

The Institutional Learning Outcome Assessment: Communication--Spring 2023

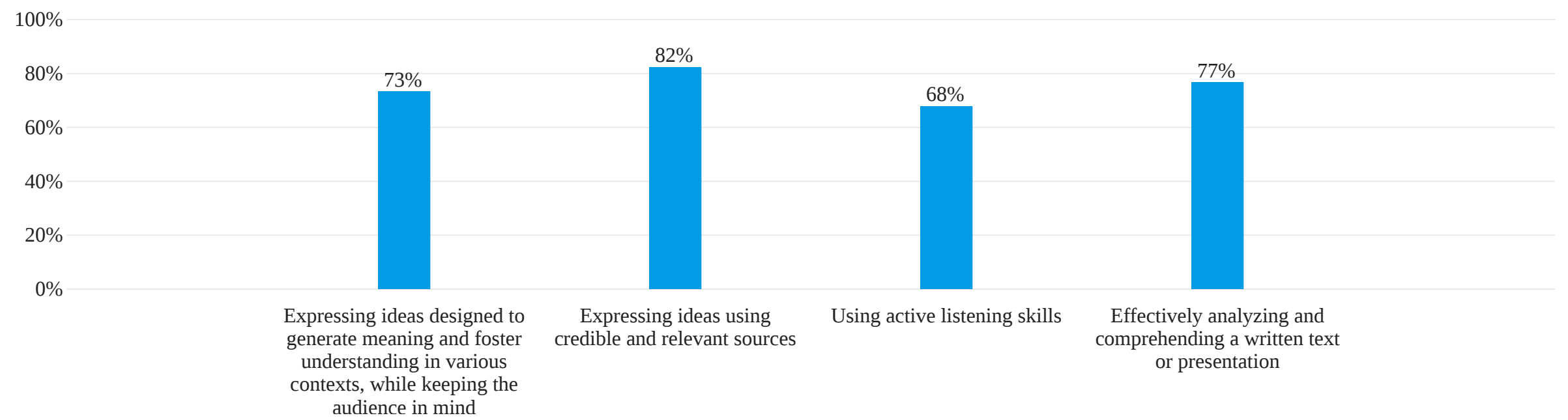
Compiled by Office of Research, Planning, and Institutional Effectiveness

The Institutional Learning Outcome (ILO) Assessment survey on Communication was administered in spring 2023. The goal of this survey is to determine which aspects of the Communication ILO faculty members include within their curriculum and what teaching strategies and methodologies they use to help students learn these aspects. Of the roughly 481 instructors at Chabot at the time of the survey*, 56 (12%) took the survey. Over 70% of the faculty respondents teach classes full-time and most of them have worked more than 7 years at Chabot College.

*Total count of full-time and part-time faculty is based on Fall 2022 HR reports

Q1 - Which of the following aspects of the ILO Communication do you include within your current curriculum? (Check all that apply)

