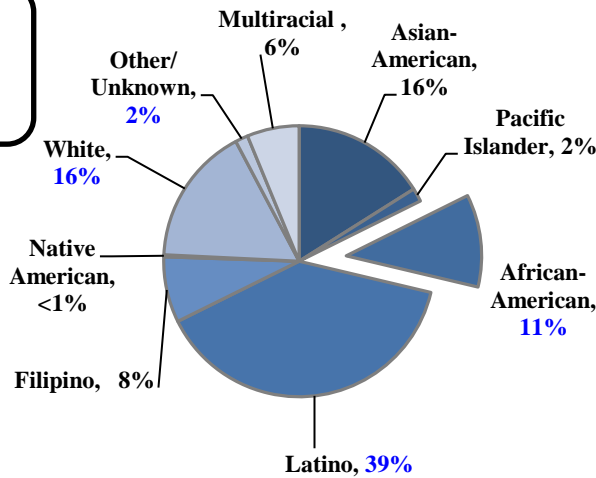


African American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and lower persistence rates than all Chabot students. Among African American students, success rates are highest among 40 or older students and continuing students. Persistence rates are highest among new students 19 or younger, continuing students, and new students with transfer degree goals.

**Fall 2016
Percentage of
Students by
Race-Ethnicity**



African-Americans at Chabot

Year	Number	Percent
1986	1,391	9%
1990	1,650	11%
1994	1,579	12%
1998	1,908	14%
2002	2,194	14%
2006	1,935	15%
2010	2,417	15%
2012	1,900	14%
2014	1,627	12%
2015	1,671	12%
2016	1,580	11%

Course Success Rates of African American Students: Fall 2016

Course Grades	BY GENDER		BY AGE						All Afr. Am. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	58%	59%	58%	57%	58%	51%	57%	67%	58%
Unsuccessful	21%	23%	25%	24%	19%	24%	19%	14%	21%
Withdrawal	22%	18%	17%	19%	23%	26%	24%	19%	20%
Total	101%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	By STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	53%	55%	51%	63%	57%	61%	59%	62%	68%
Unsuccessful	28%	24%	22%	18%	23%	20%	20%	17%	16%
Withdrawal	19%	21%	27%	19%	20%	19%	21%	21%	16%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of African American Students: Fall 2016 to Spring 2017

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
	Female	76%	55%	58%	51%	55%	60%	60%
Male	62%	70%	63%	49%	46%	55%	58%	62%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
	Female	66%	52%	43%	66%	63%	54%	62%
Male	54%	57%	39%	65%	62%	54%	42%	57%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
	New	66%	37%	45%	53%	47%	36%	60%
New Transfer	59%	46%	48%	60%	57%	50%	54%	53%
Returning	50%	40%	54%	37%	36%	46%	42%	48%
Continuing	81%	70%	66%	50%	57%	66%	65%	69%

	Transfer	AA/AS	Certificate	Other/Und.
New	62%	43%	55%	59%
New Transfer	63%	38%	54%	41%
Returning	40%	46%	41%	46%
Continuing	68%	63%	58%	61%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP
Persistence rate: Percentage of students enrolled in Fall 2016 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2016 final files