

# ACCJC's Institution-Set Standards and Stretch Goals

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PRESENTED TO PRAC APRIL 2022



# Topics to cover

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- Brief overview of ACCJC Definitions and Goal Setting
- Review of Data for 2020-21 Goal
- Goal Setting for 2021-22
- Procedure when below Institution Set-Standard

# ACCJC Goal Indicators

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Six Indicators for which we must goal set:

1. Successful Course Completion Rates
2. Number of Certificates Awarded
3. Number of Associate Degrees Awarded
4. Transfers
5. Licensure Examination Pass Rates
6. Employment Rates for Career and Technical Education Students

(Report has been posted

[http://www.chabotcollege.edu/ir/studentsuccess/chabotinstitutionaleffectivenessgoals2020-21\\_reportout.pdf](http://www.chabotcollege.edu/ir/studentsuccess/chabotinstitutionaleffectivenessgoals2020-21_reportout.pdf))

# ACCJC Goal Setting

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For each indicator, we must set the following with the goal of us analyzing the data and goals for a continual process of improvement.

- Institution-Set Standards: a minimum baseline value we should not drop below, the “floor”
- Stretch Goals: a goal above our current level of performance that we aspire to achieve

# Previously Approved Goal Methodology

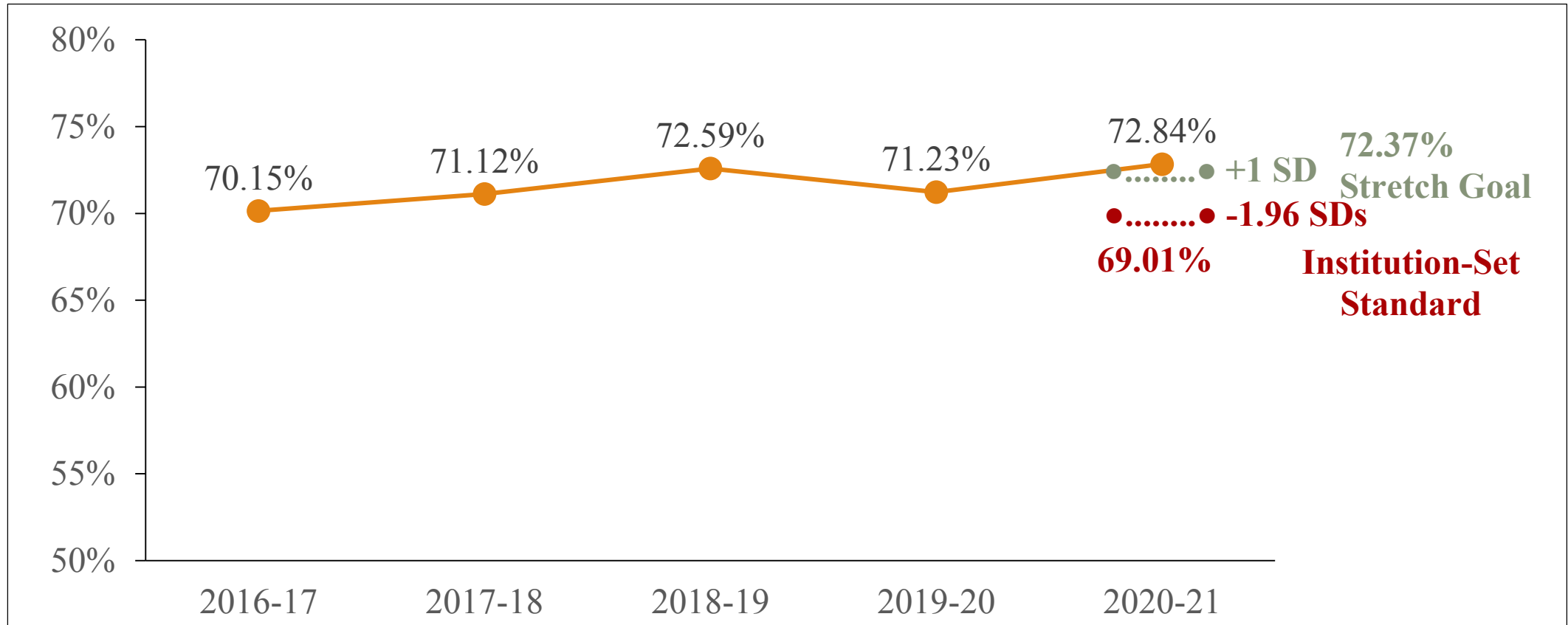
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Take 5 years of available data and calculate the mean (average) and sample standard deviation.

