



# **Progress on the Strategic Plan Goal**

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**Progress in First Fall:  
Fall 2013 and 2014 new students**

**Which student educational goal groups  
are making progress?**

**Presentation to PRBC  
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# Chabot Strategic Plan Goal

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- **Increase the number of students who achieve their educational goal in a reasonable time (outcomes)**
  - **Institutional Research measures that number**
- **...by clarifying pathways and providing more information and support (methods)**
  - **College initiatives provide methods**  
**to increase that number**



**So.....**

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**Are we on the way  
to increasing that number?  
(It's Not One Number!)**

**Which groups are making progress  
towards achieving their goal?**



# Created 10 educational goal groups for new students

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## *Groups based on*

### **Their educational goal**

- Self-reported educational goal

### **Their speed:**

- Number of units they are taking (FT/PT)

### **Their starting place:**

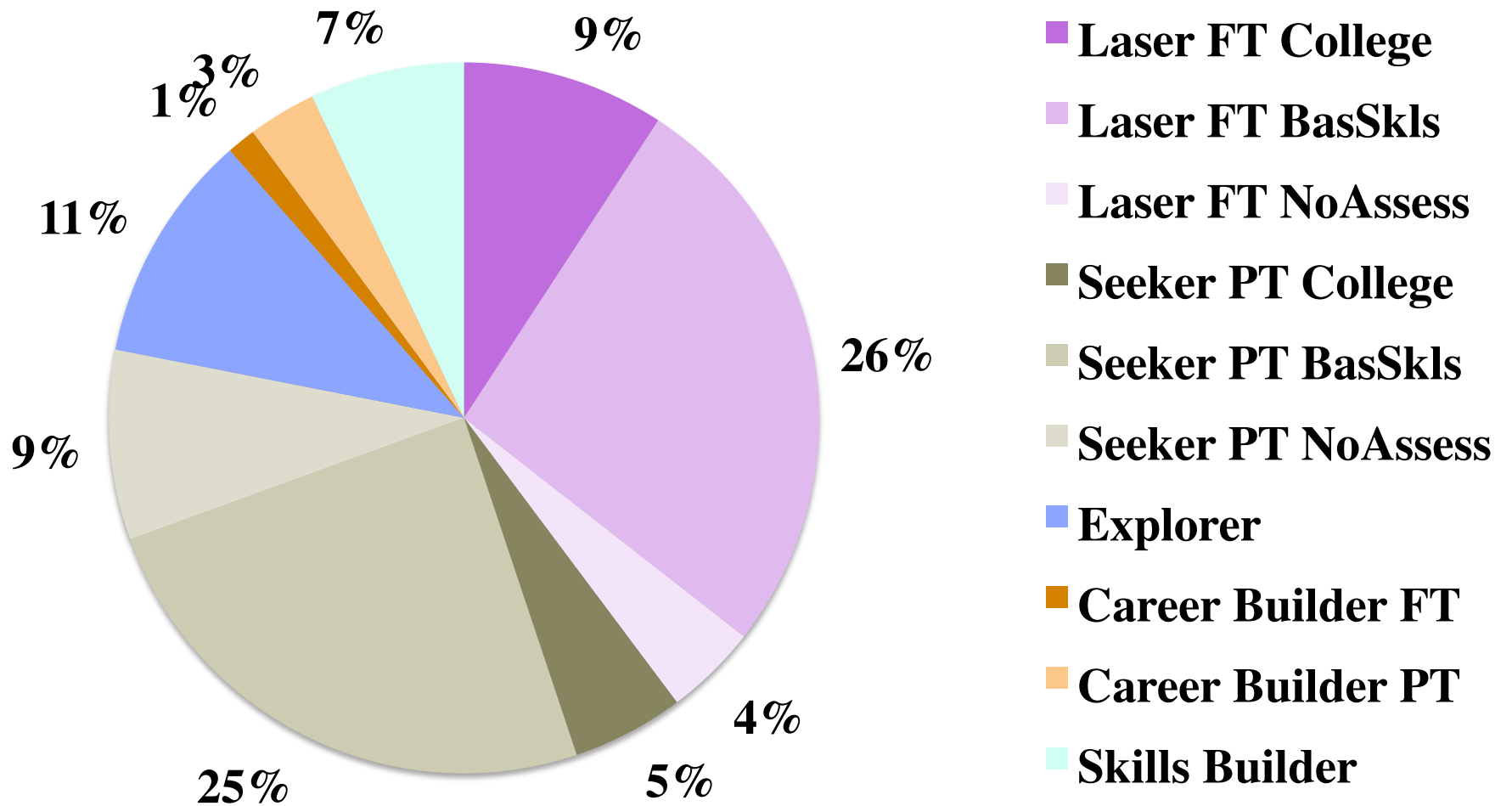
- Assessment in English (College or Basic Skills)

