



Townhall: Disproportionate Impacts Experienced by African-American/Black Students at Chabot

**Office of Institutional Research,
Dr. Cynthia Gordon da Cruz**

Acknowledgements

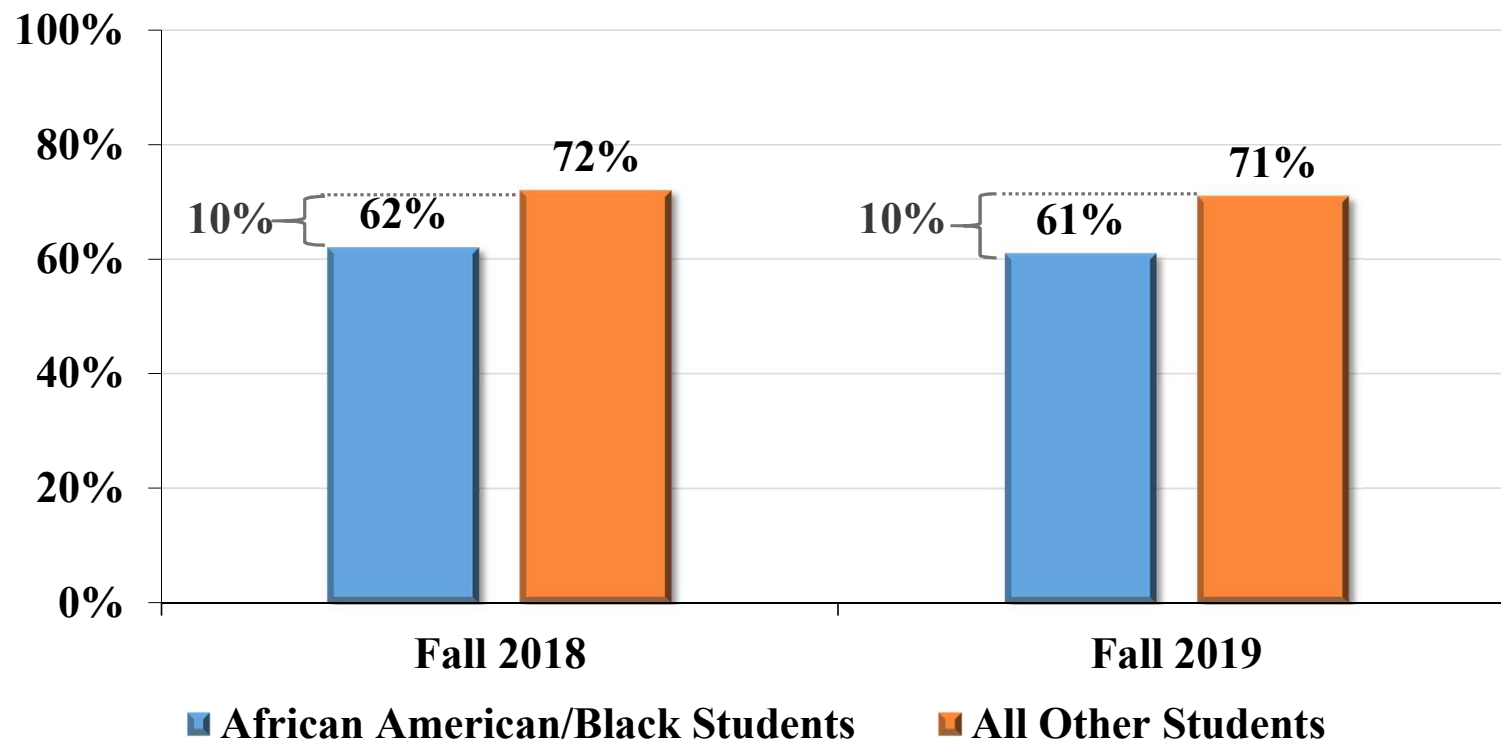
- This was a collaborative effort with the following members of the OIR team:
 - Dr. Na Liu: Data querying and analysis
 - Svetlana Tkachenko: Visualizations

Before presenting statistics on the disproportionate impact experienced by African-American/Black Students on our campus...

