

Chabot College Student Surveys: Trends 2007-2017

Student engagement in learning at Chabot

In 2017, more Chabot students than ever participated in small discussion groups (74%), communicated with their instructor electronically (66%), made a presentation in class (54%), discussed class topics with other students (49%), met with their instructor about their assignments or progress (38%), and formed study groups (34%).

These are all indicators of increased student engagement in learning—measured by how often students participate in or initiate active learning activities, either within or outside the classroom.

Another measure of student engagement is how much the instructors encourage students to participate in class. In 2015 and 2017 Chabot instructors got high marks for making students feel respected, included, and encouraged. Over 80% of students felt encouraged to participate, and over 70% felt that instructors communicated a belief in their ability to do the work and succeed in college.

The Student Satisfaction Survey was conducted in October 2017 in a representative sample of seventy-seven on-campus course sections and was completed by 1,702 students (59% full time and 41% part time).

Student engagement in learning: 2007-2017

| Averaging all your classes over all your semesters at Chabot, how often have you done the following? | | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 |
|--|---|------|------|------|------|------|------|
| In my classes my instructor has: | • made me feel respected | | | | | 83% | 88% |
| | • made me feel included in the class | | | | | 83% | 85% |
| | • encouraged me to participate in class | | | | | 80% | 83% |
| | • communicated to me that I have the ability to do the work | | | | | 73% | 78% |
| | • communicated to me that I can succeed in college | | | | | 68% | 73% |
| In my classes I have: | • asked questions. | 52% | 49% | 46% | 49% | 61% | 61% |
| | • participated in large class discussions. | 54% | 55% | 50% | 55% | 62% | 61% |
| | • participated in small in-class discussion or projects. | 62% | 66% | 63% | 70% | 74% | 74% |
| | • made a presentation to the class. | 36% | 42% | 37% | 44% | 54% | 54% |
| | • discussed class topics or assignments with other students from my classes. | 38% | 41% | 38% | 44% | 46% | 49% |
| Outside my classes I have: | • met as a study group with other students from my classes. | 23% | 24% | 23% | 29% | 29% | 34% |
| | • talked about class topics with family, friends, and others. | 47% | 50% | 45% | 53% | 54% | 54% |
| | • used Email, Blackboard, Canvas, or other electronics to communicate with an instructor. | 39% | 49% | 44% | 59% | 64% | 66% |
| | • met with my instructor to discuss assignments or my progress. | 27% | 28% | 25% | 31% | 35% | 38% |
| | • volunteered in a community organization as part of a regular course. | 23% | 13% | 14% | 19% | 16% | 22% |
| | • tutored or taught other students (paid or voluntary). | 14% | 9% | 11% | 13% | 11% | 16% |
| On campus I have: | • participated in campus clubs, student government, or intercollegiate sports. | 15% | 12% | 15% | 16% | 17% | 21% |
| | • connected with people, groups, or programs to help me stay engaged so I can reach my goals. | | | | | | 17% |
| | • had serious conversations with students of different religious beliefs or political opinions. | 18% | 14% | 14% | 16% | 14% | 20% |
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