# Creating educational goal groups

<i>Ed Goal</i>	<i>Units</i>	<i>English Assessment</i>	<i>Student Ed Goal Groups</i>
<b>Transfer or Degree (GE)</b>	<b>Full-time</b>	<b>College</b>	■ <b>Laser (FT) College</b>
		<b>Basic Skills</b>	■ <b>Laser (FT) Basic Skills</b>
		<b>Not Assessed</b>	■ <b>Laser (FT) Not Assessed</b>
	<b>Part-time</b>	<b>College</b>	■ <b>Seeker (PT) College</b>
		<b>Basic Skills</b>	■ <b>Seeker (PT) Basic Skills</b>
		<b>Not Assessed</b>	■ <b>Seeker (PT) Not Assessed</b>
<b>Undecided</b>	<b>6+ units</b>		■ <b>Explorer</b>
<b>Certificate or Job training</b>	<b>Full-time</b>		■ <b>Career-builder FT</b>
	<b>Part-time 6-11 units</b>		■ <b>Career-builder PT</b>
<b>Cert/Job/Und/Pers Dev/Othr</b>	<b>Under 6 units</b>		■ <b>Skills-builder</b>

# Chabot Fall 2014 New Students

## Percentage in each Educational Goal Group





# **Milestones towards ed goal** for transfer/degree groups (Lasers FT & Seekers PT)

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- **Early Engagement**
  - **Enrolled in Basic Skills**
- **Momentum**
  - **Completed Basic Skills**
  - **Enrolled in any Math or College English**
  - **Persisted to next Spring and next Fall**
- **Progress**
  - **Completed College English and Math**

# Milestone check points

for transfer/degree groups

(Lasers Full-time & Seekers Part-time)

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- **By first Fall**
- By end of first year
- By end of second and fourth year



# Milestones

for transfer/degree groups

(Lasers Full-time & Seekers Part-time)

