

TRIO ASPIRE

CRITERIA	NUMBER	PERCENT
Low Income Non-ESL	4,865	37%
First Generation Non-ESL	9,651	72%
Low Income & Disabled Non-ESL	267	2%
Low Income & First Generation Non-ESL	4,012	30%
Disabled Non-ESL	560	4%
Students (Low Income & First Generation and/or Disabled)	4,572	34%

Definitions:

The number and percentage of Chabot College students in each criteria were estimated using the Fall 2015 Student Satisfaction Survey and the student headcount for Fall 2016 (Final).

For student outcomes, low income was based on receiving a Board of Governor's Fee Waiver. First Generation and Disabled students were identified via the TRIO definitions of neither parent with a bachelor's degree or higher and any self-identified disability by the student.

Non-ESL students are those who neither a) took an ESL class, b) took the CELSA test nor c) took English test and were recommended to take the CELSA test.

NOTE: These percentages are out of all Chabot Non-ESL Students in Fall 2016 (13,330)

Source: Chabot College Office of Institutional Research Dataset - Fall 2015 Student Satisfaction Survey; and Fall 2016 Dataset

FALL 2016	ALL STUDENTS			NEW STUDENTS		
COHORT	PERSISTENCE Fall to Spring	PERSISTENCE Fall to Fall	AVERAGE GPA	PERSISTENCE Fall to Spring	PERSISTENCE Fall to Fall	AVERAGE GPA
SSS Eligible Non-ESL	73%	53%	2.83	75%	60%	2.29
EOPS Participants Non-ESL	83%	60%	2.91	80%	73%	2.71
Non-SSS Eligible Non-ESL	66%	43%	2.87	74%	55%	2.58
TRIO Non-ESL Students	88%	65%	3.06	100%	83%	2.68

FALL 2016	ALL STUDENTS	NEW STUDENTS
COHORT	GPA < 2.00	GPA < 2.00
SSS Eligible Non-ESL	21%	36%
EOPS Participants Non-ESL	17%	27%
Non-SSS Eligible Non-ESL	17%	27%
TRIO Non-ESL Students	9%	28%

Fall 2016 Cohorts	STUDENT COUNTS	
	ALL STUDENTS	NEW STUDENTS
SSS Eligible Non-ESL	4,595	836
EOPS Participants Non-ESL	318	51
Non-SSS Eligible Non-ESL	8,735	1,271
TRIO Non-ESL Students	113	18

TRIO ASPIRE

FALL 2016	ALL STUDENTS	NEW STUDENTS
COHORT	SUCCESS RATES	SUCCESS RATES
SSS Eligible Non-ESL	66%	60%
EOPS Participants Non-ESL	71%	66%
Non-SSS Eligible Non-ESL	69%	68%
TRIO Non-ESL Students	81%	81%

Degree or Certificate in 4 Years

FALL 2013	NEW STUDENTS	
COHORT	AA/AS Degree	AA/AS Degree/Cert
SSS Eligible Non-ESL ($n = 1,038$)	9%	10%
EOPS Participants Non-ESL ($n = 36$)	14%	19%
Non-SSS Eligible Non-ESL ($n = 1,010$)	8%	9%
TRIO Non-ESL Students ($n = 20$)	30%	35%

Transfer-Directed, Transfer-Ready and Transfer-Ready, and Transfer Rates in 4 Years

FALL 2013	NEW STUDENTS			
COHORT	Transfer Directed	Transfer Ready	Transfer Ready Rate	Transfer Rate
SSS Eligible Non-ESL ($n = 1,038$)	42%	13%	31%	N/A
EOPS Participants Non-ESL ($n = 36$)	56%	28%	50%	N/A
Non-SSS Eligible Non-ESL ($n = 1,010$)	46%	16%	35%	N/A
TRIO Non-ESL Students ($n = 20$)	81%	57%	70%	N/A

Transfer-Directed : Students who have earned at least 12 units and attempted either College English or Math.

Transfer-Ready : Students who have earned at least 60 transferable units and completed both College English & Math.

Transfer-Ready Rate: Percentage of students who are transfer-ready out of those who are transfer-directed.

Transfer Rate: Percentage of students who transferred to a four-year college within 4 years.

N/A: Not Available