

# Chabot College Student Satisfaction Survey: Trends 2009 - 2019

## Student Engagement in Learning at Chabot

Student engagement in learning is usually measured by how often students participate in active learning activities, both inside and outside the classroom. In Fall 2019, Chabot students reported high levels of engagement after a relatively steady rise over the past 10 years.

In 2019, three out of four (76%) student respondents said they participated in small in-class discussion groups or projects. Almost two-thirds asked questions or contributed to course discussions in other ways (67%) and participated in large all-class discussions (65%). Sixty-two percent of respondents made a presentation in class and 63% communicated electronically with instructors outside of class. More than half talked about class topics with family, friends and others (58%) and applied what they learned in class to other classes or in their lives (57%).

Another measure of student engagement is how much the instructors encourage students to participate in class. In 2019, Chabot instructors got high marks for making students feel respected (87%), included in class (85%), and encouraged to participate in class (83%). Over 70% felt that instructors communicated a belief in their ability to do the work (78%), succeed in college (73%), and included diverse materials, perspectives, and/or experiences in the classroom (73%).

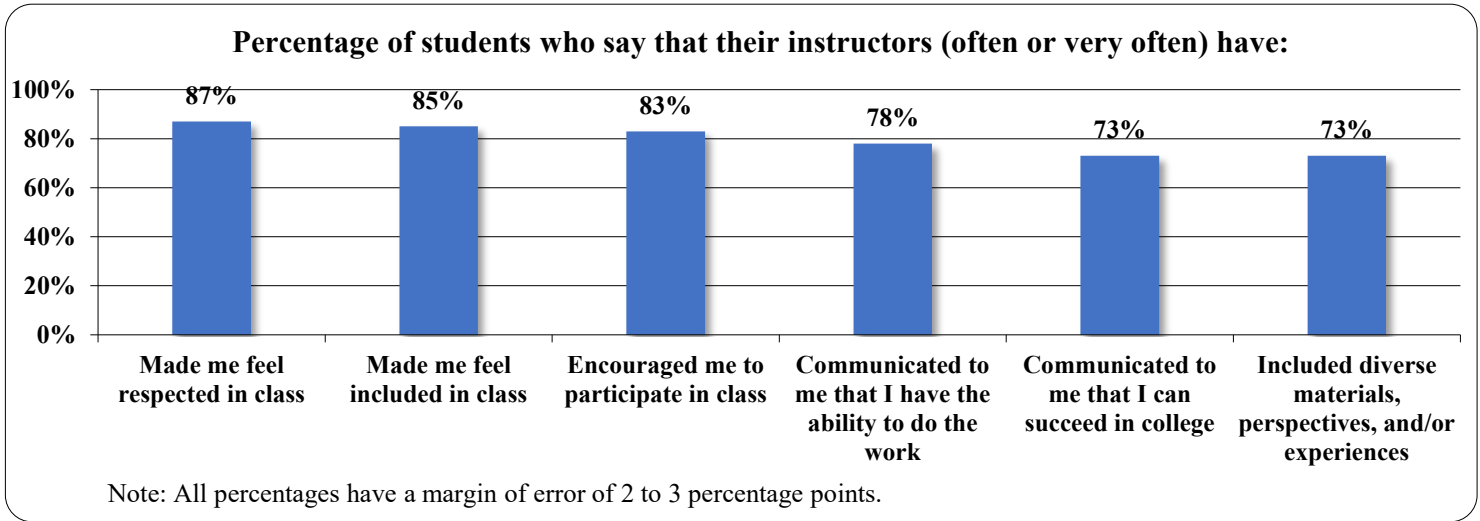
The Student Satisfaction Survey was conducted in October 2019 in a representative sample of seventy-nine on-campus course sections and was completed by 1,544 students (59% full time and 41% part time).

### Student Engagement in Learning: 2009-2019

Averaging all your classes over all your semesters at Chabot, how often have you or your instructor done the following?		Pct of those who selected often and very often							
		2009	2011	2013	2015	2017	2019	Trend	
<b>In my classes my instructor has:</b>	<ul style="list-style-type: none"> <li>• made me feel respected</li> <li>• made me feel included in the class</li> <li>• encouraged me to participate in class</li> <li>• communicated to me that I have the ability to do the work</li> <li>• communicated to me that I can succeed in college</li> <li>• Included diverse materials, perspectives, and/or experiences</li> </ul>	<i>First asked in 2015</i>				83%	88%	87%	
						83%	85%	85%	
						80%	83%	83%	
						73%	78%	78%	
						68%	73%	73%	
		<i>First asked in 2019</i>						73%	
<b>In my classes I have:</b>	<ul style="list-style-type: none"> <li>• asked questions or contributed to course discussions in other ways*</li> <li>• participated in large all-class discussions</li> <li>• participated in small in-class discussion or projects</li> <li>• made a presentation to the class</li> <li>• come to class without completing my reading or assignments</li> </ul>	49%	46%	49%	61%	61%	67%		
		55%	50%	55%	62%	61%	65%		
		66%	63%	70%	74%	74%	76%		
		42%	37%	44%	54%	54%	62%		
		<i>First asked in 2019</i>						29%	
<b>Outside my classes I have:</b>	<ul style="list-style-type: none"> <li>• discussed class topics or assignments with other students from my classes</li> <li>• applied what I learned in this class to other classes or in my life</li> <li>• talked about class topics with family, friends, and others.</li> <li>• used Email/Canvas/oth. electronic means to communicate with an instructor</li> <li>• met with my instructor to discuss assignments or my progress.</li> <li>• volunteered in a community organization as part of a regular course.</li> </ul>	41%	38%	44%	46%	49%	53%		
		<i>First asked in 2019</i>						57%	
		50%	45%	53%	54%	54%	58%		
		49%	44%	59%	64%	66%	63%		
		28%	25%	31%	35%	38%	41%		
		13%	14%	19%	16%	22%	23%		
<b>On campus I have:</b>	<ul style="list-style-type: none"> <li>• tutored or taught other students (paid or voluntary)</li> <li>• participated in campus clubs, student government, or intercollegiate sports</li> <li>• connected with people, groups, or programs to help me stay engaged so I can reach my goals</li> <li>• had serious conversations with students of different religious beliefs or political opinions</li> </ul>	9%	11%	13%	11%	16%	16%		
		12%	15%	16%	17%	21%	21%		
		<i>First asked in 2017</i>				17%	27%		
		14%	14%	16%	14%	20%	20%		

\* Through 2017, question was "In my classes, I have asked questions"

## How Instructors Encourage Student Engagement in Learning: Fall 2019



## Largest Increases in Student Engagement: 2009 to 2019

