

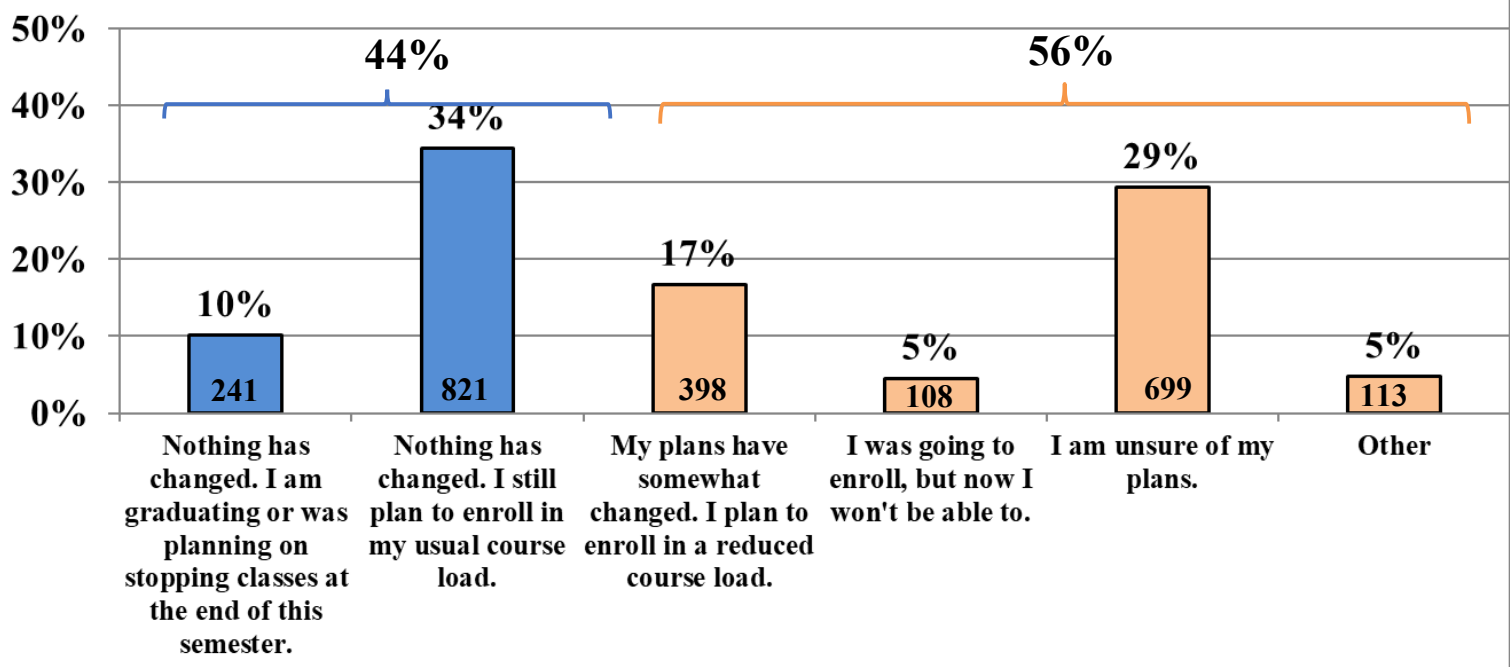
## Chabot Students' Fall 2020 Enrollment Plans

Following the Bay Area shelter-in-place order in March of 2020, almost all Chabot classes moved to an online format for the remainder of spring semester. During this time, the Office of Institutional Research conducted two surveys—the first in early April and the second at the end of May—in which students were asked about their plans to enroll in classes in Fall 2020. These surveys were delivered via a link on the Canvas online learning platform to all students. A total of 2,425 students took the 1<sup>st</sup> survey (~18 % of Chabot students enrolled in Spring 2020) and 1,536 students responded to the 2<sup>nd</sup> survey (~12 % of Chabot students). Responses to the May (2<sup>nd</sup> survey) were more encouraging for Fall 2020 enrollment, in particular for Filipino/x, Asian American/Asian and African American respondents.

