



Progress on the Strategic Plan Goal

**Which student educational goal groups
are making progress – and why?**

**Report to PRBC
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**Carolyn Arnold
Coordinator, Institutional Research
Chabot College**



Chabot Strategic Plan Goal

- **Increase the number of students who achieve their educational goal in a reasonable time (outcomes)**
 - **Institutional Research measures that number**
- **...by clarifying pathways and providing more information and support (methods)**
 - **College initiatives provide methods to increase that number**



So.....

Have we increased that number?



It's Not One Number!

Why we created distinct student groups

- Acknowledge students with different educational goals, starting places, speeds
- Target classroom and college initiatives and support services to different groups
- Understand which students we are reaching with our initiatives and efforts



Created 10 educational goal groups for new students

Groups based on

Their educational goal

- Self-reported educational goal

Their speed:

- Number of units they are taking (FT/PT)

Their starting place:

- Assessment in English (College or Basic Skills)

Creating educational goal groups

<i>Ed Goal</i>	<i>Units</i>	<i>English Assessment</i>	<i>Student Ed Goal Groups</i>
Transfer or Degree (GE)	Full-time	College	■ Laser (FT) College
		Basic Skills	■ Laser (FT) Basic Skills
		Not Assessed	■ Laser (FT) Not Assessed
	Part-time	College	■ Seeker (PT) College
		Basic Skills	■ Seeker (PT) Basic Skills
		Not Assessed	■ Seeker (PT) Not Assessed
Undecided	6+ units		■ Explorer
Certificate or Job training	Full-time		■ Career-builder FT
	Part-time 6-11 units		■ Career-builder PT
Cert/Job/Und/ Pers Dev/Othr	Under 6 units		■ Skills-builder



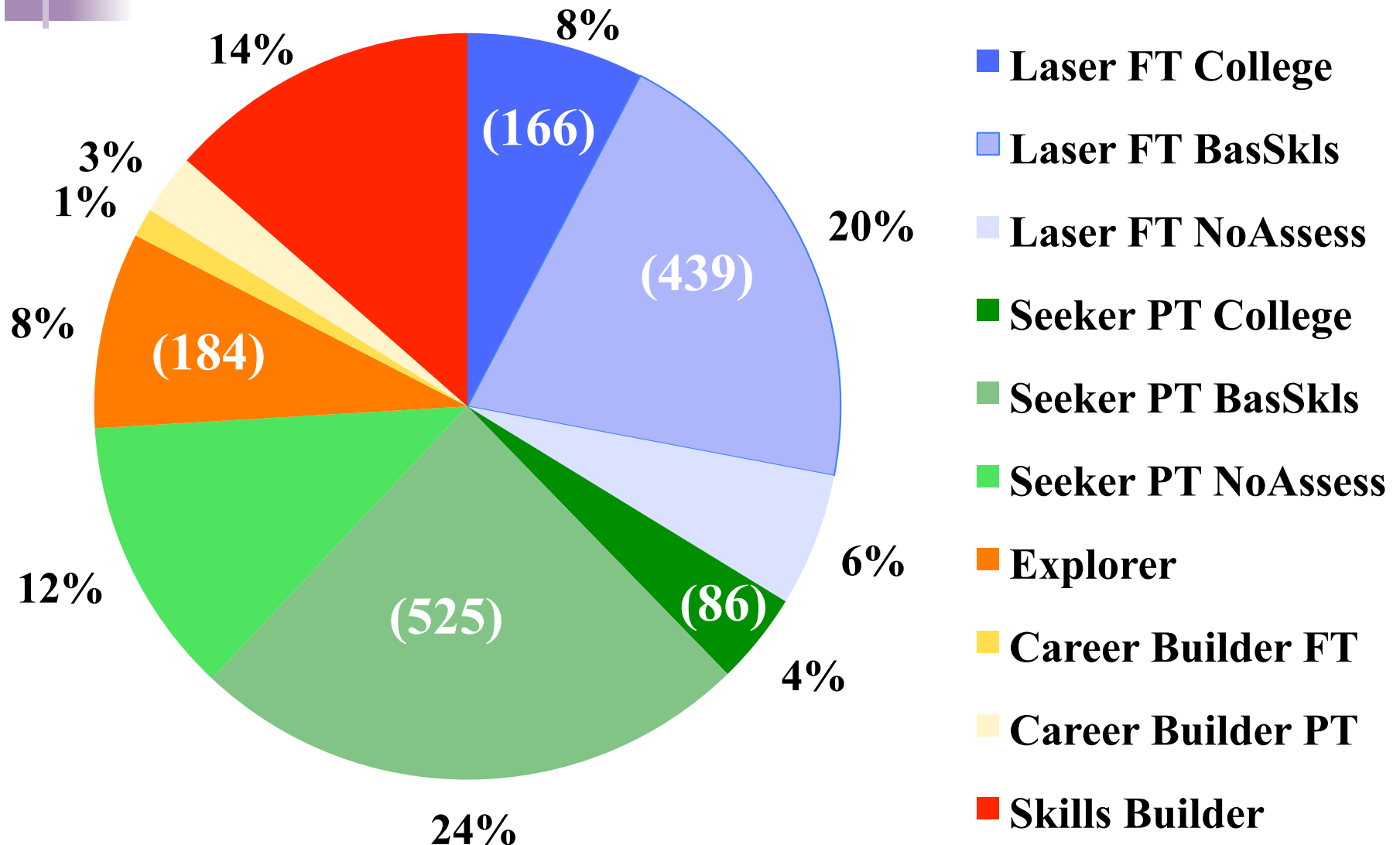
10 student ed goal groups:

What percentage of each are at Chabot?

- Laser (FT) College
- Laser (FT) Basic Skills
- Laser (FT) Not Assessed
- Seeker (PT) College
- Seeker (PT) Basic Skills
- Seeker (PT) Not Assessed
- Explorer
- Career-builder FT
- Career-builder PT
- Skills-builder

Chabot Fall 2013 New Students

Percentage in each Educational Goal Group





Student ed goal groups

- 10 different groups with different goals, different speeds, different starting places
- **How do we know** whether each group is making progress towards their educational goal in a reasonable time?



Milestones towards goal for transfer/degree groups (Lasers FT & Seekers PT)

- **Early Engagement**
 - **Enrolled in Basic Skills**
- **Momentum**
 - **Completed Basic Skills**
 - **Enrolled in Math or College English**
- **Progress**
 - **Completed College Math or English**
- **Completion**
 - Earned certificates or degrees
 - Transfer ready / transferred

Milestone check points

for transfer/degree groups
(Lasers FT & Seekers PT)

- **By first Fall**
- By end of first year
- By end of second and fourth year

Milestones

for transfer/degree groups
(Lasers FT & Seekers PT)

To see whether:

- **progress is in reasonable time**
- **our efforts this year had any effects**

Look at:

- **Fall 2013 cohort of new students**
- **Percent who met milestones in first Fall**
- **Compared to past 3 cohorts (avg)**



Milestones by First Fall

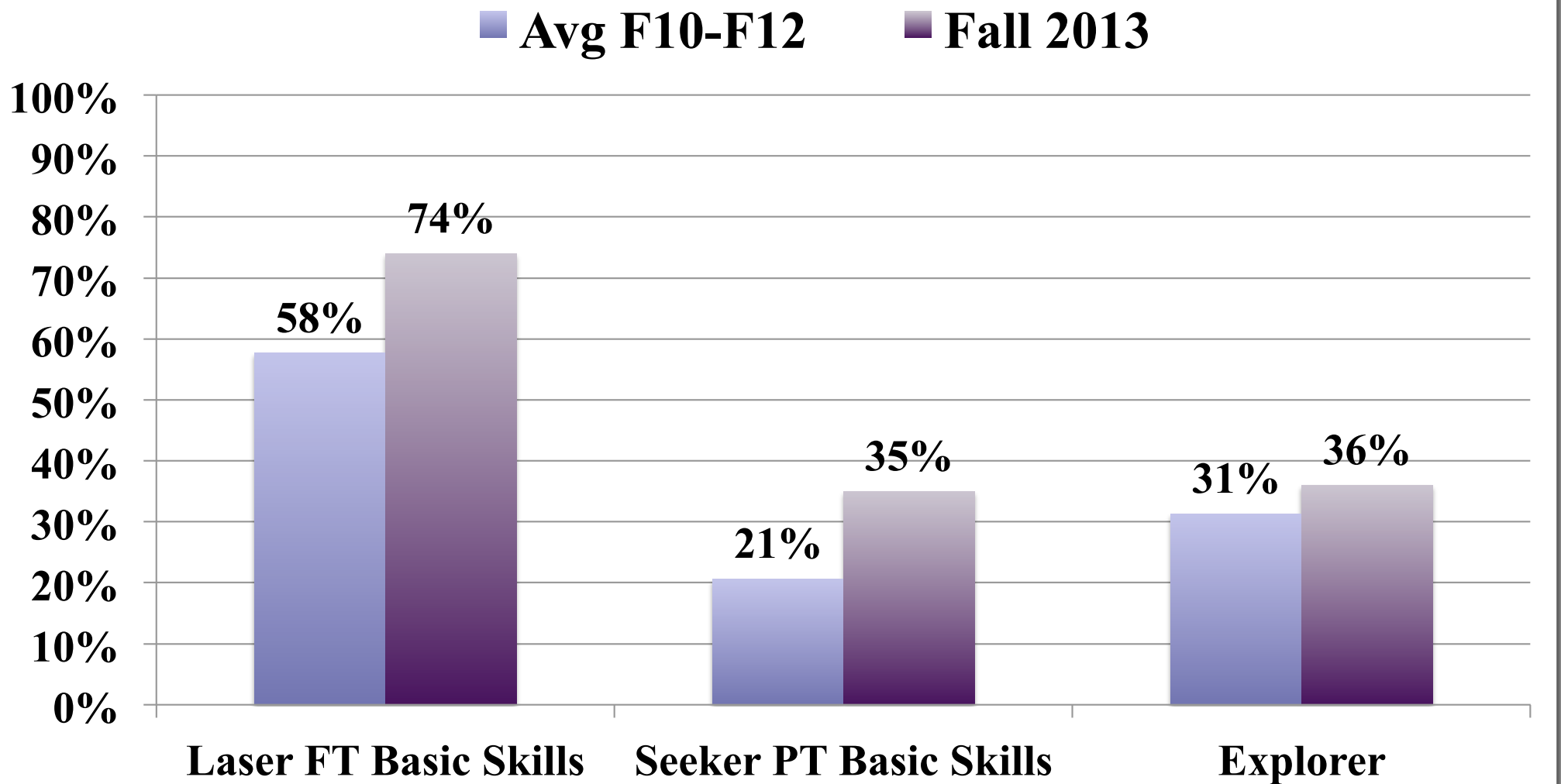
Notice and ponder:

