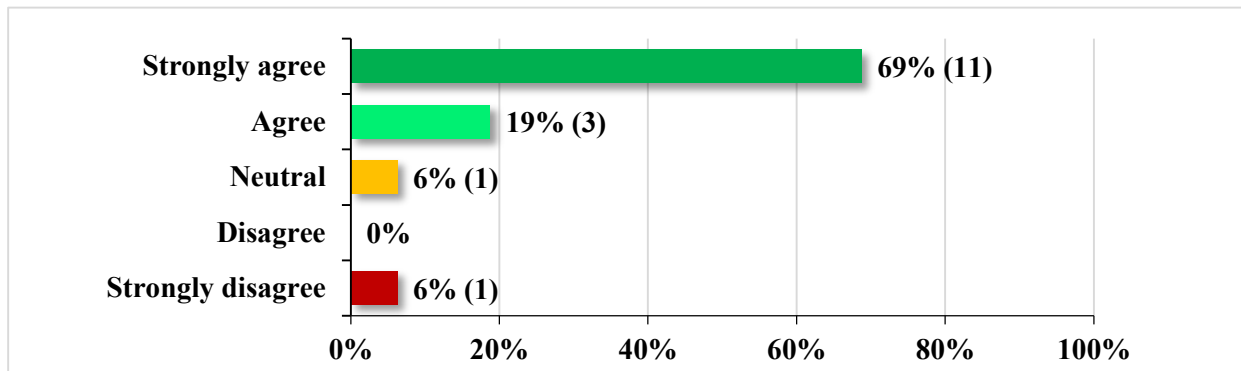


Chabot Office of Institutional Research User Survey 2019 - 2020

Chabot Office of Institutional Research (OIR) User Survey 2019 - 2020 was designed to gather feedback about the usefulness of data provided by OIR for making data-informed decisions in support of student equity. The survey was sent to the administrators, faculty, and classified professionals who requested data from OIR in the academic year 2019 – 2020.

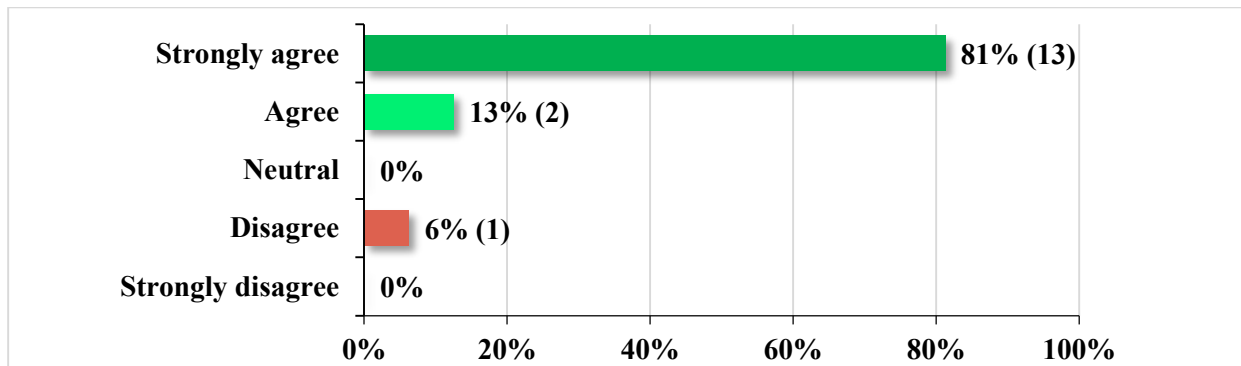
Comprehensibility of the Data Provided

Survey participants were asked if the data provided by OIR was in an easy-to-understand format. The majority of respondents (88%) agreed or strongly agreed that the data provided was comprehensible. One person was neutral, and one person strongly disagreed with this statement.



Usefulness of the Data Provided

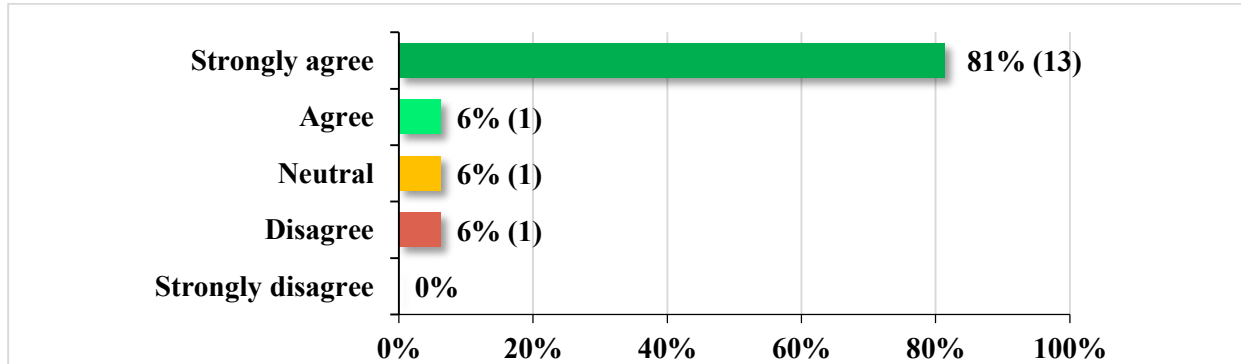
Survey participants shared their opinions about the usefulness of the data provided by OIR in helping them make evidence-informed decisions. Ninety-four percent of respondents agreed or strongly agreed that the data provided was helpful in making evidence-informed decisions, and one respondent disagreed with this statement.



Chabot Office of Institutional Research User Survey 2019 - 2020

Assistance in Making Decisions that Move Students towards Equity

People who requested data from OIR were also asked if the data they received assisted them in making decisions that move students toward equity. Eighty-seven percent stated they agreed or strongly agreed with this statement. One person was neutral, and one person disagreed with this statement.



Survey Participants' Voices

Recommendations:

- “The aggregate data while super important is only one piece of the equation in terms of making change. It would be great if [we could be given access to] student level data so we could actually impact those students.”
- “Whenever possible, time wise, and if there is a good venue for it, create a learning experience regarding the data provided, and better yet include students”

Appreciations

- “Thank you, Cynthia and Na, for all of your hard work!”
- “I appreciated you helping us make our accreditation report deadline.”
- “Thank you for the amazing work!”
- “I really appreciate your presentation style, providing information that is clear, concise, and easy to understanding.”
- “Na has been so helpful in further looking into the [XYZ student] population”