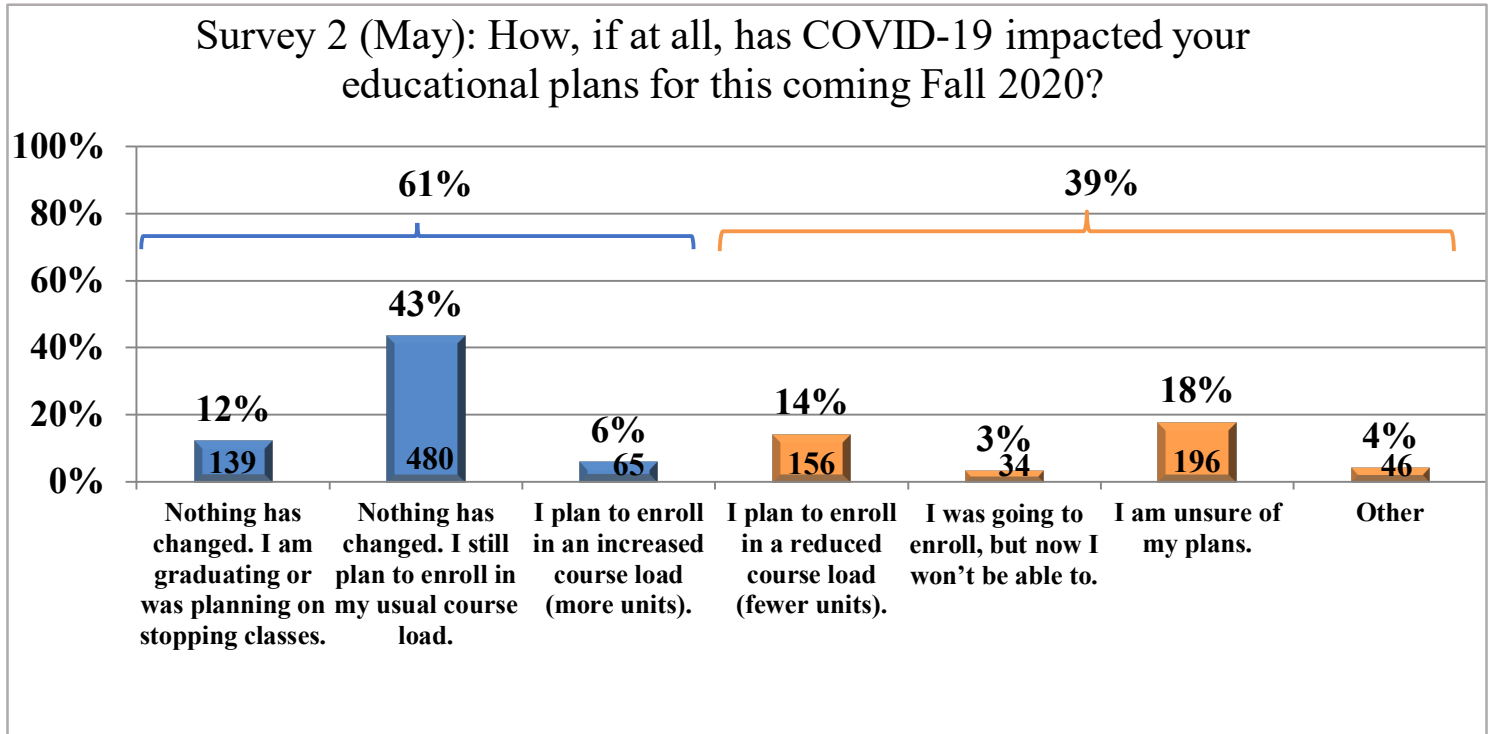
### Enrollment/Education Plans in Upcoming Semesters

In the 1<sup>st</sup> survey (April), students were asked how, if at all, has Covid-19 impacted their educational plans for this coming summer and/or fall 2020. Response options (shown in the graphs below) ranged from no impact on their enrollment plans to not being able to enroll in classes. Subsequently, in the 2<sup>nd</sup> survey (May), this question was changed to ask about their plans for Fall 2020 and, based on fill-in answers from the April survey, an option was added: whether students plan to enroll in an *increased* course load.

Survey 1 (April): How, if at all, has Covid-19 impacted your educational plans for this coming summer and/or fall 2020?



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While it is important to remember that different students took each survey—thus, percentages between the two surveys must be compared with *caution*—it can still be interesting to see if the distribution across answer options varies. Indeed, we see that a higher proportion of respondents to the May survey indicated either that they still plan to enroll in their usual course load or that they plan to take an *increased* course load (49% collectively in May) versus only 34% in April planning to enroll in their usual course load. In addition to a higher percentage of May respondents knowing they plan to take a normal or increased course load, a smaller proportion of respondents in the May survey indicated that they are unsure of their plans (18% in May versus 29% in April). While we cannot be sure whether to attribute the changes in response distributions to actual changes in students' sentiments or simply differences in the students who responded to the survey, the May responses are at least encouraging for Fall 2020 enrollment.

# Chabot Students' Fall 2020 Enrollment Plans

## Disaggregation of Students' Fall 2020 Educational Plans by Race/Ethnicity

Students' responses to their Fall 2020 enrollment plans from the 2<sup>nd</sup>/May survey were disaggregated by their self-identified race and ethnicity groups. The question on race/ethnicity is a "check all that apply" question. Race-ethnicity groups were calculated using federal/state guidelines. About 6% of student respondents reported more than one race.

From the disaggregated data, Filipino/x (75%), Asian American/Asian (68%) and African American (62%) respondents are more likely to plan to enroll in their usual or an increased course load than Latinx/Chicanx/Hispanic (53%), White/European American students (56%), and Native American/Pacific Islander (48%) respondents. Latinx/Chicanx/Hispanic (20%) and Native American & Pacific Islander (19%) respondents were the most likely to indicate that they plan to enroll in a reduced course load.

About 2-4% of the respondents in all the racial/ethnic groups – except Native American/Pacific Islander respondents (0%) – indicated that they are not able to enroll in classes. Approximately 9-33% of respondents in the various groups indicated that they are unsure of their plans with Latinx/Chicanx/Hispanic (22%), White European (23%), and Native American & Pacific Islander (33%) respondents on the higher end of the range.

## Students' Responses on Fall 2020 Educational Plan Disaggregated by Race/Ethnicity