- Which transfer/degree ed goal groups are making the **MOST** progress on the major milestones?
- Which transfer/degree ed goal groups are making the **LEAST** progress?

→**Why?**

Milestone by First Fall

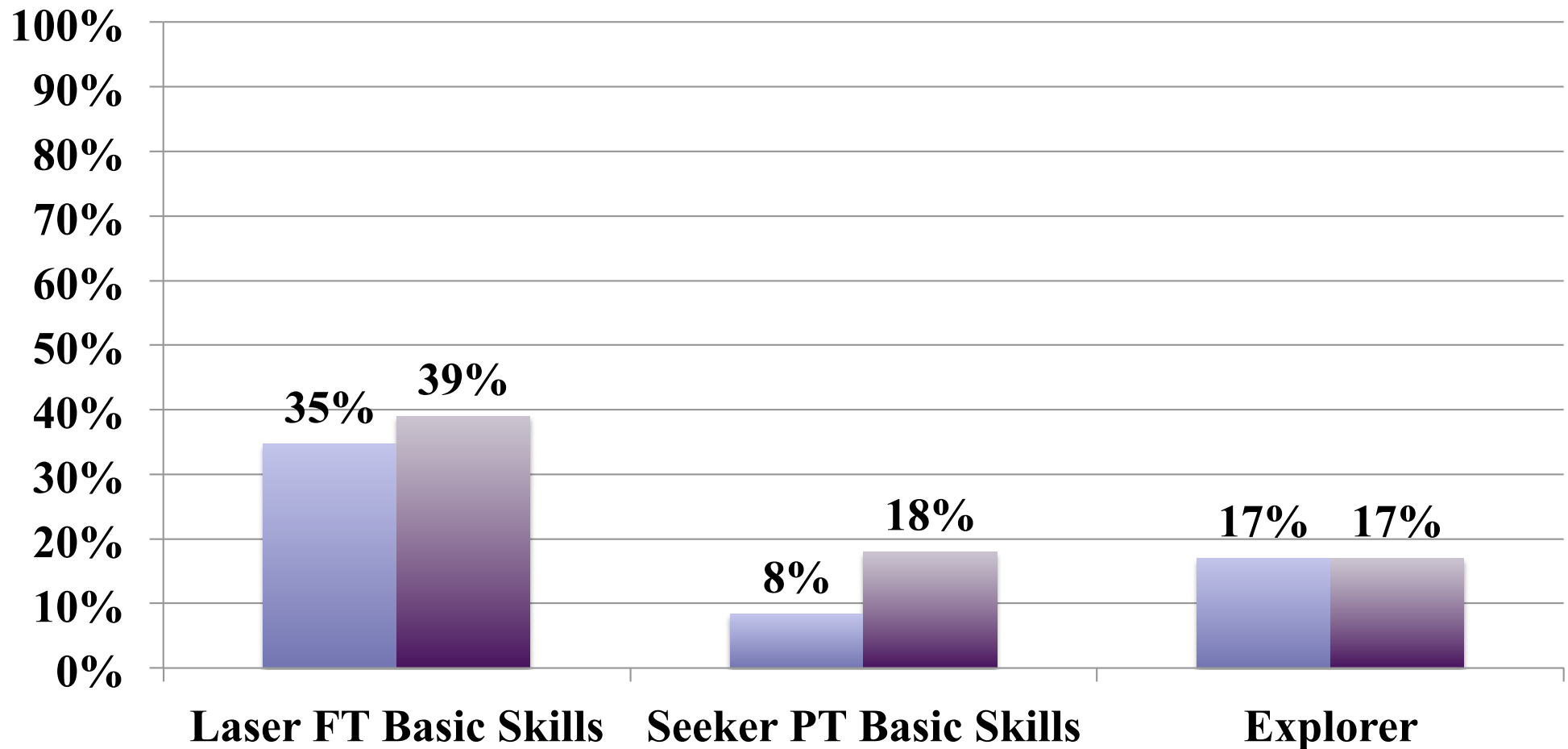
Enrolled in Basic Skills English



Milestone by First Fall

Completed Basic Skills English

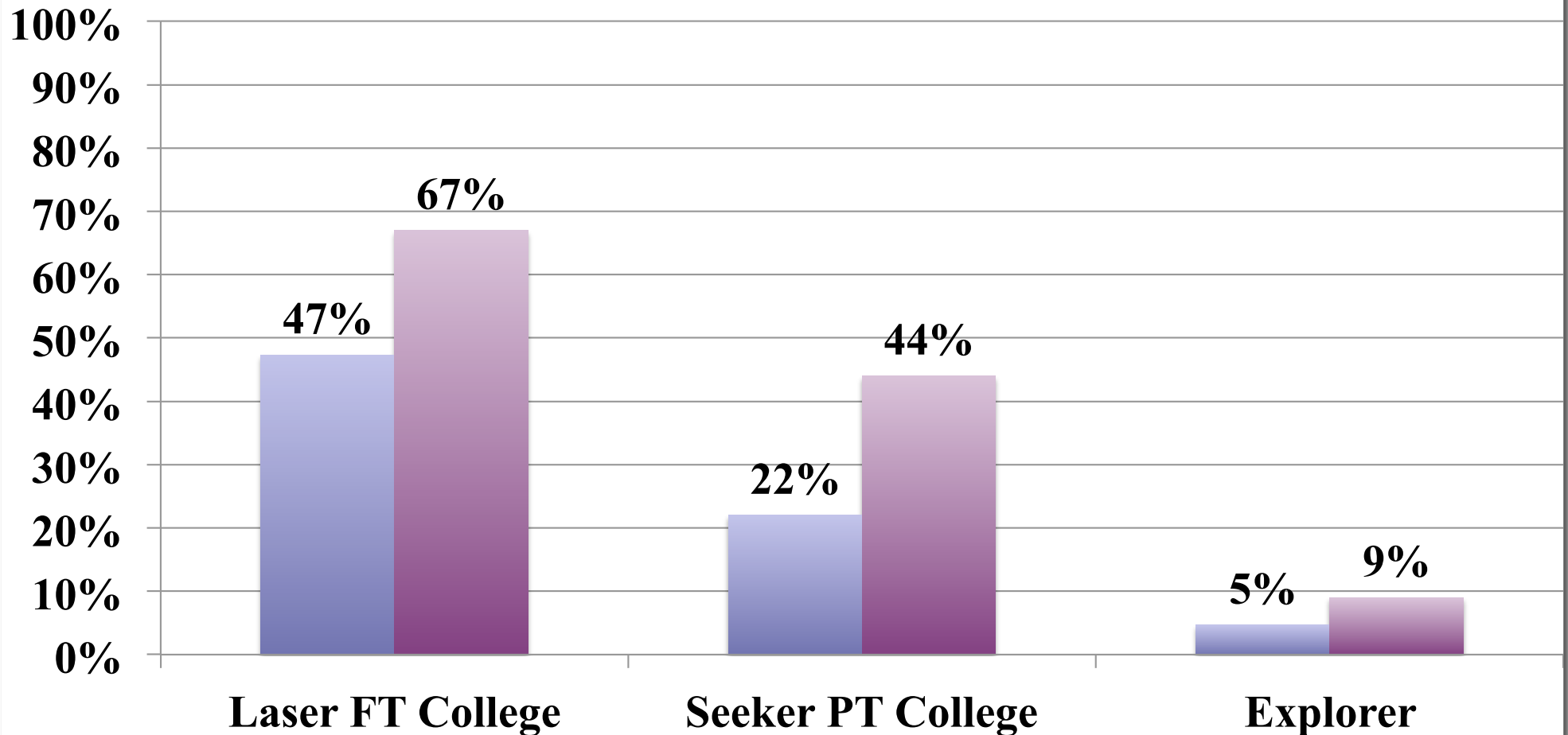
