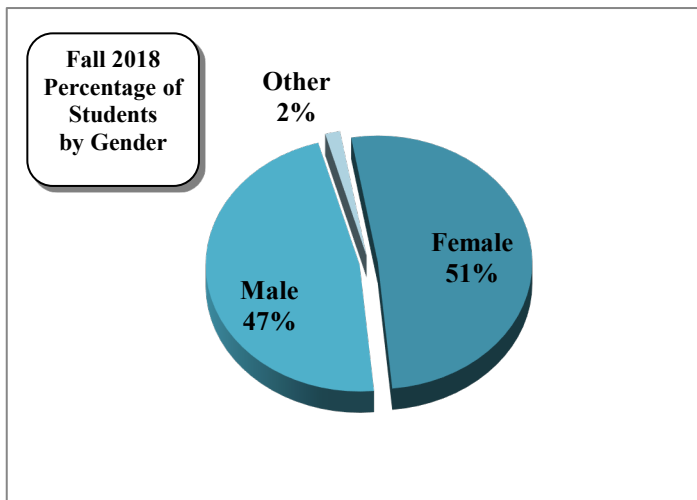


# A Statistical Profile of Women Students at Chabot College



Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%
2015	14,161	52%
2016	14,317	53%
2017	14,402	51%
2018	14,501	51%

## Percentage of Women in Student Demographic Groups, Fall 2018

Age	Total Students	Percent Women	Race-ethnicity	Total Students	Percent Women
19 or younger	3,753	47%	African-American	1,436	57%
20-21	2,516	49%	Asian-American	2,331	52%
22-24	2,302	52%	Filipino	1,164	49%
25-29	2,172	50%	Latinx	5,860	54%
30-39	2,125	55%	Native American	36	36%
40-49	842	64%	Pacific Islander	213	50%
50 or older	791	60%	White	2,281	45%
			Multiracial	948	52%
			Unknown/Other	232	20%

Student Type	Total Students	Percent Women	Educational Goal	Total Students	Percent Women
New (first time college)	2,519	43%	Transfer	7,867	52%
Transfer	1,430	56%	AA/AS only	1,128	58%
Returning Transfer	1,245	62%	Certificate/Job training	2,411	39%
Returning	12	58%	Personal Development	942	60%
Continuing	8,971	51%	Other/Undecided	2,153	53%
In High School	324	65%			

SOURCE: Institutional Research Dataset, Fall 2018

## Percentage of Women in Chabot Math Courses during Fall 2018

Course Number	104	55	53	PSY5	43	37	31	20	1	2 & 3
Percent Women	56%	47%	57%	68%	60%	32%	50%	33%	32%	29%

## Grades in Chabot Math Courses by Gender, Fall 2018

Course grades	104: Basic Math		55: Intermed. Algebra		53: App. Algebra		PSY5: Stat		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	54%	60%	37%	46%	53%	58%	70%	75%	51%	55%
Unsuccessful	28%	23%	28%	26%	27%	20%	12%	11%	21%	22%
Withdrew	18%	18%	35%	28%	20%	21%	18%	14%	27%	23%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	48%	38%	50%	60%	52%	53%	58%	56%	65%	78%
Unsuccessful	17%	18%	17%	19%	17%	15%	21%	17%	10%	6%
Withdrew	35%	44%	33%	20%	31%	32%	22%	28%	24%	16%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2018 final files

NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP