

Chabot College

Fall 2024: MESA/ASEM/STEM* and All Other Students

Student Characteristics

	MESA/ASEM/STEM		All Other Students	
Total	num	pct	num	pct
Students	101	100%	13,707	100%

Gender	num	pct	num	pct
Female	38	38%	6,483	47%
Male	59	58%	6,413	47%
Non-Binary/Unknown	4	4%	811	6%

Race-ethnicity	num	pct	num	pct
African-American	4	4%	1,217	9%
Asian-American	33	33%	2,075	15%
Filipinx	5	5%	884	6%
Latinx	49	49%	6,094	44%
Native American	0	0%	17	<1%
Pacific Islander	0	0%	191	1%
White	8	8%	2,081	15%
Multiracial	2	2%	798	6%
Unknown	0	0%	350	3%

Age	num	pct	num	pct
19 or younger	36	36%	4,450	32%
20-21	31	31%	2,050	15%
22-24	22	22%	1,672	12%
25-29	8	8%	1,802	13%
30-39	2	2%	2,102	15%
40-49	2	2%	855	6%
50 or older	0	0%	776	6%

Major	num	pct	num	pct
Biology	14	14%	473	3%
Chemistry	3	3%	43	<1%
Computer Science	29	29%	449	3%
Engineering	33	33%	462	3%
Math	7	7%	71	1%
Physics	3	3%	30	<1%
Other STEM Majors	4	4%	41	<1%
Non-STEM	8	8%	12,138	89%

Educational Goal	num	pct	num	pct
Transfer or Degree	92	91%	7,701	56%
Occupational certificate or job training	1	1%	2,950	22%
Undecided	7	7%	1,604	12%
Other / Unknown	1	1%	1,452	11%

	MESA/ASEM/STEM		All Other Students	
Veteran Status	num	pct	num	pct
Veteran	2	2%	283	2%
Non-Veteran	99	98%	13,424	98%

Foster Youth Status	num	pct	num	pct
Foster Youth	0	0%	262	2%
Non-Foster Youth	101	100%	13,445	98%

First Generation Status**	num	pct	num	pct
First Gento Earn a BA/BS	79	85%	8,640	71%
Parent w/ BA/BS or Higher	14	15%	3,511	29%

Disability Status	num	pct	num	pct
Any Disability	16	16%	911	7%
No Disability	85	84%	12,796	93%

Low Income Status	num	pct	num	pct
Low Income	85	84%	5,748	42%
Not Low Income	16	16%	7,959	58%

Attendance Status	num	pct	num	pct
Full-time				
12 or more units	77	76%	4,271	31%
Part-time				
6 to 11.5 units	19	19%	5,258	38%
.5 to 5.5 units	5	5%	3,542	26%
Non-Credit units	0	0%	636	5%

Enrollment Status	num	pct	num	pct
First time any college	13	13%	3,069	22%
First time transfer	1	1%	1,456	11%
Returning transfer	0	0%	1,133	8%
Continuing	87	86%	7,252	53%
In High School	0	0%	797	6%

Enrollment Pattern	num	pct	num	pct
Day Only	53	52%	6,651	49%
Both Day and Eve/Sat	40	40%	2,382	17%
Evening or Eve/Sat	5	5%	1,043	8%
Saturday Only	0	0%	131	1%
Independently Scheduled	3	3%	3,500	26%

*MESA/ASEM/STEM students were identified through the attribute codes MSAC/STEM/ASMC.

**First generation is defined as a student for whom no parent or guardian has earned a bachelor's degree or above, in this report. First-generation can also be defined as a student for whom no parent or guardian has earned more than a high school diploma. The Office of Research, Planning, and Institutional Effectivness uses both these definitions, depending on the data report.

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Success Outcomes

	MESA/ASEM/STEM		All Other Students	
Cumulative GPA	num	pct	num	pct
Below 2.0	4	4%	2,169	18%
2.0 - 2.49	10	10%	1,376	11%
2.5 - 2.99	13	13%	1,738	14%
3.0 - 3.49	28	28%	2,732	22%
3.5 and Above	46	46%	4,266	35%

Persistence from Fall 24 - Spring 25	num	pct	num	pct
Persisted	93	92%	9,216	67%
Did not Persist	8	8%	4,491	33%
Total	101	100%	13,707	100%

Note: Spring 25 data is preliminary, run as of 3/28/25.

Success Rates**	num	pct	num	pct
Success	149	76%	1,003	59%
Non-success	19	10%	327	19%
Withdrawal	27	14%	378	22%
Total	195	100%	1,708	100%

Cumulative Units	num	pct	num	pct
0 to 11 units	11	11%	6,867	50%
12 to 23 units	5	5%	1,880	14%
24 to 35 units	12	12%	1,475	11%
36 to 47 units	16	16%	1,040	8%
48 to 59 units	19	19%	729	5%
60 to 74 units	17	17%	699	5%
75 to 89 units	10	10%	421	3%
90 to 104 units	4	4%	249	2%
105+ units	7	7%	347	3%

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**Success rates were calculated for selected STEM courses, which include: BIOS 21A, 21B, 21C; CHEM 12A, 12B, 1A, 1B, 31; CSCI 14, 15, 20, 21; ENGR 22, 25, 36, 40, 43, 45, 47, 80; MTH 1, 2, 3, 4, 6, 8, 21, 22; PHYS 3A, 3B, 4A, 4B, 4C.

Math Courses

The First Math Courses Taken by MESA/ASEM/STEM students	num	pct
MTH 1	29	29%
MTH 2	5	5%
MTH 3	1	1%
MTH 6	1	1%
MTH 20	6	6%
MTH 21	7	7%
MTH 22	5	5%
MTH 31/31(S)	4	4%
MTH 36/36 (S)	4	4%
MTH 37	6	6%
MTH 43	7	7%
MTH 47	1	1%
MTH 53	2	2%
MTH 55/55 (A)	7	7%
MTH 65	1	1%
MTH 104	1	1%
MTH 122	1	1%
MTH 201	1	1%
MTH 202	1	1%
MTH 203	1	1%
MTH 210	8	8%
Total	99	100%

Degrees and Certificates

Degrees 2023-24	num	pct
MESA/ASEM/STEM	100	6%
All Other Students	1,497	94%
Total	1,597	100%

Certificates 2023-24	num	pct
MESA/ASEM/STEM	46	3%
All Other Students	1,412	97%
Total	1,458	100%

SCFF-Related Metrics: Academic Year 2023-24

	All MESA Students	PELL Recipients	CAL Promise Recipients
Associate Degree for Transfer (ADT)	18	13	18
Associate Degree (excluding ADT)	46	26	38
Credit Certificate	10	8	10
Transfer Level Math or English	16	8	13
Transfer to a Four-Year University	3	1	0

Note: MESA students were included as long as they were tagged with the attribute codes of MSAC/STEM/ASMC by the end of Spring 2024 semester.