

**Chabot College 2017-19 Integrated Plan  
Goals, Measurable Objectives, Latest Outcomes, and Targets**

Provide a Strong Start		Latest Outcomes			Target: Increase to:
<b>Objective</b>	<b>Number of students who complete the SSSP components</b>	<b>F15</b>	<b>F16</b>	<b>F17</b>	
<b>Measure 1</b>	Percent of new students who completed all 3 core SSSP components	<b>60%</b>	<b>63%</b>	<b>59%</b>	<b>65%</b>
<b>Objective</b>	<b>Number of students who accurately assess into English and Math</b>	<b>F15</b>	<b>F16</b>	<b>F17</b>	
<b>Measure 1</b>	Percent of new registered students who take English assessment	<b>68%</b>	<b>71%</b>	<b>59%</b>	<b>65%</b>
<b>Measure 2</b>	Percent of assessed new students placed in College English	<b>34%</b>	<b>36%</b>	<b>39%</b>	<b>45%</b>
<b>Measure 3</b>	Percent of new registered students who take Math assessment	<b>70%</b>	<b>68%</b>	<b>67%</b>	<b>70%</b>
<b>Measure 4</b>	Percent of assessed new students placed in College Math	<b>23%</b>	<b>21%</b>	<b>29%</b>	<b>30%</b>
<b>Objective</b>	<b>Number of students who participate in Special Programs, learning communities, CTE, FYE, MESA cohorts or pathways</b>	<b>F15</b>	<b>F16</b>	<b>F17</b>	
<b>Measure 1</b>	Unduplicated number & percent of new students in any group above	<b>543 20%</b>	<b>594 26%</b>	<b>619 25%</b>	<b>30%</b>
Student Engagement and Course Completion					
<b>Objective</b>	<b>Success rates in first semester</b>	<b>F15</b>	<b>F16</b>	<b>F17</b>	
<b>Measure 1</b>	Success rates of new students in first semester	<b>66%</b>	<b>65%</b>	<b>66%</b>	<b>65%</b>
<b>Objective</b>	<b>Participation/Engagement in programs and services</b>	<b>F13</b>	<b>F15</b>	<b>F17</b>	
<b>Measure 1</b>	Average percent engaged w/ class topics in & out of class, from Student Survey	<b>48%</b>	<b>53%</b>	<b>55%</b>	<b>55%</b>
<b>Measure 2</b>	Percent participating in campus clubs, stud gov, athletics, from Student Survey	<b>16%</b>	<b>17%</b>	<b>21%</b>	<b>20%</b>
Sustain Persistence					
<b>Objective</b>	<b>Persistence from Fall to Spring; Fall to Fall</b>	<b>F15 to S16</b>	<b>F16 to S17</b>	<b>F17 to S18</b>	
<b>Measure 1</b>	Percent of all new students persisting Fall to Spring	<b>76%</b>	<b>74%</b>	<b>71%</b>	<b>75%</b>
		<b>F14 to F15</b>	<b>F15 to F16</b>	<b>F16 to F17</b>	
<b>Measure 2</b>	Percent of all new students persisting Fall to Fall	<b>60%</b>	<b>60%</b>	<b>58%</b>	<b>60%</b>
<b>Measure 3</b>	Percent of all new transfer/degree-seeking students persisting Fall to Fall	<b>65%</b>	<b>65%</b>	<b>63%</b>	<b>65%</b>