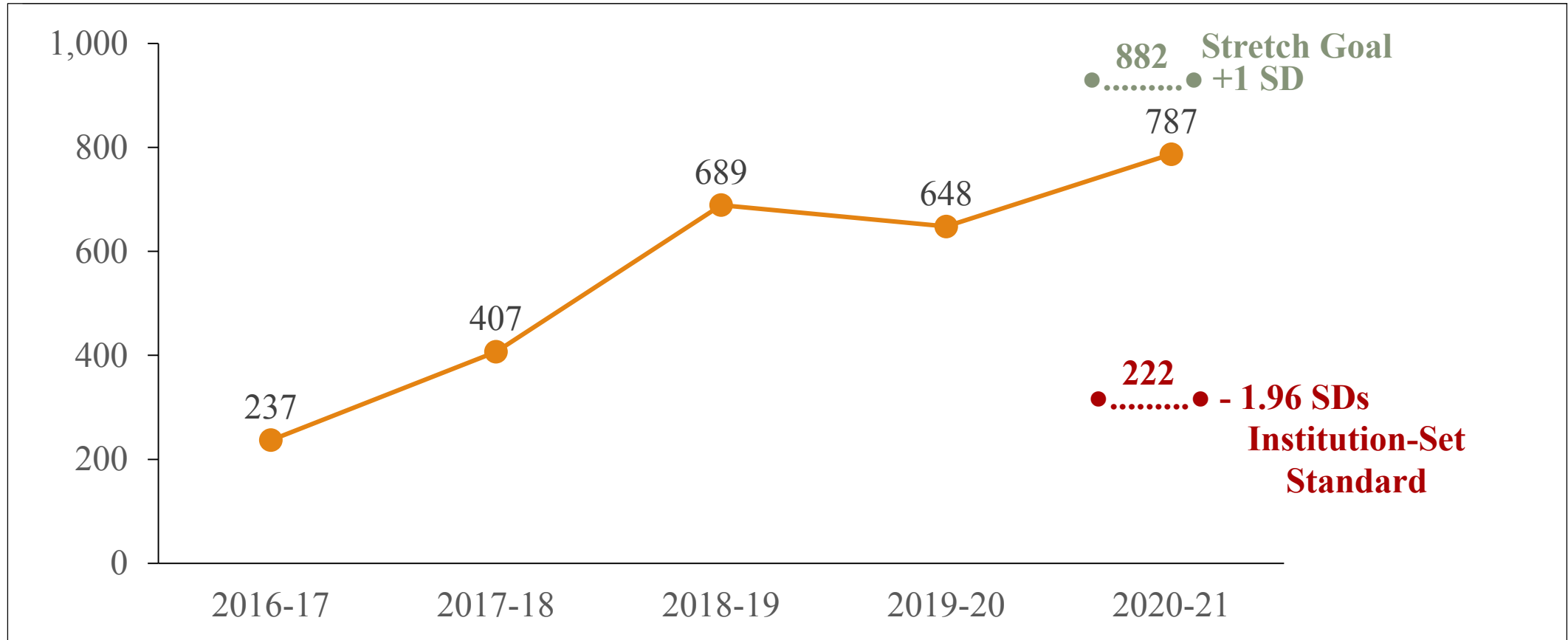
Institution-Set Standards are 1.96 standard deviations below the mean