56 Responses



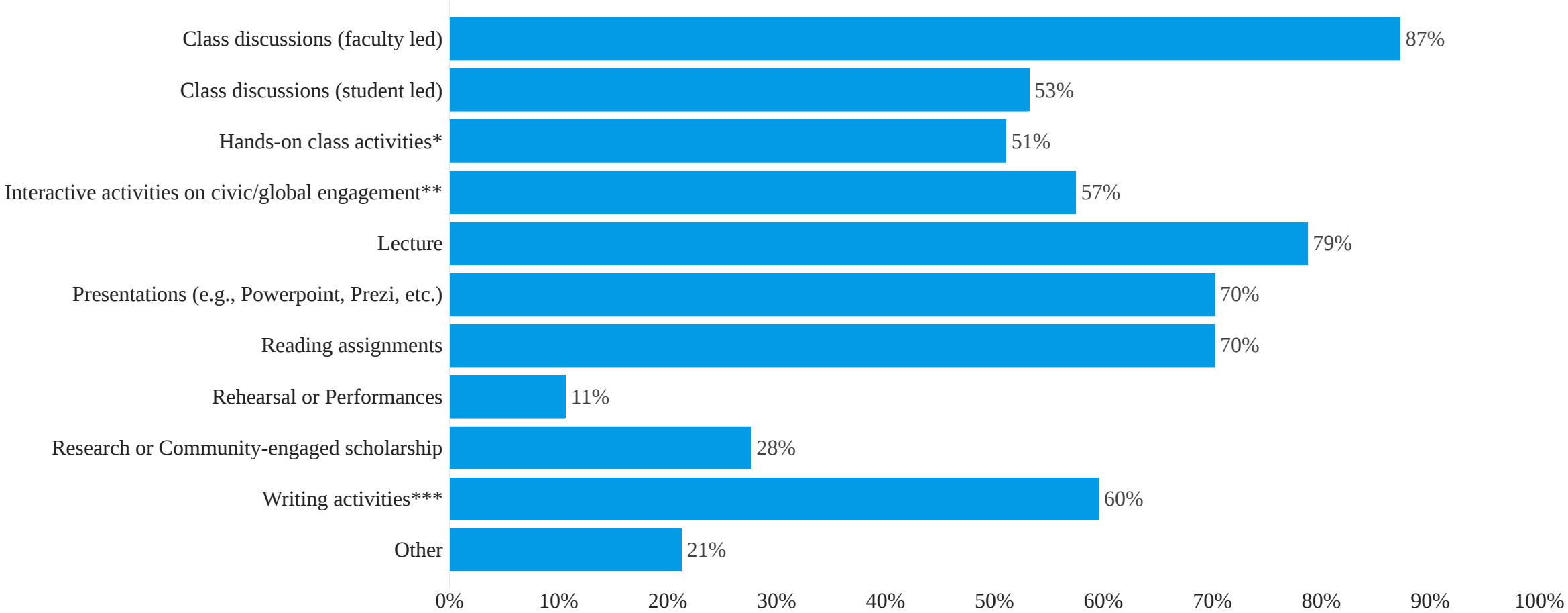
Q2 - Please list the course or courses that include one or more of the aspect(s) of Communication that you checked or described above.

BIOS 1	BUS 14	DHYG 81A/B	ENGL 1	ENGR 25	ESL 15A	MTH 25	PSCN 18
BIOS 41	BUS 19	ECD 11	ENGL 11 A/B/C	ENGR 36	ESL 15A/B	MTH 3	PSY 12
BIOS 21A	BUS 1A	ECD 31	ENGL 12 A/B/C	ENGR 40	ESL 210	MTH 31(S)	SOCI 1
BIOS 21B	CAS 75	ECD 35	ENGL 13 A/B/C	ENGR 43	GEOS 1	MTH 33S	SOCI 3
BIOS 21C	CAS 76	ECD 50	ENGL 201A/B	ENGR 45	HLTH 1	MTH 36	SOCI 6
BIOS 42	CHEM 1A	ECD 54	ENGL 28	ENGR 47	HUMN 68	MTH 4	WELD 63
BIOS 43	COMM1	ECD 59	ENGL 4A	ENGR 85	KIINES 2	MTH 43	WELD 64A/B
BIOS 44	DHYG 56A/B	ECD 62	ENGR 10	ENSC 11	KINES 1	MTH 53	WELD 65A/B
BIOS 5	DHYG 69A/B	ECD 79	ENGR 11	ESL 110A	MTH 1	MTH 55	WELD 67A/B
BIOS 50	DHYG 71A/B	ECD 96	ENGR 15	ESL 110A/B/C	MTH 2	MTH 6	WELD 68
BUS 10	DHYG 73	EMS1	ENGR 16	ESL 111A	MTH 20	MTH 8	WELD 70
BUS 12	DHYG 74A/B	EMS3	ENGR 22	ESL 111B	MTH 204	PHIL 50	WELD 71

Among other answers survey participants wrote, “All in HUMN PHIL RELS”, “All the Comm. Studies courses.”, and “Financial Accounting, Managerial Accounting, Cost Accounting, Payroll Accounting, Introduction to Business”.

