



# ACCJC’s Institutional Effectiveness Indicators: Institution-Set Standards and Stretch Goals

## 2020-21 Report-Out

### Background

ACCJC is the Accrediting Commission for Community and Junior Colleges. For accreditation purposes, institutions are required to set two types of goals: 1) an Institution-Set Standard: a minimum baseline value that we should not drop below, the “floor”, and 2) a Stretch Goal: a goal above our current level of performance that we aspire to achieve. The Office of Institutional Research develops goal suggestions based on the past five years of data and a standard deviation method of goal setting. These suggested goals are then presented to the Planning and Resource Allocation Committee for modification and/or approval. This document includes the ACCJC goals established at Chabot, as well as updates on our progress in reaching these goals.

- For the past three academic years (2018-19 through 2020-21), Chabot College has met all the **Institution-Set Standards** for Indicators #1-5, and most CTE programs met Indicator #6.
- In 2020-21, Chabot College met the **Stretch Goals** on Indicators #1 and #5, and some CTE programs met the Stretch Goals on Indicator #6. We did not meet our Stretch Goals on Indicators #2-4.

### Chabot College Indicators

Indicator #1		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
<b>Successful Course Completion Rates<sup>1</sup></b>	2018-19	69.66%	71.86%	72.59%	Yes	Yes
	2019-20	69.97%	73.93%	71.23%	Yes	No
	<b>2020-21</b>	<b>69.01%</b>	<b>72.37%</b>	<b>72.84%</b>	<b>Yes</b>	<b>Yes</b>

<sup>1</sup>Definition: Successful course completion rates are calculated based on the number of student completions with a grade of passing, C, or better divided by the number of student enrollments.

SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #2		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
<b>Number of Certificates<sup>2</sup> Awarded</b>	2018-19	272	476	689	Yes	Yes
	2019-20	311	882	648	Yes	No
	<b>2020-21</b>	<b>222</b>	<b>865</b>	<b>787</b>	<b>Yes</b>	<b>No</b>

<sup>2</sup>Only chancellor approved certificates were included.

SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #3		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Number of Associate Degrees <sup>3</sup> Awarded	2018-19	887	1,278	1,308	Yes	Yes
	2019-20	925	1,503	1,322	Yes	No
	<b>2020-21</b>	<b>921</b>	<b>1,527</b>	<b>1,425</b>	<b>Yes</b>	<b>No</b>

<sup>3</sup>Associate Degrees include AA, AS, and ADT degrees.

SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #4		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Transfers <sup>4</sup>	2018-19	878	1,000	957	Yes	No
	2019-20	875	996	1,092	Yes	Yes
	<b>2020-21</b>	<b>926</b>	<b>1,177</b>	<b>1,083</b>	<b>Yes</b>	<b>No</b>

<sup>4</sup>Transfers are to any 4-year institutions, including UC, CSU, ISP (In-state private colleges), and OOS (out-of-state colleges)

SOURCE: UC System Infocenter, CSU Analytic Studies, and Chancellor’s Office Data Mart. Data was retrieved and updated as of 03/16/2022.

Indicator #5	Licensure Examination Pass Rates					
Program	Exam (National, State, Other)	Inst-Set Standard (%)	Stretch Goal (%)	2018-19 Pass Rate (%)	2019-20 Pass Rate (%)	2020-21 Pass Rate (%)
Dental Hygiene	State	85%	100%	100%	100%	<b>100%</b>
Dental Hygiene	National	85%	100%	100%	100%	<b>100%</b>
Nursing	State	85%	100%	100%	100%	<b>100%</b>

SOURCE: See Dental Hygiene and Nursing programs’ websites.

Indicator #6	Employment Rates <sup>5</sup> for Career and Technical Ed Students
<p>The Institution-Set Standard for all CTE programs is 90% of the performance goal set by Perkins. The Stretch Goal for each CTE program is 110% of its average employment rate for the past 5 years or 110% of the Perkin performance goal, whichever is higher. In FY 20-21, the vast majority of our CTE programs met the institution set standard of 66% employment rate. Congratulations to Administration of Justice, Construction Craft Technology, and Dental Occupations for a 100% employment rate. Please see the Appendix on Page 3.</p>	

<sup>5</sup>Employment Rates are determined by the number of students employed in the year following graduation divided by the number of students who completed the program. Only programs with at least 10 completers were included in the report.

SOURCE: [https://misweb.cccco.edu/perkinsv/Core\\_Indicator\\_Reports/Summ\\_CoreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx)

### Appendix for Indicator #6

Program	Inst-Set Standard	Stretch Goal	FY 20/21 Job Placement Rate (%)	Inst-Set Standard Met	Stretch Goal Met
Accounting	66%	86%	71%	Yes	No
Administration of Justice	66%	89%	100%	Yes	Yes
Automotive Technology	66%	93%	80%	Yes	No
Business Administration	66%	85%	85%	Yes	Yes
Business Management	66%	88%	75%	Yes	No
Child Development/ Early Care and Education	66%	91%	63%	No	No
Construction Crafts Technology	66%	100%	100%	Yes	Yes
Dental Occupations	66%	100%	100%	Yes	Yes
Fire Technology	66%	100%	97%	Yes	No
Real Estate	66%	81%	65%	No	No