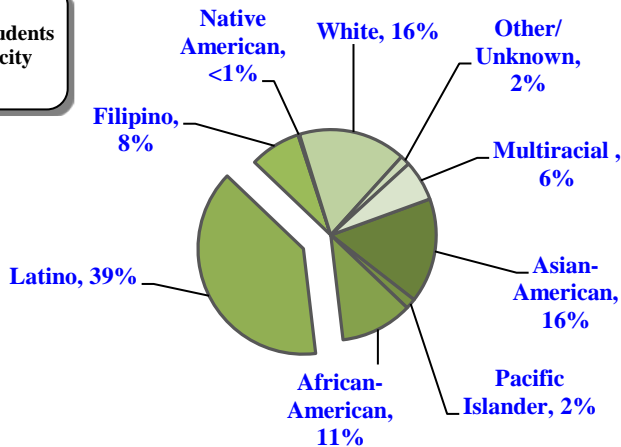


Latino Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Latino students at Chabot by gender, age, student type, and educational goal. Latino students have similar success and persistence rates as all Chabot students. Among Latino students, success rates are the highest among older students, new transfer and continuing students, and those with job training goals. Persistence rates are highest among women and men 19 or younger, new and continuing students, and those with transfer goals.

Fall 2016
Percentage of Students
by Race-Ethnicity



Latino students at Chabot

Year	Number	Percent
1982	1,762	10%
1986	1,842	12%
1990	2,284	15%
1994	2,054	16%
1998	2,562	19%
2002	3,311	21%
2006	3,105	24%
2010	4,356	28%
2012	4,385	33%
2014	4,906	37%
2015	5,373	38%
2016	5,581	39%

Course Success Rates of Latino Students: Fall 2016

Course Grades	BY GENDER		BY AGE						All Latino Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	65%	65%	63%	64%	64%	69%	71%	72%	65%
Unsuccessful	18%	19%	22%	19%	17%	13%	12%	11%	18%
Withdrawal	17%	16%	15%	17%	18%	18%	17%	17%	16%
Total	100%	100%	100%	100%	99%	100%	100%	100%	99%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	62%	64%	59%	67%	64%	66%	73%	65%	68%
Unsuccessful	25%	18%	19%	16%	19%	17%	13%	19%	16%
Withdrawal	14%	18%	22%	17%	17%	17%	15%	16%	16%
Total	101%	100%	100%	100%	100%	100%	101%	100%	100%

Persistence Rates of Latino Students: Fall 2016 to Spring 2017

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
Female	77%	73%	66%	59%	61%	63%	69%	68%
Male	76%	72%	53%	49%	45%	51%	63%	62%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	73%	56%	51%	73%	73%	60%	59%	66%
Male	70%	53%	49%	65%	74%	55%	35%	56%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
New	79%	47%	46%	46%	53%	38%	71%	70%
New Transfer	73%	53%	48%	51%	47%	53%	55%	53%
Returning	76%	50%	50%	42%	50%	47%	50%	48%
Continuing	81%	77%	65%	60%	56%	67%	70%	69%

	Transfer	AA/AS	Job Training	Other/Und.
New	81%	60%	38%	62%
New Transfer	64%	52%	42%	45%
Returning	55%	43%	35%	54%
Continuing	74%	61%	51%	70%

DEFINITIONS & SOURCES

Persistence rate: Percentage of students enrolled in the Fall 2016 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2016 final files