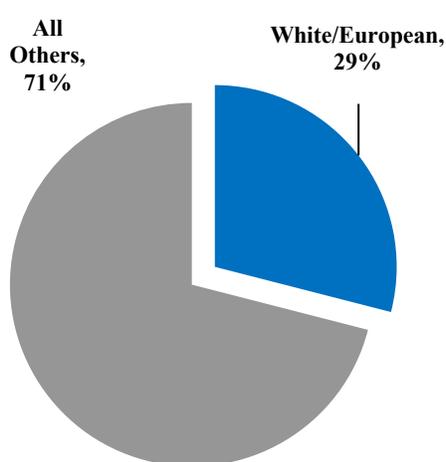


White-European Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of White students at Chabot by gender, age, student type, and educational goal. White students have higher success rates and similar persistence rates compared to all Chabot students. Among White students, success rates are the highest among students 30-39 years, continuing students, and those with job training goals. Persistence rates are highest among women and men 19 years or younger, continuing students 19 or younger, and new students with transfer goals.



Year	Number	Percent
1982	10,582	62%
1986	8,790	57%
1990	7,591	48%
1994	5,422	42%
1998	4,516	34%
2002	5,013	32%
2006	3,490	27%
2010	3,362	21%
2012	2,518	19%
2014	2,412	18%
2015	2,422	17%
2016	2,362	16%
2017*	4,218	29%
2018*	4,233	29%

NOTE: *Starting in Fall 2017, all White/European students are counted regardless of race or ethnicity.

Course Success Rates of White Students: Fall 2018

Course Grades	BY GENDER		BY AGE						All White Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	74%	74%	72%	73%	74%	74%	79%	78%	74%
Unsuccessful	11%	13%	15%	13%	12%	9%	7%	8%	12%
Withdrawal	15%	13%	13%	13%	14%	17%	14%	14%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	71%	72%	71%	76%	72%	75%	80%	77%	70%
Unsuccessful	16%	14%	12%	10%	13%	11%	11%	10%	14%
Withdrawal	13%	14%	18%	14%	15%	15%	9%	13%	15%
Total	100%	100%	100%	100%	100%	101%	100%	100%	100%

Persistence Rates of White Students: Fall 2018 to Spring 2019

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
Female	76%	73%	65%	59%	62%	66%	67%	67%
Male	77%	67%	61%	60%	57%	64%	65%	67%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	71%	53%	51%	74%	73%	65%	56%	62%
Male	69%	53%	48%	69%	73%	64%	54%	62%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
New	79%	46%	66%	51%	63%	39%	70%	71%
New Transfer	64%	52%	44%	53%	51%	56%	53%	54%
Returning	38%	46%	56%	42%	46%	57%	50%	49%
Continuing	86%	75%	67%	64%	64%	74%	71%	71%

	Transfer	AA/AS	Job Training	Other/Und.
New	79%	56%	50%	69%
New Transfer	60%	61%	54%	41%
Returning	56%	48%	42%	51%
Continuing	75%	72%	59%	73%

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP
Persistence rate: Percentage of students enrolled in the Fall 2018 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2018 final files