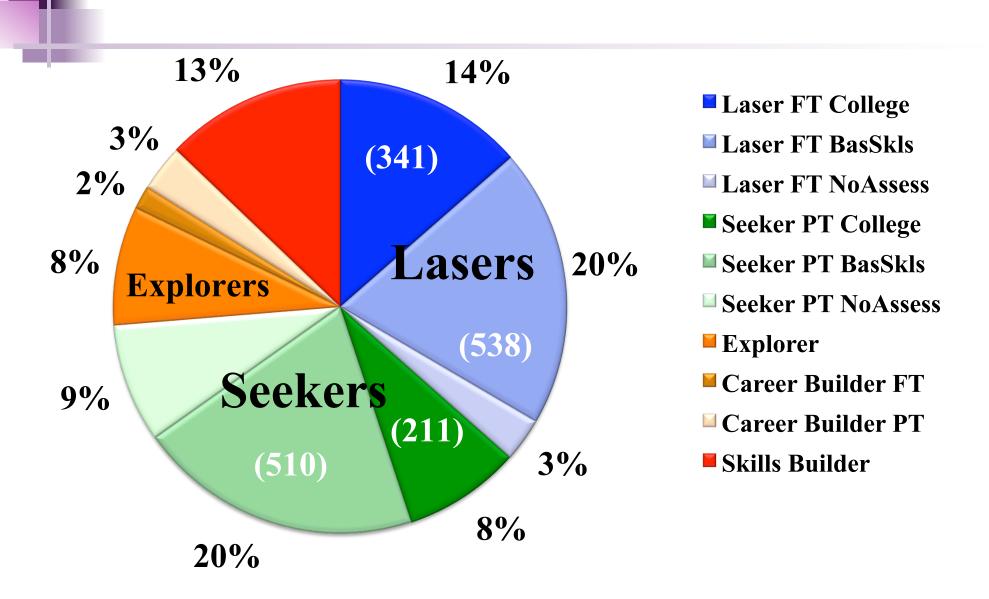
Their starting place:

Assessment in English (College or Basic Skills)

Creating educational goal groups

	Ed Goal	Units	English Assessme	nt	Student Ed Goal Groups
			College		Laser (FT) College
	Transfer	Full-	Basic Skills	,	Laser (FT) Basic Skills
	or	time	Not Assesse	ed	Laser (FT) Not Assessed
	Degree	Part-	College		Seeker (PT) College
	(GE)		Basic Skills	,	Seeker (PT) Basic Skills
		time	Not Assesse	ed	Seeker (PT) Not Assessed
Undecided		6+ units			Explorer
Certificate or		Full-time			Career-builder FT
Job training		Part-time 6-11 units			Career-builder PT
Cert/Job/Und/ Pers Dev/Othr		Under 6 units			Skills-builder

Chabot Fall 2015 New Students More students are Laser FT College!





Student ed goal groups: Progress towards their goal

Four major groups with transfer/degree goals

(Laser FT College, Laser FT Basic Skills, Seeker PT College, & Seeker PT Basic Skills)

- → How do we know whether each group is making progress towards their educational goal in a reasonable time?
- → We compare each group to itself over time



Early Engagement

Enrolled in Basic Skills

Momentum

- Completed Basic Skills English
- Enrolled in any Math or College English

Progress

- Completed any Math, Coll Math or Coll Eng
- Persistence for one year

Completion

- Earned degrees, certificates, transfer ready, transferred
 - Will be able to see these next year for our cohorts

Milestone check points



for transfer/degree groups (Lasers FT & Seekers PT)

- By first Fall
 - Getting students off to a good start!
- By end of first year
- By end of second and fourth year

Milestones



for transfer/degree groups (Lasers FT & Seekers PT)

This presentation focuses on:

- Fall 2015 cohort of new students
- Compared to past cohorts:
 - Average of 2010-12 Cohorts (our baseline)
 - Fall 2013 and Fall 2014
- Equity: Progress of Major Ethnic groups
- Rising percentages → more completions



ENGLISH



Milestones: How to interpret

Percentages completing English

- Higher percentages completing College English
 - → lead to more degrees/transfers to 4-year colleges
- Completion reflects Access AND Success in courses.