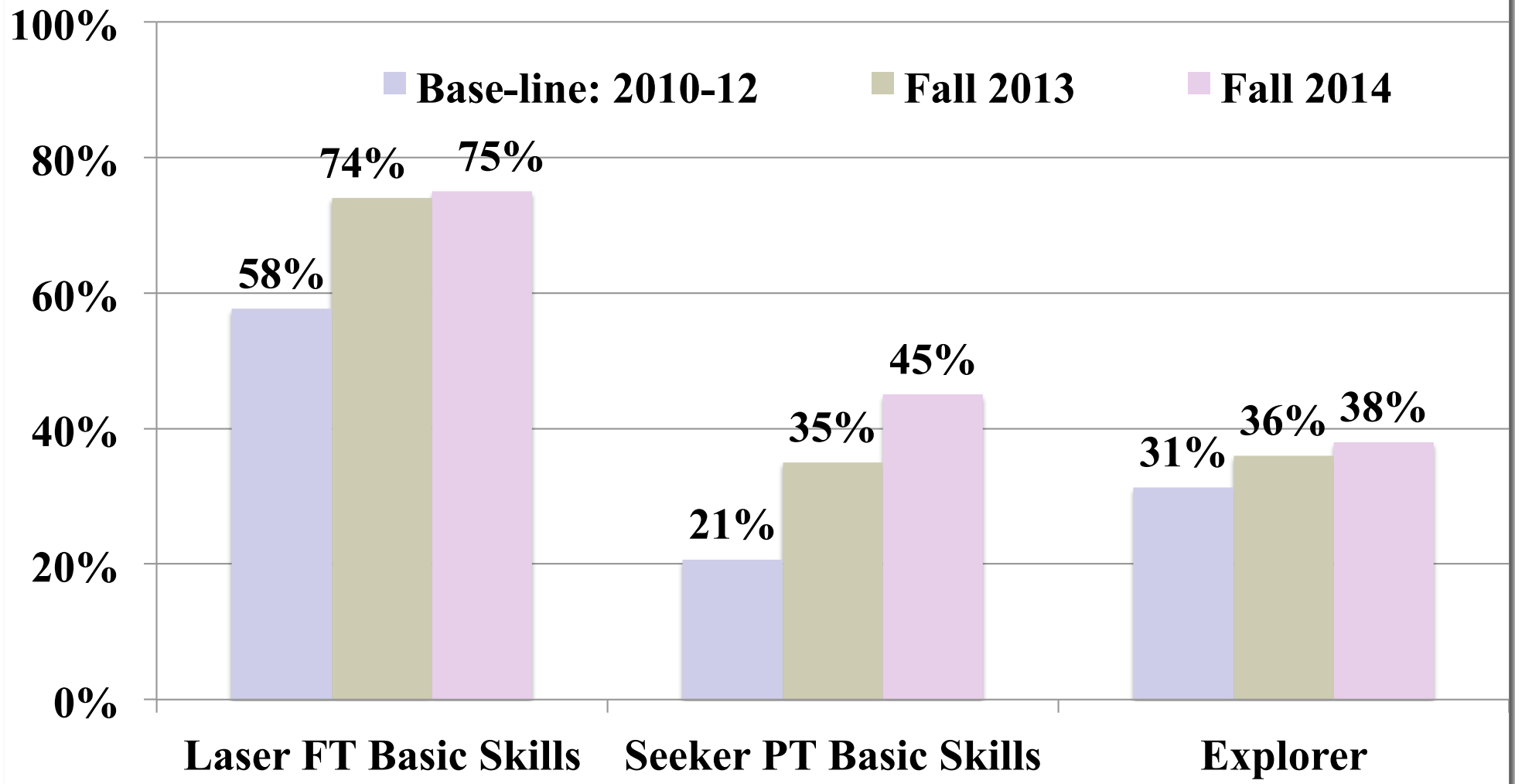
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- **Fall 2013 & 2014 new students in Fall**
- **Compared to Avg of past 3 cohorts**
  - **The cohorts of 2010-12 are our baseline**

