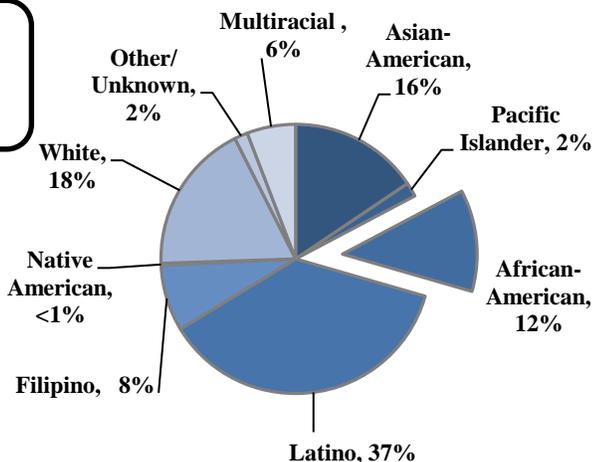


African American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and lower persistence rates than all Chabot students. Among African American students, success rates are highest among older students and continuing students. Persistence rates are highest among new, new transfer and continuing students 19 or younger, continuing students, and new students with transfer degree goals.

**Fall 2014
Percentage of
Students by
Race-Ethnicity**



African-Americans at Chabot

Year	Number	Percent
1982	1,540	9%
1986	1,391	9%
1990	1,650	11%
1994	1,579	12%
1998	1,908	14%
2002	2,194	14%
2006	1,935	15%
2010	2,417	15%
2012	1,900	14%
2014	1,627	12%

Course Success Rates of African American Students: Fall 2014

Course Grades	BY GENDER		BY AGE						All Afr. Am. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	56%	59%	55%	60%	53%	54%	59%	64%	58%
Unsuccessful	22%	21%	24%	22%	23%	20%	20%	17%	21%
Withdrawal	22%	20%	20%	19%	25%	26%	21%	19%	21%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	By STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	49%	51%	48%	63%	56%	56%	59%	63%	68%
Unsuccessful	28%	24%	24%	18%	21%	25%	24%	18%	15%
Withdrawal	24%	25%	28%	19%	22%	19%	17%	20%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of African American Students: Fall 2014 to Spring 2015

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
Female	72%	72%	54%	57%	58%	59%	62%	69%
Male	72%	69%	52%	52%	57%	60%	62%	68%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	68%	49%	42%	68%	65%	63%	54%	56%
Male	60%	47%	45%	69%	64%	56%	53%	63%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
New	68%	50%	40%	54%	50%	67%	64%	73%
New Transfer	72%	52%	38%	45%	47%	38%	48%	54%
Returning	67%	62%	30%	46%	37%	47%	43%	53%
Continuing	80%	77%	63%	61%	67%	66%	69%	73%

	Transfer	AA/AS	Certificate	Other/Und.
New	65%	74%	53%	52%
New Transfer	56%	45%	30%	45%
Returning	45%	39%	43%	41%
Continuing	70%	68%	64%	68%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP
Persistence rate: Percentage of students enrolled in Fall 2014 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2014 final files

