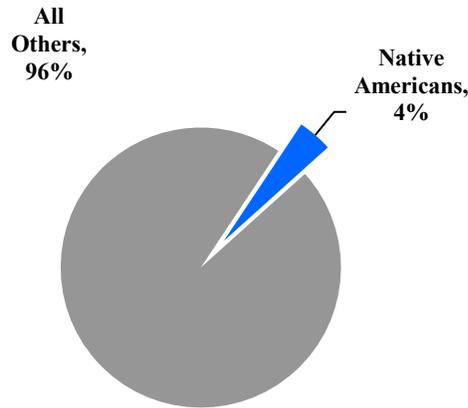


Native American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Native American students at Chabot by gender, age, student type, and educational goal. Native American students have lower success rates and similar persistence rates as all Chabot students. Success rates are highest among students ages 20-24 and 40 or older. Among Native American students, persistence rates were highest for returning students ages 19 or younger.



Native American students at Chabot

Year	Number	Percent
1982	331	2%
1986	302	2%
1990	232	1%
1994	151	1%
1998	135	1%
2002	130	1%
2006	129	1%
2010	84	1%
2012	54	<1%
2014	32	<1%
2015	36	<1%
2016	34	<1%
2017*	526	4%
2018*	546	4%

NOTE: *Starting in Fall 2017, all Native-American students are counted regardless of race or ethnicity.

Course Success Rates of Native American Students: Fall 2018

Course Grades	BY GENDER		BY AGE						All Native Am Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	68%	64%	60%	70%	71%	66%	67%	73%	66%
Unsuccessful	15%	17%	23%	15%	11%	12%	12%	15%	16%
Withdrawal	17%	19%	17%	15%	18%	22%	22%	12%	18%
Total	100%	100%	100%	100%	100%	100%	101%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	61%	65%	67%	69%	65%	71%	71%	68%	70%
Unsuccessful	23%	15%	15%	13%	17%	15%	14%	13%	14%
Withdrawal	16%	19%	18%	18%	18%	14%	15%	20%	15%
Total	100%	99%	100%	100%	100%	100%	100%	101%	99%

Persistence Rates of Native American Students: Fall 2018 to Spring 2019

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
Female	68%	66%	65%	60%	67%	69%	66%	67%
Male	74%	72%	65%	62%	42%	44%	63%	67%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	74%	56%	55%	72%	73%	69%	50%	54%
Male	64%	71%	54%	64%	76%	44%	40%	55%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Nat. Am	All Chabot
New	80%	50%	100%	57%	25%	29%	69%	71%
New Transfer	63%	60%	43%	42%	75%	63%	58%	54%
Returning	100%	60%	50%	50%	56%	50%	55%	49%
Continuing	79%	73%	67%	66%	59%	78%	69%	71%

	Transfer	AA/AS	Job Training	Other/Und.
New	83%	38%	40%	50%
New Transfer	72%	57%	40%	58%
Returning	71%	43%	29%	50%
Continuing	73%	69%	52%	71%

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

Persistence rate: Percentage of students enrolled in the Fall 2018 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2018 final files