Chabot and Las Positas Colleges Student Outcomes

Definitions Success, withdrawal, persistence, and transfer rates

Terms used

Enrolled: Enrolled on Census Day (end of 4th week) and received an A-F, Credit (CR),

No Credit (NC), Withdrawal (W), Pass (P), No Pass (NP) or Incomplete (I)

By course enrollments: Total based on every COURSE enrollment, so students are counted

for each course section taken

By students: Total based on the number of STUDENTS (headcount), regardless of

number of courses taken

Success in course: Enrolled at end of course and received an A, B, C, Credit, or Pass

Non-success in course: Enrolled at end of course and received a D, F, No Credit, No Pass, or Incomplete Enrolled at end of course and received a successful or non-successful grade

Withdrawal: Dropped or left course after Census and received a withdrawal

Definitions

Course success, non-success, and withdrawal rates

Total enrollments: Successful grades + Non-successful grades + Withdrawals

Course success rate: = Number of successful grades * 100

Total enrollments

Course non-success rate: = Number of non-successful grades * 100

Total enrollments

Course withdrawal rate: = Number of withdrawals * 100

Total enrollments

Student withdrawal rates

Total students: Number of students enrolled on Census Day

Student withdrawal rate: = Number of students with a withdrawal in **all** their courses *100

Total students

Persistence from term to term

Of students who enroll by Census Day in at least one course during one term (term 1),

the percentage who are enrolled in at least one course by Census Day in the following term (term 2)

Persistence rate: = Number of students enrolled in any courses in term 2 *100

Number of students enrolled in any courses in term 1

<u>Transfer rates</u> (calculated by the California Community Colleges Chancellor's Office)

Of those who enrolled in a California Community College (CCC) as a first-time student in a fall term and, who, within a period of six years 1) attempted transfer-level math or English (regardless of outcome) and 2) completed at least 12 units in the CCC system, the percentage who transferred to a four-year college or university nationwide after a specific number of years.