Chabot College Student Outcomes Equity Data: Overall by Major Race-Ethnicity Groups Available data as of Spring 2018

All students by major race-ethnicity groups

	Total	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites				
Fall 2017	14,402	1,529	2,248	1,148	5,760	220	2,307				
Pct of all students	100%	11%	16%	8%	40%	2%	16%				
Success rates of all students, by major race-ethnicity groups											
	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites				
Falls 2015 through 2017	68%	58%	78%	71%	65%	63%	76%				
Persistence of first-time students, by ma	jor race-ethr Overall	nicity groups Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites				
Fall 17 to Spring 18 (C)	71%	60%	83%	81%	70%	51%	67%				
Assessment recommendations: first-time students ^{\$} Fall 2017 Coll Avg. Afr. Ams. Asians Filipinos Latinos Pac Isl. Whites											
Pct into Coll Eng	39%	27%	50%	49%	34%	41%	46%				
Pct into Coll Mth	30%	18%	56%	40%	20%	30%	33%				

English

Success Rates in Basic Skills and College-Level English Courses: Falls 2015 through 2017										
Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites				
59%	44%	71%	67%	56%	42%	68%				
67%	56%	79%	69%	63%	++	80%				
67%	59%	77%	71%	66%	70%	70%				
66%	58%	75%	71%	61%	60%	70%				
in 10 students										
Skills to Coll-l	Level Englis	h courses wit	thin 2 years:	Fa 15 to Su 1	17					
Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites					
48%	42%	59%	44%	45%	42%					
72%	60%	89%	77%	70%	68%					
	Coll Avg. 59% 67% 66% un 10 students Skills to Coll- Coll Avg. 48%	Coll Avg. Afr. Ams. 59% 44% 67% 56% 67% 59% 66% 58% 66% 58% 66% Skills to Coll-Level Englis Coll Avg. Afr. Ams. 48% 42%	Coll Avg. Afr. Ams. Asians 59% 44% 71% 67% 56% 79% 67% 59% 77% 66% 58% 75% un 10 students Skills to Coll-Level English courses with Coll Avg. Afr. Ams. Asians 48% 42% 59%	Coll Avg. Afr. Ams. Asians Filipinos 59% 44% 71% 67% 67% 56% 79% 69% 67% 59% 77% 71% 66% 58% 75% 71% an 10 students Skills to Coll-Level English courses within 2 years: Coll Avg. Afr. Ams. Asians Filipinos 48% 42% 59% 44%	Coll Avg. Afr. Ams. Asians Filipinos Latinos 59% 44% 71% 67% 56% 67% 56% 79% 69% 63% 67% 59% 77% 71% 66% 66% 58% 75% 71% 61% an 10 students Skills to Coll-Level English courses within 2 years: Fa 15 to Su 1 Coll Avg. Afr. Ams. Asians Filipinos Latinos Latinos 48% 42% 59% 44% 45%	Coll Avg. Afr. Ams. Asians Filipinos Latinos Pac Isl. 59% 44% 71% 67% 56% 42% 67% 56% 79% 69% 63% ++ 67% 59% 77% 71% 66% 70% 66% 58% 75% 71% 61% 60% an 10 students Skills to Coll-Level English courses within 2 years: Fa 15 to Su 17 Coll Avg. Afr. Ams. Asians Filipinos Latinos Whites 48% 42% 59% 44% 45% 42%				

Math

Success rates in Basic Skills and Colle	ege-Level Math Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Math 104	55%	49%	69%	54%	54%	38%	64%
Math 65	50%	33%	71%	63%	45%	59%	59%
Math 53	55%	49%	62%	67%	53%	63%	61%
Math 55	50%	37%	62%	59%	46%	36%	50%
Math 43	52%	43%	69%	53%	42%	50%	63%
						5070	
	Skills to Coll-l	Level Math co	ourses within	ı 2 years: Fa	15 to Su 17		
Success/persistence rates ^{&} from Basic	Skills to Coll-l Coll Avg.	Level Math co Afr. Ams.	ourses withir Asians	n 2 years: Fa Filipinos	15 to Su 17 Latinos	Whites	
Success/persistence rates ^{&} from Basic	Skills to Coll-l	Level Math co	ourses within	ı 2 years: Fa	15 to Su 17		
Success/persistence rates ^{&} from Basic Math 104 to 53 Math 104 to 65/53 Math 65 to 55	Skills to Coll-l Coll Avg.	Level Math co	ourses within Asians	1 2 years: Fa Filipinos	15 to Su 17 Latinos 32%	Whites	
Success/persistence rates ^{&} from Basic Math 104 to 53 Math 104 to 65/53	Coll Avg. 26% 46%	Level Math co Afr. Ams. 27% 46%	Ourses within Asians 17% 42%	1 2 years: Fa Filipinos 10% 30%	15 to Su 17 Latinos 32% 50%	Whites 14% 43%	
Success/persistence rates ^{&} from Basic Math 104 to 53 Math 104 to 65/53 Math 65 to 55	26% 46% 63%	Level Math co Afr. Ams. 27% 46% 40%	Ourses within Asians 17% 42% 74%	1 2 years: Fa Filipinos 10% 30% 60%	15 to Su 17 Latinos 32% 50% 64%	Whites 14% 43% 62%	

⁺⁺Not shown because there are less than 10 students

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Number of Degrees and Certificates: 2016-17

		Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Number of Degrees		1,010	89	167	98	342	12	138
	Pct of Degrees	100%	9%	17%	10%	34%	1%	14%
Number of Certs.		525	32	96	37	193	4	59
	Pct of Certs.	100%	6%	18%	7%	37%	1%	11%

Transfer-Directed rates** after 4 years

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 13 to Summer 17	43%	30%	59%	61%	40%	39%

Percent Transfer-Ready*** after 4 years

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 13 to Summer 17	14%	5%	34%	27%	10%	16%

Transfer-Ready rates**** after 4 years

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 13 to Summer 17	33%	17%	58%	44%	25%	41%

Actual Transfer rates* after 6 years

Starting year:	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
2005-06	41%	32%	61%	39%	27%	39%	39%
2006-07	40%	26%	55%	37%	33%	38%	40%
2007-08	41%	32%	61%	40%	30%	20%	36%
2008-09	37%	28%	55%	38%	28%	36%	38%
2009-10	35%	25%	44%	37%	31%	24%	34%
2010-11	37%	22%	55%	40%	28%	38%	42%

SOURCES:

All tables were produced using the Chabot-Las Positas CCD Institutional Research Dataset unless otherwise noted.

DEFINITIONS

^{\$} Includes students who took assessment but did not enroll in a class at Chabot.

[&]amp; Success/Persistence (Course Sequence) Rates: Of those who succeeded in the first course, the percentage who enrolled and succeeded in the second course.

^{*}Transfer Rate: Percentage of transfer-directed new students in starting year who transferred to any 4-year college in U.S. in 6 yrs. (Source: Transfer Velocity Cohorts, DataMart, California Community Colleges Chancellor's Office)

^{**}Transfer-Directed: Students who have earned at least 12 units and attempted either College English or Math.

^{**}Transfer-Directed Rate: Percentage of new students who are transfer-directed by the end of four years at Chabot.

^{***}Transfer-Ready: Students who have earned at least 60 transferable units and completed both College English & Math.

^{***}Percent Transfer-Ready: Percentage of new students who are transfer-ready by the end of four years at Chabot.

^{****}Transfer-Ready Rate: Percent of transfer-directed students who are transfer-ready by the end of four years at Chabot.