



CHABOT
COLLEGE

ACCJC's Institution-Set Standards and Stretch Goals

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Presented to PRAC November 5, 2025



Topics to Cover

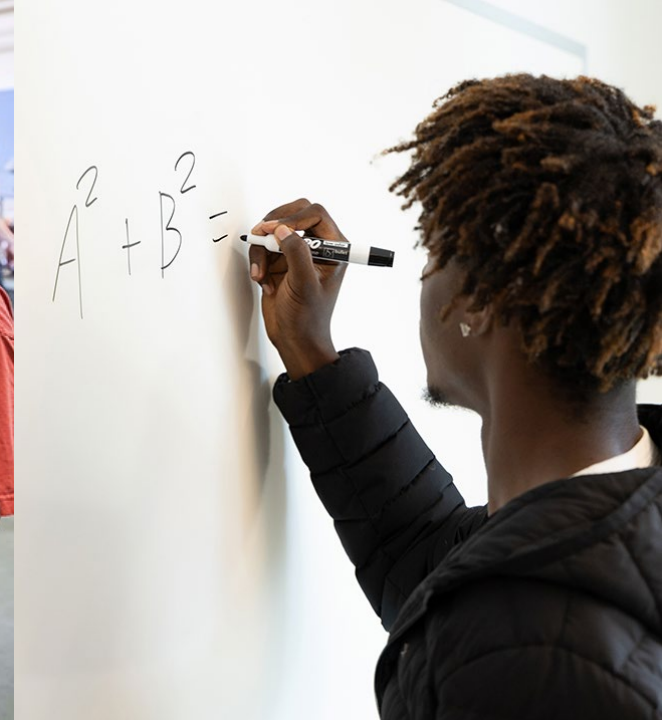
- Brief overview of ACCJC Definitions and Goal Setting and the metrics that are analyzed
- ORPIE procedure on how Institutional Set Standards (ISS) and Stretch Goals (SG) are calculated



ACCJC Goal Indicators: Review

Six Indicators for which we must goal set:

1. Successful Course Completion Rates
2. Number of Certificates Awarded
3. Number of Associate Degrees Awarded
4. Transfers
5. Licensure Examination Pass Rates
6. Employment Rates for Career and Technical Education Students



