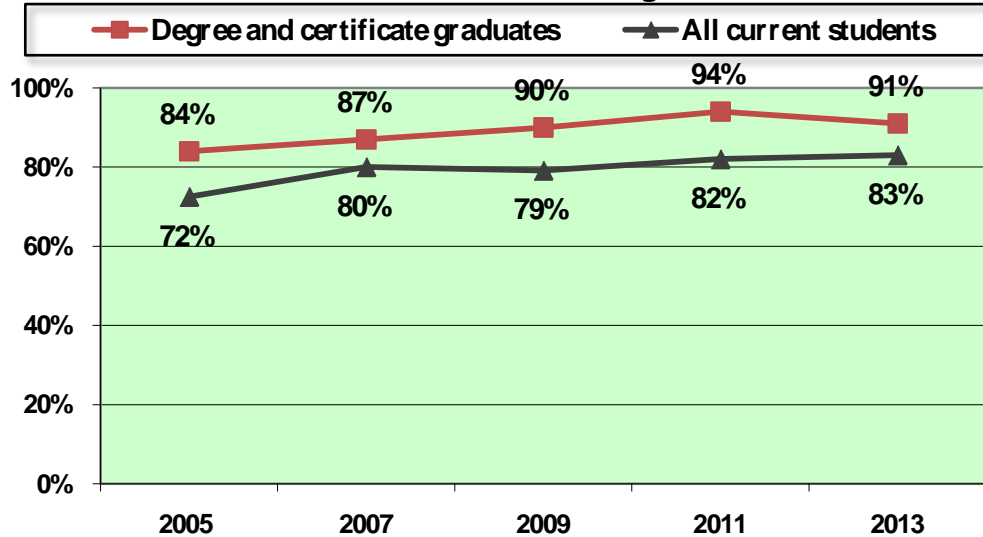


Chabot College Trends in College-wide Learning Goals Learning by Current Students and Graduates: 2005-2013

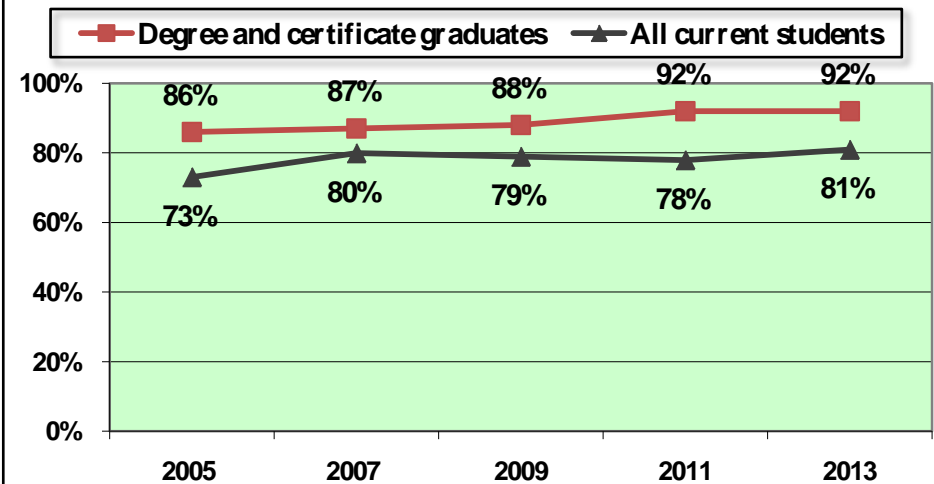
More Chabot students achieved the major faculty-defined college-wide learning goals in 2013 than in 2005, showing that faculty efforts in the areas of communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person have paid off in increased student learning over the last 8 years. Both current Chabot students and degree/certificate graduates reported increased levels of learning between 2005 and 2013. Graduating students reported the highest levels of learning, showing that most learning goals are being achieved by the time students finish their degree or certificate programs. Current Chabot students are surveyed in a representative sample of course sections during October every other Fall. Chabot degree and certificate graduates are surveyed at graduation every other May.

