ACCJC's Institutional Effectiveness Indicators: Institution-Set Standards and Stretch Goals

2020-21 Goal-Setting

Background

ACCJC is the Accrediting Commission for Community and Junior Colleges. For accreditation purposes, institutions are required to set two types of goals: 1) an Institution-Set Standard: a minimum baseline value that we should not drop below, the "floor", and 2) a Stretch Goal: a goal above our current level of performance that we aspire to achieve. The Office of Institutional Research develops goal suggestions based on the past five years of data and a standard deviation method of goal setting. These suggested goals are then presented to the Planning and Resource Allocation Committee for modification and/or approval. This document includes the ACCJC goals established at Chabot, as well as updates on our progress in reaching these goals. When data is not available, the boxes were marked as N/A.

- To see how Chabot did on these indicators in previous years, please check out the handout for 2019-20.
- This handout will be updated with our results on these indicators when data is available.

Chabot College Indicators

Indicator #1		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Successful Course Completion Rates[1]	2018-19	69.66%	71.86%	72.59%	Yes	Yes
	2019-20	69.97%	73.93%	71.23%	Yes	No
	2020-21	**69.01%**	**72.37%**	**N/A**	**N/A**	**N/A**

[1]Definition: Successful course completion rates are calculated based on the number of student completions with a grade of passing, C, or better divided by the number of student enrollments.
SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #2		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Number of Certificates[2] Awarded	2018-19	272	476	689	Yes	Yes
	2019-20	311	882	648	Yes	No
	2020-21	**222**	**865**	**N/A**	**N/A**	**N/A**

[2]Only chancellor approved certificates were included.
SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #3		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Number of Associate Degrees[3] Awarded	2018-19	887	1,278	1,308	Yes	Yes
	2019-20	925	1,503	1,322	Yes	No
	2020-21	**921**	**1,527**	**N/A**	**N/A**	**N/A**

[3]Associate Degrees include AA, AS, and ADT degrees.
SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #4		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Transfers[4]	2018-19	878	1,000	957	Yes	No
	2019-20	875	996	1,092	Yes	Yes
	2020-21	**926**	**1,177**	**N/A**	**N/A**	**N/A**

[4]Transfers are to any 4-year institutions, including UC, CSU, ISP (In-state private colleges), and OOS (out-of-state colleges)
SOURCE: UC System Infocenter, CSU Analytic Studies, and Chancellor's Office Data Mart. Data was retrieved and updated as of 03/25/2021.

Indicator #5	Licensure Examination Pass Rates					
Program	Exam (National, State, Other)	Inst-Set Standard (%)	Stretch Goal (%)	2018-19 Pass Rate (%)	2019-20 Pass Rate (%)	**2020-21 Pass Rate (%)**
Dental Hygiene	State	85%	100%	100%	100%	**N/A**
Dental Hygiene	National	85%	100%	100%	100%	**N/A**
Nursing	State	85%	100%	100%	100%	**N/A**

SOURCE: See Dental Hygiene and Nursing programs' websites.

Indicator #6	Employment Rates[5] for Career and Technical Ed Students
	The Institution-Set Standard for all CTE programs is 90% of the performance goal set by Perkins. The Stretch Goal for each CTE program is 110% of its average employment rate for the past 5 years or 110% of the Perkin performance goal, whichever is higher. Please refer to the Appendix on Page 3 for the goals of specific programs. The employment rates data for 2020-21 is not available yet and will be updated when the data is available.

[5]Employment Rates are determined by the number of students employed in the year following graduation divided by the number of students who completed the program. Only programs with at least 10 completers were included in the report.
SOURCE: https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx

Appendix for Indicator #6

Program	Inst-Set Standard	Stretch Goal
Accounting	66%	86%
Administration of Justice	66%	89%
Automotive Technology	66%	93%
Business Administration	66%	85%
Business Management	66%	88%
Child Development/ Early Care and Education	66%	91%
Construction Crafts Technology	66%	100%
Dental Occupations	66%	100%
Electronics and Electric Technology	66%	99%
Fire Technology	66%	100%
Medical Assisting	66%	92%
Real Estate	66%	81%
Nursing	66%	100%