Chabot College Student Characteristics Learning Connection and Embedded Tutoring Success Rates by Characteristics Fall 2023

Note: Dashes are placed for groups less than 10 to protect student anonymity.

Note: Dasnes are placed for gl		10 to protect student anonymity.				Non Embedded - yer				N LOI		
	Learning Connection		Non-Learning Connection		Embedded Tutoring		Non-Embedded Tutoring		LC in Embedded Tutoring Courses		Non-LC in Embedded Tutoring Courses	
Gender												
Female	207	72%	3,112	65%	494	59%	1,565	61%	110	69%	877	55%
	297		· ·				· ·		110	69%	792	
Male	230	73%	2,923	63%	350	59%	1,353	61%	78			54%
Nonbinary/Unknown	42	57%	464	58%	82	60%	280	59%	18	44%	191	52%
Attendance Status	254	720/	2.005	(70/	501	640/	2 0 1 0	(20)	1.40	(())	1.0(0	500/
Full-time: 12 or more units	354	73%	3,985	67%	591	64%	2,018	63%	142	66%	1,269	58%
Part-time	. – .		1 0 1 0		- · -	- /	0.60	- 60 (600/		
6 to 11.5 units	174	70%	1,910	59%	247	50%	860	56%	55	69%	479	48%
.5 to 5.5 units	34	65%	535	58%	88	52%	320	60%	9	-	112	44%
Non-Credit units	7	-	69	77%	0	-	0	-	0	-	0	-
Educational Goal												
Transfer (with/without AA/AS)	419	70%	4,673	64%	655	59%	2,280	61%	165	67%	1,405	55%
AA/AS only (not transfer)	47	72%	496	61%	67	49%	222	57%	13	77%	123	51%
Occupational certificate or job												
training	29	72%	447	64%	70	60%	219	56%	9	-	110	45%
-		/ _ / 0		0.70	, 0	0070		00/0	-		110	
Personal development												
(intellectual/cultural,basic									-			
skills, GED)	25	56%	209	71%	28	68%	109	71%	3	-	35	60%
Undecided/Unknown	49	86%	674	64%	106	58%	368	65%	16	75%	187	53%
Citizenship												
U.S. Citizen	464	69%	5,604	63%	828	58%	2,876	60%	169	64%	1,661	53%
Permanent Resident	63	79%	510	72%	48	65%	182	73%	24	79%	112	70%
Student Visa	10	100%	83	82%	12	75%	30	73%	3	-	26	77%
Other or Unknown	32	81%	302	63%	38	58%	110	59%	10	80%	61	41%
Age												
19 or younger	273	71%	3,395	62%	523	58%	1,983	61%	123	66%	1,239	53%
20-21	86	73%	1,150	66%	157	55%	422	62%	27	67%	248	56%
22-24	57	67%	725	67%	107	65%	285	58%	12	50%	152	53%
25-29	49	65%	518	65%	54	59%	214	55%	19	74%	98	58%
30-39	54	85%	442	64%	51	55%	179	67%	17	82%	81	59%
40-49	29	72%	177	69%	22	77%	67	67%	4	_	28	61%
50 or older	21	62%	92	60%	12	67%	48	54%	4	-	14	50%
Enrollment Status								• • • •	-			
First time any college	218	69%	2,440	57%	363	48%	1,526	59%	115	65%	1,017	51%
Continuing	289	73%	3,223	70%	427	66%	1,149	63%	63	68%	637	59%
First time transfer	25	48%	410	56%	65	68%	185	55%	13	62%	97	57%
In High School	0^{23}		37	73%	15	40%	121	83%	0	0270	12	83%
Returning transfer	37	86%	389	65%	56	71%	217	54%	15	80%	97	52%
Low Income	57	0070	569	0370	50	/1/0	217	J + 70	15	0070	91	5270
	363	71%	2 720	64%	522	59%	1.846	61%	129	610/	1 1 1 7	550/
Low Income			3,720		523		1,846		128	64%	1,117	55%
Other Students	206	73%	2,779	63%	403	59%	1,352	61%	78	72%	743	53%
First Generation												
First Generation to Attend		<i>c</i> - <i>c</i> ·		ca a :					~-		6.65	
College	225	67%	2,686	62%	384	52%	1,360	57%	87	61%	802	51%
Parent w/ some college or												
BA/BS or Higher	290	73%	3,324	66%	476	65%	1,579	65%	104	59%	936	58%

	Learning Connection		Non-Learning Connection		Embedded Tutoring		Non-Embedded Tutoring		LC in Embedded Tutoring Courses		Non-LC in Embedded Tutoring Courses	
Race-ethnicity												
African-American/Black	75	59%	551	50%	78	49%	287	51%	22	50%	152	41%
Asian/Asian-American	116	84%	1,187	77%	146	75%	511	75%	50	88%	282	68%
Filipino/a/x	45	76%	612	71%	81	73%	288	68%	19	79%	190	66%
Latino/a/x	226	67%	2,982	60%	462	52%	1,536	57	78	55%	928	49%
Native American	0	-	9	-	1	-	4	50%	0	-	3	-
Pacific Islander	11	64%	109	59%	13	38%	52	52%	3	-	29	41%
White	49	76%	586	64%	77	65%	287	62%	15	73%	153	59%
Other/Unknown	7	-	55	65%	9	-	28	61%	3	-	12	58%
Multiracial	40	75%	408	67%	59	58%	205	60%	16	63%	111	59%