

Chabot College Student Surveys: Fall 2015 vs. Fall 2017

Highlights

Student Progress on the Institutional Learning Outcomes

As a result of being at Chabot, most students report learning communication skills, critical thinking, and thinking for themselves. In addition, the majority also show progress in the areas of global & cultural involvement, civic responsibility, and the development of the whole person.

Between Fall 2015 and 2017 students reported more progress in every institutional learning outcome, but the highest increases in learning were in Global & Cultural Involvement & Responsibility.

The Student Satisfaction Survey was conducted in October 2017 in a representative sample of seventy-seven on-campus course sections and was completed by 1,702 students (59% full time and 41% part time).

NOTE:
All percentages have a margin of error of 2 to 3 percentage points.