Q3 - What teaching strategies do you use to help students learn these aspects of Communication? (Check all that apply)

47 Responses



*Hands-on class activities include labs, technical training, etc.

**Interactive course activities include games, small group work, role plays, case studies, debates, modeling pros/cons, hypothetical scenarios, etc.

***Writing activities include one-minute paper, journaling, share-a-question, reflection etc.

Q3 - What teaching strategies do you use to help students learn these aspects of Communication (Open-Ended Responses)

10 Responses

What teaching strategies do you use to help students learn these aspects of Civic and Global Engagement? (Open-Ended Responses)

Fluency circles

Group case studies

Group work on word problems

Lab report

My students are required to write 2 papers per semester...one a personal, observational paper (5 pages); the other a 5 page research oriented paper where they find a published study and describe this to me; includes their understanding of research methods.

Peer Reviewing (providing written feedback in a positive and constructive way)

Speeches, Small Groups discussing current law (Community) topics in-person and online.

WELD 63 WELD 64A WELD 64B WELD 65A WELD 65B WELD 67A WELD 67B WELD 68 WELD 70 WELD 71

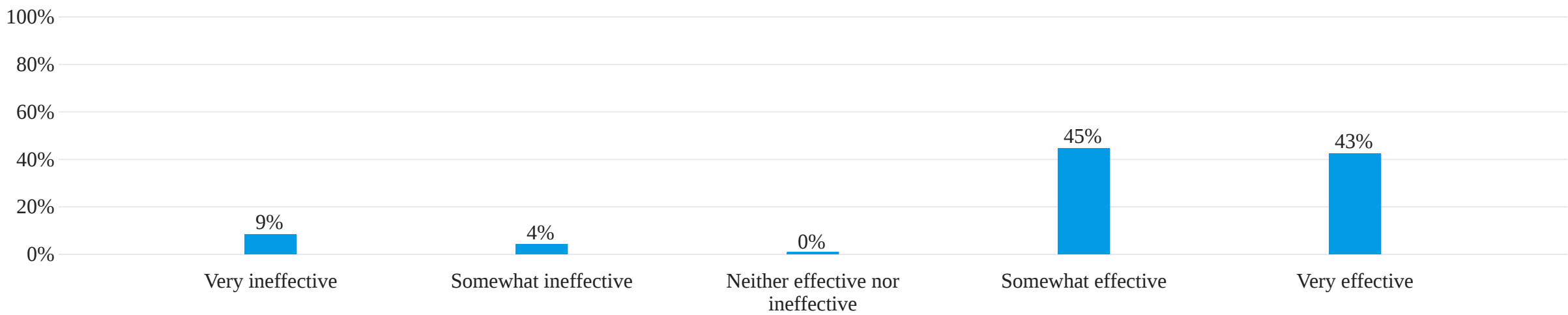
Writing assignments in which students prove a thesis with supporting evidence.

assignments in the form of meeting with the transfer university representative to inquire about transfer goals for personal planning, practice seeking a recommendation letter applying the tips for securing a strong recommendation letter

Q4 - How effective do you believe your teaching strategies are for helping students successfully achieve aspects of the Communication ILO? (Please choose one answer)

