

TRIO EXCEL

CRITERIA	NUMBER	PERCENT
Low Income ESL	837	56%
First Generation ESL	1,255	84%
Disabled ESL	89	6%
Low Income & Disabled ESL	58	4%
Low Income & First Generation ESL	728	48%
Total SSS Eligible ESL (EXCEL) Students (Low Income & First Generation and/or Disabled) (>=2/3)	762	51%
Low Income or First Generation or Disabled ESL (<=1/3)	1,379	92%

NOTE: These percentages are out of all Chabot ESL students in Fall 2018 (1,503).
Source: Chabot College Office of Institutional Research Dataset.

Definitions:
The number and percentage of Chabot College students in each criteria were estimated using the Chabot College Office of Institutional Research dataset in Fall 2018 (Final).
Low income was based on receiving a California Promise Grant. First Generation was identified via TRIO definitions of neither parent with a bachelor's degree or higher. Disabled was based on any self-identified disability by students.
ESL students are those who either a) took an ESL class, b) took the ESL test [or c) took English test and were recommended to take the ESL test for Fall 14 to Fall 16 cohorts].
Information on the ESL tests used at Chabot: CELSA was used up to Fall 2016; Accuplacer reading test was used up to Spring 2019; CELSA and writing test started to be used since Fall 2019.

FALL 2018	ALL STUDENTS			NEW STUDENTS		
COHORT	PERSISTENCE F18 to Sp19	PERSISTENCE F18 to F19	AVERAGE GPA	PERSISTENCE F18 to Sp19	PERSISTENCE F18 to F19	AVERAGE GPA
SSS Eligible ESL	81%	61%	3.11	77%	70%	2.73
Non-SSS Eligible ESL	62%	48%	3.06	61%	48%	2.59
EOPS ESL	93%	69%	3.46	88%	69%	3.25
TRIO EXCEL	93%	77%	3.24	93%	86%	3.30

FALL 2018	ALL STUDENTS			NEW STUDENTS		
COHORT	GPA < 2.00	GPA >= 2.00	No GPA	GPA < 2.00	GPA >= 2.00	No GPA
SSS Eligible ESL	11% (n=65)	76% (n=451)	13% (n=74)	14% (n=18)	53% (n=66)	33% (n=41)
Non-SSS Eligible ESL	9% (n=53)	73% (n=421)	17% (n=100)	13% (n=9)	45% (n=32)	42% (n=30)
EOPS ESL	3% (n=3)	96% (n=97)	1% (n=1)	0% (n=0)	94% (n=15)	6% (n=1)
TRIO EXCEL	5% (n=6)	93% (n=114)	2% (n=3)	14% (n=2)	79% (n=11)	7% (n=1)

Note: Cells are in grey when cohort sizes are less than 20 and data should be used/interpreted with caution.

TRIO EXCEL

FALL 2016	NEW STUDENTS	
COHORT	Three-Year Throughput Rate	
	Transfer-Level English	Transfer-Level Math
SSS Eligible ESL	16%	15%
Non-SSS Eligible ESL	8%	11%
EOPS ESL (F13-16 Combined)	48%	57%
TRIO EXCEL (F14-16 Combined)	54%	54%

Note: Transfer English includes Engl 1A, 4, and 7; transfer Math includes all transfer-level Math classes.

Success Rates in Fall 2018	ALL STUDENTS	NEW STUDENTS
FALL 2018	SUCCESS RATES	SUCCESS RATES
SSS Eligible ESL	77%	68%
Non-SSS Eligible ESL	71%	60%
EOPS ESL	89%	81%
TRIO EXCEL	81%	77%

Degree or Certificate in 4 Years

FALL 2015	NEW STUDENTS	
COHORT	AA/AS/ADT Degree	AA/AS/ADT Degree/Cert
SSS Eligible ESL	17%	26%
Non-SSS Eligible ESL	6%	17%
EOPS ESL (F12-15 Combined)	33%	33%
TRIO EXCEL (F14-15 Combined)	21%	29%

Transfer-Directed, Transfer-Ready and Transfer-Ready, and Transfer Rates in 4 Years

NEW STUDENTS	FALL 2015			FALL 2014
COHORT	Transfer Directed	Transfer Ready	Transfer Ready Rate	Transfer Rate
SSS Eligible ESL	33%	18%	55%	9%
Non-SSS Eligible ESL	28%	11%	39%	11%
EOPS ESL (F12-15 Combined)	61%	44%	72%	**
TRIO EXCEL (F14-15 Combined)	86%	29%	34%	**

Transfer-Directed : Students who have earned at least 12 units and attempted either College English or Math.

Transfer-Ready : Students who have earned at least 60 transferable units and completed both College English & Math.

Transfer-Ready Rate: Percentage of students who are transfer-ready out of those who are transfer-directed.

Transfer Rate: Percentage of students who transferred to a four-year college within 4 years.

** Cohort sizes are too small to run analysis (<10).

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