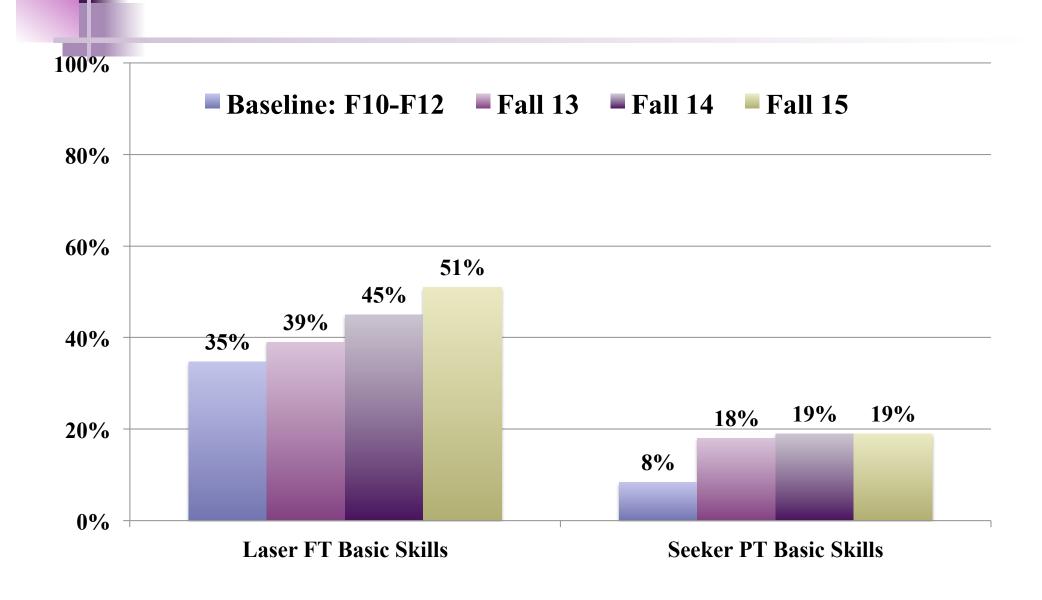
Basic Skills

■ If Students complete Basic Skills early → College Eng

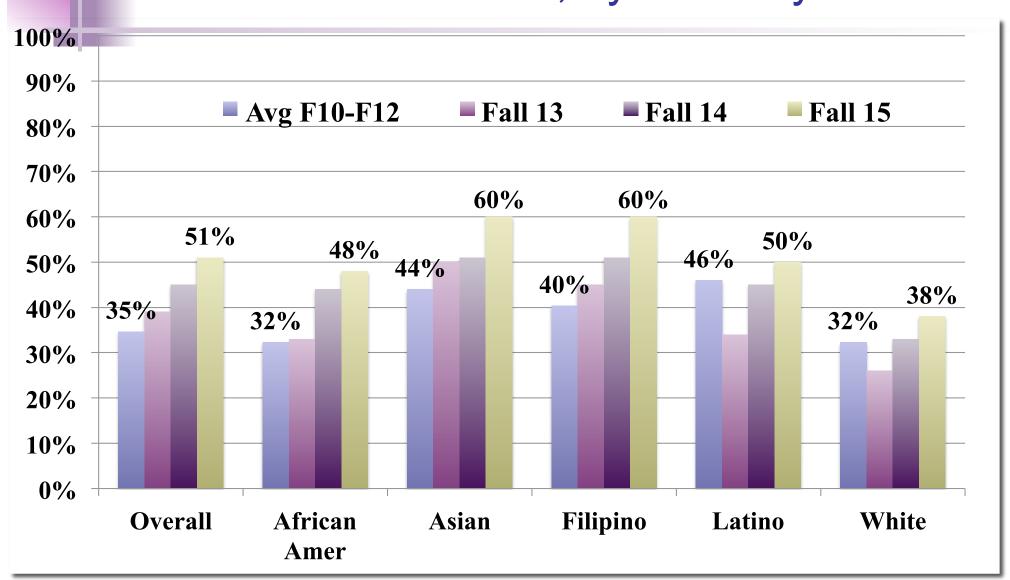
College English

■ Students completing College Eng early → completion

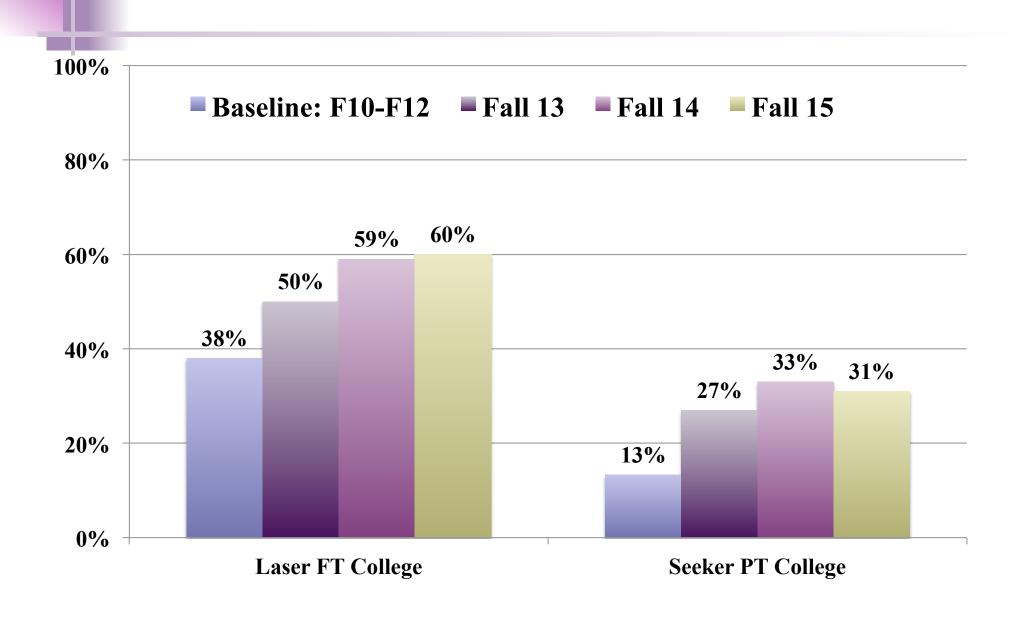
