



Enrollments by Course Modality and Race/Ethnicity Spring 2022-Fall 2022

From Spring 2022 to Fall 2022, there was an increase in the percentage of enrollments in face-to-face courses for all racial/ethnic groups. For example, African American/Black students had 22% of their enrollments in face-to-face (FTF) classes in Spring 2022, and that increased to 32% in Fall 2022. Latino/a/x students had 26% of their enrollments in face-to-face classes in Spring 2022, and that increased to 36% in Fall 2022.

Across all racial and ethnic student groups, students were enrolled in more online asynchronous courses than any other modality. In both Spring 2022 and Fall 2022, African American/Black and Pacific Islander students have the highest percentage enrollments in online asynchronous classes, compared to other racial/ethnic groups.

Enrollments by Course Modality and Race/Ethnicity, Spring 2022-Fall 2022

Chabot College								
	Modality & Race-Ethnicity	FTF (6,505)	Hybrid/Hyflex (2,058)	Online Async (12,434)	Online Sync (1,366)	Online Comb (773)	Other/Unknown** (1,644)	Total (24,780)
Spring 2022	African American (2,234)	22%	7%	56%	7%	3%	5%	100%
	Asian American (4,293)	30%	10%	47%	7%	3%	3%	100%
	Filipino/a/x (2,054)	30%	10%	51%	6%	2%	2%	100%
	Latino/a/x (10,098)	26%	8%	51%	5%	3%	6%	100%
	Native American/Alaska Native* (34)	15%	12%	53%	6%	0%	15%	100%
	Pacific Islander (449)	27%	6%	55%	5%	3%	3%	100%
	White (3,525)	23%	6%	50%	4%	4%	12%	100%
	Multiracial (1,631)	26%	9%	52%	6%	3%	4%	100%
	Unknown (462)	16%	7%	27%	4%	2%	44%	100%
	Total (24,780)	26%	8%	50%	6%	3%	7%	100%
Fall 2022	Modality & Race-Ethnicity	FTF (9,872)	Hybrid/Hyflex (2,463)	Online Async (11,466)	Online Sync (1,196)	Online Comb (628)	Other/Unknown** (3,005)	Total (28,630)
	African American (2,559)	32%	8%	46%	5%	3%	6%	100%
	Asian American (4,676)	38%	9%	41%	4%	3%	4%	100%
	Filipino/a/x (2,283)	39%	10%	41%	4%	2%	3%	100%
	Latino/a/x (12,283)	36%	9%	38%	4%	2%	11%	100%
	Native American/Alaska Native* (62)	23%	11%	40%	3%	0%	23%	100%
	Pacific Islander (458)	30%	8%	49%	6%	2%	6%	100%
	White (3,925)	28%	6%	41%	3%	2%	19%	100%
	Multiracial (1,840)	35%	10%	42%	5%	2%	6%	100%
	Unknown (544)	20%	5%	21%	1%	1%	51%	100%
Total (24,780)	34%	9%	40%	4%	2%	10%	100%	

Source: Chabot-Las Positas Community College District Institutional Research Dataset

Note: Percentages might not add to 100% due to rounding.

*The cohort size for Native American/Alaska Native is significantly smaller than the cohort sizes for other racial and ethnic groups. In general, one can expect metrics for larger group sizes to be more stable and metrics for smaller group sizes to fluctuate.

**Other/Unknown includes apprenticeship classes, dual enrollment classes, and Sheriff's Academy classes. The course modality information of these classes is not contained in the IR dataset; hence they are coded as 'Other/Unknown.'