



Enrollments in Online and Face-to-Face Classes by Race/Ethnicity Fall 2016-Fall 2020

From Fall 2016 to Fall 2019, there was a gradual increase in the percentage of enrollments in online courses for most racial/ethnic groups. For example:

- African American/Black students had 18% of their enrollments in online classes in Fall 2016, then increased to 20% (Fall 2017), 26% (Fall 2018) and finally to 28% (Fall 2019).
- Latinx students had 12% of their enrollments in online classes in Fall 2016, then 13% (Fall 2017), 17% (Fall 2018), and finally to 20% (Fall 2019).
- Across all racial and ethnic student groups, African American/Black and Pacific Islander students have the highest percentages of students in online classes in Fall 2016 through Fall 2019.

For Fall 2020, it is important to look at enrollments in online versus face-to-face classes in the context of the shelter-in-place order (SIP). Due to SIP, in Fall 2020, there is a huge increase in online enrollments for all racial/ethnic groups, with an average of 88 percent of enrollments being in online courses.

Enrollments in Online and Face-to-Face Classes by Race/Ethnicity, Fall 2016-Fall 2020

Chabot College Modality (Total enrollments)	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020*	
	Online (5,301)	Face-to-Face (30,620)	Online (5,896)	Face-to-Face (29,219)	Online (7,161)	Face-to-Face (27,478)	Online (8,200)	Face-to-Face (26,301)	Online (28,442)	Face-to-Face (2,420)
African American	18%	78%	20%	74%	26%	70%	28%	67%	91%	7%
Asian American	16%	81%	17%	78%	21%	75%	24%	71%	92%	3%
Filipinx	14%	83%	15%	81%	17%	79%	21%	74%	93%	2%
Latinx	12%	86%	13%	82%	17%	79%	20%	76%	88%	7%
Native American/ Alaska Native**	15%	78%	16%	81%	22%	75%	12%	86%	73%	16%
Pacific Islander	17%	80%	20%	75%	26%	70%	28%	65%	92%	5%
White	16%	80%	19%	77%	22%	74%	25%	70%	78%	15%
Multiracial	16%	81%	18%	79%	23%	72%	27%	68%	89%	7%
Unknown	13%	84%	9%	88%	14%	82%	17%	80%	59%	32%
Overall Enrollments	14%	83%	16%	79%	20%	76%	23%	73%	88%	7%

Source: Chabot-Las Positas Community College District Institutional Research Dataset

Note: Percentages do not add to 100 because enrollments in Hybrid classes are not displayed.

*Fall 2020 is during shelter in place for COVID-19, thus far higher percentages of classes were held online.

**The cohort size for Native Americans/Alaska Native is significantly smaller than the cohort sizes for other racial and ethnic groups. In general, one can expect metrics for larger group sizes to be more stable and metrics for smaller group sizes to fluctuate.