Milestone by First Fall Completed Basic Skills English



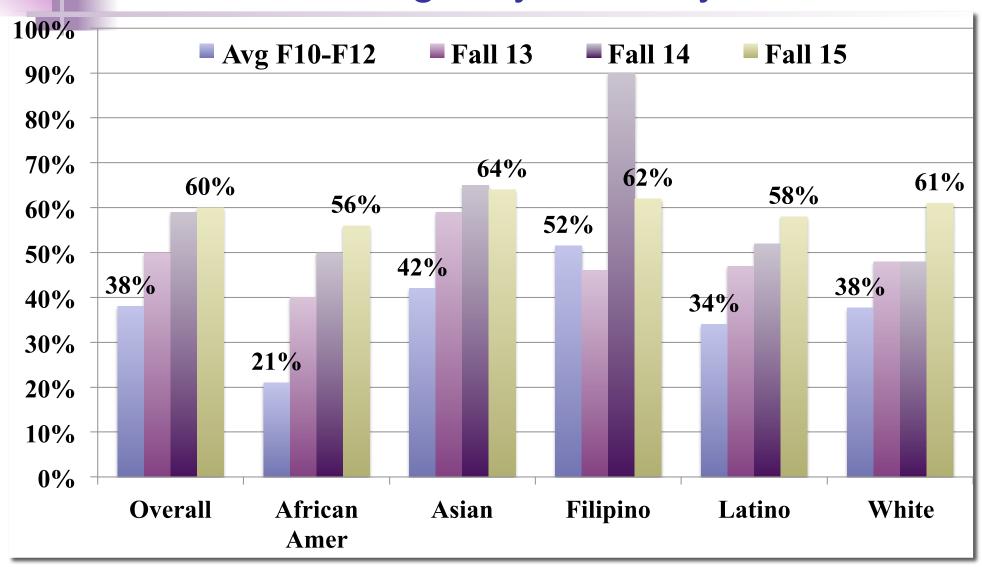
Completed Basic Skills English Laser FT Basic Skills, by Ethnicity



Milestone by First Fall Completed College English



Completed College English Laser FT College, by Ethnicity





Did we increase that number?