■ Avg F10-F12 ■ Fall 2013



Milestone by First Fall

Enrolled in College English

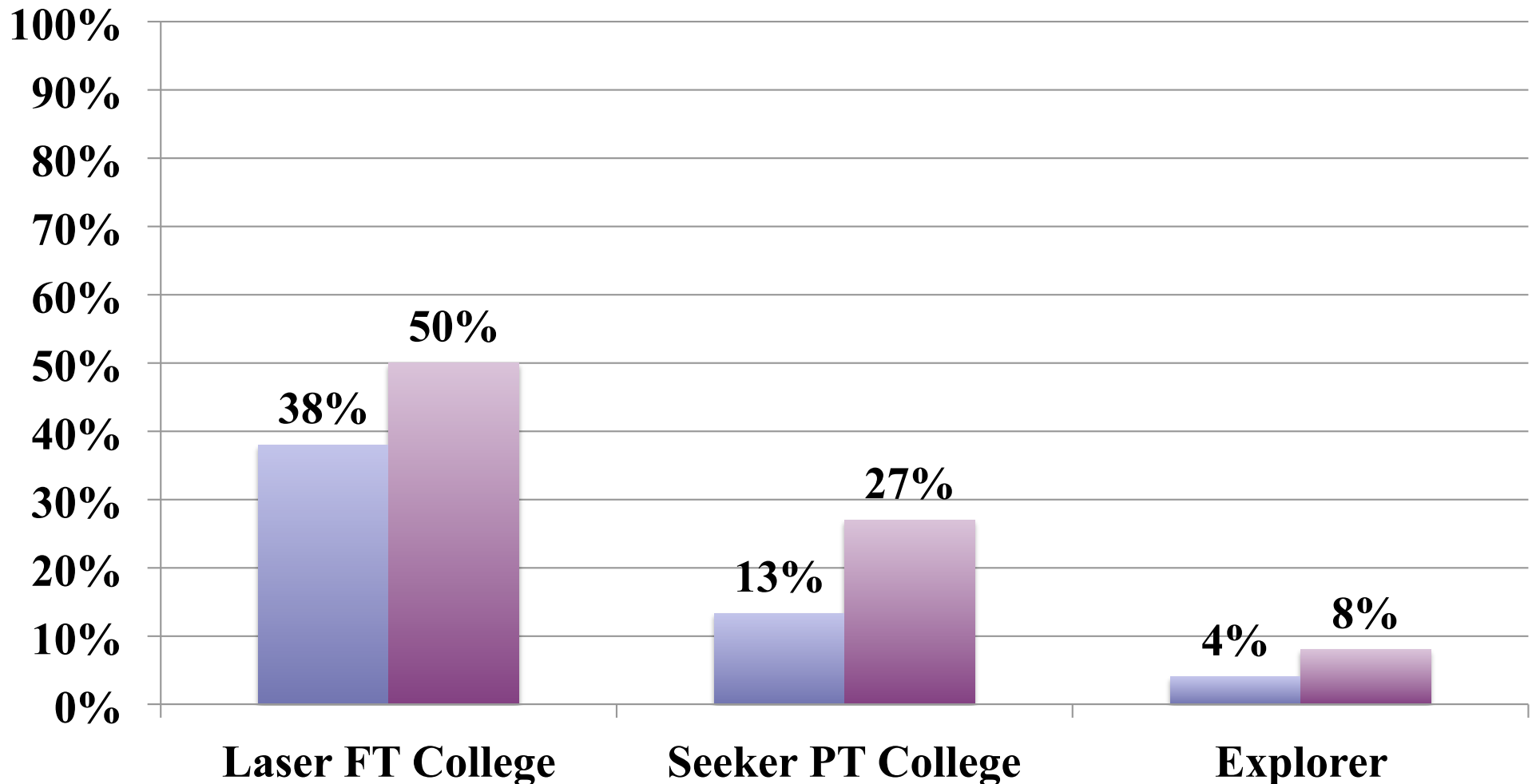
■ Avg F10-F12 ■ Fall 2013



Milestone by First Fall