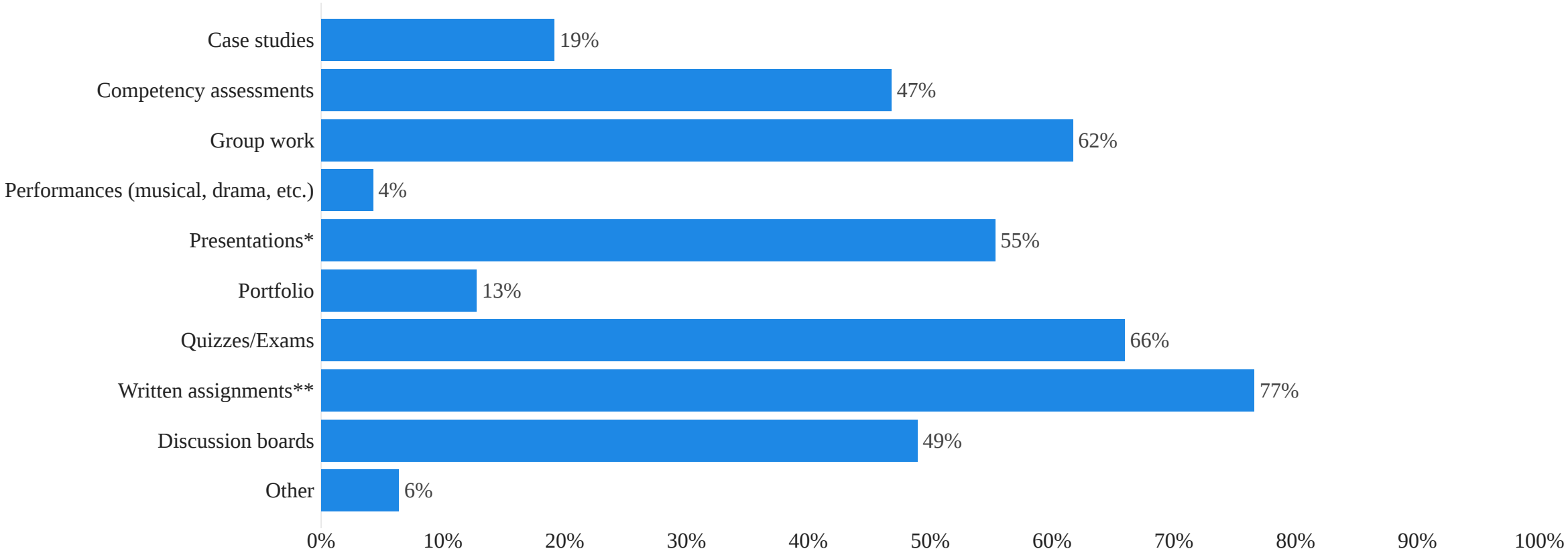
I believe my teaching strategies are:

47 Responses



**Q5 - What methodologies do you use to assess the effectiveness of your teaching strategies in helping students learn Communication?
(Check all that apply)**

47 Responses



*Presentations include individual/group project presentations, demonstrations, speeches, etc.

**Writing assignments include essays, research paper, short-answers, essay questions, reflections, etc.

Q5 - What methodologies do you use to assess the effectiveness of your teaching strategies in helping students learn Communication? (Open-Ended Responses)

3 Responses

lab report

Continual peer tutoring in the Weld Lab

Clinical experiences with live patients.

