

## Chabot College Spring 2023 Student Satisfaction Survey

### Student Demographics by Race-Ethnicity of Students\*

Number of students in sample:	Spring 2023 Survey Sample								
	African American/Black (n = 100)	Asian American/Asian (n = 270)	Filipinx (n = 129)	Latino/a/x or Hispanic (n = 348)	Mid. East /N. African (n = 24)	Native American/Alaskan (n = 21)	Pacific Islander/Hawaiian (n = 35)	White Only (n = 72)	Multi-Racial (n = 156)
<b>Type of student</b>	n = 93	n = 238	n = 128	n = 339	n = 24	n = 20	n = 34	n = 70	n = 154
New (first term at any college)	18%	18%	13%	16%	21%	35%	24%	7%	16%
Continuing (attended Chabot/LPC in Spring 2023)	46%	63%	68%	60%	54%	55%	56%	51%	62%
Transfer (first time here/ attended another college)	11%	1%	9%	8%	4%	10%	3%	17%	8%
Returning (attended Chabot/LPC before Spring 23)	24%	17%	9%	15%	21%	0%	15%	23%	13%
High School	1%	1%	1%	1%	0%	0%	3%	1%	1%
<b>Amount of time at Chabot</b>	n = 93	n = 266	n = 129	n = 343	n = 22	n = 20	n = 34	n = 71	n = 154
Less than 2 semesters	30%	30%	23%	32%	32%	60%	26%	31%	34%
2-3 semesters	30%	31%	26%	30%	36%	10%	32%	20%	23%
4-6 semesters	17%	26%	38%	24%	14%	15%	21%	25%	25%
7 or more semesters	23%	13%	12%	15%	18%	15%	21%	24%	18%
<b>Number of current units</b>	n = 96	n = 267	n = 129	n = 343	n = 23	n = 21	n = 34	n = 72	n = 110
Full-time (12+ units)	50%	65%	60%	55%	52%	81%	44%	49%	84%
Part-time (6-11.5 units)	31%	29%	29%	30%	35%	10%	35%	24%	5%
Part-time (0.5-5.5 units)	16%	6%	10%	14%	9%	10%	21%	24%	12%
Non-credit only	3%	0%	1%	1%	4%	0%	0%	4%	0%
<b>Primary educational goal</b>	n = 98	n = 269	n = 128	n = 347	n = 24	n = 21	n = 35	n = 72	n = 155
Transfer with AA/AS Degree	53%	64%	73%	59%	58%	76%	60%	43%	74%
Transfer without AA/AS Degree	9%	12%	8%	8%	13%	5%	3%	8%	5%
AA/AS Degree only	20%	12%	12%	14%	21%	14%	20%	22%	14%
Certificate	3%	3%	2%	6%	4%	0%	6%	7%	3%
Acquire job skills	4%	2%	1%	1%	0%	0%	3%	0%	2%
Personal Development	6%	2%	1%	3%	0%	0%	3%	11%	1%
Other	1%	2%	2%	3%	4%	0%	3%	6%	1%
Undecided	3%	3%	2%	6%	0%	5%	3%	3%	2%
<b>Highest education level</b>	n = 91	n = 262	n = 127	n = 335	n = 23	n = 19	n = 34	n = 72	n = 151
First-year college	58%	60%	60%	63%	39%	84%	62%	46%	63%
Other undergraduate	16%	22%	21%	21%	43%	5%	21%	14%	20%
AA/AS degree	12%	10%	16%	11%	17%	11%	15%	14%	13%
BA/BS degree or higher	13%	8%	3%	5%	0%	0%	3%	26%	4%

\* **How Racial/Ethnic Student Groups are Counted:** Survey respondents check all racial/ethnic categories that apply. Students who check off multiple racial/ethnic groups are counted in each race/ethnicity group they check off, except White. For example, a student who checks off Latinx and Native American/Alaska Native is counted in groups for Latinx, Native American/Alaska Native, and multiracial students. A student who checks off African American/Black and White is counted in groups for African American/Black and multiracial students, but not White.

Chabot College Spring 2023 Student Satisfaction Survey: By Major Race-Ethnicity Groups

