

Chabot College

Spring 2017 Transfer Survey

Student Self-Report of Institutional Learning Outcomes (ILOs) Learned

During their time at Chabot, most students transferring to a 4-year college in Fall 2017 learned substantial amounts in the areas of communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person — the Institutional Learning Outcomes (ILOs). In almost every goal area, over 80 to 90 percent of the students had learned some or a lot, according to the Spring 2017 Transfer Survey.

The Transfer Survey was filled out by 190 students--79 students who attended the transfer ceremony in May 2017 and 111 students who filled out the online version. This represents 22 percent of the 850+ transfer students from Chabot in 2016-17.

What did you learn at Chabot? AT CHABOT, I learned this much in the following areas:	Learned Some or A lot	How much did you learn at Chabot?				Number of students responding
		Nothing	A Little	Some	A lot	
Communication						
Reading effectively	84%	6%	9%	34%	50%	154
Writing effectively	89%	3%	8%	33%	56%	153
Speaking effectively	88%	4%	8%	30%	58%	154
Using computer technology to communicate	67%	11%	22%	34%	33%	155
Communicating with respect for the views of others	91%	3%	6%	28%	63%	155
Critical Thinking						
Recognizing valid research info on the internet	86%	5%	10%	25%	60%	154
Synthesizing information and ideas	86%	5%	10%	30%	55%	152
Critical thinking (evaluating, analyzing, questioning)	89%	4%	7%	29%	61%	150
Problem-solving (applying knowledge to new situations)	90%	5%	6%	33%	56%	153
Using Mathematical skills	86%	3%	11%	34%	52%	153
Thinking for myself	87%	5%	8%	23%	64%	151
Civic Responsibility						
How I can make a positive contribution to my community	77%	8%	15%	28%	49%	150
My role as a citizen in a democracy	75%	9%	16%	31%	44%	151
Political systems	74%	6%	20%	42%	32%	152
Economic systems	68%	12%	21%	37%	30%	151
Historical influences	77%	7%	17%	42%	35%	151
The role of diverse cultures in the US	76%	5%	19%	32%	44%	150
Developing a personal code of values and ethics	80%	5%	15%	27%	53%	149
Global and Cultural Involvement						
Percentage of those responding						
Diverse philosophies, cultures, & ways of life	82%	5%	13%	31%	51%	150
Cultures of the world outside of the U.S	79%	7%	14%	33%	47%	150
Diverse ethnic and cultural backgrounds in the US	83%	4%	13%	33%	50%	151
Appreciating creative/artistic expression of diverse cultures	77%	4%	19%	25%	52%	150
Environmental issues	79%	7%	14%	30%	49%	149
Development of the Whole Person						
Developing my own creative abilities	79%	5%	16%	27%	52%	151
Balancing the health of my mind, body, and spirit	83%	7%	11%	40%	43%	149
Being active in my own learning process	91%	3%	6%	32%	59%	151
Discovering my own potential	88%	3%	9%	25%	63%	150
Understanding myself--abilities, interests, and limitations	89%	4%	7%	22%	67%	150
Developing a love of learning	88%	4%	8%	28%	60%	148
Developing clear educational or career goals	93%	4%	3%	26%	67%	149
Meeting deadlines	91%	3%	6%	31%	60%	148
Completing tasks	93%	3%	5%	28%	65%	151