# Fall 2013 and 2014 Cohorts

## First Fall Progress:

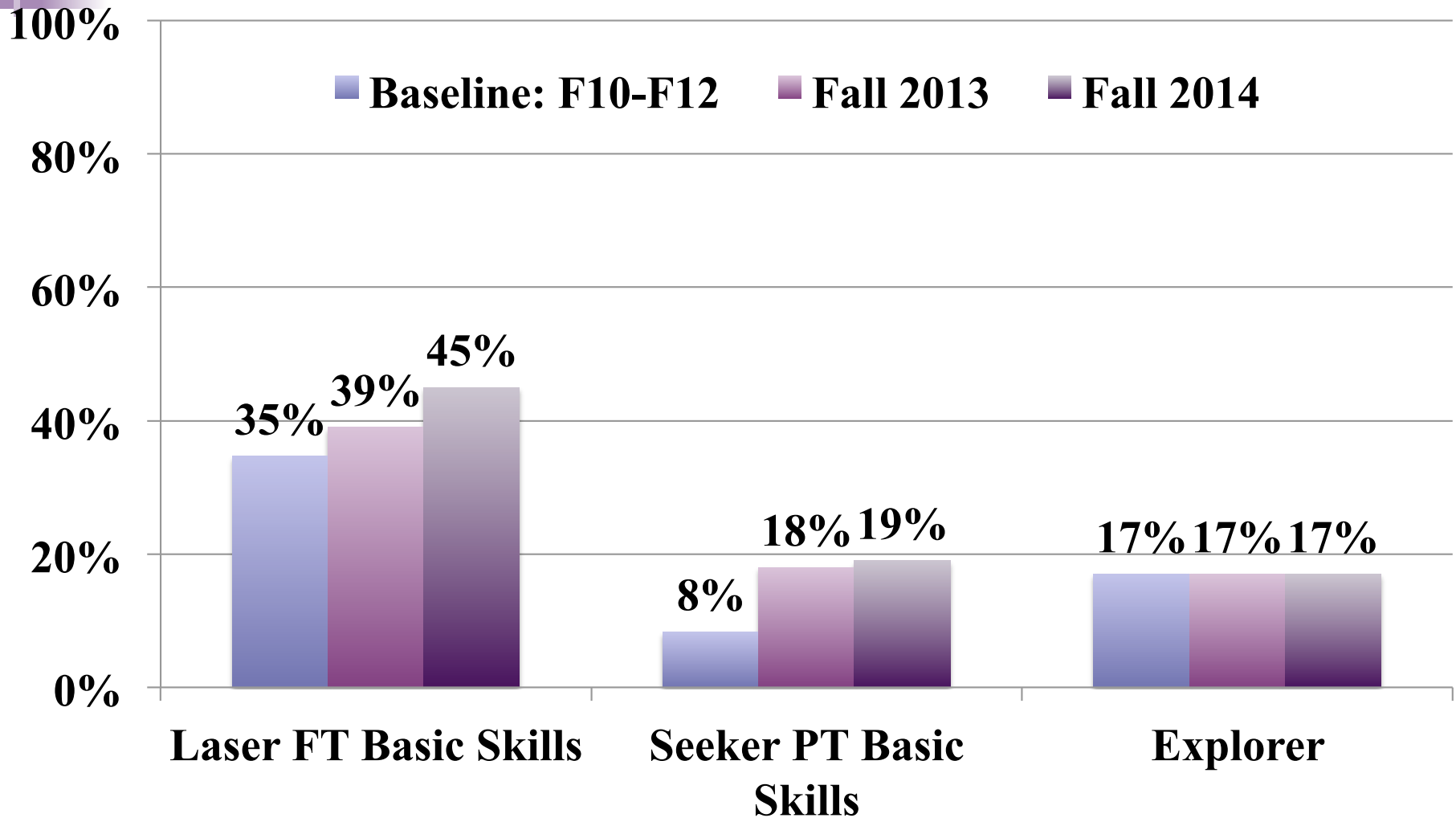
## Enrolled in Basic Skills English



# Fall 2013 and 2014 