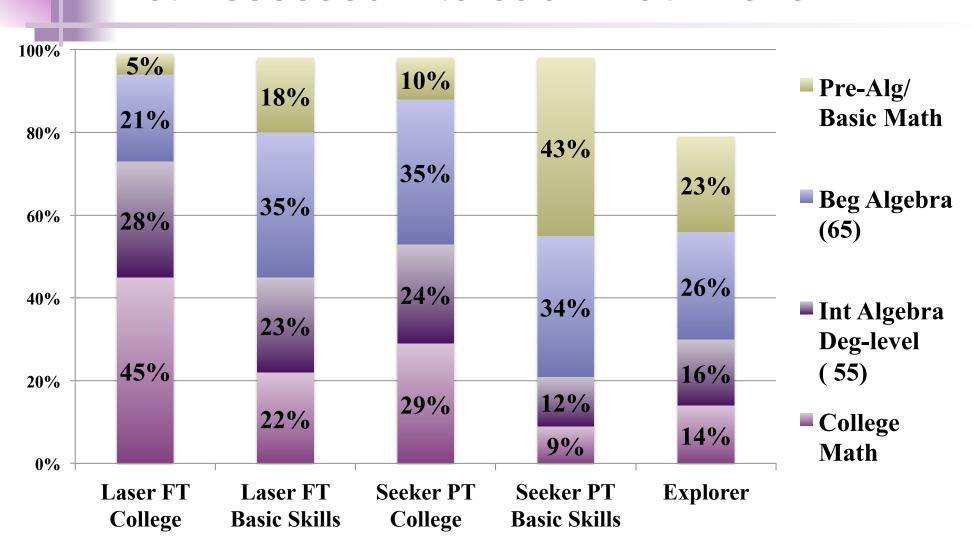
- First Fall English Milestones
 - Completed Basic Skills English
 - Laser FT Basic Skills: YES
 - Seeker PT Basic Skills: Steady
 - Equity: All FT groups increased
 - Completed College English
 - Laser FT College: A bit
 - Seeker PT: A bit lower
 - Equity: FT AA, Latinos higher in F15



MATH

Fall 2015 Cohort:

Transfer/Degree Groups: Pct Assessed into each Math Level





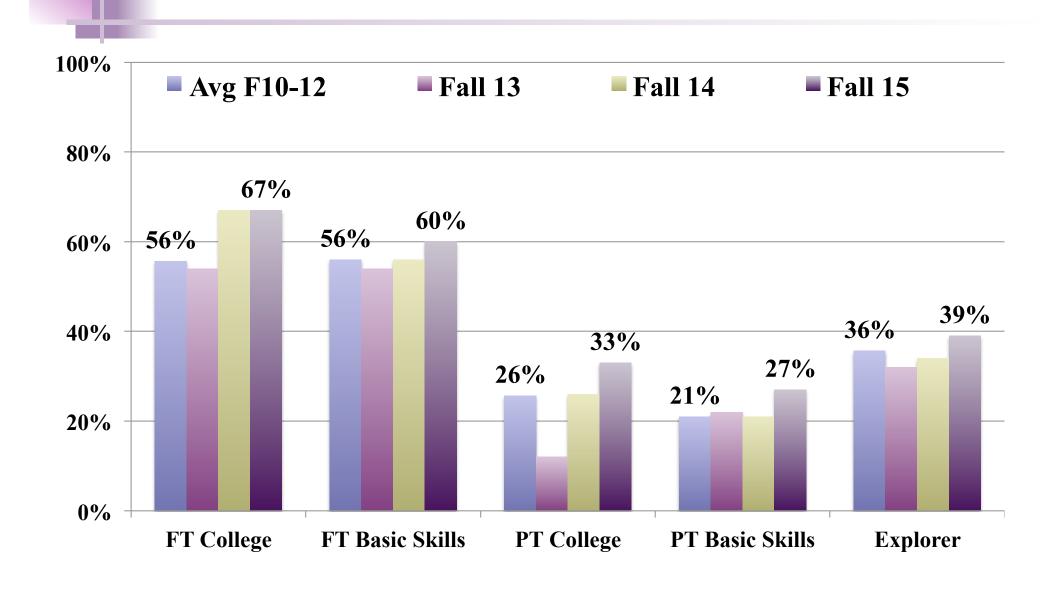
Attempting ANY Math course

- Whatever their assessed math level,
 they have started in math early,
 which will help complete their math sequence early
- Reflects available seats in math classes AND
- Each group's access to those seats

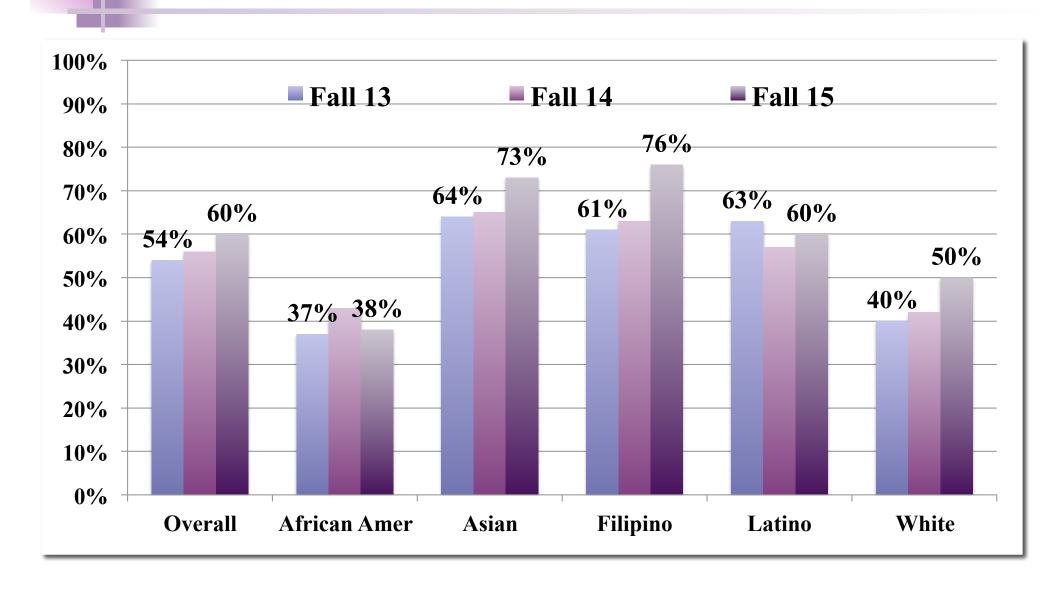
Succeeding in ANY Math course

- Availability and Access PLUS
- That group's success in any math courses

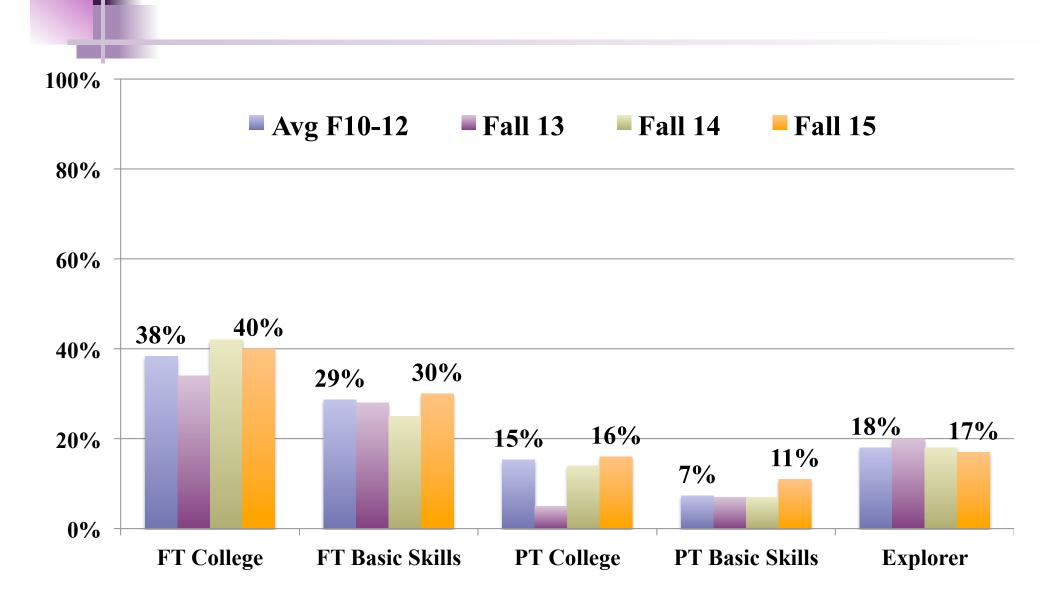
Milestone by First Fall Attempted Any Math Course