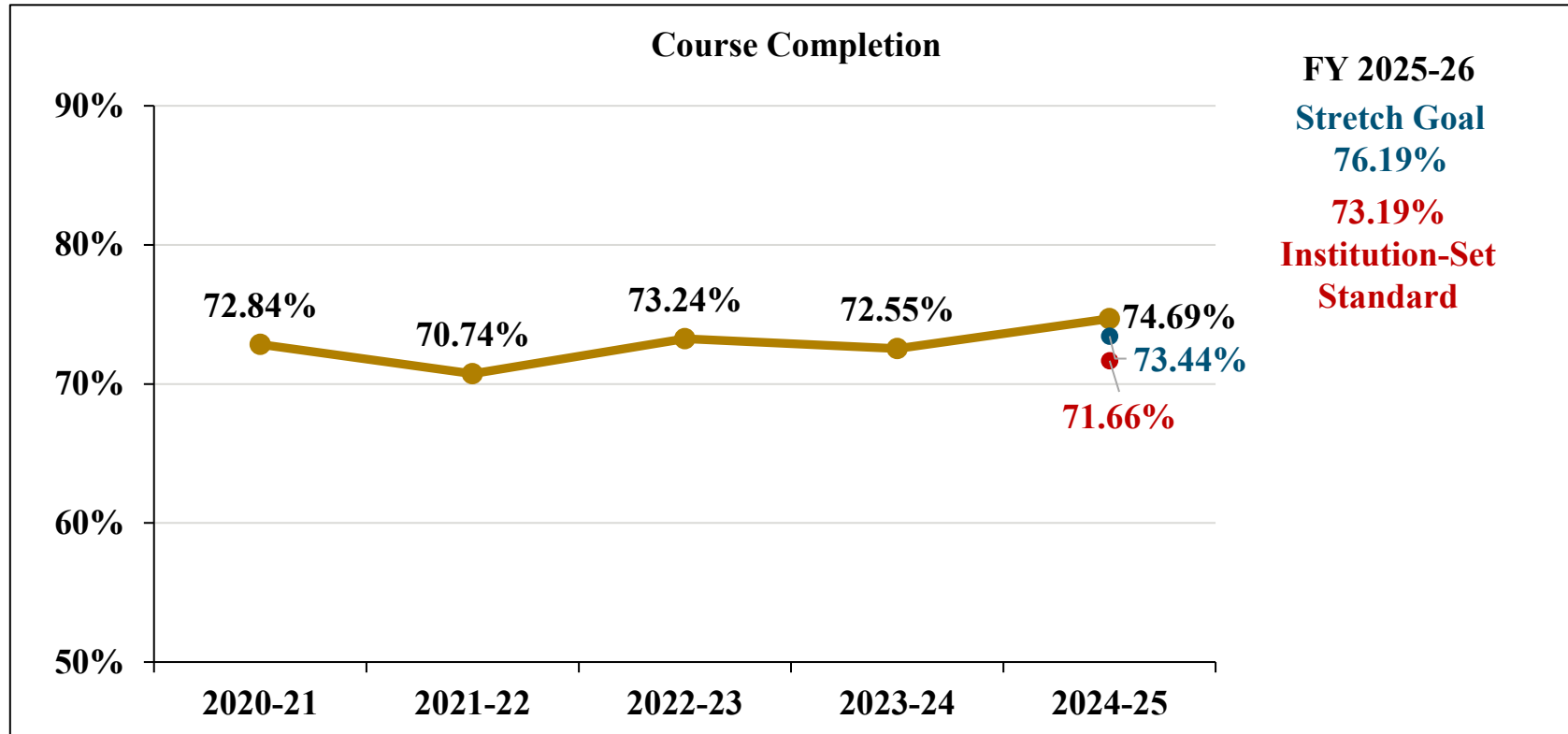
ACCJC Goal Setting: Review

- For each indicator, we must set the following with the goal of us analyzing the data and goals for a continual process of improvement.
 - Institution-Set Standards: a minimum baseline value we should not drop below, the “floor”
 - Stretch Goals: a goal above our current level of performance that we aspire to achieve

Current Goal Setting Methodology (Metrics 1-4)