Cohorts

## First Fall Progress:

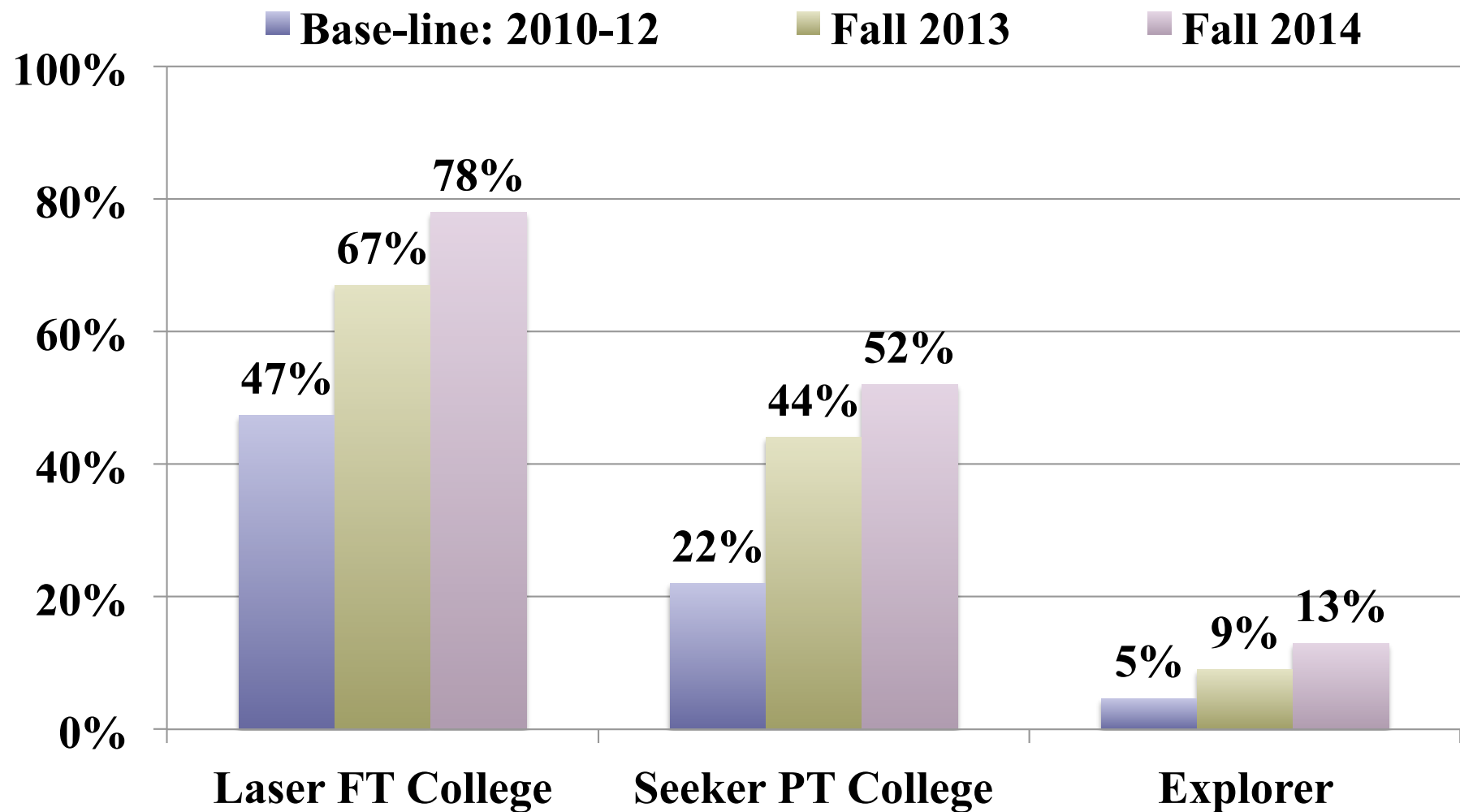
## Completed Basic Skills English



# Fall 2013 and 2014 Cohorts

## First Fall