

Chabot College Student Surveys: Trends 2009-2019

Institutional Learning Outcomes

Since 2001, the Chabot Student Satisfaction Survey has asked students about the progress they have made as a result of being at Chabot in the college-wide Institutional Learning Outcomes (ILOs). In the Fall 2019 Student Satisfaction Survey, the learning outcomes were *Communication*, *Critical Thinking*, *Global & Cultural Involvement and Civic Responsibility*, and the *Development of the Whole Person*. The charts below compare the results of the surveys from 2009 to 2019.

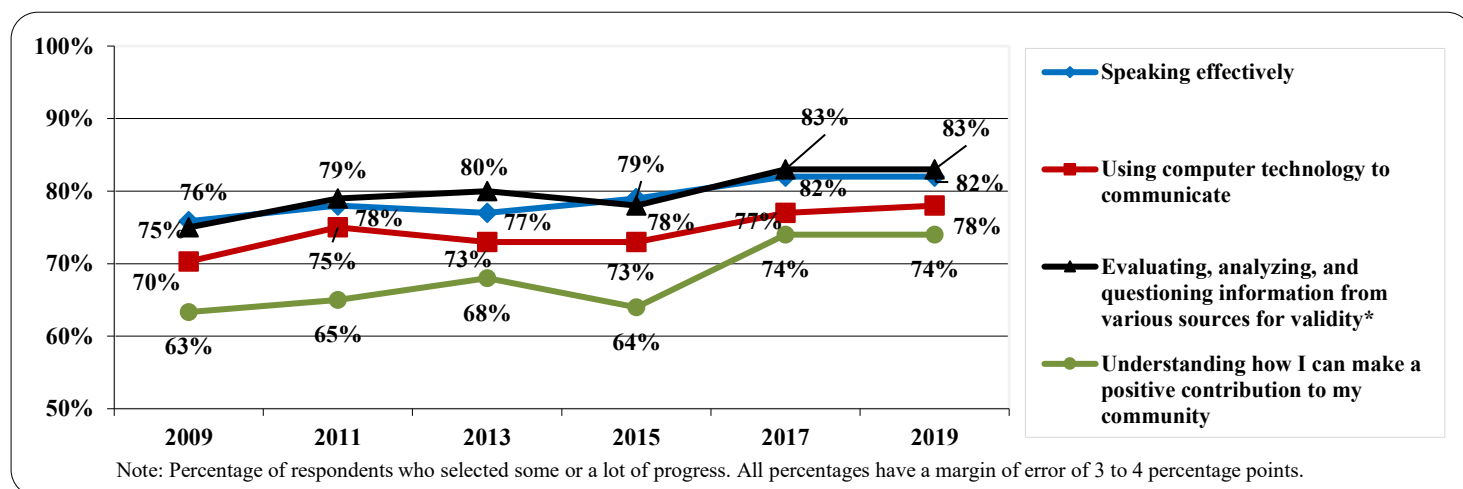
Substantial percentages of students have consistently reported making "some" or "a lot" of progress in all ILOs. The largest increases between Fall 09 and Fall 19 were seen in prompts to measure the ILOs: 1) *Communication* (e.g., "speaking effectively" and "using computer technology to communicate"), 2) *Critical Thinking* (e.g., "evaluating, analyzing, and questioning information from various sources for validity") and 3) *Global and Cultural Involvement and Civic Responsibility* (e.g., "understanding how I can make a positive contribution to my community").

The Fall 2019 Student Satisfaction Survey was administered in October 2019 in a representative sample of 79 on-campus course sections and was completed by 1,544 students (59% full time and 41% part time).

Student Progress on the Institutional Learning Outcomes: 2009-2019

As a result of being at Chabot,		Some or A Lot of Progress						
How Much Progress Have You Made in the Following Areas?		2009	2011	2013	2015	2017	2019	Trend
Communication	• Reading effectively	76%	77%	77%	79%	81%	80%	
	• Writing effectively	79%	78%	81%	81%	85%	82%	
	• Speaking effectively	76%	78%	77%	79%	82%	82%	
	• Communicating with respect for the views of others	82%	83%	82%	84%	87%	86%	
	• Using computer technology to communicate	70%	75%	73%	73%	77%	78%	
Critical Thinking	• Evaluating, analyzing, and questioning information from various sources (e.g., the Internet, literature, news) for validity*	75%	79%	80%	78%	83%	83%	
	• Problem-solving (applying knowledge to new situations)	78%	80%	80%	81%	85%	82%	
	• Quantitative and/or qualitative reasoning abilities	<i>First asked in 2019</i>					78%	
	• Analyzing multiple paradigms and methodologies to develop my own opinion	<i>First asked in 2019</i>					75%	
Global and Cultural Involvement & Civic Responsibility	• Understanding diverse philosophies, cultures, and ways of life.	74%	74%	77%	72%	78%	75%	
	• Understanding my role as an informed person/citizen in a democracy	<i>First asked in 2019</i>					73%	
	• Understanding how I can make a positive contribution to my community	63%	65%	68%	64%	74%	74%	
	• Understanding of how diverse ethnic and cultural backgrounds impact perspectives	<i>First asked in 2019</i>					79%	
Development of the Whole Person	• Balancing the health of my mind, body, and spirit	72%	73%	72%	68%	69%	66%	
	• Developing clear educational or career goals	76%	80%	76%	74%	78%	75%	
	• Developing a love of learning	72%	74%	73%	72%	74%	70%	
	• Developing my time management abilities	<i>First asked in 2019</i>					72%	

Areas with the Most Progress by Students: 2009 - 2019



*In Fall 2017, this question was "Recognizing valid research information on the Internet"