

Chabot College

Student Success Core Service Completion by Student Characteristics

Fall 2020 All Students

	Completed 3 Core Services		Completed 1 or 2 Core Services		Completed no Core Services	
Total*	num	pct	num	pct	num	pct
12,945 100%	4,837	37%	4,350	34%	3,758	29%
Gender	num	pct	num	pct	num	pct
Female	2,656	39%	2,604	38%	1,622	24%
Male	2,109	36%	1,667	29%	2,014	35%
Other/Unknown	72	26%	79	29%	122	45%
Race-ethnicity	num	pct	num	pct	num	pct
African-American	405	35%	455	40%	282	25%
Asian-American	899	43%	666	32%	530	25%
Filipinx	507	48%	377	36%	163	16%
Latinx	2,136	40%	1,829	34%	1,356	25%
Native American	8	32%	7	28%	10	40%
Pacific Islander	85	43%	74	37%	41	21%
White	442	22%	542	28%	984	50%
Multiracial	298	34%	352	40%	237	27%
Unknown	57	22%	48	18%	155	60%
Attendance Status	num	pct	num	pct	num	pct
Full-time						
12 or more units	2,212	54%	1,247	30%	666	16%
Part-time						
6 to 11.5 units	1,856	36%	1,732	33%	1,634	31%
.5 to 5.5 units	760	22%	1,352	39%	1,359	39%
Non-Credit units	9	7%	19	15%	99	78%
Veterans Status	num	pct	num	pct	num	pct
Veteran	79	24%	97	30%	149	46%
Other Students	4,758	38%	4,253	34%	3,609	29%
Foster Youth	num	pct	num	pct	num	pct
Foster Youth	72	30%	115	47%	57	23%
Other Students	4,765	38%	4,235	33%	3,701	29%
Low Income**	num	pct	num	pct	num	pct
Low Income Students	2,649	49%	1,995	37%	720	13%
Other Students	2,188	29%	2,355	31%	3,038	40%
Disability	num	pct	num	pct	num	pct
Any Disability	410	52%	247	31%	138	17%
No Disability	4,427	36%	4,103	34%	3,620	30%

	Completed 3 Core Services		Completed 1 or 2 Core Services		Completed no Core Services	
Age	num	pct	num	pct	num	pct
19 or younger	1,740	49%	1,239	35%	591	17%
20-21	1,349	62%	529	24%	311	14%
22-24	871	45%	605	32%	443	23%
25-29	374	18%	837	41%	838	41%
30-39	335	17%	713	36%	933	47%
40-49	123	16%	283	38%	347	46%
50 or older	45	9%	144	30%	295	61%
Enrollment Status	num	pct	num	pct	num	pct
First time any college	847	39%	891	42%	408	19%
First time transfer	165	14%	491	43%	485	43%
Returning transfer	254	19%	545	40%	559	41%
Returning	1	17%	1	17%	4	67%
Continuing	3,561	45%	2,306	29%	2,013	26%
In High School	9	2%	116	28%	289	70%
Enrollment Pattern	num	pct	num	pct	num	pct
Day only	495	27%	384	21%	934	52%
Both Day and Eve/Sat	68	9%	78	10%	649	82%
Evening or Eve/Sat	116	22%	160	30%	251	48%
Saturday only	24	34%	25	36%	21	30%
Independently Scheduled	4,134	42%	3,703	38%	1,903	20%
Educational Goal	num	pct	num	pct	num	pct
Transfer or Degree	3,888	48%	2,884	36%	1,297	16%
Occupational certificate or job training	268	12%	556	25%	1,366	62%
Undecided	452	32%	430	30%	533	38%
Other/Unknown	229	18%	480	38%	562	44%
Majors by Division	num	pct	num	pct	num	pct
Applied Tech & Bus	1,107	31%	1,149	32%	1,313	37%
Arts, Media, & Com	479	45%	381	36%	200	19%
Health, P.E., & Athl	899	47%	765	40%	252	13%
Language Arts	80	37%	81	37%	56	26%
Liberal Arts /Studies	194	46%	131	31%	98	23%
Science & Math	904	48%	603	32%	378	20%
Social Sciences	827	41%	755	38%	419	21%
Personal Development	2	3%	8	13%	51	84%
Undeclared	254	22%	347	30%	574	49%
Other	91	14%	130	20%	417	65%

* Total number of students includes all those who registered at least one course at Chabot College in Fall 2020.

**Students are counted as low-income if they receive a Federal Pell Grant or a California Promise Grant.

Notes: 1. Three core student success services refer to Orientation, Assessment, and Student Education Plan (abbreviated, comprehensive, or both)
2. Percentages add to 100% each row.