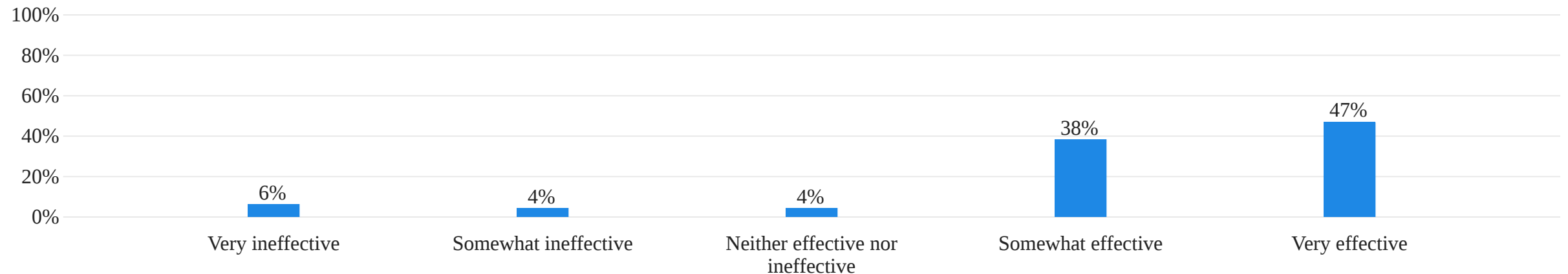
Debate

Presentation of Case Studies

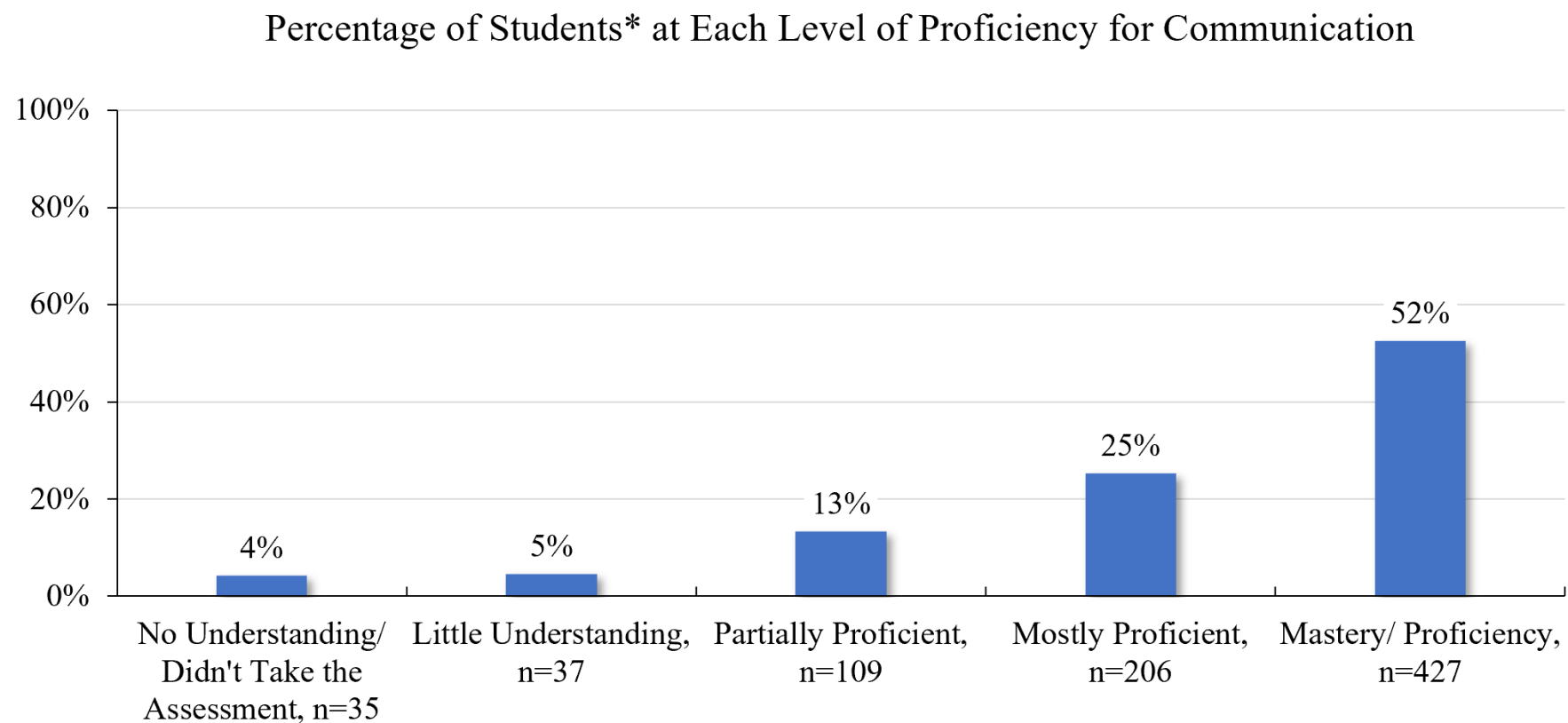
Q6 - How effective do you believe your assessment methodologies are in reflecting student learning accurately with regard to the Communication ILO?

My assessment methodologies are:

47 Responses



Q7 & Q8. Please pick one of the courses you listed in which you recently taught this ILO and think of an assessment you used that you believe accurately captured student learning on Communication in the course. About what percentage of your students achieved at each level of proficiency described below?



*Faculty rated a total of 814 students across roughly 30 different sections, on the students' level of proficiency in Communication.

