

Chabot College

Assessment of Institutional Learning Outcomes (ILO)

Development of the Whole Person

The majority of Chabot students—74%—are proficient or mostly proficient in the ILO of development of the whole person, according to faculty who assessed the whole person student learning outcomes in selected courses in Fall 2017. In addition, 86% percent were partially proficient or higher. This is higher than Chabot students rated themselves.

Assessment by faculty is the direct way to assess student learning—only faculty can tell how much students learn. An indirect way to assess is to ask the students themselves. Of students surveyed in the all-student Fall 2017 survey, 35% thought they were making a lot of progress in this area; 74% said they were making some or a lot of progress. Of graduates surveyed at Spring 2017 graduation, 68% said they had learned a lot; 93% learned some or a lot.

Direct Assessment:

Faculty assessment of student learning: Fall 2017

	Levels of Proficiency				
	Proficiency/ Mastery	Mostly proficient	Partially proficient	Little understanding	No understanding
Percentage of students assessed by faculty					
Proficiency: Whole Person Development	51%	23%	12%	10%	3%
<i>Total: Mostly proficient and above:</i>	74%				
<i>Total: Partially proficient and above:</i>	86%				

Indirect Assessment:

Student assessment of their progress: Fall 2017

	Amount of progress in this area			
	A lot	Some	A little	None
Percentage of all students in campus-wide survey				
Development of the Whole Person:				
Avg. of five development of whole person outcomes:	35%	38%	17%	9%
<i>Total: A lot of progress:</i>	35%			
<i>Total: Some or a lot of progress:</i>	74%			

NOTE: Student percentages have a margin of error of 2 to 4 percentage points.

Degree and Certificate Graduates' assessment of their learning: Spring 2017

	Amount of learning in this area			
	A lot	Some	A little	None
Percentage of students in graduate survey				
Development of the Whole Person:				
Avg. of five development of whole person outcomes:	68%	25%	5%	2%
<i>Total: A lot of learning:</i>	68%			
<i>Total: Some or a lot of learning:</i>	93%			

Assessments by Faculty & Students: Student Learning in Development of the Whole Person