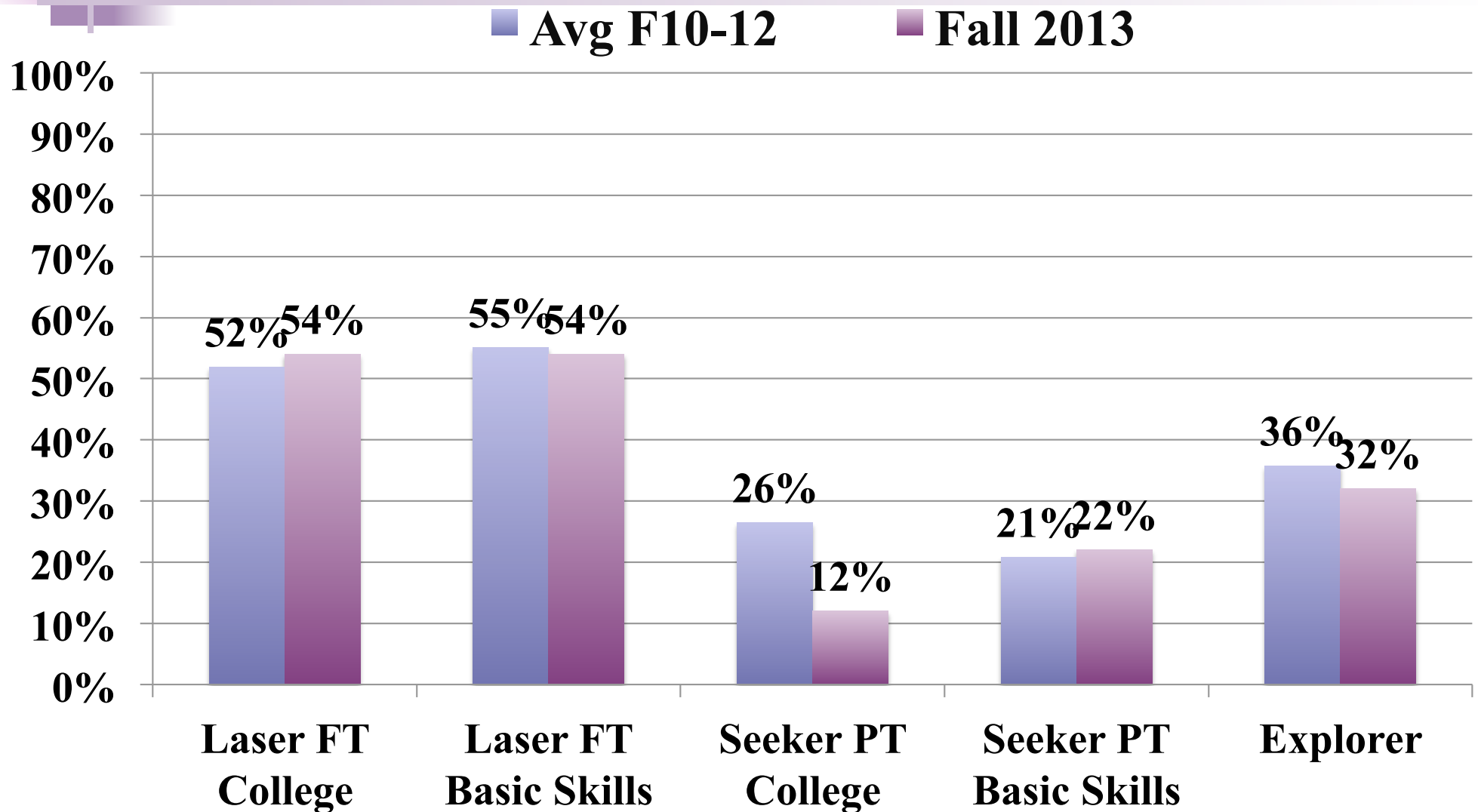
Completed College English

■ Avg F10-F12 ■ Fall 2013



Milestone by First Fall

Enrolled in Any Math Course





Questions? Observations?



