

# Chabot College Student Satisfaction Survey: Fall 2017 Highlights

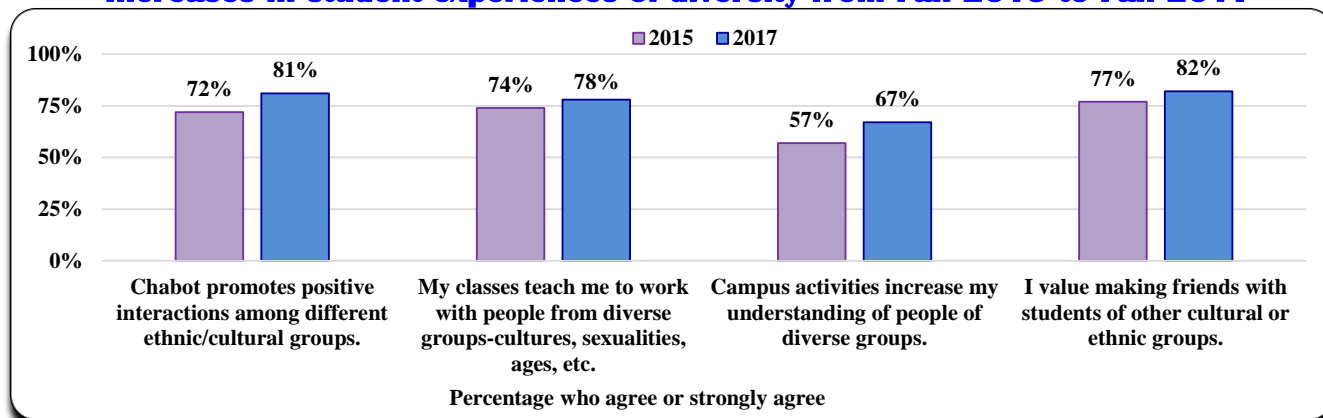
## Students' Experiences and Perspectives on Diversity at Chabot

In Fall 2017, most students were satisfied with classes and campus activities that promoted positive interactions among different ethnic/cultural groups and increased their understanding of diverse cultures, sexualities, and ages.

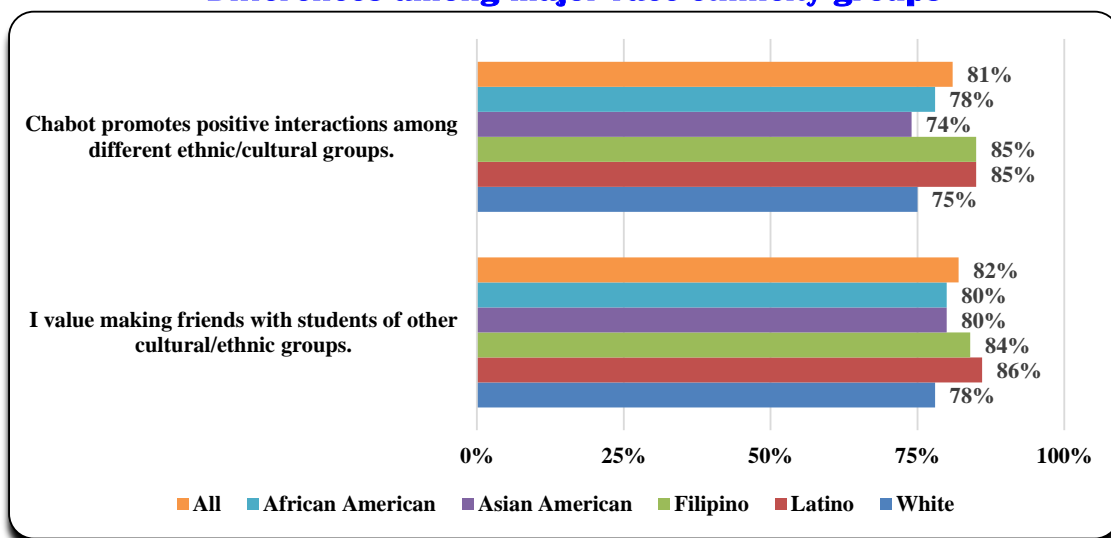
Between 2015 and 2017, increases were witnessed across all four questions related to diversity, especially the ones on Chabot's efforts to promote interaction among diverse groups, and campus activities to increase students' understanding of diverse groups. All ethnic groups reported having positive experiences of diversity at Chabot and valued making diverse friends, especially Filipinos and Latinos.

The biennial Student Satisfaction Survey was conducted in October 2017 in a representative sample of 77 on-campus course sections and was completed by 1,702 students (59% full-time and 41% part-time).

### Increases in student experiences of diversity from Fall 2015 to Fall 2017



### Differences among major race-ethnicity groups



**NOTE:**  
All percentages have a margin of error of 2 to 3 percentage points.

Percentage who agree or strongly agree with the following statements:

Diversity	All	African American	Asian American	Filipino	Latino	White
Chabot College promotes positive interactions among different ethnic/cultural groups.	81%	78%	74%	85%	85%	75%
My classes teach me to work with people from diverse groups (cultures, sexualities, ages).	78%	76%	79%	81%	78%	75%
Campus activities increase my understanding of people of diverse groups.	67%	67%	66%	68%	70%	55%
I value making friends with students of other cultural/ethnic groups.	82%	80%	80%	84%	86%	78%