

Chabot College

Spring 2017 Graduation Survey

Student Self-Report of Institutional Learning Outcomes Learned

During their time at Chabot, most Chabot 2016-2017 graduates learned substantial amounts in the areas of communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person, the college-wide learning goals. In each goal area, over 80 to 90 percent of the students had learned some or a lot, according to the Spring 2017 Graduation Survey.

The biennial Graduation Survey is given to degree and certificate graduates who attend the Spring graduation ceremony. In May 2017, 70 percent of the 411 graduates attending filled out the survey, or 29 percent of all 998 2016-17 grads.

What did you learn at Chabot? AT CHABOT, I learned this much in the following areas	How much did you learn at Chabot?					Number of students responding
	Learned Some or A lot	Did not learn this at Chabot	Learned A Little	Learned Some	Learned A lot	
Communication						
Reading effectively	94%	0%	6%	30%	64%	231
Writing effectively	94%	0%	5%	27%	67%	228
Speaking effectively	94%	1%	5%	21%	73%	228
Using computer technology to communicate	81%	4%	14%	30%	51%	226
Communicating with respect for the views of others	97%	1%	2%	25%	71%	224
Critical Thinking						
Recognizing valid research info on the internet	96%	1%	4%	28%	68%	228
Synthesizing information and ideas	95%	1%	4%	34%	62%	214
Critical thinking (evaluating, analyzing, questioning)	95%	1%	4%	23%	72%	221
Problem-solving (applying knowledge to new situations)	94%	1%	5%	31%	63%	219
Using Mathematical skills	88%	1%	11%	33%	54%	224
Thinking for myself	96%	2%	2%	25%	70%	220
Civic Responsibility						
How I can make a positive contribution to my community	89%	2%	9%	28%	61%	223
My role as a citizen in a democracy	87%	5%	8%	30%	57%	219
Political systems	82%	5%	13%	31%	51%	221
Economic systems	78%	6%	17%	31%	47%	212
Historical influences	82%	4%	13%	30%	52%	217
The role of diverse cultures in the US	87%	3%	10%	28%	59%	214
Developing a personal code of values and ethics	91%	2%	7%	32%	60%	211
Global and Cultural Involvement						
Percentage of those responding						
Diverse philosophies, cultures, & ways of life	87%	2%	11%	24%	63%	220
Cultures of the world outside of the U.S	88%	1%	11%	24%	64%	213
Diverse ethnic and cultural backgrounds in the US	91%	1%	8%	30%	61%	217
Appreciating creative/artistic expression of diverse cultures	89%	2%	9%	25%	64%	209
Environmental issues	86%	2%	12%	28%	58%	221
Development of the Whole Person						
Developing my own creative abilities	91%	4%	5%	27%	64%	220
Balancing the health of my mind, body, and spirit	90%	3%	6%	28%	62%	218
Being active in my own learning process	96%	1%	3%	28%	68%	215
Discovering my own potential	94%	1%	5%	21%	73%	218
Understanding myself--abilities, interests, and limitations	94%	2%	4%	23%	71%	216
Developing a love of learning	94%	1%	4%	24%	71%	218
Developing clear educational or career goals	93%	1%	5%	22%	71%	214
Meeting deadlines	94%	1%	4%	28%	67%	217
Completing tasks	97%	1%	2%	24%	73%	213