	Spring 2023 Survey Sample								
	African American/Black (n = 100)	Asian American/Asian (n = 270)	Filipinx (n = 129)	Latino/a/x or Hispanic (n = 348)	Mid. East /N. African (n = 24)	Native American/Alaskan (n = 21)	Pacific Islander/Hawaiian (n = 35)	White Only (n = 72)	Multi-Racial (n = 156)
<b>Number of students in sample:</b>	n = 100	n = 270	n = 129	n = 348	n = 24	n = 21	n = 35	n = 72	n = 156
<b>Race-ethnicity</b>	n = 100	n = 270	n = 129	n = 348	n = 24	n = 21	n = 35	n = 72	n = 156
Single race	70%	76%	56%	78%	79%	10%	46%	100%	-
Multiracial/ethnic	30%	24%	44%	22%	21%	90%	54%	0%	100%
<b>Gender</b>	n = 96	n = 261	n = 124	n = 341	n = 23	n = 21	n = 34	n = 72	n = 155
Female	50%	51%	44%	53%	26%	29%	44%	65%	43%
Male	49%	48%	55%	43%	70%	67%	53%	29%	51%
Gender Non-Binary	1%	2%	1%	3%	4%	0%	3%	6%	5%
Transgender	0%	0%	1%	< 1%	0%	5%	0%	0%	1%
<b>Sexual Orientation</b>	n = 88	n = 239	n = 114	n = 326	n = 21	n = 19	n = 33	n = 66	n = 142
Heterosexual	78%	77%	69%	79%	81%	84%	79%	68%	67%
Bisexual	10%	11%	15%	10%	0%	5%	15%	21%	18%
Lesbian/Gay	1%	2%	11%	3%	5%	11%	3%	2%	6%
Other	10%	10%	5%	8%	14%	0%	3%	9%	8%
<b>Age</b>	n = 100	n = 268	n = 129	n = 348	n = 23	n = 21	n = 35	n = 72	n = 156
19 or younger	35%	41%	33%	38%	22%	67%	40%	28%	45%
20-21	12%	22%	29%	26%	30%	5%	11%	13%	24%
22-24	11%	12%	16%	15%	9%	5%	17%	11%	12%
25-29	11%	10%	14%	8%	13%	10%	11%	10%	9%
30-39	12%	10%	5%	6%	22%	10%	6%	14%	7%
40-49	7%	4%	2%	3%	4%	0%	9%	10%	2%
50 or older	12%	1%	2%	3%	0%	5%	6%	15%	2%
<b>Disability Status</b>	n = 83	n = 208	n = 98	n = 273	n = 22	n = 15	n = 28	n = 56	n = 121
Have disability	16%	6%	10%	10%	9%	27%	7%	23%	11%
<b>English Status</b>	n = 94	n = 263	n = 128	n = 338	n = 21	n = 21	n = 35	n = 68	n = 154
English is first language	86%	52%	70%	49%	57%	86%	74%	96%	86%
<b>Highest education level parent/guardian 1</b>	n = 95	n = 264	n = 128	n = 339	n = 21	n = 21	n = 35	n = 71	n = 154
Less than high school	12%	24%	5%	37%	14%	14%	20%	7%	8%
High school diploma or GED	35%	27%	25%	32%	33%	24%	40%	31%	29%
Some college or AA/AS degree	35%	22%	35%	20%	19%	38%	23%	27%	30%
BA/BS degree or higher	19%	26%	34%	12%	33%	24%	17%	35%	33%
<b>Highest education level parent/guardian 2</b>	n = 94	n = 257	n = 125	n = 330	n = 21	n = 20	n = 35	n = 70	n = 152
Less than high school	17%	25%	6%	44%	24%	25%	11%	11%	9%
High school diploma or GED	34%	31%	25%	28%	38%	30%	34%	31%	31%
Some college or AA/AS degree	30%	23%	36%	18%	24%	25%	40%	26%	30%
BA/BS degree or higher	19%	22%	34%	10%	14%	20%	14%	31%	30%

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<b>Number of students in sample:</b>									
<b>Highest educational level of any parent/guardian</b>	n = 96	n = 264	n = 128	n = 341	n = 21	n = 21	n = 35	n = 71	n = 154
Less than high school	9%	16%	3%	28%	10%	10%	9%	3%	4%
High school diploma or GED	27%	28%	15%	29%	29%	24%	26%	23%	19%
Some college or AA/AS degree	40%	25%	37%	26%	29%	43%	46%	28%	36%
BA/BS degree or higher	24%	31%	45%	16%	33%	24%	20%	46%	40%
<b>Number of paid hours currently working per week</b>	n = 74	n = 203	n = 102	n = 281	n = 21	n = 15	n = 28	n = 64	n = 121
None	35%	39%	34%	30%	33%	33%	36%	30%	36%
1-20 hours	23%	36%	28%	31%	10%	40%	36%	28%	35%
21-34 hours	20%	12%	21%	21%	19%	13%	11%	23%	18%
35 or more hours	22%	13%	17%	17%	38%	13%	18%	19%	11%
<b>Other income, family, and work situations</b>	n = 92	n = 258	n = 128	n = 338	n = 23	n = 21	n = 35	n = 71	n = 154
Current or former foster youth	5%	2%	2%	1%	0%	0%	0%	0%	1%
Veteran	3%	2%	4%	2%	0%	0%	3%	6%	2%
Receive public assist. money (TANF, AFDC or SSI)	7%	3%	2%	4%	9%	5%	6%	3%	8%
Displaced worker (laid off from a paid job)	3%	< 1%	1%	2%	4%	0%	0%	4%	0%
Formerly incarcerated	2%	0%	0%	< 1%	0%	5%	3%	0%	0%
<b>Living situation</b>	n = 92	n = 258	n = 128	n = 338	n = 23	n = 21	n = 35	n = 71	n = 154
Living with parents/relatives: not paying rent	43%	66%	69%	56%	70%	57%	69%	38%	69%
Living with parents/relatives: paying rent	18%	17%	19%	28%	13%	29%	11%	18%	15%
Living with roommate(s)	8%	3%	5%	4%	4%	0%	3%	6%	5%
Living with no roommate(s)/alone	8%	3%	2%	2%	9%	0%	3%	6%	2%
Live with spouse/partner and/ or children	20%	10%	6%	10%	4%	14%	14%	32%	8%
Currently homeless/transitional housing/couch surf.	3%	0%	0%	1%	0%	0%	0%	0%	1%
<b>Children/Childcare</b>	n = 92	n = 258	n = 128	n = 338	n = 23	n = 21	n = 35	n = 71	n = 154
Have custody of a child/children under 18	7%	5%	4%	9%	13%	10%	9%	14%	4%
Single parent	16%	3%	5%	7%	0%	5%	6%	10%	6%