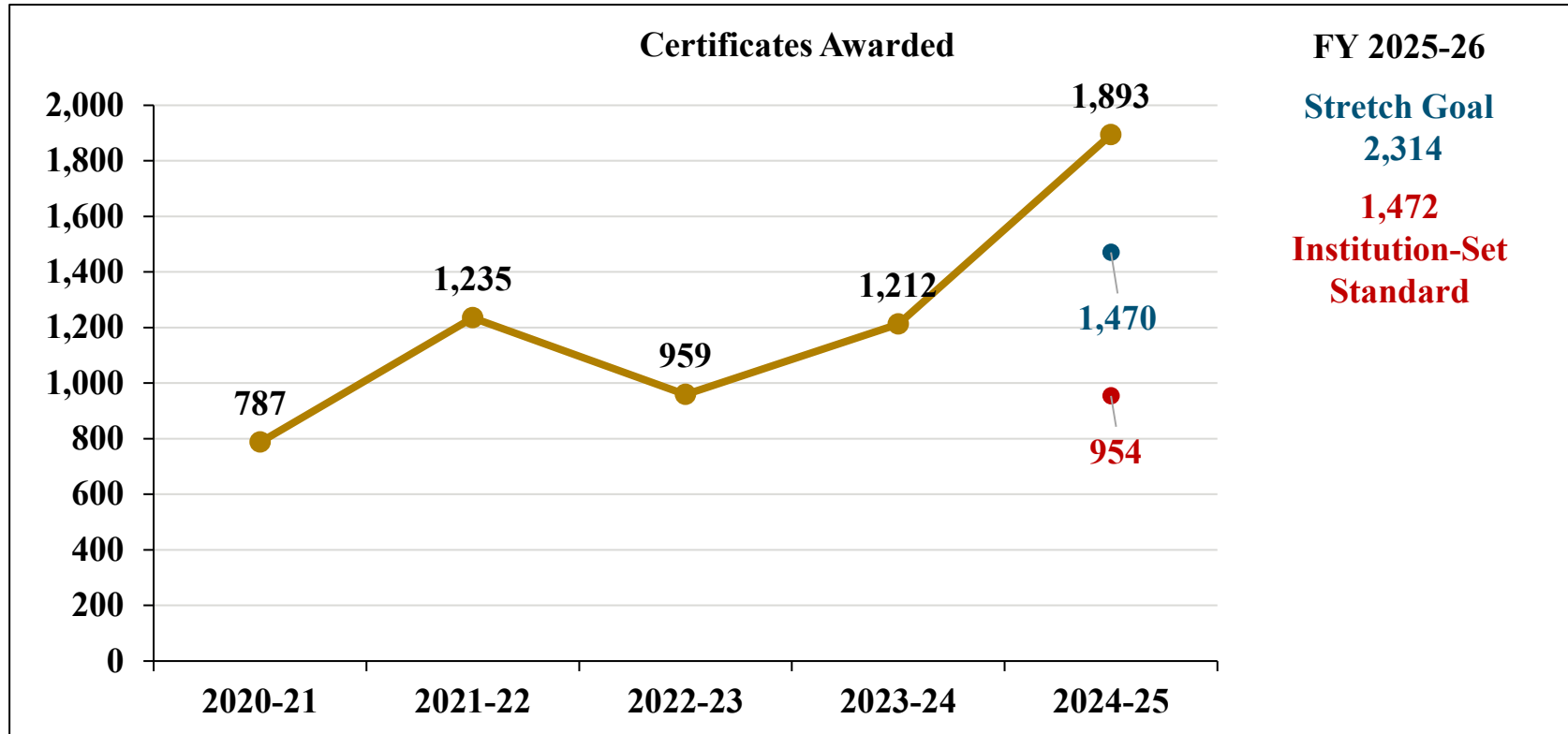
- ORPIE takes the latest 5 years of available data and calculates the sample standard deviation.
- ORPIE suggests potential goals to PRAC for consideration based on:
 - Institution-Set Standards: 1 standard deviation below the latest available metric value
 - Stretch Goals: 1 standard deviation above the latest available metric value
- PRAC reviews for consistency with current campus initiatives and long-term strategic planning, adjusts as needed, and votes.