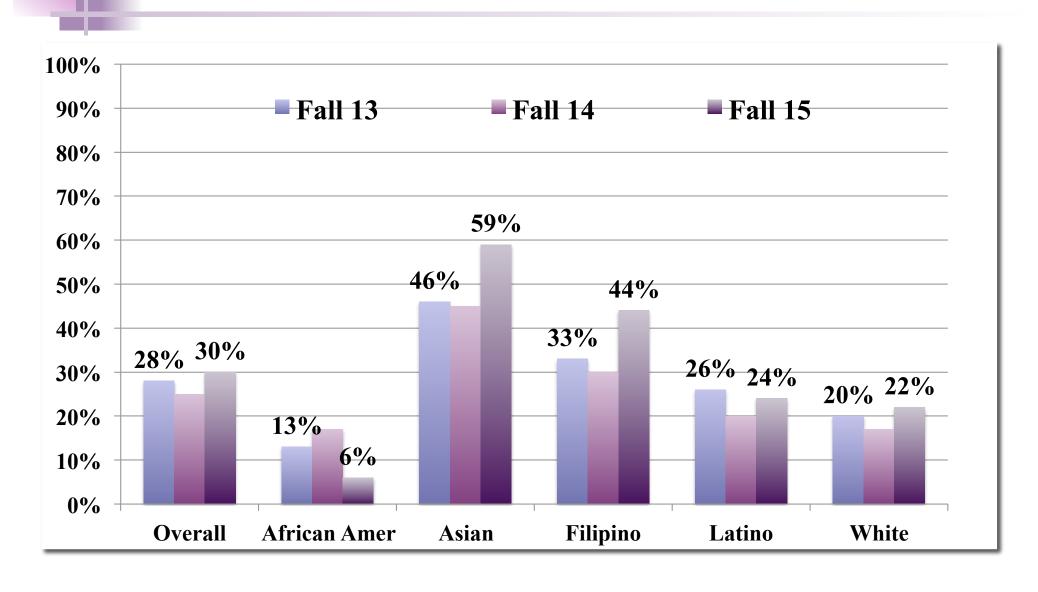
Attempted Any Math Course Laser FT Basic Skills, by Ethnicity



Milestone by First Fall Succeeded in Any Math Course



Succeeded in Any Math Course Laser FT Basic Skills, by Ethnicity





Did we increase that number?

First Fall Math Milestones

- Attempted any Math
 - All Ed goal groups slightly up
 - Equity: Laser FT Basic Skills
 - Asians, Filipinos way up, AA a bit up

Completed any Math

- All Ed goal groups slightly up
- Equity: Laser FT Basic Skills
 - Asians, Filipinos, Whites up only

