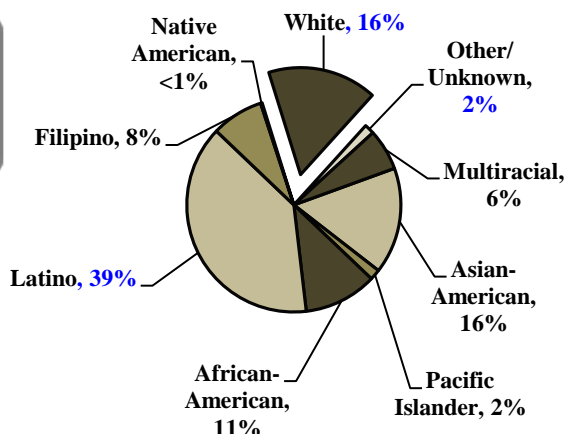


# White-European Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of White students at Chabot by gender, age, student type, and educational goal. White students have higher success rates and similar persistence rates compared to all Chabot students. Among White students, success rates are the highest among students 30-39 years, continuing students, and those with job training goals. Persistence rates are highest among women and men 19 years or younger, new students 30-39 years, and new students with transfer goals.

Fall 2016  
Percentage of  
Students  
by Race-  
Ethnicity



White students at Chabot

Year	Number	Percent
1982	10,582	62%
1986	8,790	57%
1990	7,591	48%
1994	5,422	42%
1998	4,516	34%
2002	5,013	32%
2006	3,490	27%
2010	3,362	21%
2012	2,518	19%
2014	2,412	18%
2015	2,422	17%
2016	2,362	16%

## Course Success Rates of White Students: Fall 2016

Course Grades	BY GENDER		BY AGE						All White Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	74%	75%	72%	74%	74%	76%	78%	76%	75%
Unsuccessful	10%	11%	15%	13%	9%	10%	6%	6%	11%
Withdrawal	16%	14%	13%	13%	17%	14%	16%	18%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	71%	70%	70%	77%	73%	75%	82%	73%	68%
Unsuccessful	17%	11%	12%	9%	12%	9%	6%	11%	16%
Withdrawal	11%	18%	18%	14%	15%	16%	12%	16%	16%
Total	99%	100%	100%	100%	100%	100%	100%	100%	100%

## Persistence Rates of White Students: Fall 2016 to Spring 2017

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
Female	79%	72%	61%	57%	63%	62%	65%	68%
Male	76%	70%	54%	40%	28%	52%	54%	62%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	62%	53%	100%	73%	69%	65%	54%	67%
Male	57%	43%	50%	56%	73%	55%	25%	49%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
New	76%	25%	20%	20%	24%	28%	60%	70%
New Transfer	84%	62%	40%	42%	46%	38%	48%	53%
Returning	78%	54%	48%	48%	34%	54%	80%	47%
Continuing	82%	76%	64%	52%	46%	67%	64%	69%

	Transfer	AA/AS	Job Training	Other/Und.
New	74%	61%	33%	41%
New Transfer	61%	55%	36%	43%
Returning	58%	59%	32%	47%
Continuing	74%	63%	36%	67%

### DEFINITIONS & SOURCES

**Course grades:** Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

**Persistence rate:** Percentage of students enrolled in the Fall 2016

who also enrolled the following Spring

**SOURCES:** Chabot-Las Positas, Institutional Research Dataset:

Fall/Spring 1982-2016 final files