Q9 - Please identify one way that Chabot can help improve student success in this Communication ILO.

19 Responses

Please identify one way that Chabot can help improve student success in this ILO: Communication.

1. A culture of instructors looking at student work together. Not to "norm grading" but just to start conversations.

Better inform them about the communication expectations at the college level, and help them self-refer early to tutoring help as necessary.

Collaborate more with other disciplines to discuss comprehensive strategies

College hour works

Encourage and provide professional development opportunities for faculty to add more communication-focused activities to their curriculum. The more students see these common themes across their courses, the more likely they are to excel.

Encouraging more student participation in the learning process to encourage use of communication skills.

Help English learners access ESL classes to improve their written skills, provide more extensive writing tutoring.

Hold students accountable for their own time management and diligence to do the required assignments. Do not create an environment that fosters a lackadaisical approach to them completing their educational goals.

I can't speak for the college, but I can find ways for students to make presentations (oral).

I do not know if my students know about the communication lab and communication tutors until I tell them. These could perhaps benefit from more direct advertising to students. Perhaps the same could be said of WRAC. I mention these resources to students on my syllabus and I remind them as their written and verbal report deadlines approach. Many times it seems the students are unaware beforehand.

Much more writing support, need to provide more writing workshops, where people can discover the WRAC. A public speaking tutoring service would also be great.

N/A

Please identify one way that Chabot can help improve student success in this ILO: Communication.

Not sure

Provide support tutoring

Removing AB705

Students need help in regaining confidence in volunteering their thoughts in class. Perhaps it is because students feel a lack of community and that their peers will judge them for making mistakes. It may help for there to be student bonding / community exercises at the start of a semester fostered by different study pathways/interest groups/major interest groups. This may help foster better camaraderie between students themselves.

Students may feel like professors are unapproachable or very judgmental. Perhaps faculty need to do more mentorship through at least one mandatory office hour visit with each student early on in classes, even if just to establish a rapport with students. I will begin doing so myself.

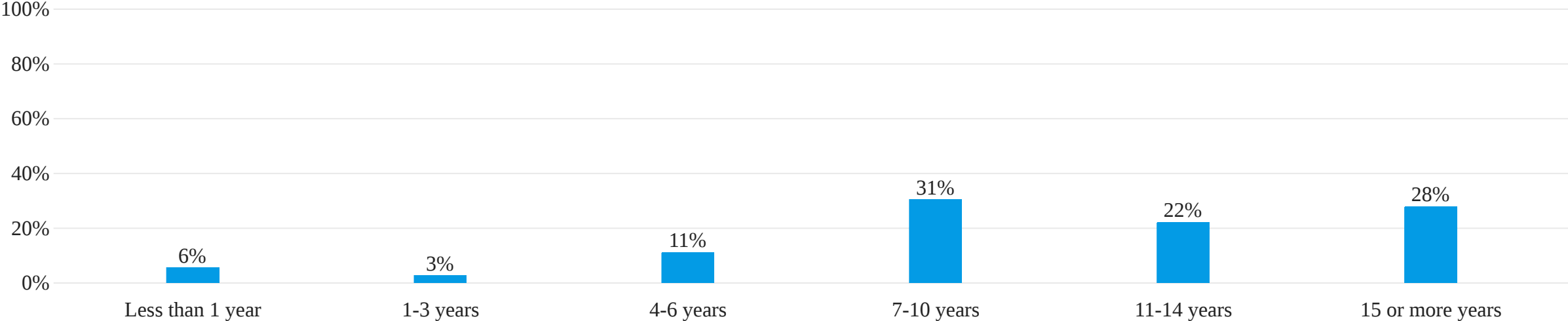
The library access to articles and resources is incredible! and the librarians have always been really helpful.

Tutors for EMS.

more time outside of class to do homework. more reasons for students to be on campus (in the library or WRAC center) doing their work, once they are done with classes or during breaks.

Q10 - How long have you worked at Chabot?

36 Responses



Q11 - Are you a Full-Time or Part-Time faculty?

36 Responses