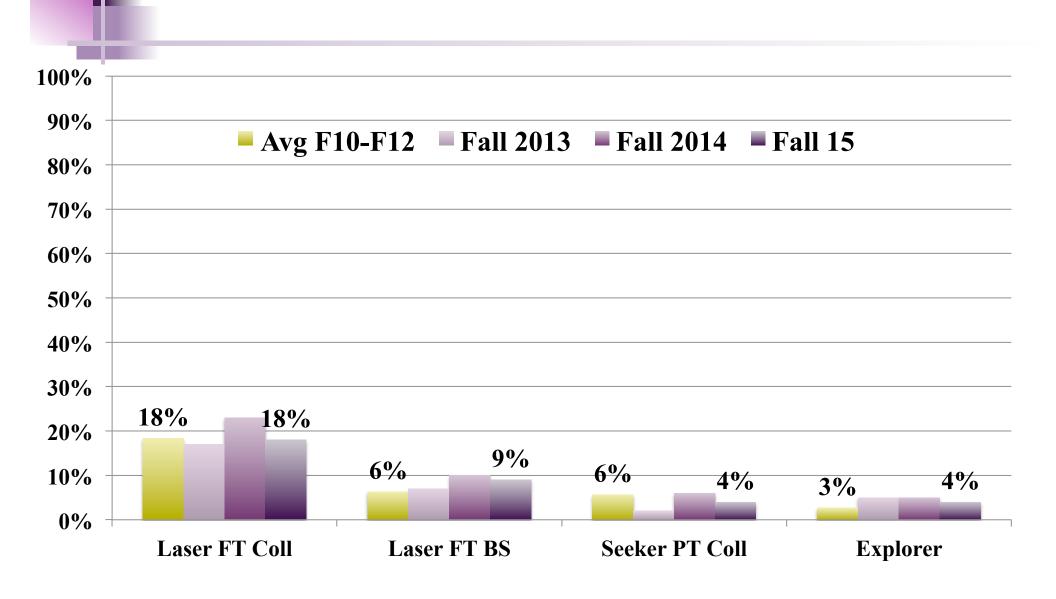


Milestones: How to interpret

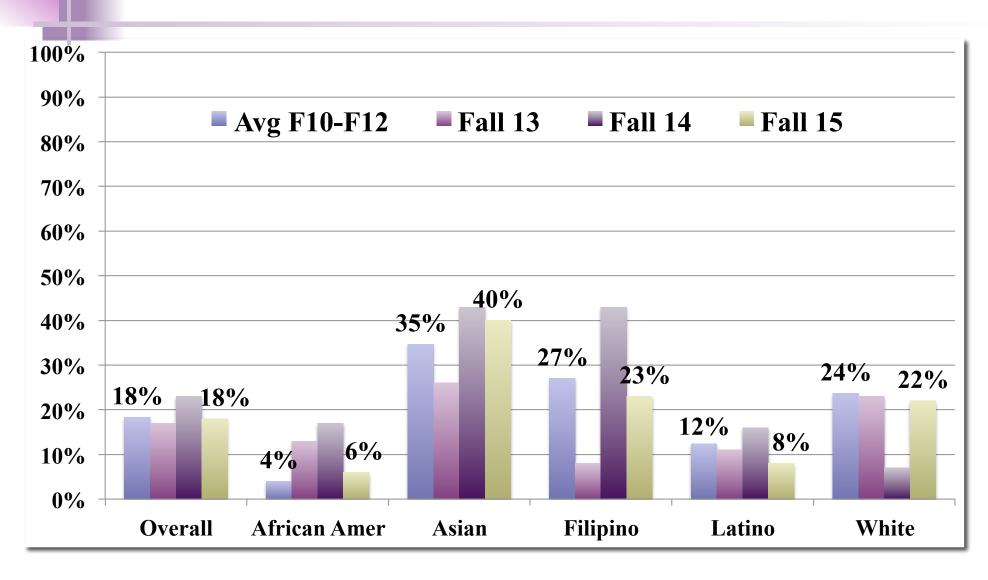
Percentages completing College Math

- Higher percentages completing College Math lead to more transferring to 4-year colleges
- Only 9%-45% assess into and start in College Math.

Completed College Math



Completed College Math Laser FT College, by Ethnicity





Did we increase that number?

First Fall Math Milestones

- Completed College Math
 - Laser FT Basic Skills: A bit
 - All others: Steady or lower
 - Equity: FT College:
 - Afr Ams, Asians slight increase



Thoughts? Observations?

Will more Fall 2013, 2014, and 2015
 Lasers and Seekers
 reach their educational goal
 of transfer or degree?