Indicator #1 Successful Course Completion Rate

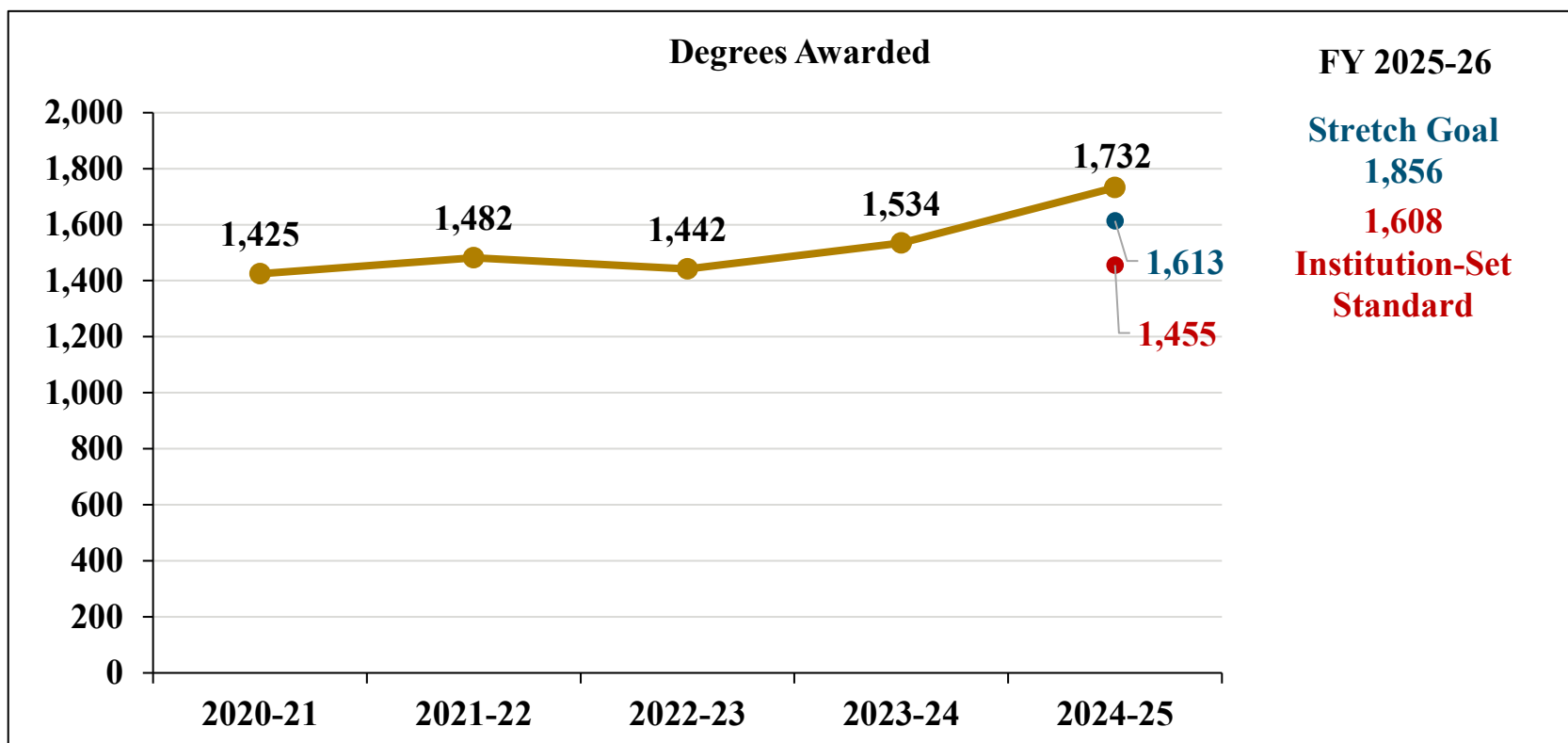


*Spring 23 data removed from 23-24 set standard calculation

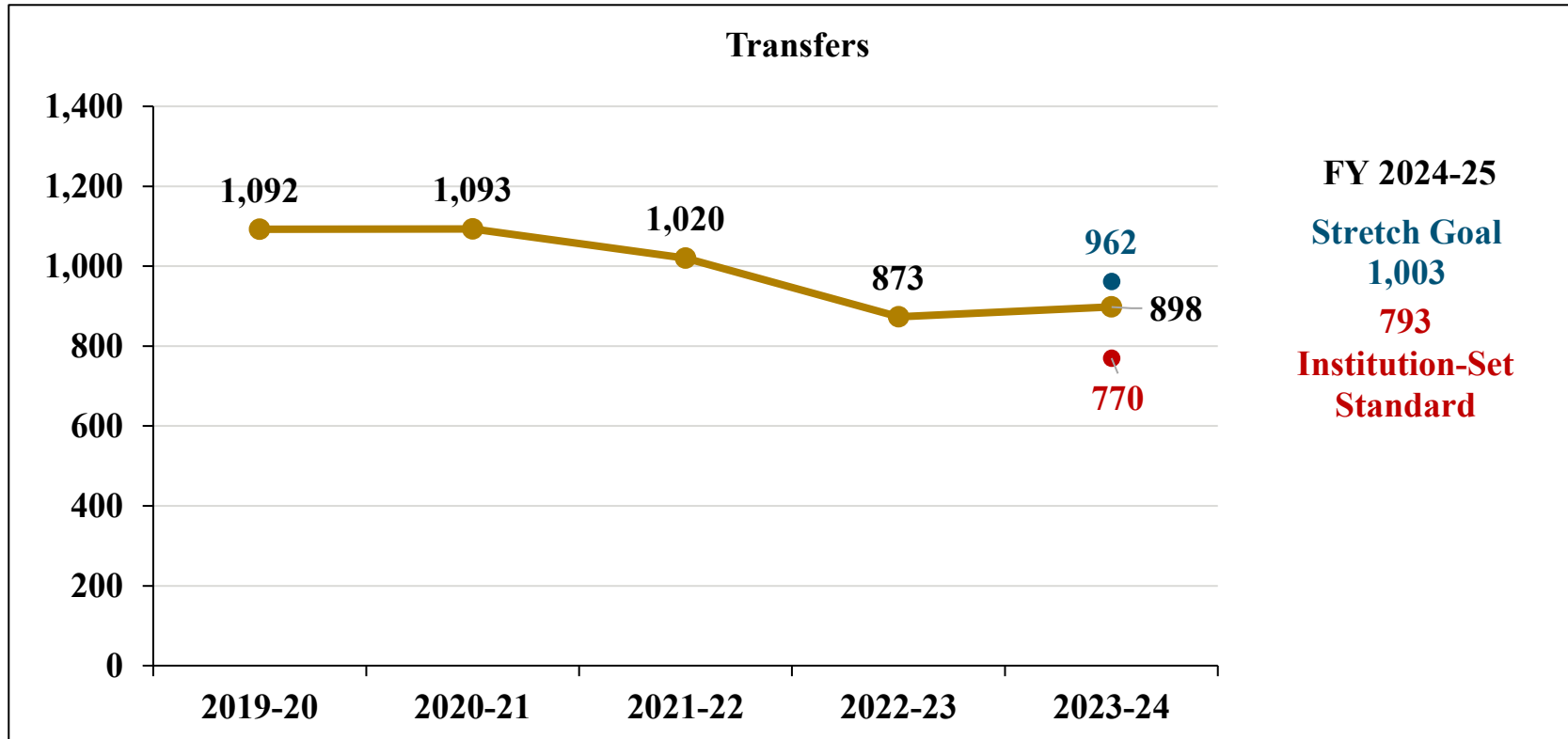
Indicator #2 Certificates Awarded



Indicator #3 Degrees Awarded



Indicator #4 Transfers



Indicator #5 Licensure Examination Pass Rates

Indicator #5	Licensure Examination Pass Rates				
Program	Exam (National, State, Other)	2022-23 Pass Rate (%)	2023-24 Pass Rate (%)	Inst-Set Standard (%)	Stretch Goal (%)
Dental Hygiene	State	100%	100%	85%	100%
Dental Hygiene	National	100%	100%	85%	100%
Nursing	State	96%	100%	85%	100%

Licensure Examination Pass Rates

Indicator #5	Licensure Examination Pass Rates		
Program	Exam (National, State, Other)	Inst-Set Standard (%)	Stretch Goal (%)
Dental Hygiene	State	85%	100%
Dental Hygiene	National	85%	100%
Nursing	State	85%	100%



Indicator #6 Employment Rates for Career and Technical Ed Students

Indicator #6

Employment Rates for Career and Technical Ed Students

- The Institution-Set Standard for all CTE programs follows the goals set by Perkins
 - Institution-Set Standard = 90% of the negotiated Perkins core indicator rates
 - Stretch Goal is 110% of the area's average employment rate for the past 5 years or 110% of the negotiated Perkins core indicator rate, whichever is higher

Indicator #6 Employment Rates for Career and Technical Ed Students