Equity in Milestones by First Fall

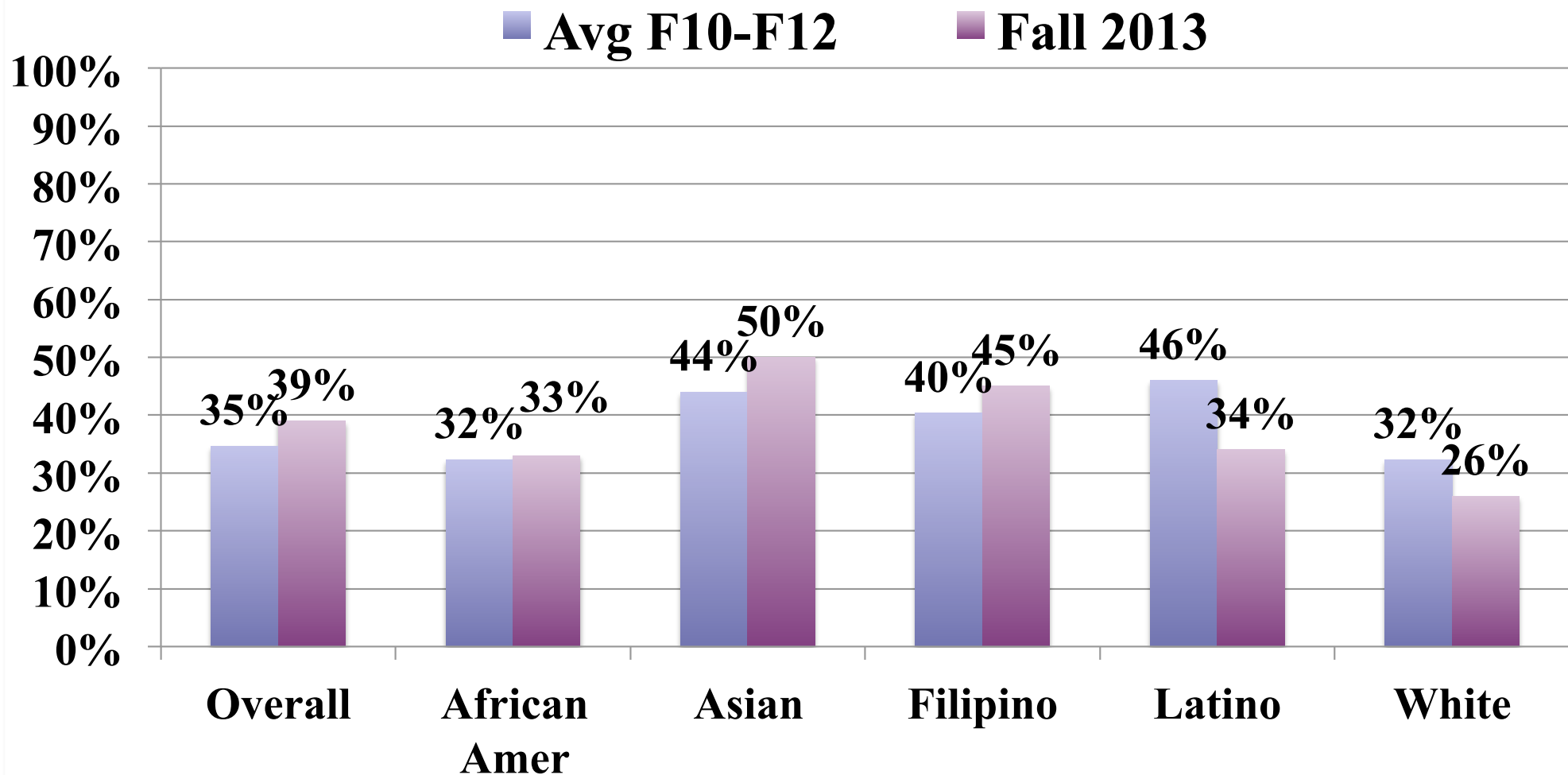
Notice and ponder:

- Which race-ethnicity groups are making the **MOST** progress on major milestones?
- Which race-ethnicity groups are making the **LEAST** progress?
- Why?

