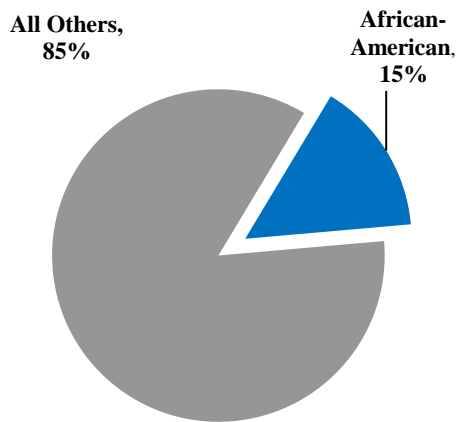


African American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and lower persistence rates than all Chabot students. Among African American students, success rates are highest among 40 or older students and continuing students. Persistence rates are highest among 19 or younger and 20-21 year old returning transfer students.



African-Americans at Chabot

| Year | Number | Percent |
|-------|--------|---------|
| 1986 | 1,391 | 9% |
| 1990 | 1,650 | 11% |
| 1994 | 1,579 | 12% |
| 1998 | 1,908 | 14% |
| 2002 | 2,194 | 14% |
| 2006 | 1,935 | 15% |
| 2010 | 2,417 | 15% |
| 2012 | 1,900 | 14% |
| 2014 | 1,627 | 12% |
| 2015 | 1,671 | 12% |
| 2016 | 1,580 | 11% |
| 2017* | 2,148 | 15% |

NOTE: *Starting in Fall 2017, all African-American students are counted regardless of race or ethnicity.

Course Success Rates of African American Students: Fall 2017

| Course Grades | BY GENDER | | BY AGE | | | | | | All Afr. Am. Students |
|---------------|-----------|------|---------------|-------|-------|-------|-------|-------------|-----------------------|
| | Female | Male | 19 or younger | 20-21 | 22-24 | 25-29 | 30-39 | 40 or older | |
| Successful | 58% | 60% | 59% | 59% | 55% | 57% | 60% | 63% | 58% |
| Unsuccessful | 20% | 21% | 25% | 21% | 21% | 20% | 15% | 16% | 22% |
| Withdrawal | 22% | 18% | 16% | 20% | 24% | 23% | 26% | 21% | 20% |
| Total | 100% | 99% | 100% | 100% | 100% | 100% | 101% | 100% | 100% |

| Course Grades | By STUDENT TYPE | | | | BY EDUCATIONAL GOAL | | | | All Chabot Students |
|---------------|-----------------|------------|-----------|------------|---------------------|-------|--------------|------------|---------------------|
| | New | New Trsfr. | Returning | Continuing | Transfer | AA/AS | Job Training | Other/Und. | |
| Successful | 55% | 54% | 51% | 63% | 58% | 52% | 66% | 61% | 69% |
| Unsuccessful | 27% | 24% | 18% | 18% | 21% | 26% | 15% | 19% | 15% |
| Withdrawal | 18% | 22% | 31% | 19% | 20% | 22% | 19% | 20% | 16% |
| Total | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Persistence Rates of African American Students: Fall 2017 to Spring 2018

| | 19 or younger | 20-21 | 22-24 | 25-29 | 30-39 | 40 or older | | All Afr Am | All Chabot |
|--------|---------------|-------|-------|-------|-------|-------------|--------|------------|------------|
| Female | 66% | 66% | 50% | 55% | 54% | 64% | Female | 60% | 67% |
| Male | 63% | 64% | 51% | 54% | 56% | 56% | Male | 58% | 66% |

| | New | New Trsfr. | Returning | Continuing | | Transfer | AA/AS | Job Training | Other/Und. |
|--------|-----|------------|-----------|------------|--------|----------|-------|--------------|------------|
| Female | 67% | 55% | 40% | 66% | Female | 63% | 61% | 54% | 51% |
| Male | 55% | 52% | 48% | 65% | Male | 64% | 56% | 44% | 48% |

| | 19 or younger | 20-21 | 22-24 | 25-29 | 30-39 | 40 or older | | All Afr Am | All Chabot |
|--------------|---------------|-------|-------|-------|-------|-------------|--------------|------------|------------|
| New | 68% | 44% | 32% | 69% | 50% | 38% | New | 60% | 71% |
| New Transfer | 65% | 52% | 53% | 57% | 50% | 52% | New Transfer | 54% | 57% |
| Returning | 72% | 73% | 55% | 59% | 62% | 71% | Returning | 43% | 48% |
| Continuing | 43% | 39% | 43% | 39% | 42% | 50% | Continuing | 66% | 71% |

| | Transfer | AA/AS | Certificate | Other/Und. |
|--------------|----------|-------|-------------|------------|
| New | 62% | 50% | 42% | 38% |
| New Transfer | 50% | 69% | 50% | 32% |
| Returning | 45% | 37% | 45% | 39% |
| Continuing | 66% | 69% | 53% | 70% |

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP
Persistence rate: Percentage of students enrolled in Fall 2017 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2017 final files