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Sustain Persistence towards Completion		Latest Outcomes New Student Cohorts				Target: Increase to:	
Objective	Complete College English, Math, GE, and Major/CTE courses	F15 by 1 yr	F16 by 1 yr	F13 by 3 yrs	F14 by 3 yrs	by 1 year	by 3 years
<b>Measure 1</b> Percent completion of College-level English by:							
<i>By Student Educational Goal Groups*</i>	Laser FT College	73%	75%	76%	79%	77%	80%
	Laser FT Basic Skills	42%	36%	56%	59%	42%	60%
	Seeker PT College	45%	47%	57%	50%	50%	55%
	Seeker PT Basic Skills	11%	9%	27%	30%	12%	32%
	Career-builder FT	14%	36%	33%	41%	30%	40%
	Career-builder PT	5%	17%	14%	25%	20%	25%
<b>Measure 2</b> Percent completion of College-level Math by:							
<i>By Student Educational Goal Groups*</i>	Laser FT College	33%	38%	60%	66%	40%	70%
	Laser FT Basic Skills	17%	14%	33%	36%	20%	40%
	Seeker PT College	11%	13%	20%	28%	15%	30%
	Seeker PT Basic Skills	5%	2%	9%	12%	5%	15%
	Career-builder FT	5%	6%	19%	30%	7%	30%
	Career-builder PT	1%	3%	0%	8%	5%	10%
<b>Measure 3</b> Percent transfer-ready (60 transferable units, Complete Coll Eng and Math) by:							
<i>By Student Educational Goal Groups*</i>	Laser FT College	-	-	39%	45%	-	50%
	Laser FT Basic Skills	-	-	21%	24%	-	30%
	Seeker PT College	-	-	11%	12%	-	15%
	Seeker PT Basic Skills	-	-	3%	5%	-	7%
	Career-builder FT	-	-	7%	11%	-	15%
	Career-builder PT	-	-	0%	2%	-	4%

\* Educational Goal Groups divide new students into groups based on their educational goal (transfer/degree or certificate/job training), their FT/PT status, and the level of English (College or BS) they are assessed into. Lasers are FT transfer-degree-seeking, Seekers are PT transfer/degree-seeking. Career-builders are certificate/job-seeking. For more information on the use of educational goal groups, see the *Measuring Progress on the Strategic Plan* section of the Institutional Research website.

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Finalize Completion		Latest Outcomes				Target: Increase to:	
		13-14	14-15	15-16	16-17		
<b>Objective</b>	Number of students who earn certificates	351	456	337	525	501	Goals from peer colleges**
<b>Objective</b>	Number of students who earn associate degrees	840	864	857	1,010	1,096	
<b>Objective</b>	Number of students who transfer to 4-yr college	873	922	921	864	939	
		New Student Cohorts					
		F15 by 1 yr	F16 by 1 yr	F13 by 3 yrs	F14 by 3 yrs	by 1 yr	by 3 yrs
<i>By Student Educational Goal Groups*</i>	Laser FT College	0%	0%	1%	4%		7%
	Laser FT Basic Skills	0%	0%	3%	3%		5%
	Seeker PT College	0%	0%	0%	1%		2%
	Seeker PT Basic Skills	0%	0%	3%	2%		3%
	Career-builder FT	2%	6%	7%	0%	10%	5%
	Career-builder PT	0%	0%	14%	5%	2%	7%
<b>Measure 2</b>	Percent who earn associate degrees			F13	F14		
<i>By Student Educational Goal Groups*</i>	Laser FT College	-	-	14%	17%	-	20%
	Laser FT Basic Skills	-	-	11%	12%	-	13%
	Seeker PT College	-	-	9%	6%	-	10%
	Seeker PT Basic Skills	-	-	2%	3%	-	4%
	Career-builder FT	-	-	3%	6%	-	9%
	Career-builder PT	-	-	4%	7%	-	10%
<b>Measure 3</b>	Percent who transfer			F12	F13		
<i>By Student Educational Goal Groups*</i>	Laser FT College	-	-	33%	36%	-	40%
	Laser FT Basic Skills	-	-	17%	20%	-	23%
	Seeker PT College	-	-	13%	17%	-	21%
	Seeker PT Basic Skills	-	-	5%	4%	-	5%
	Career-builder FT	-	-	9%	8%	-	9%
	Career-builder PT	-	-	2%	0%	-	2%
<b>Objective</b>	Number of students employed in major/CTE certificate or degree area			2013-14	2014-15		2015-16
<b>Measure 1</b>	Percent of CTE leavers employed in related job within 2 years (CTE Outcomes Survey)			49%	53%		55%

\*\* Chabot has 17 peer colleges, and goals are set by comparing their percentages of transfer, degrees, certificates to Chabot's. If Chabot's percentages are at average for peer group, our goal is to be in top third. If Chabot's percentages are below average, our goal is to reach average. These goals are aiming to reach the average. For more information on Chabot's peer colleges, see the *Institutional Effectiveness* section of the *Student Success and Outcomes* page of the Institutional Research website.