Progress:

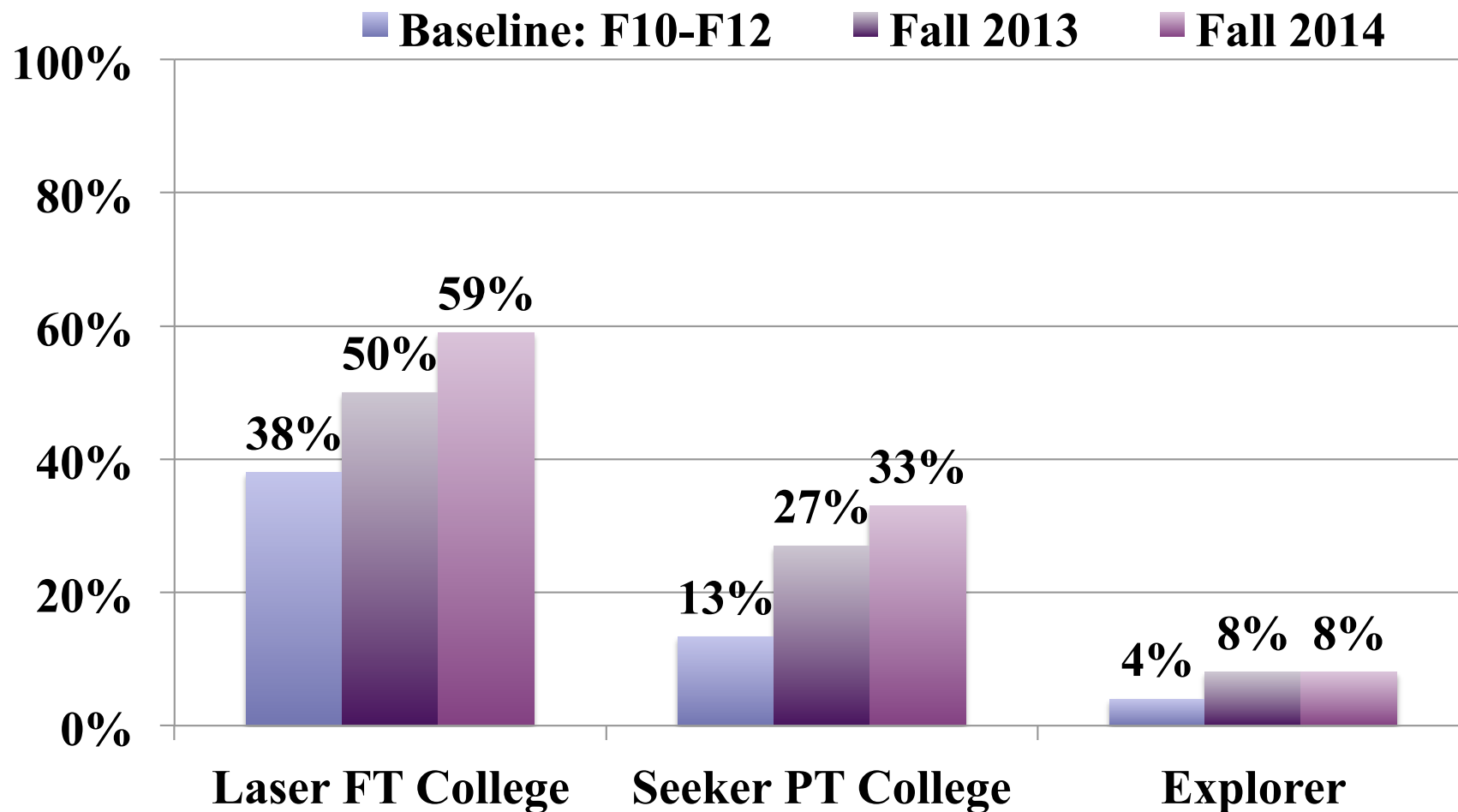
## Enrolled in College English



# Fall 2013 and 2014 Cohorts

## First Fall Progress:

