## Chabot College Student Characteristics Learning Connection and Embedded Tutoring Success Rates by Characteristics Fall 2024

Dashes are placed for groups less than 10 to protect student anonymity.

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	Learning Connection		Non-Learning Connection		Embedded Tutoring		Non-Embedded Tutoring		LC in Embedded Tutoring Courses		Non-LC in Embedded Tutoring Courses	
Gender												
Female	1,422	84%	10,204	71%	570	66%	1,856	61%	344	75%	1,817	61%
				69%			1,756					59%
Male	1,090	76%	9,559		508	68%	/	58%	263	70%	1,758	
Nonbinary/Unknown	136	75%	1,312	67%	56	63%	239	56%	30	47%	230	57%
Attendance Status		0.1.0./			-01		• 400	- 10 /				- 10 /
Full-time: 12 or more units	1,955	81%	12,237	74%	781	71%	2,490	64%	474	73%	2,545	64%
Part-time												
6 to 11.5 units	567	76%	6,504	63%	263	57%	1,054	53%	137	64%	974	52%
.5 to 5.5 units	84	82%	1,926	63%	90	53%	3	-	26	85%	284	49%
Non-Credit units	42	98%	408	83%	0	-	313	53%	0	-	2	-
<b>Educational Goal</b>												
Transfer (with/without AA/AS)	1,963	82%	14,271	70%	835	69%	2,761	60%	487	72%	2,768	61%
AA/AS only (not transfer)	180	76%	1,868	65%	77	61%	330	56%	45	67%	309	56%
Occupational certificate or job			,									
training	164	74%	1,839	70%	78	56%	281	56%	28	61%	273	57%
training	104	/4/0	1,039	/070	70	3070	201	3070	20	0170	2/3	3/70
Personal development												
(intellectual/cultural,basic												
skills, GED)	131	73%	909	74%	41	61%	109	64%	36	75%	90	57%
Undecided/Unknown	210	78%	2,188	71%	103	58%	370	59%	41	76%	365	58%
Citizenship		, , , ,	_,							, , ,		
U.S. Citizen	2,307	80%	18,672	69%	1,019	65%	3,466	59%	557	73%	3,438	59%
Permanent Resident	174	89%	1,236	78%	62	79%	210	68%	44	77%	197	71%
Student Visa	46	96%	224	87%	11	82%	41	68%	7	86%	44	68%
Other or Unknown	121	78%	943	69%	42	69%	134	53%	29	41%	126	60%
	121	7070	943	0970	42	0970	134	3370	29	4170	120	0076
Age	1 216	0.007	0.966	710/	((1	C00/	2.410	(20/	411	720/	2.420	C10/
19 or younger	1,316	80%	9,866	71%	661	69%	2,410	62%	411	73%	2,429	61%
20-21	427	83%	4,009	72%	200	67%	513	54%	71	66%	540	56%
22-24	297	83%	2,228	71%	98	63%	313	63%	49	84%	296	60%
25-29	191	75%	1,924	64%	71	61%	251	57%	26	58%	255	58%
30-39	238	82%	1,789	63%	63	60%	223	56%	55	64%	169	59%
40-49	88	78%	717	70%	21	38%	89	56%	13	69%	67	55%
50 or older	91	82%	542	72%	20	70%	52	56%	12	75%	49	57%
<b>Enrollment Status</b>												
First time any college	1,082	78%	6,465	66%	485	69%	2,029	60%	379	73%	1,965	60%
Continuing	1,182	83%	11,303	74%	505	68%	1,295	59%	155	69%	1,397	60%
First time transfer	237	76%	1,809	56%	88	50%	267	59%	62	63%	237	57%
In High School	3	-	196	85%	8	_	36	86%	1	_	19	74%
Returning transfer	144	86%	1,302	66%	48	65%	224	55%	40	78%	187	56%
Low Income	111	0070	1,002	00,0	.0	00.70			. •	, 0, 0	107	2070
Low Income	1,937	79%	12,585	69%	739	65%	2,513	60%	487	71%	2,438	59%
Other Students	711	84%	8,490	71%	395	70%	1,338	60%	150	73%	1,367	61%
	/11	OT /0	0,770	/1/0	393	/ 0 / 0	1,336	00/0	130	13/0	1,507	01/0
First Generation												
First Generation to Attend	1 1 6 7	020/	0.660	((0)	400	(20/	1.636	<b>500</b> /	20.4	7.40/	1.605	570/
College	1,167	82%	8,660	66%	490	62%	1,636	58%	294	74%	1,605	57%
Parent w/ some college or	1 201	010/	10.606	720/	524	720/	1 077	620/	206	710/	1 054	640/
BA/BS or Higher	1,201	81%	10,696	73%	534	72%	1,877	63%	286	71%	1,854	64%

	Learning Connection		Non-Learning Connection		Embedded Tutoring		Non-Embedded Tutoring		LC in Embedded Tutoring Courses		Non-LC in Embedded Tutoring Courses	
Race-ethnicity												
African-American/Black	393	75%	1,923	62%	90	46%	386	52%	84	62%	338	49%
Asian/Asian-American	371	88%	3,428	80%	168	76%	562	71%	79	80%	576	71%
Filipino/a/x	142	92%	1,752	75%	74	74%	346	62%	37	89%	340	63%
Latino/a/x	1,356	78%	9,623	68%	620	65%	1,922	58	364	69%	1,922	58%
Native American	0	-	26	50%	1	-	4	-	0	-	4	-
Pacific Islander	51	65%	382	69%	14	43%	70	56%	10	70%	64	48%
White	155	88%	2,405	66%	102	73%	305	62%	28	86%	307	64%
Other/Unknown	31	77%	151	64%	9	-	33	67%	7	-	29	59%
Multiracial	149	85%	1,385	69%	56	73%	223	57%	28	79%	225	59%