Stretch Goals are 1 standard deviation above the mean

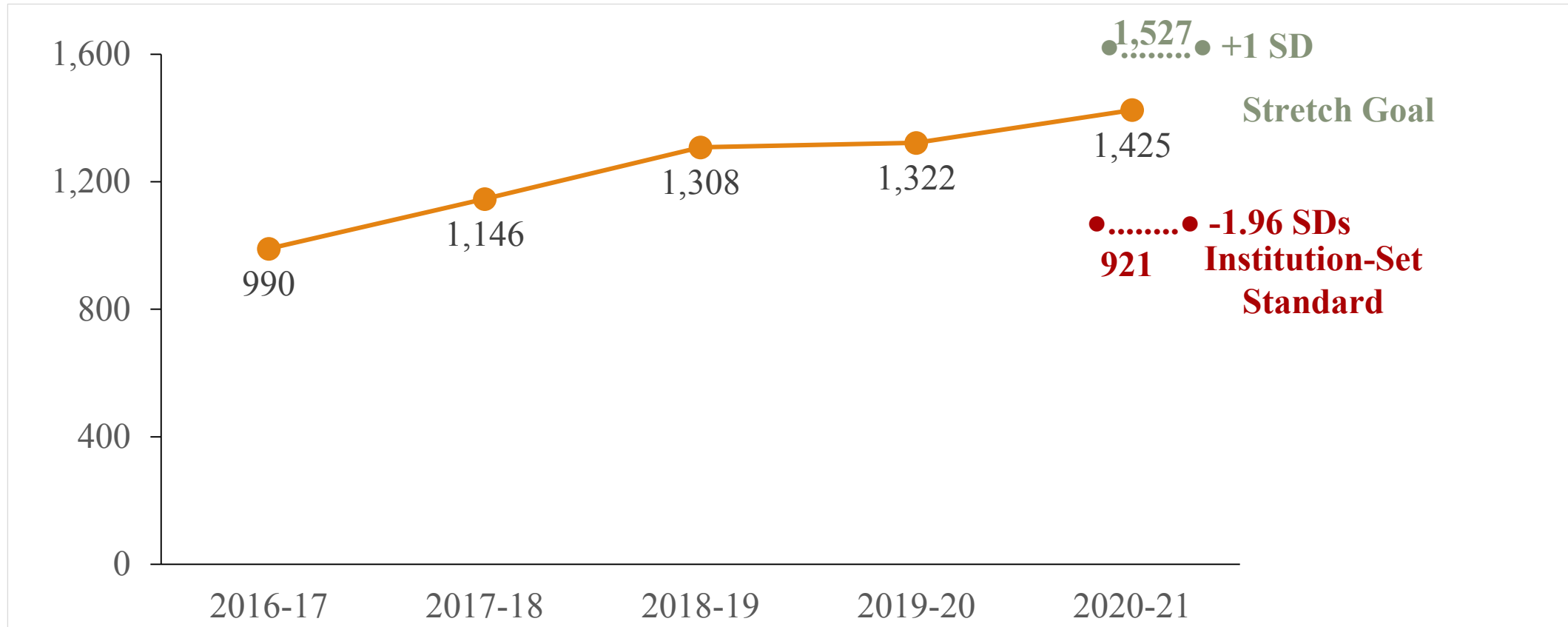
# Indicator #1 Course Completion



# Indicator #2 Certificates Awarded

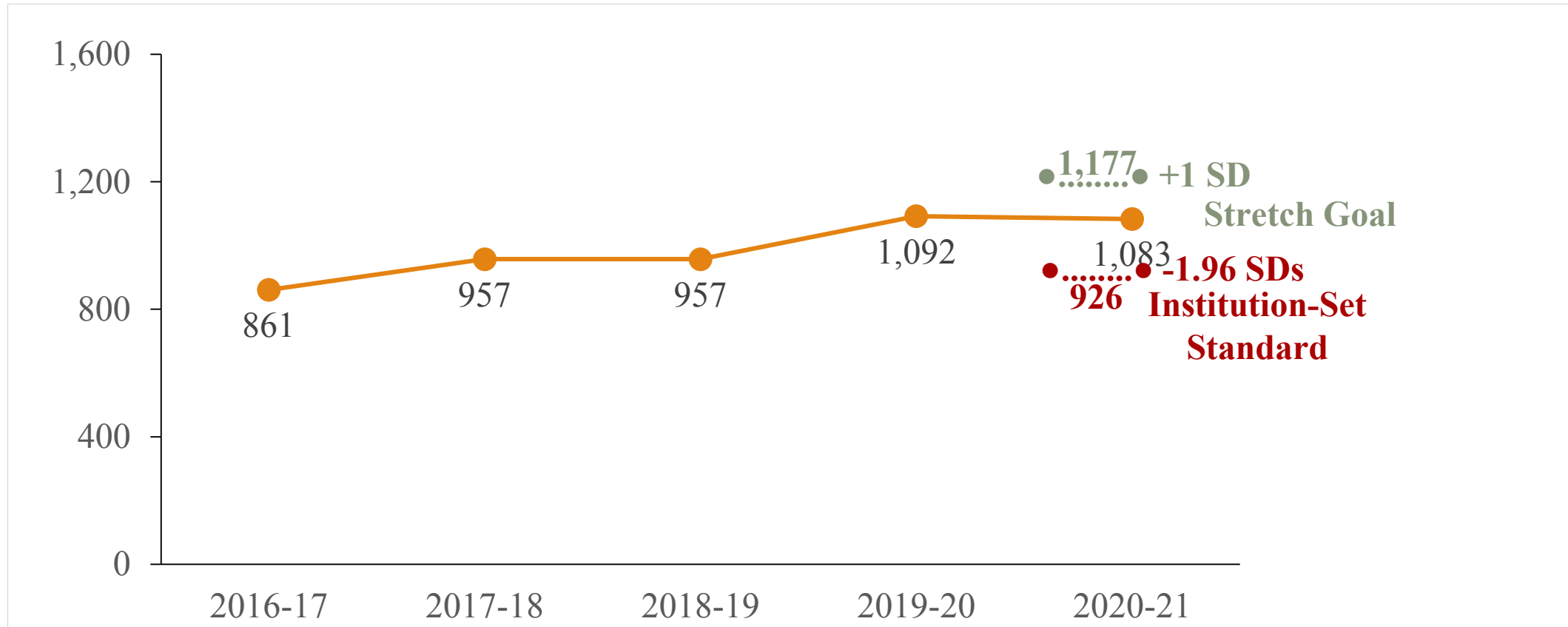


# Indicator #3 Degrees Awarded





# Indicator #4 Transfers



# Indicator #5 Licensure Examination Pass Rates

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Indicator #5	Licensure Examination Pass Rates				
Program	Exam (National, State, Other)	Inst-Set Standard (%)	2018-19 Pass Rate (%)	2019-20 Pass Rate (%)	2020-21 Pass Rate (%)
Dental Hygiene	State	85%	100%	100%	100%
Dental Hygiene	National	85%	100%	100%	100%
Nursing	State	85%	100%	100%	100%

# Indicator #6 Employment Rates for Career and Technical Ed

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Indicator #6	Employment Rates for Career and Technical Ed Students
	<ul style="list-style-type: none"><li>• The Institution-Set Standard for all CTE programs follows the goals set by Perkins<ul style="list-style-type: none"><li>• Institution-Set Standard = 90% of the negotiated core indicator rate</li><li>• Stretch Goal is 110% of the area's average employment rate for the past 5 years or 110% of the negotiated core indicator rate</li></ul></li></ul>

