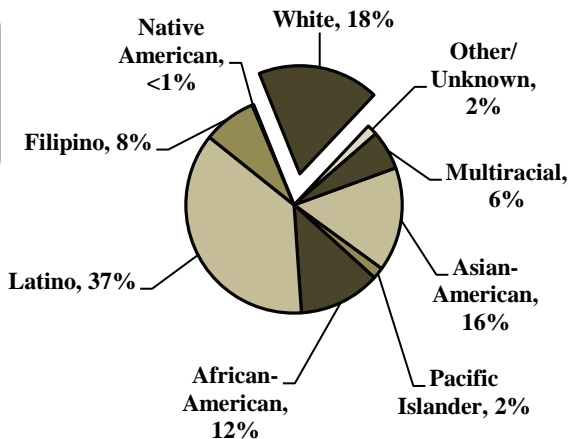


White-European Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of White students at Chabot by gender, age, student type, and educational goal. White students have higher success rates and similar persistence rates compared to all Chabot students. Among White students, success rates are the highest among students 30-39 years and over 40 years, continuing students, and those with job training goals. Persistence rates are highest among women and men 19 years or younger, and new students with transfer goals.

**Fall 2014
Percentage of
Students by Race-
Ethnicity**



White students at Chabot

Year	Number	Percent
1982	10,582	62%
1986	8,790	57%
1990	7,591	48%
1994	5,422	42%
1998	4,516	34%
2002	5,013	32%
2006	3,490	27%
2010	3,362	21%
2012	2,518	19%
2014	2,412	18%

Course Success Rates of White Students: Fall 2014

Course Grades	BY GENDER		BY AGE						All White Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	75%	75%	75%	72%	74%	75%	79%	76%	75%
Unsuccessful	10%	11%	13%	12%	9%	10%	8%	9%	11%
Withdrawal	15%	14%	12%	16%	17%	15%	13%	15%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	70%	72%	72%	77%	71%	77%	81%	79%	68%
Unsuccessful	16%	11%	12%	9%	12%	11%	8%	10%	15%
Withdrawal	14%	17%	16%	14%	17%	12%	11%	11%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of White Students: Fall 2014 to Spring 2015

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
Female	82%	72%	69%	60%	65%	69%	70%	69%
Male	77%	73%	60%	57%	54%	64%	65%	68%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	79%	52%	57%	74%	74%	66%	65%	65%
Male	63%	46%	51%	71%	74%	53%	57%	58%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
New	80%	64%	60%	48%	26%	45%	69%	73%
New Transfer	83%	50%	46%	49%	40%	40%	49%	54%
Returning	—	58%	68%	50%	49%	49%	54%	53%
Continuing	85%	77%	67%	63%	68%	76%	72%	73%

	Transfer	AA/AS	Certificate	Other/Und.
New	79%	63%	53%	55%
New Transfer	57%	42%	50%	41%
Returning	64%	46%	44%	53%
Continuing	76%	65%	67%	70%

— Less than 10 students

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

Persistence rate: Percentage of students enrolled in the Fall 2014 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2014 final files