Program	2021-22 Employment Rates*	2022-23 Employment Rates*	Institution-Set Standard	Stretch Goal
Accounting	79%	78%	66%	87%
Administration of Justice	97%	92%	66%	100%
Automotive Technology	86%	83%	66%	93%
Business Administration	89%	76%	66%	87%
Business Management	84%	89%	66%	92%
Child Development/Early Care and Education	77%	81%	66%	82%
Computer Information Systems*	62%	75%	66%	86%
Construction Crafts and Technology	100%	100%	66%	100%
Dental Occupations	100%	100%	66%	100%
Fire Technology	100%	100%	66%	100%
Manufacturing and Industrial Technology*	95%	92%	66%	100%
Medical Assisting*	100%	93%	66%	98%
Real Estate	83%	74%	66%	79%

* We began reporting 3 programs in the 2024-25 ACCJC annual report with 3 years of enrollment greater than 10 students/year.

** Perkins employment rates are reported three years delayed. Perkins 25-26 reporting covers 2022-23 employment rates.

What happens when we fall below ISS? (Approved by PRAC 4/20/22)

- Discussion will be had at PRAC on why the college/area fell below the ISS
- PRAC will determine if falling below the ISS is indicative of a problem with an institutional policy or practice or if it needs further investigation with a given area
- PRAC will determine which administrator(s), committee(s) and related faculty and classified professionals should be notified and follow up to see what actions are needed (if any)



Action Item

- Requested motion:
 - Approval of the Institution Set Standard and Stretch Goals for 2024-25