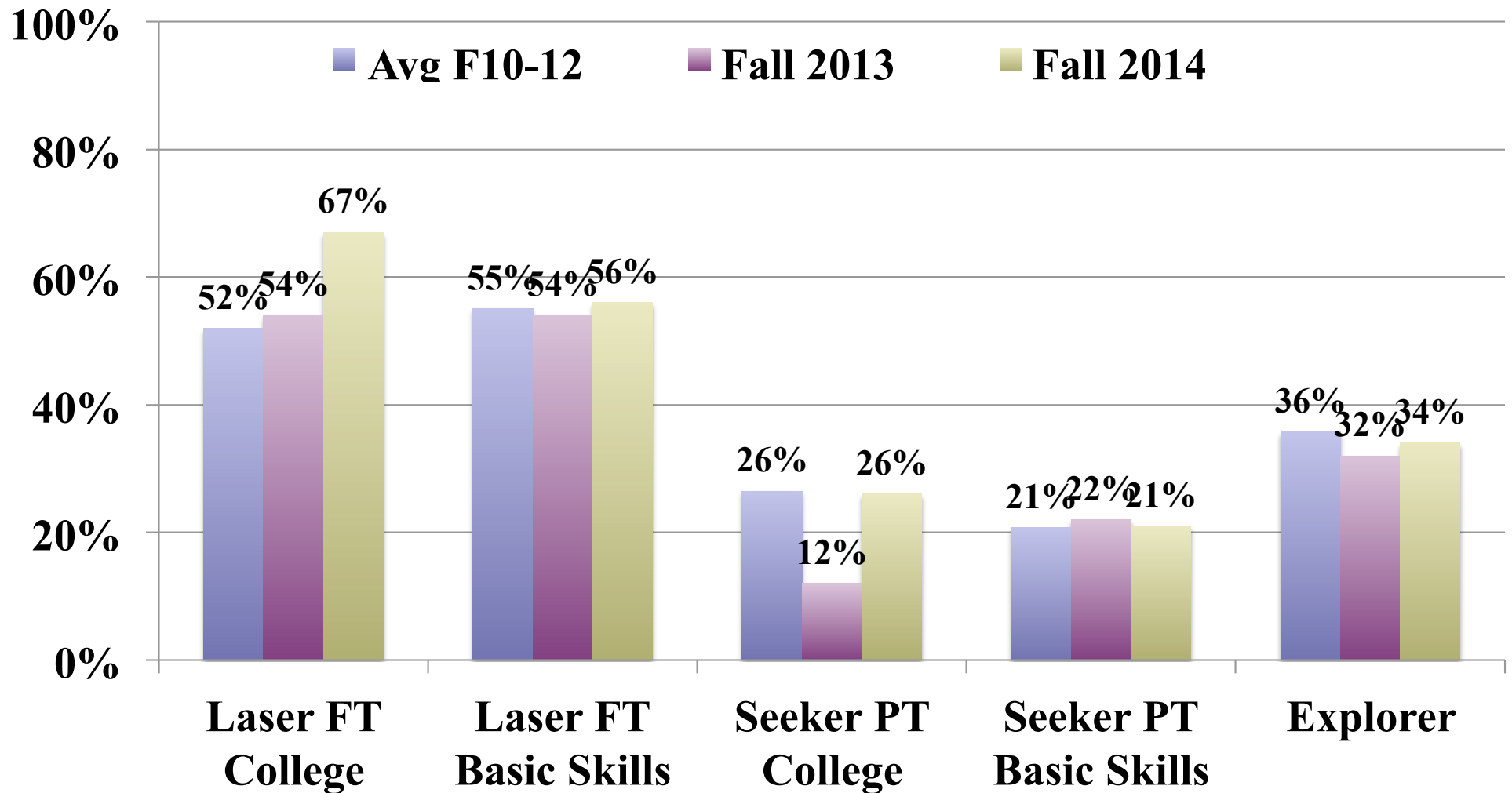
## Completed College English



# Fall 2013 and 2014 Cohorts

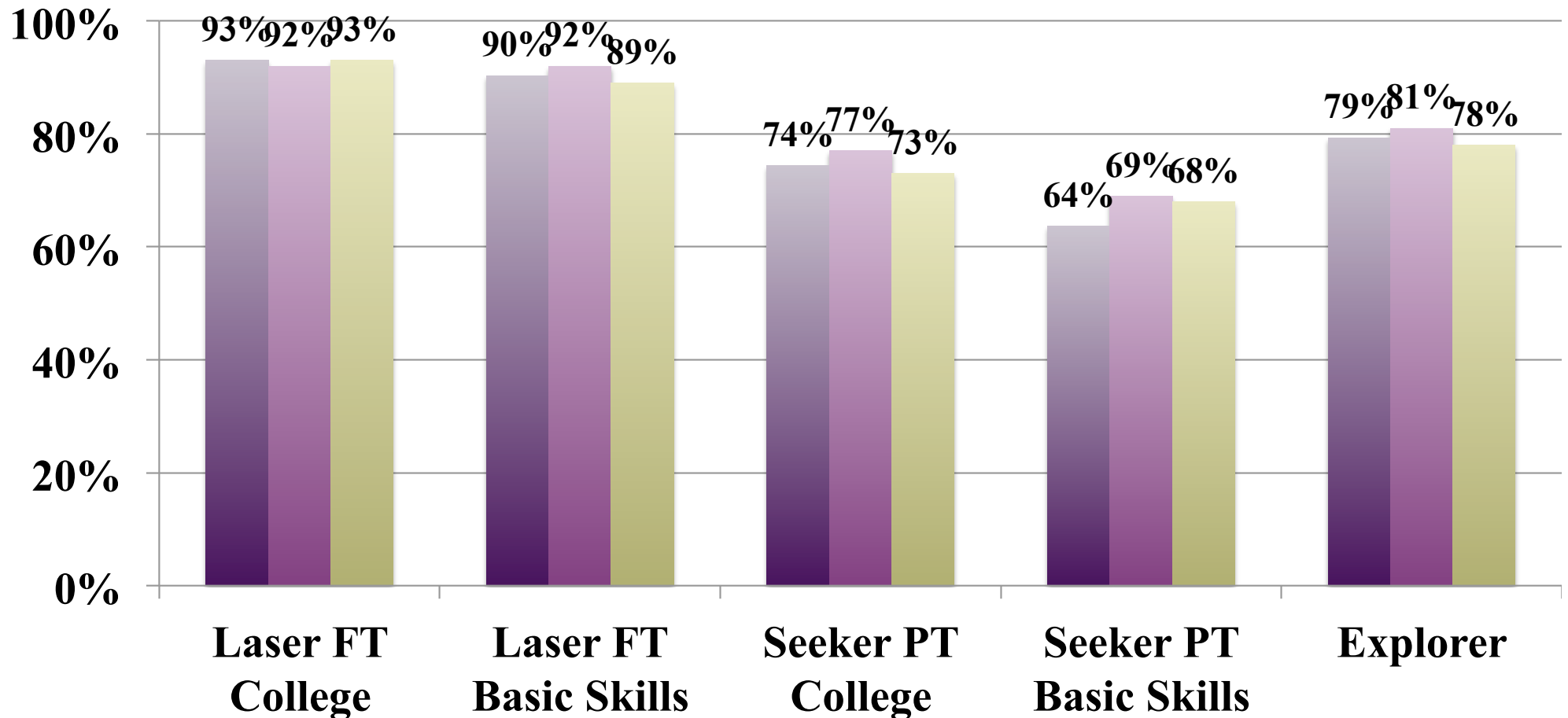
## First Fall Progress:

