Chabot College Spring 2017 Transfer Survey Student Self-Report of Institutional Learning Outcomes (ILOs) Learned

During their time at Chabot, most students transferring to a 4-year college in Fall 2017 learned substantial amounts in the areas of communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person — the Institutional Learning Outcomes (ILOs). In almost every goal area, over 80 to 90 percent of the students had learned some or a lot, according to the Spring 2017 Transfer Survey.

The Transfer Survey was filled out by 190 students--79 students who attended the transfer ceremony in May 2017 and 111 students who filled out the online version. This represents 22 percent of the 850+ transfer students from Chabot in 2016-17.

Communication	Number of	Chabot?	How much did you learn at Chabot?				What did you learn at Chabot?	
Reading effectively S4% 6% 9% 34% 50%	students		_		l		AT CHABOT, I learned this much in the following areas:	
Reading effectively 84% 6% 9% 34% 50% Writing effectively 89% 3% 8% 33% 56% Speaking effectively 88% 44% 8% 30% 58% Using computer technology to communicate 67% 11% 22% 34% 33% Communicating with respect for the views of others 91% 3% 6% 28% 63% Critical Thinking Recognizing valid research info on the internet Software Synthesizing information and ideas Software Sof	responding	A lot	Some	A Little	Nothing			
Reading effectively 84% 6% 9% 34% 50% Writing effectively 89% 33% 88% 33% 56% 5886 48% 88% 30% 588% 48% 23% 56% 588% 48% 23% 56% 588%					 	A lot		
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Speaking effectively 88%	154	50%					• •	
Using computer technology to communicate 67% 11% 22% 34% 33%	153						ÿ ţı	
Critical Thinking Recognizing valid research info on the internet 86% 5% 10% 25% 60%	154							
Recognizing valid research info on the internet 86% 5% 10% 25% 60% Synthesizing information and ideas 86% 5% 10% 30% 55% Critical thinking (evaluating, analyzing, questioning) 89% 4% 7% 29% 61% Problem-solving (applying knowledge to new situations) 90% 5% 6% 33% 56% Synthesizing information and ideas 86% 39% 11% 34% 52% Synthesizing indepth 5% 8% 23% 64% Synthesizing indepth 87% 5% 8% 23% 5% Synthesizing indepth 87% 5% 8% 23% 5% Synthesizing indepth 87% 5% 8% 23% 5% Synthesizing indepth 87% 5% 5% 3% 5% Synthesizing indepth 87% 5% 5% 5% 3% 5% Synthesizing indepth 87% 5% 5% 5% 5% 5% 5% 5%	15:							
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Problem-solving (applying knowledge to new situations) 90% 5% 6% 33% 56% Using Mathematical skills 86% 3% 11% 34% 52% Thinking for myself 87% 5% 8% 23% 64% Civic Responsibility	152						·	
Using Mathematical skills	150							
Thinking for myself 87% 5% 8% 23% 64%	153							
Civic Responsibility	153						ÿ	
How I can make a positive contribution to my community 77% 8% 15% 28% 49%	15	64%	23%	8%	5%	87%	Thinking for myself	
My role as a citizen in a democracy 75% 9% 16% 31% 44% Political systems 74% 6% 20% 42% 32% Economic systems 68% 12% 21% 37% 30% Historical influences 77% 7% 17% 42% 35% The role of diverse cultures in the US 76% 5% 19% 32% 44% Developing a personal code of values and ethics 80% 5% 15% 27% 53% Global and Cultural Involvement Percentage of those responding Diverse philosophies, cultures, & ways of life 82% 5% 13% 31% 51% Cultures of the world outside of the U.S 79% 7% 14% 33% 47% Diverse ethnic and cultural backgrounds in the US 83% 4% 13% 33% 50% Appreciating creative/artistic expression of diverse cultures 77% 4% 19% 25% 52% Environmental issues 79% 7% 14% 30% 49% Development of the Whole Person							Civic Responsibility	
Political systems Factorical instance Factorical influences Factorical	150	49%	28%	15%	8%	77%	How I can make a positive contribution to my community	
Economic systems	15	44%	31%	16%	9%	75%	My role as a citizen in a democracy	
Historical influences 77% 7% 17% 42% 35% The role of diverse cultures in the US 76% 5% 19% 32% 44% Developing a personal code of values and ethics 80% 5% 15% 27% 53% Global and Cultural Involvement Percentage of those responding Diverse philosophies, cultures, & ways of life 82% 5% 13% 31% 51% Cultures of the world outside of the U.S 79% 7% 14% 33% 47% Diverse ethnic and cultural backgrounds in the US 83% 4% 13% 33% 50% Appreciating creative/artistic expression of diverse cultures 77% 4% 19% 25% 52% Environmental issues 79% 7% 14% 30% 49% Development of the Whole Person 5% 16% 27% 52% Balancing the health of my mind, body, and spirit 83% 7% 11% 40% 43% Being active in my own learning process 91% 3% 6% 32% 59%	152	32%	42%	20%	6%	74%	Political systems	
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Appreciating creative/artistic expression of diverse cultures Environmental issues 79% The second of the Whole Person Development of the Whole Person Developing my own creative abilities Balancing the health of my mind, body, and spirit Being active in my own learning process 78% 4% 19% 25% 52% 78 14% 30% 49% 59% 58% 78 11% 40% 43% 59% 59%	150	47%	33%	14%	7%	79%	Cultures of the world outside of the U.S	
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Developing a love of learning 88% 4% 8% 28% 60%	14							
Developing clear educational or career goals 93% 4% 3% 26% 67%	14							
Meeting deadlines 91% 3% 6% 31% 60% Completing tasks 93% 3% 5% 28% 65%	14 15							