As a result of being at Chabot: All current students: How much progress have you made in the following areas? Graduates: How much did you learn in the following areas?		Percentage who made progress or learned some or a lot									
		2005		2007		2009		2011		2013	
		All	Grads	All	Grads	All	Grads	All	Grads	All	Grads
Communication	• Reading effectively	68%	80%	77%	88%	76%	89%	77%	93%	77%	90%
	• Writing effectively	73%	86%	80%	87%	79%	88%	78%	92%	81%	92%
	• Speaking effectively	71%	80%	77%	88%	76%	88%	78%	91%	77%	92%
	• Communicating with respect for other's views	75%	78%	82%	88%	82%	89%	83%	94%	82%	91%
	• Using computers and other technology effectively	61%		70%		70%		75%		73%	
	• Using computer technology to communicate		66%		76%		81%		86%		80%
Critical Thinking	• Recognizing valid research information on the Internet		75%	76%	84%	75%	85%	79%	89%	80%	85%
	• Knowing how to find written and electronic information										
	• Critical thinking (evaluating, analyzing, questioning)	72%	84%	80%	87%	79%	90%	82%	94%	83%	91%
	• Problem-solving (applying knowledge to new situations)	72%	81%	78%	85%	78%	91%	80%	94%	80%	94%
	• Mathematical skills and abilities	61%	71%	68%	81%	68%	78%	70%	87%	68%	85%
Global and Cultural Involvement & Civic Responsibility	• Thinking for myself	75%	78%	84%	87%	83%	88%	84%	94%	83%	91%
	• Understanding diverse philosophies, cultures, and ways of life	64%	77%	74%	79%	74%	84%	74%	86%	77%	88%
	• Understanding diverse ethnic and cultural backgrounds		79%		78%		86%		87%		84%
	• Understanding role of diverse cultures in the U.S.		76%		77%		79%		88%		
	• Ability to make a positive contribution to my community	54%		66%		63%		65%		68%	
	• Understanding how I can contribute to my community		62%		67%		79%		81%		
Development of the whole person	• Developing a personal code of values and ethics	59%		72%		70%		71%		74%	
	• Demonstrating personal and academic honesty		76%		79%		85%		91%		
	• Balancing the health of my mind, body, and spirit	59%	75%	72%	84%	72%	89%	73%	86%	72%	86%
	• Discovering my own potential	69%		78%		78%		78%		78%	
	• Understanding myself—abilities, interests, and limitations		82%		88%		91%		95%		94%
	• Developing my own creative abilities	66%	77%	76%	84%	76%	91%	77%	91%	75%	92%
	• Developing clear educational or career goals	69%	82%	78%	92%	76%	92%	80%	93%	76%	93%
	• Being active in my own learning process		84%		85%		93%		91%		93%

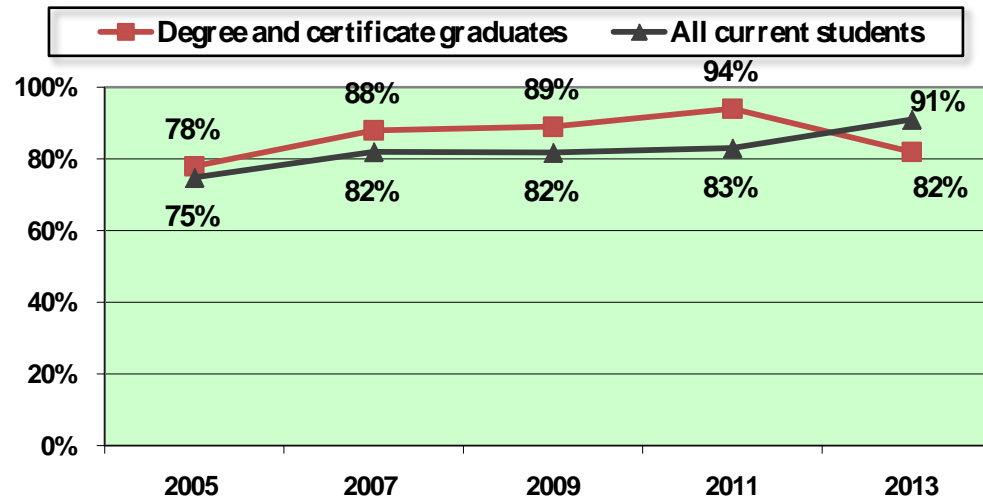
Chabot College Trends in College-wide Learning Goals:
2005-2013
Critical Thinking



