

**Chabot College**  
**Summer 2017 Math Jam (Math 122) Improvement Status by Ethnicity**

Chabot College																
Summer 2017																
MTH 122																
	Asian American		Black or African American		Filipino		Latino		Multiracial		Pacific Islander		White		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Assessment Improvement	4	67%	6	67%	2	40%	26	62%	1	33%	1	100%	2	33%	42	58%
Did Not Improve	2	33%	3	33%	3	60%	16	38%	2	67%			4	67%	30	42%
Total	6	100%	9	100%	5	100%	42	100%	3	100%	1	100%	6	100%	72	100%

- Notes: 1. Assessment Improvement means testing one or more whole math level above the original assessment placement recommendations.  
2. There were a total of 203 students enrolled in Math 122 in Summer 2017, including one section for DARAJA and one section for PACE.  
3. This report includes those who were not only enrolled in Math 122 in Summer 2017 but also took both pre-math assessment and post-assessment (as of 10/23/2017).