# Indicator #6 Employment Rates for Career and Technical Ed

Program	Inst-Set Standard	Stretch Goal	FY 20/21 Job Placement Rate (%)	Inst-Set Standard Met	Stretch Goal Met
Accounting	66%	86%	71%	Yes	No
Administration of Justice	66%	89%	100%	Yes	Yes
Automotive Technology	66%	93%	80%	Yes	No
Business Administration	66%	85%	85%	Yes	Yes
Business Management	66%	88%	75%	Yes	No
Child Development/ Early Care and Education	66%	91%	63%	No	No
Construction Crafts Technology	66%	100%	100%	Yes	Yes
Dental Occupations	66%	100%	100%	Yes	Yes
Fire Technology	66%	100%	97%	Yes	No
Real Estate	66%	81%	65%	No	No

# Summary for 2020-21

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## Institution Set Standards:

- Indicators #1-5: Met
- Indicator #6 Met for all areas besides Child Development and Real Estate

## Stretch Goals:

- Indicator #1 & 5 Met
- Indicator #2-4: Not Met
- Indicator #6 Met for all areas besides Accounting, Automotive Technology, Business Management, Child Development, Fire Technology, and Real Estate

# Reflection on data and Next Steps

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- The college is doing very well in growing the numbers of Degree/Certificate Awards, Transfers, and improving course completion this year.
- This is a testament to the improvements made in the past few years with the introduction of new degree/certificate programs (ADT's, etc.)
- Efforts around Guided Pathways are working
- Educational Master Plan – Mission Critical Priority #3-5

# Goal Setting for 2021-22

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Accreditation Core Inquiry #2 focuses on how Institution-Set Standards are established and used for continual improvement

The purpose of setting an Institution Set-Standard is to act as a trigger for conversations around needing institutional improvement in our continuous improvement process

# Future Goal Setting

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Institution Set Standard – Going from 1.96 Standard Deviations below the latest year's data to 1 Standard Deviation below last year's data

Stretch Goal – Remaining at 1 Standard Deviation above the latest Year's Data



# Course Completion

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2020-21 Outcome:

72.84%

Institution Set-Standard 2021-22: (1 Standard Deviation below 2020-21):

71.72%

Stretch Goal (1 Standard Deviation above 2020-21):

73.96%

# Course Completion

Year	Actual Performance	Prior Inst Set Standard	Prior Inst Set Standard Met	New Inst Set Standard	New Inst Set Standard Met	Stretch Goal	Stretch Goal Met
2016-17	69.64%	68.43%	Yes	68.83%	Yes	69.67%	No
2017-18	70.15%	69.25%	Yes	69.44%	Yes	69.84%	Yes
2018-19	71.12%	69.37%	Yes	69.75%	Yes	70.55%	Yes
2019-20	72.59%	69.66%	Yes	70.38%	Yes	71.86%	Yes
2020-21	71.23%	69.97%	Yes	71.25%	No	73.93%	No
2021-22	72.84%	69.01%	Yes	70.09%	Yes	72.37%	Yes
2022-23				71.72%		73.96%	

# Transfers

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2020-21 Outcome:

1,083

Institution Set-Standard 2021-22: (1 Standard Deviation below 2020-21):

986

Stretch Goal (1 Standard Deviation above 2020-21):

1,180

# Transfer Number

Year	Actual Performance	Prior Inst Set Standard	Prior Inst Set Standard Met	New Inst Set Standard	New Inst Set Standard Met	Stretch Goal	Stretch Goal Met
2016-17	921	861	Yes	891	Yes	953	No
2017-18	857	848	Yes	884	No	958	No
2018-19	959	781	Yes	818	Yes	896	Yes
2019-20	955	878	Yes	918	Yes	1,000	No
2020-21	1,092	875	Yes	914	Yes	996	Yes
2021-22	1,083	926	Yes	1,007	Yes	1,177	No
2022-23		892		986		1,180	