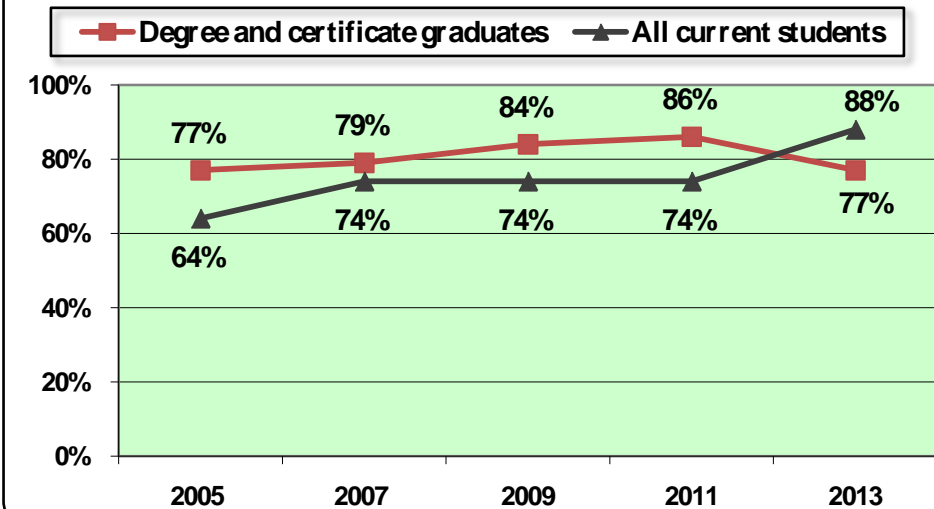
Chabot College Trends in College-wide Learning Goals: 2005-2013
Communication: Writing effectively



Chabot College Trends in College-wide Learning Goals:
2005-2013
Communication with respect for other's views

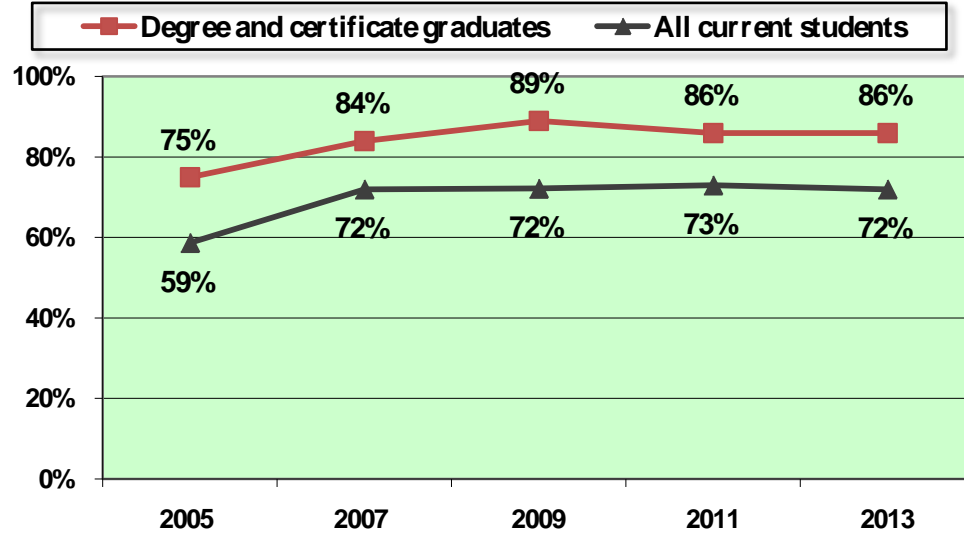


Chabot College Trends in College-wide Learning Goals: 2005-2013
Understanding diverse philosophies, cultures, etc



Chabot College Trends in College-wide Learning Goals 2005-2013

Balancing the health of my mind, body, and spirit



Chabot College Trends in College-wide Learning Goals Goals: 2005-2013

Developing clear educational or career goals