### Enrolled in Any Math Course



# Fall 2013 and 2014 Cohorts Persistence to next Spring

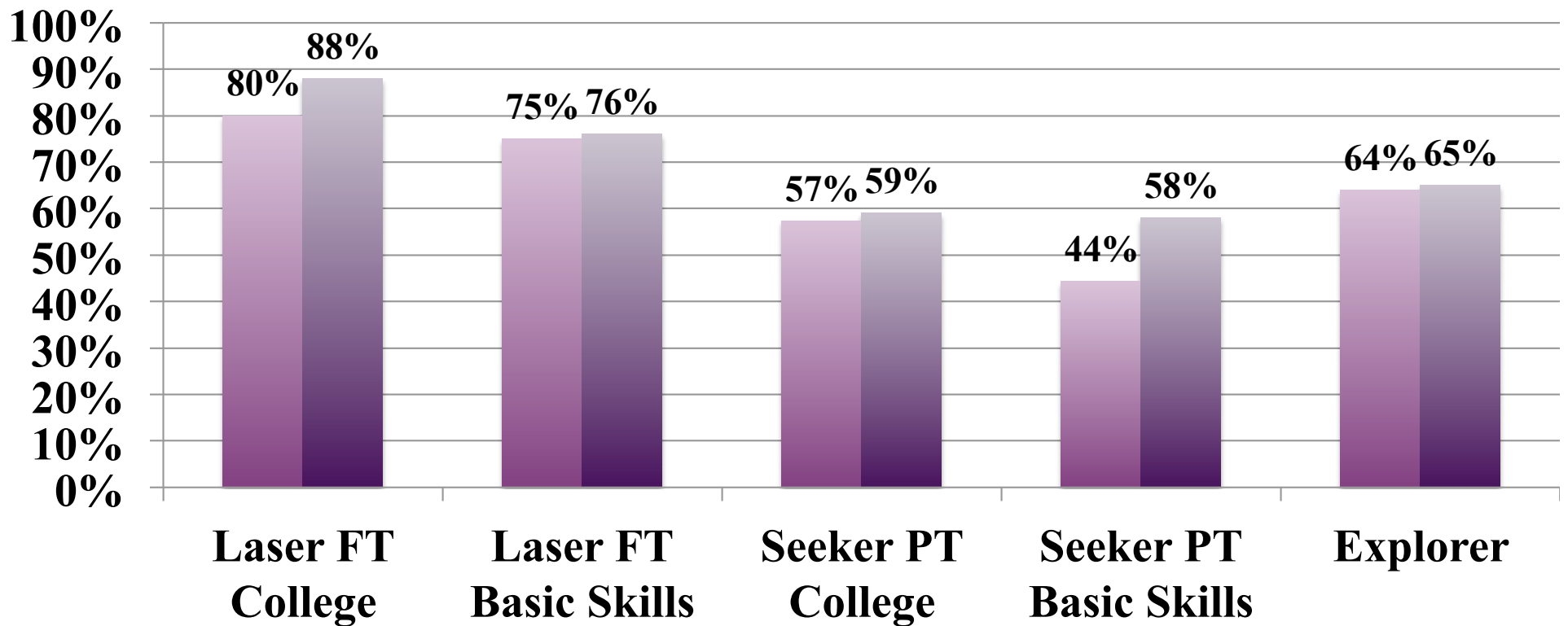
■ Baseline: 2010-12   ■ Fall 2013   ■ Fall 2014



# Fall 2013 Cohort

## Persistence to next Fall

■ Baseline: 2010-12 ■ Fall 2013







# Summary:

## Which groups are making progress?

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### Laser FT and Seeker PT College Students (8% & 5%)

Enrollment and Success in College English  
Enrollment in any Math

### Laser FT Basic Skills Students (26%)

Success in Basic Skills English

### Seeker PT Basic Skills Students (25%)

Enrollment in Basic Skills English  
Persistence to following Fall