# Degrees Awarded

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2020-21 Outcome:

1,425

Institution Set-Standard 2021-22: (1 Standard Deviation below 2020-21):

1,254

Stretch Goal (1 Standard Deviation above 2020-21):

1,596

# Degrees Awarded

Year	Actual Performance	Prior Inst Set Standard	Prior Inst Set Standard Met	New Inst Set Standard	New Inst Set Standard Met	Stretch Goal	Stretch Goal Met
2016-17	857	690	Yes	776	Yes	954	No
2017-18	1,012	704	Yes	779	Yes	935	No
2018-19	1,146	803	Yes	905	Yes	1,119	No
2019-20	1,308	887	Yes	1,014	Yes	1,278	No
2020-21	1,322	925	Yes	1,113	Yes	1,503	No
2021-22	1,425	921	Yes	1,117	Yes	1,527	No
2022-23		1,090		1,254		1,596	

# Certificates Awarded

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2020-21 Outcome:

786

Institution Set-Standard 2021-22: (1 Standard Deviation below 2020-21):

561

Stretch Goal (1 Standard Deviation above 2020-21):

1,013

# Certificates Awarded

Year	Actual Performance	Prior Inst Set Standard	Prior Inst Set Standard Met	New Inst Set Standard	New Inst Set Standard Met	Stretch Goal	Stretch Goal Met
2016-17	258	209	Yes	245	Yes	319	No
2017-18	344	200	Yes	228	Yes	288	No
2018-19	407	266	Yes	304	Yes	384	No
2019-20	689	272	Yes	338	Yes	476	No
2020-21	648	311	Yes	496	Yes	882	No
2021-22	787	222	Yes	431	Yes	865	No
2022-23		345		561		1,013	



# Licensure Examination Pass Rates

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Indicator #5	Licensure Examination Pass Rates			
Program	Exam (National, State, Other)	2020-21 Pass Rate (%)	Inst-Set Standard (%)	Stretch Goal (%)
Dental Hygiene	State	100%	85%	100%
Dental Hygiene	National	100%	85%	100%
Nursing	State	100%	85%	100%

# Career and Technical Education Job Placement Rates

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Following previously approved procedure

Institution-Set Standard:

90% of the Perkins V Performance Goal of 73%

Stretch Goal:

110% of the average employment rates of the past five years OR

110% of the Perkins V Performance Goal

# Institution Set Standard Procedure

Program	2020-21 Placement Rate	2021-22 Set Standard	2021-22 Stretch Goal
Accounting	71%	66%	87%
Administration of Justice	100%	66%	97%
Automotive Technology	80%	66%	95%
Business Administration	85%	66%	84%
Business Management	75%	66%	88%
Child Development/Early Care and Education	63%	66%	85%
Construction Crafts and Technology	100%	66%	100%
Dental Occupations	100%	66%	100%
Fire Technology	97%	66%	100%
Real Estate	65%	66%	74%

# What happens when we fall below ISS?

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Setting up a procedure for when an ISS is not met.

## Proposal:

- Office of Institutional Research completes the ACCJC Annual Report in March/April
- ORPIE will present the status of all indicators to PRAC at the next available meeting
- ORPIE will indicate to PRAC which indicators fall below ISS
- Discussion will be had at PRAC on why the college/area fell below the ISS
- PRAC will determine if falling below the ISS is indicative of a problem with an institutional policy or practice or if it needs further investigation with a given area
- PRAC will determine which administrator(s), committee(s) and related faculty and classified professionals should be notified and follow up to see what actions are needed (if any)

# Next Steps:

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Action Item:

Suggested motion:

- Approve new methodology to make Institution Set Standards for Indicators 1-4 at 1 standard deviation below the last year's number
- Approve Institution Set Standards and Stretch Goals for all indicators
- Approve process directing The Office of Research, Planning, and Institutional Effectiveness to bring any Indicators that fall below the ISS to PRAC for further discussion and next steps