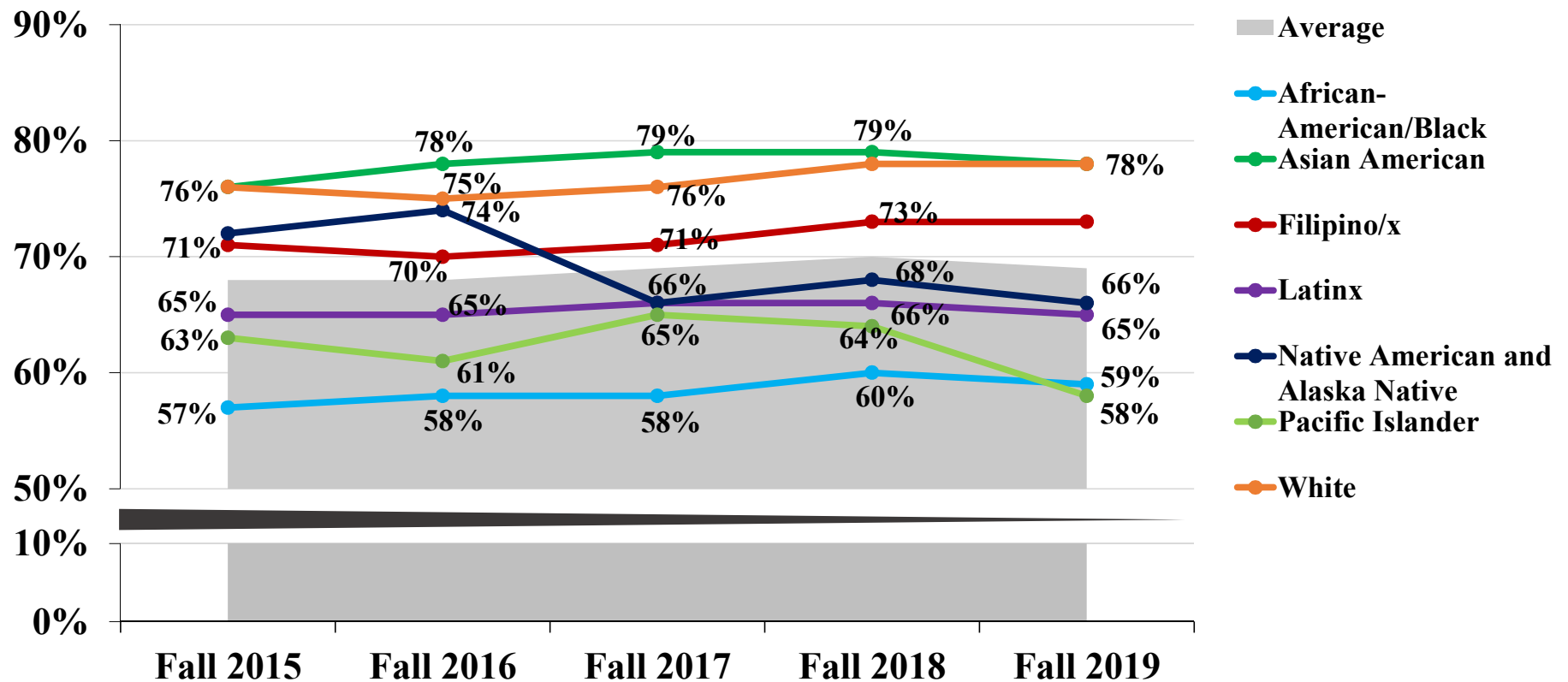


[Founder](#) of Data for Black Lives (over 4000 scientists and activists) [Yeshimabeit Milner](#) used this slide at a “[Bias in Big Data](#)” conference. Milner explained that, “Some narratives were created by data, and can only be disrupted by data.” Big data has been misused to develop the narrative of a ‘risk factor,’ which has been leveraged against people of color.... Milner pushed back on this narrative, “Race is not a risk factor. Racism is.”

Course Success Rates of African American/Black Students in Comparison to All Other Students



Success Rates by Race/Ethnicity



Fall to Spring Persistence of African American/Black Students in Comparison to All Other Students