Milestone by First Fall

Laser FT Basic Skills

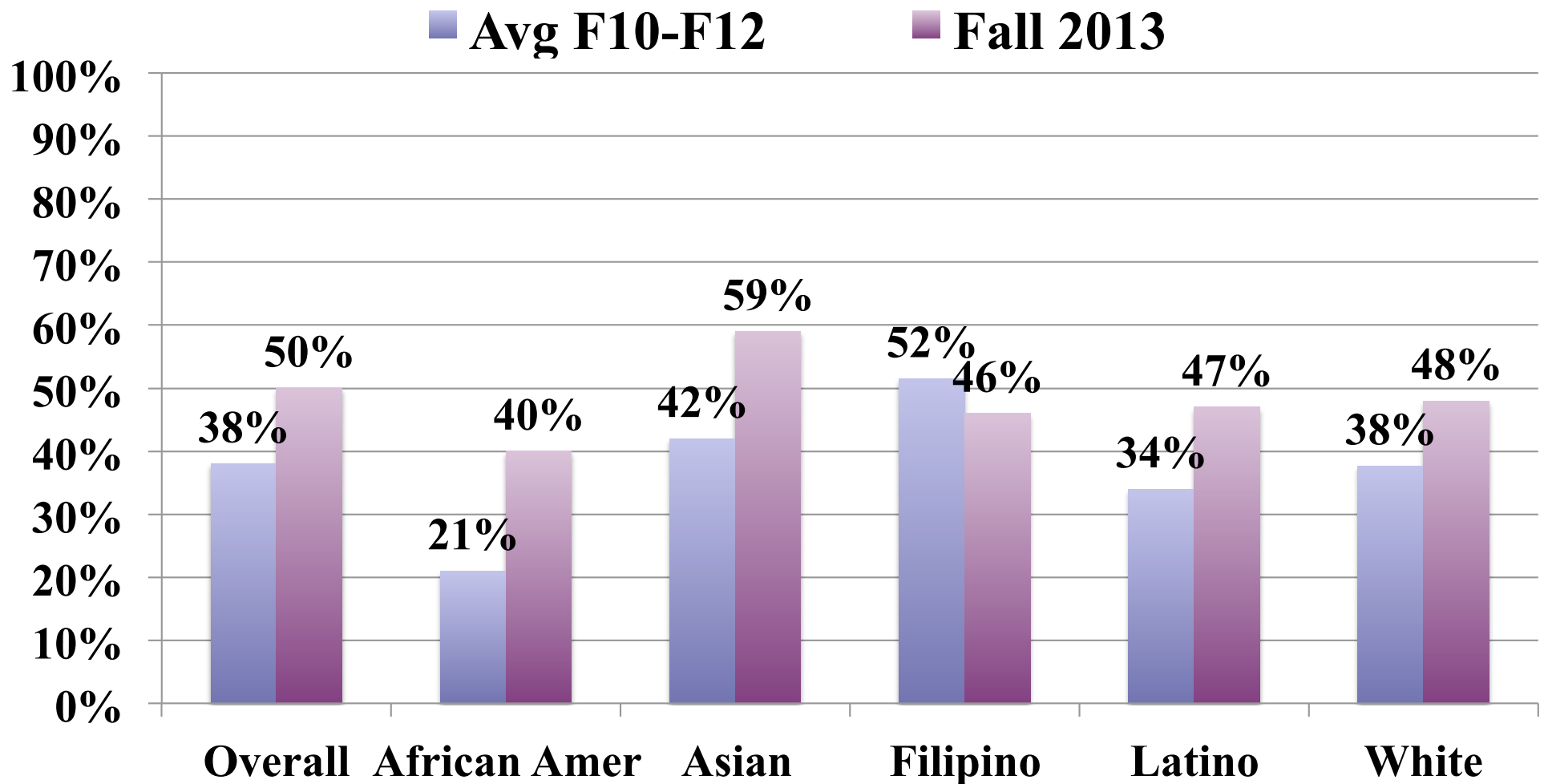
Completed Basic Skills English by Ethnicity



Milestone by First Fall

Laser FT College

Completed College English by Ethnicity





Questions? Observations?



Where is the progress? **Why?**

- For each milestone & group that showed progress:
 - **What circumstances or initiatives might have led to this progress?**
- For each milestone & group that did NOT show progress:
 - **What could be reasons for lack of progress?**
 - **What initiatives or support services could help these students?**



So.....

Did we increase that number?

- **For most First Fall milestones – yes!**
 - **English milestones – yes!**
 - **Math milestone – same or decline**
- **For English milestones by ethnicity**
 - **Basic Skills Eng – yes except Latinos, Whites**
 - **College English – yes except Filipinos**
- **Most Fall 2013 students on track to increase numbers who meet ed goal**



Student ed goal groups allow us to:

- **Get beyond one number.**
 - **10 student groups (4 degree/transfer groups)**
- **Measure progress along the way.**
 - **Progress milestones**
- **Determine whether groups are making progress compared to past cohorts**
- **See the effect of initiatives.**



Next steps:

- **Use ed goal groups to target Laser FT Basic Skills in Fall 2014 FYE.**
- **Check Fall 2013 cohort progress after 1 year (end of summer 2014)**
- **Check Fall 2014 cohort enrollment milestones in mid-Fall 2014.**
- **Display baseline averages for all milestones and completions at the first Fall, 1 year, 2 year, and 4 year check points.**